Pathway for children when behaviour issues have been identified

All early years professionals should be able to articulate and demonstrate their underpinning principles and approaches that promote good relationships and behaviour. Within Northamptonshire, the Five to Thrive principles are recognised as among those that provide such a universal foundation.

For Northamptonshire’s Looked After Children, ensure support is sought through the Virtual School which can access other support when appropriate (e.g., EPS).

Challenging behaviour identified by other professionals eg Health Visitor, GP, FNP, Library Staff, social care

Consideration of the SEND descriptors

Use of professional judgement based on observation and initial assessments to identify cases where there are other needs and the challenging behaviour may be an indicator of an additional need or SEN.

Targeted support through the graduated approach: Assess - Plan - Do - Review. Collection of evidence to support referral to Early Years Panel

At all stages

Option to commission support from NCC Education Psychology Service or from private practitioners offering support for behaviour

*Contact details for Children’s Centres available [here](#)