Early Years Network and Inclusion Meetings
Key Focus of meetings

• To provide Key updates on current National and NCC priorities for EYFS
• To provide an opportunity for delegates to review SEND / Inclusion training and support in EYFS within Northamptonshire, and to shape CPD opportunities for 2018-2019.
• To share good practice and network with colleagues from settings in the local area in supporting children with EAL
National Updates

• Chief Inspector of Ofsted, Amanda Spielman, stated ‘We all know that the greatest opportunity to make a real difference to a child’s life happens between the ages of 0-5, when a child’s brains develop faster and they learn more rapidly than at any other age’. She discussed the importance of early years and developing a love of reading, and the importance of children developing literacy skills at the earliest age. 

• Reception Baseline Assessment - Information about the development of an assessment for pupils in reception to measure their progress in primary schools from 2020.

• Early education and childcare Statutory guidance for local authorities on the provision of early education and childcare.
Local EYFS Updates and Priorities

Children First Northamptonshire
New name for our Directorate.

Early Help and Signs of Safety
Signs of Safety is an internationally successful model which will transform the way we work with children and families across the county. The Signs of Safety model is intended to help practitioners work in partnership with families and children, identifying areas that need to change, including worries and risk, while focusing on the family’s strengths, resources and networks. *Training available soon*

Closing the Gap for disadvantaged or vulnerable cohorts of children
Support for EY Sector in working with children in receipt of EYPP, and who have EAL or SEND
Early Years Partnership working in NCC

- Early Years Improvement Team – EYFS in schools and Settings / Childminders / VMC settings / Business Support and Out of School Clubs / Training
- EY Business Operations - Funding Team
- Specialist SEND Support Service
- Local Offer
- NHFT 0-19 Service
- Children’s Centre Services
- Virtual School – Children in Care
Out of School Provision

The Out of School Area Support officers are part of the Early Years Improvement Team.
The team support breakfast, after school and holiday clubs with general provision and SEND.

• Sue Burgess – North (Kettering, Corby, East Northants and Wellingborough)
• Lyndsey Gonulkirmaz – Northampton
• Jo Brown – South (Daventry and South Northants)
VMC Settings

Voluntary Managed Committee run settings are able to be supported by the Early Years Improvement Team.

Bespoke service and support is available through our Business Support Officer and team of EY Advisors

E-mail:
EarlyYearsImprovement@childrenfirstnorthamptonshire.co.uk
Current EYIT NCC Training

Early Help and Signs of Safety…brand new bite size training is for designated Safeguarding Leads and practitioners who are supporting families who need extra help. It is designed to support practitioners with the referral pathway to targeted support and gives practical ideas and tools to use within a setting to support a more vulnerable child.

Designated Safeguarding Lead Forum …Wellingborough museum 10th July 6.30-8.30p.m. An event for DSLs in EY settings. Updates about NCC safeguarding team, information on signs of safety, discussions about future forums

NCC Childminder Briefings…Held in different areas of the County. Wellingborough 12th July
EY Market Place

Friday 21st September – ONE Angel Square

Sessions throughout the day

Access to different Teams support children and Families with SEND
Come and ask questions, meet the Teams, see useful Toolkits and resources

Booking soon!
EY Communication Channels

The Northamptonshire EY Website is available for information on funding, the early years foundation stage (EYFS) and teaching resources and training.

Early years and childcare

Facebook follow:
Northamptonshire Early Years Improvement Team Facebook
Northamptonshire Virtual School for Children in Care

New Statutory Guidance

The Virtual School offer advice and information regarding previously looked-after children to settings and parents.

This includes children who are no longer looked-after by the local authority because they are subject to an SGO (Special Guardianship Order) or who have been adopted.
PEP meetings for Children in Care

All children in care must have a care plan, of which the PEP, Personal Education Plan, is an integral part.

Updated guidance published in Feb 2018 however specifies that ‘VSHs (Virtual School Heads) must discharge their duty from the point at which the child becomes eligible for free early education, which is currently the start of the term following a child’s second birthday.’

With this in mind, and from this point forward, PEP meetings need to be held and ePEP needs to be completed for all 2 year olds receiving free education, and by at the latest, the term in which they turn 3.

If you have any questions or need any further advice on this then please email virtualschool@childrenfirstnorthamptonshire.co.uk or telephone 01604 365912.
Inclusion SEND Focus
Specialist SEND Support Service Updates

• SEND Support Service
• Sensory Impairment Service
• Updated website
• Increased caseloads to service
• High frequency of referrals: ASD/Social Communication and Social emotional mental health.
• Welcome ideas of creative ways to work/support settings to support the children
Local Offer SEND website

- Please help your parents to find us:
- What do you want from the Local Offer?
- Do you follow us on social media?

- Ofsted rated Northamptonshire’s Local Offer as a strength in their inspection last year.
• Have you renewed your membership of the NIMP?

• From September 2017 annual membership is £30 which enables two people from your setting to come along to any of our meetings and events, to gain skills from qualified trainers and network between other SENCO’s in your area. You will also have access to the skilled and qualified SENCO’s in the NIMP who can offer advice and support all year round.

• Please contact info@nimp.org.uk or visit our website www.nimp.org.uk for more information and a membership form.
Network Discussion – Supporting children with SEND in your setting

Group work
What works well?
What support or training is needed to help you to further support children and families?
Network Discussion – Supporting children with EAL in your setting

Group work

What works well?

What support or training is needed to help you to further support children and families?

EAL
Don’t forget….Transitions for all…

• Good transitions will ensure continuity for a child’s learning and development and will include the views of parents, practitioners and the child, to ensure the receiving school or setting is ready to meet the child’s social, emotional and learning needs.
• A good transition for all children will include opportunities for visits, discussion, sharing of learning and development.
• For children with SEND it is expected that in addition to the usual transition programme, that a pre-admissions meeting will be held with all professionals and parents invited to ensure shared knowledge of strategies. This will enable the school to ensure that appropriate
Transition Documents 2017-2018

• Reviewed and minor changes made this year.
• **Pass on Documents to next setting or School**
• Box added to show a child in care
• Space to inform the next school/setting how any EY pupil premium funding for the child has been spent to support the child.

Links:
- Progress Summary Transition revised 2017 to 018 (Word 120KB)
- Guidance for completing the progress transition to school 2017 to 2018 (PDF 283KB) summary for