Applying for a Primary School Place in Northamptonshire 2017–2018

Closing date: Sunday, 15th January 2017 at 5pm

www.northamptonshire.gov.uk/admissions
This booklet gives you all the information that you need to apply for a Northamptonshire County Council (NCC) Primary School place for the school year 2017–18.

If you have a query and can’t find the answer in this booklet, see page 2 for how to get help.

Note: when we say ‘we’ or ‘us’ in this booklet, we mean the NCC (the Local Authority).

Please be aware that the information in this booklet is correct at the time of publishing, but can be subject to changes; please see our website for up to date information.

Checklist

☐ Read this booklet carefully.
☐ Find information about schools that interest you.
☐ Tell us your three school preferences by completing an online preference form at: www.northamptonshire.gov.uk/admissions

☐ If you don’t have access to a computer you can use IT services in any of our libraries or visit a School Admissions Applications Event in your area where you can get extra help and advice, see page 15 of this booklet or ring 0300 126 1000 for details of these events. Some Childrens Centres, Nurseries and Primary Schools may be able to help too. Alternatively request a paper preference form or hard copy of this booklet (which has a paper preference form in the back), available by request from the School Admissions Team and return your completed form to the School Admissions Team – contact details on outer back cover of this booklet – by 5pm on Sunday 15th January 2017. Do not send your preference form to schools.

If you live outside Northamptonshire you should follow your own local authority’s guidance on how to make an application.

Check your preference form before you send it to us. Remember to:

☐ Tell us about any siblings already at your preferred school(s) (or the linked junior school)
See page 209 or individual school criteria as they may differ slightly to find out what is meant by ‘sibling’.

☐ Include the DfE number and postcode of your preferred schools (paper form). These are shown in the School’s entry in the tables in Section 3 of this booklet (from page 32).

☐ Sign and date Section 9 of the form and put the correct amount in postage stamps on the envelope.

Placing the correct postage on a paper preference form is the responsibility of the parent/carer and failure to do so may result in the application being late (see page 12-13).

Some primary schools in Northamptonshire require you to complete supplementary information form (usually a paper form). If a school needs you to fill in an extra form it will state this in the school’s entry in Section 3b of this booklet. Check directly with the school if you are unsure. If you have included one or more of these schools in your preferences, be sure to complete and return the extra form directly to the school – check with the school for the date that the supplementary form must be returned.

Failure to complete and return additional forms to schools may mean that your application for a particular school will be considered lower down in the oversubscription criteria. All information is treated as confidential.

If your child has an Education, Health and Care (EHC) Plan or a statement of Special Educational Needs, which names a school as appropriate provision, you should not complete a preference form. Please read the section on pages 22–23 for further guidance.

Use these boxes below to keep a record of the schools you have made a preference for:

Your first preference:  Your second preference:  Your third preference:

If you are applying online, keep a record of your email address and password:

Email:  Password:

Key dates

Start of application period: Monday 12th September 2016

Closing date for applications: Sunday 15th January 2017 at 5pm

The date we will post offers to parents and the date you can view your offer online: Tuesday 18th April 2017
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<th>Primary</th>
<th>Junior</th>
<th>Secondary</th>
<th>Secondary</th>
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<tr>
<td>4–5 years years</td>
<td>5–6 years</td>
<td>6–7 years</td>
<td>7–8 years</td>
<td>8–9 years</td>
<td>9–10 years</td>
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<td>Rec</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
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<td>Year 13</td>
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</tbody>
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There is so much to do at my local Library!
www.northamptonshire.gov.uk/libraryservice

Bookstart Bear Club
A free reward scheme for all babies, toddlers, preschoolers & their families. Part of the BookStart scheme.
Available at all libraries for children 0-5years

Business Support
Offering business startup help. Library members also have access to our premium collection of reference sites free of charge.
Available at Northamptonshire Central and Wellingborough Library

Bus Passes
You can apply for, and renew bus passes, your bus pass ID photo can also be taken.
Available at all libraries

Children’s Activities
A large variety of children’s activities take place throughout the year.
Contact your library or visit www.northamptonshire.gov.uk

Summer Reading Challenge
Each summer holiday children aged 4 to 12 are invited to take part in the themed challenge, reading 8 books to receive rewards.
Available at all libraries

Diary of a Young Mum

Monday
Went to the library for a book to help my daughter do her school project. Was afraid my toddler might embarrass me but there were lots of families there.

Tuesday
Rhymetime today. Felt a bit shy to start with but the leader was very welcoming and we sang nursery rhymes. Remembered a lot of them from when I was little and the kids loved it!

Wednesday
Went to a business start up session this morning and I’m going to be a childminder! It was easier than I expected.

Thursday
Am volunteering with children’s activities at libraries to increase my skills for childminding.

Friday
Computer wouldn’t work so I went to the library to use theirs. It’s free on Fridays and you can print, photocopy and scan for a small charge.

Saturday
The Summer Reading Challenge started today so I signed my daughter up and my toddler to the Bookstart Bear Club.

Sunday
Peace! -hubby has taken kids to the craft activity at the library.

Computers and Printing
Computers with internet connection are available for a small charge with a few free sites. Computers with full internet access are free to use on Fridays. Full colour printing and photocopying is available.
Available at all libraries

DVD and Audio Book Hire
Available at all libraries for a small charge.

Friends
Friends Groups support in an active way, fundraising and informing direction.
Contact your local library

Job Clubs
Support with: CV writing, online job applications, covering letters, job searches, general advice.
Available at several libraries

Library Shop
Each library has a shop stocking cards, gifts and toys for sale.

Library from Home
There is a mobile library and a home delivery service.
Contact your local library

Online Renewal & Self Service
Library books can be searched, renewed and reserved online. Self service checkouts are available at all libraries to issue and return books.
You can download our new LibraryPlus App from either Apple or Google App stores by searching ‘Northamptonshire Libraries’.

Rhytime
Friendly, informal sessions where you can join in with action nursery rhymes and songs.
Available in all libraries

Volunteering
Libraries have volunteering opportunities and hold the Investing in Volunteers Quality Standard.
Contact your local library or visit www.northamptonshire.gov.uk/getinvolved
Section 1 – The basics

Introduction
This section gives you all the basic information about how to apply for a school place and about the system we use to allocate places at primary schools in Northamptonshire.

If you are unsure of any of the terms used in this booklet, please refer to the Glossary on pages 204 to 209.

The information provided in this booklet aims to make it as easy as possible to understand the process of applying for a primary school place. If you have any queries after reading this booklet, please contact us:

- admissions@northamptonshire.gov.uk
- telephone the Customer Service Centre on 0300 126 1000
- visit a Schools Admissions Application Event (details on page 15 or on our website www.northamptonshire.gov.uk/admissions)

Important:

- You must apply for a primary school place for each of your children due to start in a reception class or moving on to the next stage of school;
- You must apply for a primary school place even if you have an older child already attending one of your preferred schools. Do not assume that a place will be allocated automatically to a younger sibling;
- You must apply for a primary school place even if your child is already attending the nursery or other pre-school group at one of your preferred schools. Do not assume that a place will be allocated automatically to a child already attending a school’s nursery or other pre-school group;
- All Northamptonshire primary schools are comprehensive and do not allocate places according to ability.

When is my child legally required to start school?

Children are required to start their compulsory education from the beginning of the term following their 5th birthday (based on a 3 term year with terms starting in September, January and April).

<table>
<thead>
<tr>
<th>Child's fifth birthday (inclusive dates)</th>
<th>Child reaches compulsory school age</th>
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</thead>
<tbody>
<tr>
<td>From 1 September 2016 To 31 December 2016</td>
<td>31 December 2016</td>
</tr>
<tr>
<td>1 January 2017 To 31 March 2017</td>
<td>31 March 2017</td>
</tr>
<tr>
<td>1 April 2017 To 31 August 2017</td>
<td>31 August 2017</td>
</tr>
</tbody>
</table>
In Northamptonshire, children are offered a full year in Reception i.e. the school place is available from the beginning of the school year in which the child has their 5th birthday. A parent can request that entry to the school, where they have been offered a place, is deferred until later in the same school year. If such a request is made the school is required to hold the place for the child; it cannot be offered to another child. The place cannot be kept open beyond the academic year for which the original application was accepted.

Any parent who is considering deferring their child’s admission to school is recommended to discuss this with the Head Teacher of the school where their child has been offered a place.

Parents of children born during the summer term who are thinking of deferring their child’s admission by a full school year should refer to page 16–18.

**Who can apply to NCC for a school place in reception class?**

A parent/carer can apply to NCC for a reception place in an Infant or Primary School if their child has their 4th birthday between 1st September 2016 and 31st August 2017 and lives in Northamptonshire. The school they apply for can be within Northamptonshire or in another County.

**Who can apply to NCC for a Junior School place?**

A parent/carer can apply to NCC for a junior school place if their child lives in Northamptonshire and has their 7th birthday between 1st September 2016 and 31st August 2017 and is in their last year (Year 2) at an infant school. All infant schools have a linked junior school and children attending the infant school will have some priority within the oversubscription criteria for that school (see school criteria pages 102 to 202). The school they apply for can be within Northamptonshire, or in another County.

**Who can apply to NCC for an in-year school place?**

If you are moving into Northamptonshire after the start of the school year in September, you must apply for a school appropriate to the age of your child (see page 203) for a Primary, Junior, Secondary or UTC. Details of how to apply for an in-year/(mid-term) place are on page 27–29.

**Please note that different arrangements apply to:**

- Children with a Statement of Special Educational Needs (SEN) or Education, Health and Care (EHC) Plan (EHC) – see page 22.
- Children who live outside Northamptonshire who must apply to the local authority where they live (even if their preferred school is within Northamptonshire) – see page 30 for contact details.
How do I decide which schools to apply for?

When you apply for a primary school place for your child you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools.

Use the online School’s Directory on our website at www.northamptonshire.gov.uk/admissions to:

- Search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used when we decide the outcome of a tiebreaker (which are calculated using a different mapping system);
- View the website of schools you are interested in;
- Read carefully the oversubscription admission criteria for schools you are interested in to ascertain your chances of being able to gain a place. Putting a school as first preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication whether or not you are likely to get a place;
- View the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for extra information regarding exam and inspection results;
- View our neighbouring local authority websites to find information regarding schools in areas outside Northamptonshire that you may wish to apply for.

Before deciding on your three preferences, we advise you to:

- Find out about your local or linked school;
- Find out about other schools in your local area;
- Understand that there are different types of schools;
- Consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long term commitment;
- Be aware that a village or area which may be linked in a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council;
- Attend Open Evenings/Days at local/linked schools and at any other schools you are interested in.

Please note

If you want your child to attend the same school as an older sibling, you must include that school as one of your preferences. It is your responsibility to tell us on the preference form if your child has an older sibling at one of your preferred schools. Failure to do this may place you lower in the oversubscription criteria.
Your local school

Many people like to send their children to the local primary school. There are many advantages in sending your child to your local school. Your child will go there with friends from the area where you live and it will be easier to travel to and from school.

If you live in a rural area/village, your local school may have a linked area. This may give you some priority if that school is oversubscribed. For a list of towns and villages that have links to a local school see pages 210 to 220.

Please be aware that if you wish to apply for a place at your designated, linked or local primary school, you must include the school as a preference.

You must be confident that the three schools you include on your preference form are right for your child, so it is important to find out as much information as possible about the schools that interest you.

We also advise you to:

• Read this booklet carefully – Section 3 includes details about each primary school, including their oversubscription admission criteria and whether you need to complete a supplementary information form (SIF) for the school;

• Pick up a prospectus – Most schools have a prospectus or booklet. These are available to view on the school’s website, or you can ask the school for a copy;

• Visit the school – Most primary schools hold open days/evenings for parents/carers. These give you a good opportunity to ask questions. Contact the schools directly for details of these.

Understand the different types of schools

There are several types of primary schools in Northamptonshire. A school’s type affects the way in which decisions about its admissions are made.

• Community Schools and Voluntary controlled Schools – The County Council is responsible for the oversubscription admission criteria and the allocation of places;

• Voluntary Aided Schools and Foundation (Trust) Schools – School Governors are responsible for setting the oversubscription admission criteria and the allocation of places;

• Academies and Free Schools – The Academy Trust is responsible for setting the oversubscription admission criteria and the allocation of places.

Northamptonshire County Council (NCC) is responsible for coordinating the application process so you must return your preference form to NCC whichever type of school you are applying for. However these arrangements do not apply to Kingsthorpe Primary School or The Pineham Barns Academy for 2017 applications and we do not have details of the admissions arrangements for the new school at Monksmoor Park at the time of printing this booklet (please check the website).
How do I apply?

To apply for a school place you must fill in a **Common Application Form which we refer to as a preference form.** The easiest way to apply is by completing the online preference form.

**If you can access the internet at home**

- You can fill in a preference form using our online application service at:  
  www.northamptonshire.gov.uk/admissions
- You will need an email address in order to apply.
- First step is to register as the parent/carer using your email address. At this point you will also create a password for your application (we advise you to make a note of this password as you will need it to access your application).
- You will then receive an email to confirm your registration which will contain a link which you must click on to complete your application.
- You can then access your application, complete your child’s details and select your preferred schools.
- You must **submit** your application. Any time you open your online application you **MUST press SUBMIT** before you close it – even if you have not made any changes. **An application must be submitted/resubmitted by the closing date (15th January 2017) to be a valid on time application. If you do not press submit we will not receive your application and it will be invalid.**

You will know if you have submitted your application because you will receive an email in confirmation.

**If you do not receive a confirmation email after submitting the application**

Check your spam, junk or deleted items and if it is not there, log in to your application again and check that the status of the application is submitted. This is important as applications which have not been submitted by the closing date cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the Schools Admission Team.

**If you can’t access the internet at home**

You can use any internet-enabled computer to apply online, for example:

- You can apply online at any NCC library. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2017 school application. Please note that usually NCC libraries offer free access to a range of websites, they charge £1 for 20 minutes to access emails and for other computer services. On Fridays there is no charge to use any of the computer services. All libraries in Northamptonshire offer free WiFi and are open every Sunday afternoon. If you do not have any access to emails you can create a free email address, for example using hotmail, googlemail or yahoo.
• Visit a School Admissions Applications Events (SAAE) where you can get more advice and information on making an application and where you will have the opportunity to apply online – details on page 15 of this booklet or on our website from 12th September 2016, or call 0300 126 1000.

If you are not able to complete an online application, you can fill in a paper preference form. These are in the back of this booklet or available from the School Admissions Team – contact details on the back cover of this booklet or visit a School Admissions Applications Event – dates times and venues on page 15 of this booklet.

When you have completed the paper preference form, send it to the Schools Admissions Team. Contact details are on the outer back cover of this booklet.

• **Do not** send your paper preference form to the school;
• We recommend that you post your preference form to us using recorded delivery;
• Please make sure that you put the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of the NCC to collect incorrectly stamped or addressed envelopes from the Post Office;
• If you want us to confirm that we have received your paper preference form, fill in the postcard on the back cover of the booklet and send it with your preference form. Don’t forget to put a first or second class stamp on the postcard, otherwise we cannot send the postcard back to you. You should contact NCC School Admissions Team if you do not receive your postcard within 10 days;
• If you hand in your form personally at NCC offices or at a School Admissions Applications Event, please ensure that you obtain a receipt.

**Separated parents**

If a child lives with their separated parents for different parts of the week, we will consider the home address to be where the child sleeps for most of the school week (Sunday night – Thursday night).

If the child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

If the child’s home address is not the same as the address held by the child’s primary school, we will require written proof to verify that the address given is the permanent residence of the parent/carer (the person with parental responsibility) and is the child’s home address. If you need to find out what proof we require, please contact the Schools Admissions Team – our contact details are shown on the back cover of this booklet. If a child lives with another relative, it must be clearly stated on the preference form.

**Please note:** an address used for childcare arrangements cannot be used as a home address when applying for a school place.
We will only respond to the parent/carer who has completed the preference form ('the applicant'). Where parents are separated, and have not shared information about the preference process, we will use the following procedure if we receive a request for information from one of the parents:

1. We will write to both parents to establish their right to view the data.
2. Once parental responsibility has been confirmed, we will send the information they are entitled to.
   - There may be a charge for this service.
   - We aim to deal with these requests within 31 days of receiving the payment.

**Why should I state 3 preferences and what is equal preferencing?**

When you apply for a place you are asked to list three preferred schools in order of preference.

Every school has a number of places available for applicants – this is the called the published admission number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, the children all will be given a place.
- If more than this number of children apply then the school uses its ‘oversubscription admission criteria’ to decide which children must be offered a place.

**Equal preferencing**

Equal preferencing means that each of your three preferences will be considered by the admission authority of each of the schools applied for. Each admission authority must consider all applications for places at the school and they will not be informed where parents/carers have placed the school in their list of 3 preferences (so there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference).

The LA sends each admission authority a list of all the children who have applied for a place at the school. If a school receives more applications than there are places available, the school’s oversubscription criteria are used to decide who should be offered the places.

The school then sends back to the LA a ranked list of all applicants. The children on the list are ranked according to the admission criteria for that school.

**Next steps**

The LA must allocate a place at the highest preference school where the child can be offered a place.
It may be that a child would rank high enough to qualify for a place at all 3 preference schools. In this case, the LA will offer a place at the school that is ranked highest on the common application form and the child will then be removed from the school list(s) where they qualified for a place at another school so that other children may be offered a place.

- If a child can be offered a place at only one of their preference schools, they will be offered a place at that school regardless of the preference order on the common application form;
- If a child cannot be offered a place within the PAN of any of their preferred schools, the LA will offer a place at the nearest school with a place available i.e. the nearest school which has not reached their PAN and therefore has a place/places available at the time;
- If children are offered a place at a school which wasn’t the first preference, they can go on to the waiting list of any of the schools which was a higher preference.

There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

**Can I apply for the same school more than once?**

The online application service will not let you choose a school more than once. If you are filling in a paper preference form, **do not** name the same school more than once in your preferences. **Writing down the same school more than once will not increase your chances of getting a place at that school.** School Admissions law is clear that if you only tell us one preference and it is unsuccessful, your child will only be allocated a place after all the other applicants’ preferences (first, second and third) have been considered.

The result might be that your child is allocated a place a long way from your home, and transport may not be available.

**Can I change my preferences once they have been submitted?**

If you apply online for a school place, you can revisit your application and change your preferences up until the closing date on **Sunday 15th January 2017 at 5pm.** Every time you open your application you **MUST** press **SUBMIT** before you close it – even if you have not made any changes. **If you do not press submit we will not receive your application and it will be invalid.** You will know that your submission/resubmission has been successful because you will receive an email in confirmation.

If we are in receipt of more than one application either online or on paper, we will only consider the latest dated application received before the closing date. On time applications will be processed before any applications received after the closing date.
Do I need to send any other paperwork?

In order to process your application, some schools require you to complete a supplementary information form (SIF). The SIF must be returned directly to the school e.g. Faith schools may ask for information about your allegiance to a religion.

Please refer to the individual school criteria (pages 113–202) or contact the school directly (contact details on pages 34–100) to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools among your preferences, you must get the SIF directly from the school or download it from our website: www.northamptonshire.gov.uk/admissions

When you have completed your form, you must return it directly to the school concerned. Do not send it to the School Admissions Team. NCC is not responsible for ensuring that these forms are sent to schools.

What are my chances of getting one of my preferred schools?

In 2016 approximately 90% of applicants for Primary School places were allocated their first preference, and a further 7% were allocated either their second or third preference.

Where your child is ranked in the individual school’s oversubscription criteria is more important (when allocating places) than where you have placed schools in your preference list.

However, we have to offer you a place at the highest preferred school that we are able to at the time of allocations; this may not be your first preference depending on where you are ranked in the oversubscription criteria for each of your preferred schools.

Pages 101–202 contain information about the oversubscription admission criteria for each of Northamptonshire’s primary schools and whether or not they were oversubscribed for 2016. This should give you a good idea of the chance of your child being successful in obtaining a place at your first preference school and your other preferences. Do bear in mind that this information can only be used as a guide, because the pattern of preferences may vary from year to year.

Please note: if you live in an area that has a linked school, we advise you to think about including that school as one of your preferences. Many schools give priority to children living in the linked area. Remember, if you live in a school’s linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include your linked school in your preferences and it is oversubscribed, your child may be allocated a place at another school which may be quite far from your home.
In some cases we may not be able to offer applicants any of their three preferences. We will then offer a place at the nearest school to the child’s home address with places available at the time of allocation. Please note that this may not be your local school. This may be due to the preferences that were used e.g. the preferred schools may have been very popular and the unsuccessful applicants will be in a low criterion.

Some schools receive more applications than there are places available. When this happens, places are allocated according to the school’s oversubscription admission criteria. Different schools use different oversubscription admission criteria, e.g.

- Many schools’ oversubscription admission criteria give priority to children living in their linked area – often a criterion used in rural areas;
- The oversubscription admission criteria at faith schools may give priority to applicants on faith grounds of church attendance or commitment.

**It is important that you think about the likelihood of schools being oversubscribed, you should read and consider their oversubscription admission criteria before applying.**

**Does my child have priority if they already attend the nursery unit at my preferred school?**

**No.** Places are allocated using the oversubscription criteria for the school when more applications are received than the number of places available. Priority is not automatically given to those in a nursery class at the school as nursery and school allocations are separate processes.

**What is the position relating to twins/multiple births?**

NCC’s birth policy does not entitle applicants with twins or multiple births to gain their first preference school but does, where possible, entitle them to be kept together if they so wish. However, this may not be at their first preference school and may even be at a different school altogether. Please indicate that your child is a twin etc on your application form to ensure that we are aware.
How do I include a school outside Northamptonshire as a preference?

Applications for primary school are coordinated nationally. All applicants must apply to the home local authority where they live regardless of where their preferred school is situated.

If one or more of your preferences is for a state-funded school in another county you can select these when you apply online or you can include these on your paper preference form.

Some schools require Supplementary Information Forms (SIFs) to be completed in support of an application. You will need to find out from the school itself if a SIF is needed and these forms must be returned directly to the school. Neighbouring authorities’ contact details can be found on page 30. If you live in Northamptonshire, you should include your preference for an out of county school on your Northamptonshire form: you should not send an additional preference form to the authority in which the school is situated. It is our duty to liaise with our neighbouring authorities to ensure that your application is considered according to the published oversubscription admission criteria of the schools you have applied for.

If you do not reside in Northamptonshire (even if your child attends a Northamptonshire nursery or infant school) you will need to make your application to the local authority in which you live.

Closing date for receiving your preference form

We must receive your preference form by 5pm on Sunday, 15th January 2017 at the latest for your application to be considered ‘on time’.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NCC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.

Late Applications

- On time applications will be processed before those received after the closing date (15 January 2017 at 5 pm) and parents who apply on time will be notified of the school allocated on National Offer Day, 18 April 2017.

- Applications received after the closing date are referred to as ‘late’ applications and these will be processed in the further rounds of allocations (see page 12).

- Parents who make a late application will not receive notification of the outcome of a late application on the National Offer Day (18 April 2017).
• If a late application is made for popular (oversubscribed) schools, it is possible that the school allocated may not be one of the three preferences as the popular schools fill up with on time applicants.

• **We will consider an application to be late if we receive it after the closing date even if other children in the family attend the school, or if the children applying live in the linked area, or if the applications are from children who have just moved into the area/county.**

• If you need to apply for a school place after the closing date, you will have to complete the late application webform (which will be on the NCC website after 15 January 2017) as the online application service for Co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions Team – contact details on the back cover of this booklet.

In 2016 we received over 1,200 primary school late applications. As a result, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until our additional rounds of allocations (from May onwards). These dates are after all of the ‘on time’ applicants have been allocated school places.

**What if I move during the application process?**

We allocate school places using the addresses which we hold at the closing date for applications (5 pm on 15th January 2017).

**Change of address before the closing date**

**Online applications**

If you move home **BEFORE the closing date** for applications, you will be able to change your address and your preferences (if necessary) on your online application up to the closing date.

**Paper application**

You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm 15th January 2017 for the application to be considered as ‘on time’.

Please note that we will need to receive documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date. We need to receive this supporting information by 5pm on 15th January 2017 for the application to be considered as an ‘on time’ application.
All applications received after the closing date will be considered as ‘late’ applications and will not be processed until after the ‘on time’ applications have been dealt with.

**Change of address after the closing date**

Please inform us of your new address, by email or letter, so that we can communicate with you.

If you move address **AFTER the closing date** and wish to change your preferences based on your new address, you should complete a new ‘late application’ form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date). We will be able to use your new address for correspondence purposes.

However, your on time application will be processed and a school place will be allocated according to the address we hold on the closing date (i.e. where you lived on the 15th January 2017). If appropriate, we will then process any late applications in the next round of allocation, using your new address.

**When will I hear about the school place allocated to my child?**

On National Allocation Day, 18th April 2017, we will send all on time applicants a letter, by first class post, informing them of the school where their children have been allocated places. This offer letter will be sent to the address provided on the preference form.

All on time online applicants will receive an email on 18th April 2017 advising them of the school allocated. The email will be sent to the email address you used when you applied. Alternatively you can visit our website:

www.northamptonshire.gov.uk/admissions

and log on to your application to find out your allocated place.

(Remember to keep your password safe to enable you to do this).

**What happens if the Council cannot offer me any of my preferred schools?**

If all of your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer you a place at any of them, we will offer you a place at the school which is closest to your home address and which still has places available at the end of the application process.
What if I am unhappy with the school place I am offered?

We understand that it can be disappointing for you and your child if you are not allocated a place at one of your preferred schools.

If you have not been to visit the school where your child has been allocated a place, it would be a good idea to arrange an appointment to find out more about the school.

If you wish to, you can join a waiting list for schools where you have been unsuccessful. Details of how to do this will be in your offer letter. Further information about waiting lists can be found on page 24.

If any other schools have places available, you can make a late application for those schools, but you must be aware that other parent/carers may make late applications for these schools and places offered may be subject to the application of the oversubscription criteria.

If you are still not content with the place you have been offered and wish to appeal for a school at which your child was refused a place, please refer to the section on school appeals (see page 24).

School Admissions Application Events (extra help and advice)

If you need any further advice about how to proceed or practical help to complete your child’s school preference form you can visit a School Admissions Application Event at:

- Towcester Library on 23rd September 10am to 12noon
- Rushden Library on 3rd October 9.30am to 12noon
- Corby Library on 4th October 10am to 1pm
- Duston Library on 10th October 10am to 12noon
- Daventry Library on 11th October 9.30am to 11.30am
- Northampton Central Library 12th October 10.30am to 1pm
- Kettering Library on 18th October 9.30am to 11am
- Wellingborough Library 19th October 10am to 11.30am
Summer born children

The School Admissions Code allows parents/carers of summer born children (born between 1st April to 31st August) to request that their child is admitted out of their normal age group (into reception in the September following their 5th birthday).

Before making this decision we recommend you read the summer born information on our website (www.northamptonshire.gov.uk/admissions) and seek advice from professionals such as your child’s early years provider.

The following process will be followed for requests to defer entry to reception for a whole school year for Northamptonshire schools

1. Parents/carers may submit their request to defer their child’s entry to reception until the term after their fifth birthday, if they are a summer born child. The request should be made before 1st December of the year before the child turns 4 (to enable time for requests to be processed, and where a request is not agreed, for the family to have adequate time to make an application before the closing date of 15th January);

2. Parents/carers should indicate clearly their 3 preferred schools in order of preference. e.g.
   1. School a
   2. School b
   3. School c

3. Parents/carers should submit (to the LA) their reasons (with evidence from an appropriate professional) for wishing to defer applying for a school place, including confirmation of agreement with the proposal from the Head teacher of their preferred/local school. On receiving the supporting evidence, and on the recommendation of the Head teacher, NCC School Admissions will write to the parent/carer to agree that the application can be processed for the following year. However, the letter will highlight the potential risks/impact of this deferral which may be:
   • Whilst one school agrees to the deferral, there is a chance that the child will not be allocated a place at that school;
   • The application will be processed as part of the normal admissions round in the following year according to oversubscription criteria for each school stated as a preference. No additional priority can be given to the applicants and therefore, the applications may not be successful;
   • The local authority will make every effort to allocate a reception place (rather than a year 1 place). However, it may not be possible to allocate a reception place at the parent’s preference or at the local school. This is because the local authority is not always the admissions authority and some schools, which are their own admission authority, may not agree to the deferred entry;
4. If the request is not agreed, the parent will receive a letter detailing the reasons why;

5. The parent/carer may still change their mind regarding a deferred entry by a whole school year, and may apply by the national closing date for Primary school admissions (15th January) in the normal admissions round (to start in the September following their child’s fourth birthday). This will offer two options to the parent/carer: a) they can consider deferring the child’s start date in Reception until later in the school year or b) they can discuss part time arrangements with the allocated school, as detailed in paragraph 2.16 of the Admissions Code. If an application is then received by the 15th January, the parent’s previous request to defer until the following year would no longer apply. Applications received after 15th January closing date will be treated according to the current NCC late application policy;

6. A copy of the letter sent to the parent/carer will be sent to the Head teacher of the school(s) concerned;

7. A parent/carer who chooses to defer entry by a whole school year will need to apply for a school place in the admissions round for the following year.

If a parent who has applied by the statutory national closing date (15th January) later changes their mind and wishes to defer their child’s entry to reception, they should discuss this and other options with the Head teacher of the allocated school. Requests to defer will not be agreed if the sole reason is due to the parent not receiving an offer of one of their allocated schools.

Department for Education advice on the admission of summer born children can be found at


**Summer born children continuing at current nursery setting**

Parents of summer born children (born between 1 April and 31 August 2013) who wish to apply for Reception in 2018, have the option for their child(ren) to stay at the current nursery class or school without having to reapply for a nursery place for September 2017. Children can remain at their current nursery setting until the term in which they turn 5. In order to ensure that the nursery can secure the nursery place for your child(ren) for September 2017, parents must notify their nursery before the end of the Spring term (i.e. prior to Easter break). The nursery can then take the number of summer born children continuing for another year into account when allocating places for September 2017. If parents do not notify their nursery until after nursery allocations have been released, nursery schools and classes will be under no obligation to offer a place above their normal intake number. Children can of course be considered for a place through the normal continuing interest process.
**Children out of year group**

Northamptonshire County Council’s policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance* which states that “in general, children should be educated in their normal age group”. If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that “it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case”.

For community and voluntary controlled schools, the county council, as the relevant admission authority, will decide whether the application will be accepted on the basis of the information submitted. Decisions are based upon the circumstances of each case including the view of parents, the head teacher(s), the child’s social, academic and emotional development and whether the child has been previously educated out of year group.

There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Head teacher and senior leadership of individual schools. The governing body of schools responsible for their own admissions (academies, voluntary aided and foundation schools) are ultimately responsible for making this decision for applications made to their schools.
## Timetable of application process

<table>
<thead>
<tr>
<th>Date</th>
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| **Prepare**                   | • Read this booklet carefully, as it contains a lot of important information;  
                                | • Visit schools on open evenings and read school prospectuses;  
                                | • Read school’s oversubscription admission criteria (see pages 101–202);  
                                | • Contact the School Admissions Team if you have any queries. Contact details on back cover of this booklet.  
                                | • Visit a School Admissions Applications Event (details on page 15)  |
| 12th September 2016 onwards   |                                                                                                                                       |
| **Apply**                     | • Make sure your preference form reaches the School Admissions Team by the closing date;  
                                | • Send your additional letters, forms and documents (if any) to the preferred school(s) in support of your application(s) (see page 10);  
                                | • Note: if we receive your preference form after 5pm on Sunday 15th January 2017 your application will be considered as a late application and will be processed in our additional rounds of allocation (see below).  |
| Before the closing date       |                                                                                                                                       |
| 5pm on Sunday 15th January 2017 |                                                                                                                                       |
| **National Allocation Day**   | • View your offer online (online applications only).  
                                | • Offer letters posted to all on time applicants.  |
| Offer of school place         |                                                                                                                                       |
| Tuesday 18th April 2017       |                                                                                                                                       |
| **After**                     | • We will assume you have accepted the allocated place unless you let us know otherwise;  
                                | • Apply to join a waiting list by sending us an email or a letter;  
                                | • We will not withdraw a school place solely because you are dissatisfied and decline the offer. We must have notice that your child has a school place elsewhere. This is to ensure every child is monitored for their education entitlement.  |
| 18th April 2017 onwards       |                                                                                                                                       |
| **Additional rounds of**      | For applications received:                                                                                                                                                                    |
| allocation start dates        | • after 5pm 15th January 2017 but before 5pm 11th May 2017;  
                                | • after 5pm 11th May 2017 but before 5pm 13th June 2017;  
                                | • after 5pm 13th June 2017 but before 5pm 27th June 2017;  
                                | − Please be aware that this is a lengthy process and can take a number of weeks to complete.  
                                | − Letters will be posted to all late applicants. We will only inform parents of children on the waiting list if we are able to offer a place;  
                                | − Any applications received after 27th June 2017 will be dealt with in accordance with our in-year procedures (see page 27–29).  |
| 18th May 2017                 |                                                                                                                                       |
| 20th June 2017                |                                                                                                                                       |
| 4th July 2017                 |                                                                                                                                       |

Please note that we will begin to process late applications from these dates.
Northamptonshire Online School Application Service

Open from 12th September 2016

Closing date for Reception and Junior School applications is Sunday 15th January 2017 at 5pm.

The easy way to apply for school places
Don’t worry about losing paper forms
Alter your preferences up until closing date – Remember to resubmit each time you go into your application, otherwise your application will not be valid.
Receive e-mail confirmation that your application has been submitted
View your allocated place on offer day

No online access at home? – Don’t worry!
Libraries and some schools offer facilities for parents to apply, or visit a School Admissions Applications Event (SAAE)
Details of SAAEs are on page 15 of this booklet or on our website

www.northamptonshire.gov.uk/admissions
OR call: 0300 126 1000 for details
Section 2

Other information relating to applications
Section 2 – Other information relating to applications

Questions about the application process

If you have any questions about the application process, including help with online applications:

- Visit our website where you will find help and advice;
- Email admissions@northamptonshire.gov.uk;
- Call the Customer Service Centre on 0300 126 1000.

Visit a School Admissions Application Event – details of these are on page 15 of this booklet or will be on our website from 12 September 2016.

Please be mindful that, after the allocation date, lines will be busy. It is highly recommended that you email your query as these are prioritised in date order.

Special Educational Needs/EHC Plans

How do I apply for a school place if my child has a Statement of Special Educational Needs or an Education, Health and Care Plan?

If your child has a Statement of Special Educational Needs or Education, Health and Care Plan, you do not apply for a school place using the normal preference form. Instead you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15th February 2017.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND) and not to the independent appeal panel. If your child is under assessment for an Education Health & Care assessment, you will need to complete a preference form or apply online in the usual way.

Please note:

New legislation around the assessment of children and young people with Special Educational Needs which took effect from September 2014 across England. This will mean that existing Statements of Special Educational Needs will be replaced by Education, Health and Care (EHC) Plans over a 3 year period.

Throughout this booklet, in each school’s oversubscription admission criteria, reference is made to ‘pupils who have a Statement of Special Educational Needs’. As the legislation changes, this will also mean any pupils with Education, Health and Care (EHC) Plans.

For more information on Education, Health and Care Plans, please contact the Education, Health and Care Team by emailing EHCP@northamptonshire.gov.uk or telephoning 01604 367125.
Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care team.

Parents may wish to seek impartial advice from the Information Advice Support Service (IASS) for SEND in Northamptonshire (formerly Northamptonshire Parent Partnership Services) Springfield, Cliftonville, Northampton NN1 5BE – Telephone: 01604 636111.

Please also note that our contact details are now as follows:

Education, Health & Care Team
John Dryden House
8-10 The Lakes
Northampton
NN4 7YD

Telephone: 01604 367125
Email: EHCP@northamptonshire.gov.uk

What happens after National Allocation Day – 18th April 2017?

If you are accepting the offered school place there is no need to contact us. Once you receive your offer we will assume that you have accepted the place. However, if you have been refused a place at any of your preferences, you are entitled to be placed on the waiting list and/or appeal for that school. You cannot appeal or be placed on the waiting list for a school that you have not applied for.

Can a school place be withdrawn – fraudulent applications?

If you have provided us with fraudulent or misleading information on your preference form (for example, a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us giving a place to a child who should have been given the place, we may withdraw your offer of a place. Where we are aware or are made aware of any anomalies/potential fraudulent details on your application, we will investigate. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there. Additionally, each year, the Admissions Team will check random addresses by asking the parent/carer to provide evidence of the address they have stated on their application.

In previous years we have withdrawn places where we found that an address was false or where a claim to have a sibling link was falsely made.

If a place is withdrawn, your child will be offered a place at an alternative school.
**Waiting lists**

From National Allocation day – 18th April 2017 – waiting lists are established for all schools which receive more applications than they have places available.

If you want us to add your child’s name to a waiting list, you must contact us in writing (by letter or an email) from 18th April 2017 – our contact details are shown on the back cover. All requests must be made in writing (not by phone).

If a place becomes available at a school which has a waiting list, we will consider all of the children on the waiting list, including those appealing for a place, new applications and late applications (see page 12). On reallocation dates we will start to allocate the available places using the schools’ oversubscription admission criteria, as shown in this booklet on pages.

**Note:** a child’s position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with schools’ oversubscription admission criteria. Therefore, we do not disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

If you wish to remain on the waiting list for a Community or Voluntary Controlled school from December onwards you will need to contact the School Admissions Team in writing or by email in December and again at Easter. To remain on the waiting list from December onwards for Voluntary Aided, Foundation, Academy or Free schools, you must contact the schools directly.

**School appeals**

You have the right to appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference. Before deciding to appeal, visit the Council’s website to find out if a satisfactory alternative school may be available and apply for it alongside the appeal process.

Read the on-line information about appealing and the timescales. If your appeal is for Reception, Year 1 or Year 2, the restrictions of Infant Class legislation may apply.

If you decide to appeal you can complete the online appeal form on the Council’s website, or make a written request for an appeal pack to the school’s admission authority – contact details for appealing will be given with your offer letter and it is also on the Council’s website – [www.northamptonshire.gov.uk](http://www.northamptonshire.gov.uk)

Your appeal form must be received by the Appeals Team **no later than 5.00pm on Wednesday 17th May 2017**. Appeals lodged by this date/time will be convened within 40 school days from the closing date for lodging appeals, i.e. by Wednesday 19th July 2017.
If you wish to submit supporting evidence after lodging your appeal, it should be e-mailed to AppealsTeam@northamptonshire.gov.uk within the next 10 working days. Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

It is recommended that you do not reject the offered place while you pursue an appeal. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the Council’s website –

www.northamptonshire.gov.uk/appeals

You can also use the A-Z search to find School Admission Appeals.

Impartial free legal advice about appeals can be obtained from:

- Coram Childrens Legal Centre: www.childlawadvice.org.uk
  Telephone: 0300 330 5485
- Advisory Centre for Education (ACE) website: www.ace-ed.org.uk
  Telephone: 0300 0115 142
- The School Admissions and Appeals Codes can be found on the Department for Education’s website at www.gov.uk/dfe

**School transport**

**Home to school transport to mainstream schools**

**Note:** home to school transport is not a door-to-door service and Primary School children may be expected to walk up to half a mile to and from home to their nearest pick-up point.

Northamptonshire County Council will provide free transport on a school bus or via a bus pass for a scheduled bus service to their nearest available or linked/designated Primary School for:

- children aged between 4 and their 8th birthday who live more than two miles from that school by the shortest walking route.
- children aged 8–16 who live more than three miles from that school by the shortest walking route.

The shortest walking route might include footpaths, bridleways and other tracks that are not passable by cars etc.
Families getting free school meals or the maximum Working Tax Credit

We will provide free transport on a school bus or via a bus pass for a scheduled bus service if:

- your child is aged 8 but under 11 and gets free school meals or you get the maximum Working Tax Credit, and
- the nearest available or linked/designated Primary School is more than 2 miles from your home as measured by the shortest walking route.

You should apply to the County Council for free transport or a bus pass when your child becomes 8.

Note: if your child gets free school transport because of the benefits you receive, we will withdraw the transport at the end of the school year that you stop receiving those benefits.

Children allocated a place at a school not amongst their first three preferences

If we have to offer you a school place that is not amongst your 3 preferences and the school is more than the statutory distance from your home address or is an unacceptable walking route then we will offer transport by school bus or a bus pass.

Where to get more information

For ease of reference we have included the current transport arrangements under each school’s entry in Section 4, even where no transport is relevant. Transport which is provided due to unacceptable walking routes may change depending on road improvements on or near the route.

For further information about home to school mainstream transport, you can get the full Northamptonshire County Council’s Home to School Transport Policy:

- on our website at www.northamptonshire.gov.uk/en/councilservices/EducationandLearning/Parents/travel/Pages/HtoS.aspx or
- on request from Mainstream Transport Team at mainstreamtransport@mgwsp.co.uk or on 0300 126 1000.

If this information changes after publication of this booklet, up-to-date information is available from the Mainstream Transport Team using the above phone number.
**Free School Meals**

For information about entitlement to free school meals and instructions on how to apply please:

- visit our website at www.northamptonshire.gov.uk/freeschoolmeals
- Email freeschoolmeals@northamptonshire.gov.uk
- write to Free School Meals Team, Northamptonshire County Council, Room 80, County Hall, Northampton NN1 1DF

**Please be aware that applications for free school meals must now be made online.**

**In-Year/Mid-Term applications made by parents/carers**

An in-year admission refers to an application for a school place made during the school year or an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to primary schools; Year 3 for junior schools and Year 7 for children moving into secondary schools. NCC co-ordinates in-year applications for all mainstream state primary schools in the county except for Nicholas Hawksmoor Primary School and Woodland View Primary School which administer their own in-year applications. However please check our website for details of admissions arrangements for any new Free Schools planned to open in 2017.

Parents/carers who require a place at these schools should contact the school directly.

**In-year applications in Northamptonshire:**

- May be made up to one month before the required start date;
- Must be made by a person with parental responsibility;
- Allow you to state up to 3 preferences, starting with the school you most prefer;
- The process can take up to 20 school days and your child should continue to attend their current school until an admission date has been agreed.

**The school place must be required within one month of the date of the application and:**

- Applications outside of this timescale will not be processed and you will need to re-submit your application one month from when the place is required;
- School places cannot be reserved and therefore we process and allocate places, where possible, close to the date the school place is required.

We are unable to consider applications until you have a confirmed moving date.
If you are moving into the county, documentary evidence in the form of a solicitor’s letter to confirm an exchange of contracts and completion date, or a copy of a signed rental agreement, will be required to support your application.

If you are moving from overseas, your child may be entitled to a school place. However:

- Children must be resident within the country before we will process an application for a school place;
- Please note that a ‘Visitor’s Visa’ does not entitle your child to a school place;
- If your application is due to a move into the UK, documentary evidence to support your application will be required as proof that your child is resident not only in the country but also in the county.

Please note that special arrangements are made for UK Armed Service Personnel and other Crown Servants.

For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address of quartering area address.

How do I find my nearest school or linked school?

Most rural areas have a linked school. A list of towns and villages and their link to schools is shown on pages 210-220. Living in a school’s linked area means that your child will rank higher in the oversubscription criteria for that school but does not guarantee a place there. Urban areas do not have linked schools.

You can find your nearest schools using the Online Schools Directory on our website www.northamptonshire.gov.uk/admissions.

Please be aware that the distances stated on the Schools Directory are not as precise as the measurements used when we decide the outcome of a tiebreaker – these are calculated using a different mapping system.

Applications from infant school children for Year 3 places at primary schools

NCC is responsible for co-ordinating applications for Year 3 places at junior schools. If your child is attending an infant school, and you apply for a Year 3 place in a primary school instead of a Year 3 place in a junior school, the application will not be processed as part of NCC’s co-ordinated scheme; it will be considered as an in-year application. This is because the normal year of entry for a primary school is Year R, not Year 3 and the co-ordinated scheme only applies to the normal year of entry for a school.
All Year 3 applications for a primary school place (instead of a junior school place) will be processed as in-year applications. The in-year application form may be completed online and may be found on the website under the heading ‘Moving into the Area or Changing Schools’. A paper application form can also be requested from the School Admissions team.

Please note that we do not allocate an in-year school place more than one month in advance of the date the school place is required. Therefore, applications from children wanting a Year 3 place at a primary school (rather than a junior school) will be considered as in-year applications and will not be processed until the middle of the summer term.

More information about in-year admissions process is available on our website: www.northamptonshire.gov.uk/admissions

What happens next?

When we receive your completed in-year application form and written proof of your move, we will contact your preferred schools to find out if they have any unfilled places in your child’s year group. If we can offer a place at one of your preferred schools we will send you a letter and ask you to contact the school’s Head Teacher/Principal to confirm a start date for your child.

If you make a preference for a Foundation, Voluntary Aided, Academy or Free School, we will pass your application to the school for consideration.

If the admission number of your preferred school(s) has been reached in your child’s year group we will not be able to offer you a place at the school, though you may be able to put your child’s name on a waiting list if you wish. Contact the Schools Admissions Team to find out how to do this (see page 24 for general information on waiting lists).

If we cannot offer you a place at any of your preferred schools, we will offer a place at the school which is nearest to your new address and which has places available in your child’s year group.
Contact details for neighbouring local authorities

If you live in Northamptonshire and wish to apply for a school outside the county, you must include this preference on Northamptonshire’s preference form. Do not send a preference form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details overleaf.

**Bedford Borough (LA number 822)**
Tel: 01234 718120
admissions@bedford.gov.uk

**Central Bedfordshire (LA number 823)**
Tel: 0300 300 8037
admissions@centralbedfordshire.gov.uk

**Buckinghamshire (LA number 825)**
Tel: 01296 383250
admissions@buckscc.gov.uk

**Cambridgeshire (LA number 873)**
Tel: 0345 045 1370
admissions@cambridgeshire.gov.uk

**Leicestershire (LA number 855)**
Tel: 0116 305 0001
admissions@leics.gov.uk

**Leicester City (LA number 856)**
Tel: 0116 454 1009 (option 1)
admissions-online@leicester.gov.uk

**Lincolnshire (LA number 925)**
Tel: 01522 782030
Schooladmissions@lincolnshire.gov.uk

**Milton Keynes (LA number 826)**
Tel: 01908 253338
primaryadmissions@milton-keynes.gov.uk

**Oxfordshire (LA number 931)**
Tel: 01865 815175
admissions.schools@oxfordshire.gov.uk

**Peterborough (LA number 874)**
Tel: 01733 864007
admissions@peterborough.gov.uk

**Rutland (LA number 857)**
Tel: 01572 722577
admissions@rutland.gov.uk

**Warwickshire (LA number 937)**
Tel: 01926 414143
admissions@warwickshire.gov.uk
Section 3

School information

We have arranged the schools into the six areas of the county, for ease of reference. This does not mean that you are restricted to making your preferences from within one area. Your preferences may include schools from any part of the county or schools in other local authority areas. Details of School Open Evenings/days can be found by viewing the schools’ websites or by contacting the schools directly.

Many schools are applying for Academy status throughout the year; please check the schools’ websites for further information.

Please note that the information in this booklet is correct at the time of publishing, but may be subject to change.

Please see www.northamptonshire.gov.uk/admissions for up to date information.
### Section 3a – School information

This section lists all the Primary Schools you can apply for. The tables on the following pages give you information about each school.

#### What information do the tables show?

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>Oversubscribed on offer day</th>
<th>2016 (18 April)</th>
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</thead>
<tbody>
<tr>
<td>Beanfield Academy Farmstead Road Corby NN18 0LJ</td>
<td>928 2030</td>
<td>01536 262000 <a href="mailto:admin@beanfieldprimary.org">admin@beanfieldprimary.org</a></td>
<td>Mr Leyton Smith</td>
<td>4–11</td>
<td>A</td>
<td>90</td>
<td>Individual</td>
<td>Page 117</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **DfE number**: This is the unique number given to each school. If you apply using the paper preference form you must write the DfE number of your preferred schools in section 3 of the form.
- **Name and address**: The school's contact details and name of the Head Teacher/Principal.
- **Contact details**: The school's contact details and name of the Head Teacher/Principal.
- **Age Range**: The type of school: Primary for ages 4–11, Infant for ages 4–7, Junior for ages 7–11.
- **Type of school**: Tells you how the school is run and who allocates the places. A = Academy, C = Community, F = Foundation, Free School, VC = Voluntary Controlled, VA = Voluntary Aided. For the definition of these types see page 5.
- **Linked area(s)**: If the school has a Linked area(s) this is shown here. Children living in this area have some priority in the admissions criteria.
- **Admission criteria**: You will find the Admission Criteria for the school on this page.
- **Oversubscribed on offer day**: If there is a ‘yes’ in this column it means that the school had more applications last year (2016 intake) than there were places available. This meant that not all applicants could be allocated a place.
## Corby area Primary (and Infant) Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
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<td>Farmstead Road</td>
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<td>Northants NN18 0LJ</td>
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<td>928 2030</td>
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<td>Lyveden, Brigstock</td>
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<td>Brigstock Latham's CE Primary School</td>
<td>928 3200</td>
<td>01536 373282 <a href="mailto:head@brigstock.northants-ecl.gov.uk">head@brigstock.northants-ecl.gov.uk</a></td>
<td>Mr Wayne Jones</td>
<td>4–11</td>
<td>VC</td>
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<td>Brigstock Kettering Northants NN14 3HD</td>
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<td>Mr Wayne Jones</td>
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<td>VC</td>
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<td>Lyveden, Brigstock</td>
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<td>Corby Old Village Primary School</td>
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<td>01536 202359 <a href="mailto:head@covs.northants-ecl.gov.uk">head@covs.northants-ecl.gov.uk</a></td>
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Closing date for Primary Applications is 5pm on 15th January 2017
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<td>Hazel Leys Academy</td>
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<td>01536 202681 <a href="mailto:admin@hazelleysacademy.org">admin@hazelleysacademy.org</a></td>
<td>Mrs Inga Bain</td>
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<td>Great Oakley</td>
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<td>Mrs Wendy Gordon</td>
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<td>Little Stanion Primary School</td>
<td>928 3514</td>
<td>01536 215204 <a href="mailto:bursar@ltstanion-pri.northants-ecl.gov.uk">bursar@ltstanion-pri.northants-ecl.gov.uk</a> <a href="mailto:head@ltstanion-pri.northants-ecl.gov.uk">head@ltstanion-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Helen Williams</td>
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<td>Oakley Vale Primary School</td>
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<td>Miss Emma Goodwin</td>
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<td>Our Lady Of Walsingham Catholic Primary School (a member of St. Luke Academies Trust) Occupation Road Corby Northants NN17 1EE</td>
<td>928 3509</td>
<td>01536 203805 head@ourlady pri-corby.northants-ecl.gov.uk</td>
<td>Mrs Maire Hayes</td>
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<tr>
<td>Priors Hall – a learning community Gretton Road Priors Hall Park Corby NN17 5EB</td>
<td>TBC</td>
<td><a href="mailto:ellenwallace@woodnewtontrust.com">ellenwallace@woodnewtontrust.com</a></td>
<td>Ms Ellen Wallace</td>
<td>4–11</td>
<td>F</td>
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<td>Rockingham Primary School Rockingham Road Corby Northants NN17 1AJ</td>
<td>928 2109</td>
<td>01536 203806 <a href="mailto:rsteed@dret.co.uk">rsteed@dret.co.uk</a></td>
<td>Mrs Rebecca Steed</td>
<td>4–11</td>
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<td>St. Brendan's Catholic Primary School Beanfield Avenue Corby Northants NN18 0AZ</td>
<td>928 2179</td>
<td>01536 202491 <a href="mailto:Leanne.Brydon@st-luke-at.co.uk">Leanne.Brydon@st-luke-at.co.uk</a></td>
<td>Mrs Leanne Brydon</td>
<td>4–11</td>
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<td>Mrs Louise Blair</td>
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<td>01536 264540; <a href="mailto:head@studfall-inf.northants-ecl.gov.uk">head@studfall-inf.northants-ecl.gov.uk</a></td>
<td>Ms Louise McGeachie and Ms Kim Kirchin</td>
<td>4–7</td>
<td>C</td>
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<td>Weldon CE Primary School</td>
<td>928 3068</td>
<td>01536 265288; <a href="mailto:head@weldon-ce.northants-ecl.gov.uk">head@weldon-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Lynne Wildman</td>
<td>4–11</td>
<td>VC</td>
<td>30</td>
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<td>Chapel Road, Weldon, Corby, Northants NN17 3HP</td>
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<td>Woodnewton – a learning community</td>
<td>928 5208</td>
<td>01536 265173; <a href="mailto:head@woodnewton.northants-ecl.gov.uk">head@woodnewton.northants-ecl.gov.uk</a></td>
<td>Ms Ellen Wallace</td>
<td>4–11</td>
<td>A</td>
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<td>See individual criteria; Individual; Page 199</td>
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<td>Rowlett Road, Corby, Northants NN17 2NU</td>
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## Corby Junior Schools

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<th>Age range</th>
<th>Type of school</th>
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<th>Linked area(s)</th>
<th>Linked Infant School</th>
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<th>School oversubscribed on offer day 2016 (18 April)</th>
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| Danesholme Junior Academy  
Motala Close  
Corby  
Northants  
NN18 9DT | 928 2178 | 01536 741657  
admin@danesholmejunioracademy.org | Mrs Karen Rolf | 7–11 | A | 100 | See individual criteria | Danesholme Infant Academy | Individual  
Page 126 | No |
| Studfall Junior School  
Rowlett Road  
Corby  
Northants  
NN17 2BT | 928 2020 | 01536 202621  
head@studfall-jun.northants-ecl.gov.uk | Ms Louise McGeachie and Ms Kim Kirchin | 7–11 | C | 116 | Studfall Infant School | Community Junior Urban  
Page 106 | Yes |
Schools within the Kettering area
### Kettering area Primary and Infants Schools

<table>
<thead>
<tr>
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<td>01536 722793 <a href="mailto:head@barton.northants-ecl.gov.uk">head@barton.northants-ecl.gov.uk</a></td>
<td>Mr Marek Krzanicki</td>
<td>4–11</td>
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<td>928 2222</td>
<td>01536 310680 <a href="mailto:head@brambleside.northants-ecl.gov.uk">head@brambleside.northants-ecl.gov.uk</a></td>
<td>Mr Andrew Brown</td>
<td>4–11</td>
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<td>928 2007</td>
<td>01536 790282 <a href="mailto:head@broughton.primary.northants-ecl.gov.uk">head@broughton.primary.northants-ecl.gov.uk</a></td>
<td>Mrs Claire Shortt</td>
<td>4–11</td>
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<td>Cransley, Broughton</td>
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<td>928 3018</td>
<td>01536 330300 <a href="mailto:bursar@cranford-ce.northants-ecl.gov.uk">bursar@cranford-ce.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Julie Grey</td>
<td>4–11</td>
<td>VC</td>
<td>15</td>
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<td>Cranford, Grafton Underwood, Slipton, Twywell</td>
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<td>9283030</td>
<td>01536 742201 <a href="mailto:head@geddington.northants-ecl.gov.uk">head@geddington.northants-ecl.gov.uk</a></td>
<td>Mr Martin Adamson</td>
<td>4–11</td>
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<td>Newton-in-the-Willows, Little Oakley, Geddington</td>
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<td>9282103</td>
<td>01536 503368 <a href="mailto:head@grange.northants-ecl.gov.uk">head@grange.northants-ecl.gov.uk</a></td>
<td>Mr Christopher Latimer</td>
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<td>Weekley, Warkton</td>
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<td><strong>Greenfields Primary School</strong></td>
<td>9282139</td>
<td>01536 514622 <a href="mailto:head@greenfields-pri.co.uk">head@greenfields-pri.co.uk</a></td>
<td>Mrs Sandra Appleby</td>
<td>4–11</td>
<td>A</td>
<td>60</td>
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<td><strong>Hall Meadow Primary School</strong></td>
<td>9282227</td>
<td>01536 417627 <a href="mailto:head@hallmeadow-pri.northants-ecl.gov.uk">head@hallmeadow-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Tania Watts</td>
<td>4–11</td>
<td>C</td>
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<td>Individual Page 139</td>
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<td>01536 760486 <a href="mailto:head@havelock-inf.northants-ecl.gov.uk">head@havelock-inf.northants-ecl.gov.uk</a></td>
<td>Executive Head Teacher Ann Davey</td>
<td>4–7</td>
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<td>01536 512204 <a href="mailto:head@hawthorn.northants-ecl.gov.uk">head@hawthorn.northants-ecl.gov.uk</a></td>
<td>Mrs Julie Clubley</td>
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<td>Hayfield Cross Church of England School</td>
<td>928 2180</td>
<td>07834 181699 <a href="mailto:bursar@hayfieldcross.org.uk">bursar@hayfieldcross.org.uk</a></td>
<td>Mr Craig Charteris</td>
<td>4–11</td>
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<td>Isham CE Primary School</td>
<td>928 3320</td>
<td>01536 723956 <a href="mailto:head@isham.northants-ecl.gov.uk">head@isham.northants-ecl.gov.uk</a></td>
<td>Mrs Kirstin M Howarth</td>
<td>4–11</td>
<td>VA</td>
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<td>Kettering Buccleuch Academy</td>
<td>928 6908</td>
<td>01536 515644 enquiries@kettering Buccleuch-academy.org</td>
<td>Acting principal Mr Dino Di Salvo</td>
<td>4–18</td>
<td>A</td>
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<td>Mrs Sue Walters</td>
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<td>Lodddington, Orton, Thorpe Malsor</td>
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<td>Mrs Rosemarie James</td>
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<td>Draughton, Faxton, Lamport, Hanging Houghton, Maidwell</td>
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<td>Mr Jim Balmbra</td>
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<td>Mrs Pat Kelly</td>
<td>4–7</td>
<td>F</td>
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<td>Park Infant School</td>
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<td>Mrs Pauline Hulse</td>
<td>4–7</td>
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<td>01536 790506 <a href="mailto:head@pytchley.northants-ecl.gov.uk">head@pytchley.northants-ecl.gov.uk</a></td>
<td>Mrs Julia Havlickova</td>
<td>4–11</td>
<td>VA</td>
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<td>01536 710363 <a href="mailto:head@rothwell-inf.northants-ecl.gov.uk">head@rothwell-inf.northants-ecl.gov.uk</a></td>
<td>Mr Lee Hurling</td>
<td>4–7</td>
<td>A</td>
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<td>subject to building work</td>
<td>Harrington, Rothwell, Thorpe Underwood</td>
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<td>01536 710124 <a href="mailto:head@rushton.northants-ecl.gov.uk">head@rushton.northants-ecl.gov.uk</a></td>
<td>Mrs Alison Willis</td>
<td>4–11</td>
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<td>Barford, Glendon, Pipewell, Rushton</td>
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<td>St. Andrew's CE Primary School</td>
<td>928 2159</td>
<td>01536 512581 <a href="mailto:head@standrews.northants-ecl.gov.uk">head@standrews.northants-ecl.gov.uk</a></td>
<td>Mr Ben Arnell</td>
<td>4–11</td>
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<td>St. Edward's Catholic Primary School</td>
<td>928 3408</td>
<td>01536 481430 <a href="mailto:head@stedwards.northants-ecl.gov.uk">head@stedwards.northants-ecl.gov.uk</a></td>
<td>Ms Pauline Cuddihy</td>
<td>4–11</td>
<td>VA</td>
<td>30</td>
<td>Individual</td>
<td>Plan 172</td>
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<td>St. Mary's CE Primary Academy</td>
<td>928 3204</td>
<td>01536 722757 <a href="mailto:head@stmary-ce.northants-ecl.gov.uk">head@stmary-ce.northants-ecl.gov.uk</a> and <a href="mailto:office@stmaryscebl.info">office@stmaryscebl.info</a></td>
<td>Miss Sarah Whitlock</td>
<td>4–11</td>
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<td>St. Mary's CEVA Primary Academy Fuller Street Kettering Northants NN16 0JH</td>
<td>928 3322</td>
<td>01536 485500 <a href="mailto:principal@stmarysprimarykettering.co.uk">principal@stmarysprimarykettering.co.uk</a></td>
<td>Mrs Diane Wright</td>
<td>4–11</td>
<td>A</td>
<td>38</td>
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<tr>
<td>St. Thomas More Catholic Primary School (A school within St Luke’s Academies Trust) Northampton Road Kettering Northants NN15 7JZ</td>
<td>928 3502</td>
<td>01536 512112 <a href="mailto:head@stthomasmore.northants-ecl.gov.uk">head@stthomasmore.northants-ecl.gov.uk</a></td>
<td>Mrs Julia Rutherford-Bate</td>
<td>4–11</td>
<td>A</td>
<td>30</td>
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<tr>
<td>The Compass Primary Academy Windmill Avenue Kettering Northants NN15 7EA</td>
<td>928 2201</td>
<td>01536 532707 <a href="mailto:enquiries@compassprimary.org">enquiries@compassprimary.org</a></td>
<td>Mrs J Fallowell</td>
<td>4–11</td>
<td>A</td>
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<td></td>
<td>Individual Page 190</td>
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<tr>
<td>Wilbarston CE Primary School School Lane Wilbarston Market Harborough Leics LE16 8QN</td>
<td>928 3082</td>
<td>01536 771252 <a href="mailto:head@wilbarston.northants-ecl.gov.uk">head@wilbarston.northants-ecl.gov.uk</a></td>
<td>Mrs Andrea Green</td>
<td>4–11</td>
<td>A</td>
<td>20</td>
<td>Ashley, Brampton Ash, Dingley, Stoke Albany, Sutton Bassett, Weston-by-Welland, Wilbarston</td>
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## Kettering area Junior Schools

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<th>Type of school</th>
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<th>Linked Infant School</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>Over-subscribed last year?</th>
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<td><strong>Havelock Junior School</strong></td>
<td>928 2027</td>
<td>01536 760361 <a href="mailto:head@havelock-jun.northants-ecl.gov.uk">head@havelock-jun.northants-ecl.gov.uk</a></td>
<td>Executive Head Teacher Ann Davey</td>
<td>7–11</td>
<td>A</td>
<td>90</td>
<td>Havelock Infant School</td>
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<td><strong>Millbrook Junior School</strong></td>
<td>928 5207</td>
<td>01536 517049 <a href="mailto:head@millbrook-jun.northants-ecl.gov.uk">head@millbrook-jun.northants-ecl.gov.uk</a></td>
<td>Mrs Danielle Warren</td>
<td>7–11</td>
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<td>Millbrook Infant School</td>
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<td>Churchill Way Kettering Northants NN15 5DP</td>
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<td><strong>Park Junior School</strong></td>
<td>928 2061</td>
<td>01536 411208 <a href="mailto:head@park-jun-ket.northants-ecl.gov.uk">head@park-jun-ket.northants-ecl.gov.uk</a></td>
<td>Mrs Ann Walker</td>
<td>7–11</td>
<td>C</td>
<td>90</td>
<td>Park Infant School (Kettering)</td>
<td>Community Junior Rural</td>
<td>Page 106</td>
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<td>Wood Street Kettering Northants NN16 9SE</td>
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<tr>
<td><strong>Rothwell Junior School</strong></td>
<td>928 2080</td>
<td>01536 710349 <a href="mailto:head@rothwell-jun.northants-ecl.gov.uk">head@rothwell-jun.northants-ecl.gov.uk</a></td>
<td>Mr Lee Hurling</td>
<td>7–11</td>
<td>A</td>
<td>112</td>
<td>Harrington, Rothwell, Thorpe Underwood</td>
<td>Rothwell Victoria Infant School</td>
<td>Admissions arrangements are the same as Community Junior Rural</td>
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<td>Gladstone Street Rothwell Kettering Northants NN14 6ER</td>
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Closing date for Primary Applications is 5pm on 15th January 2017

Oundle/Thrapston Area Primary Schools

Oundle/Thrapston Area Primary Schools East Northants

Contents

Oundle/Thrapston Area Primary Schools

East Northants

School information
# Oundle/Thrapston Area Primary Schools East Northants

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<th>Contact details</th>
<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
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<tr>
<td><strong>Easton Garford Endowed C of E Primary School</strong>&lt;br&gt;Easton-on-the-Hill&lt;br&gt;Stamford&lt;br&gt;Lincolnshire&lt;br&gt;PE9 3NN</td>
<td>928 3313</td>
<td>01780 763025&lt;br&gt;<a href="mailto:head@eastongarfords.northants-ecl.gov.uk">head@eastongarfords.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher&lt;br&gt;Mrs Hazel Johnson</td>
<td>4–11</td>
<td>VA</td>
<td>12</td>
<td>Collyweston, Duddington&lt;br&gt;Easton-on-the-Hill</td>
<td>Individual&lt;br&gt;Page 129</td>
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<tr>
<td><strong>Glapthorn CE Primary School</strong>&lt;br&gt;Glapthorn&lt;br&gt;Nr Oundle&lt;br&gt;Peterborough&lt;br&gt;PE8 5BQ</td>
<td>928 3031</td>
<td>01832 273452&lt;br&gt;<a href="mailto:head@glapthorn.northants-ecl.gov.uk">head@glapthorn.northants-ecl.gov.uk</a></td>
<td>Mrs Katherine Towns</td>
<td>4–11</td>
<td>VC</td>
<td>15</td>
<td>Glapthorn, Southwick</td>
<td>Community Primary Rural&lt;br&gt;Page 103-104</td>
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<tr>
<td><strong>King's Cliffe Endowed Primary School</strong>&lt;br&gt;Park Street&lt;br&gt;Kings Cliffe&lt;br&gt;Peterborough&lt;br&gt;PE8 6XN</td>
<td>928 3201</td>
<td>01780 470259&lt;br&gt;<a href="mailto:head@kingscliffe.northants-ecl.gov.uk">head@kingscliffe.northants-ecl.gov.uk</a></td>
<td>Mrs Lynda Bowyer</td>
<td>4–11</td>
<td>VC</td>
<td>30</td>
<td>Apethorpe, Blatherwycke, Bulwick, Deene, Deenethorpe, Fineshade, Kings Cliffe, Laxton, Wakerley</td>
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<td><strong>Nassington Primary School</strong></td>
<td>928 2072</td>
<td>01780 782743 <a href="mailto:head@nassington.northants-ecl.gov.uk">head@nassington.northants-ecl.gov.uk</a></td>
<td>Mrs Loraine Allen</td>
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<td>C</td>
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<td>Fotheringhay, Nassington, Woodnewton, Yanwell</td>
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<td><strong>Oundle CE Primary School</strong></td>
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<td>01832 272392 <a href="mailto:head@oundle-ce.northants-ecl.gov.uk">head@oundle-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Janet McMurdo</td>
<td>4–11</td>
<td>VC</td>
<td>60</td>
<td>Ashton, Barnwell, Benefield, Cotterstock, Luddington, Oundle, Stoke Doyle, Tansor, Thurning</td>
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<td><strong>Polebrook CE Primary School</strong></td>
<td>928 3051</td>
<td>01832 272319 <a href="mailto:head@polebrook.northants-ecl.gov.uk">head@polebrook.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Hazel Johnson</td>
<td>4–11</td>
<td>VC</td>
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<td>Armstrong, Hemington, Lutton, Polebrook</td>
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<td>Main Street Polebrook Peterborough PE8 5LN</td>
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<td><strong>Thrapston Primary School</strong></td>
<td>928 5209</td>
<td>01832 732512 <a href="mailto:head@thrapston.northants-ecl.gov.uk">head@thrapston.northants-ecl.gov.uk</a></td>
<td>Mrs Pauline Tumer</td>
<td>4–11</td>
<td>F</td>
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<td>Denford, Denford Ash, Thrapston</td>
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<td>Titchmarsh CE Primary School Lane Titchmarsh Northants NN14 3DR</td>
<td>928 3066</td>
<td>01832 732874 <a href="mailto:head@titchmarsh-ce.northants-ecl.gov.uk">head@titchmarsh-ce.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Josephine Milton</td>
<td>4–11</td>
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<td>Clopton, Titchmarsh</td>
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<tr>
<td>Trinity CE Primary School Main Street Aldwincle Northants NN14 3EL</td>
<td>928 3000</td>
<td>01832 720239 <a href="mailto:head@trinityprimary.org.uk">head@trinityprimary.org.uk</a></td>
<td>Mr Scott Dainty</td>
<td>4–11</td>
<td>VC</td>
<td>30</td>
<td>Achurch, Aldwincle, Islip, Lilford-cum-Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville, Wadenhoe</td>
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<tr>
<td>Warmington School School Lane Warmington Peterborough PE8 6TA</td>
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<td>01832 280420 <a href="mailto:head@warmington.northants-ecl.gov.uk">head@warmington.northants-ecl.gov.uk</a></td>
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<td>Warmington</td>
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Schools in Raunds, Higham Ferrers and Rushden Areas

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Schools within the Raunds/Higham Ferrers and Rushden Areas

- Woodford C of E Primary
- Great Addington C of E Primary
- Ringstead C of E Primary
- Raunds Park Infant
- St Peter's CE Academy
- Stanwick Primary
- Denfield Park Primary
- Alfred Street Junior
- Risden Academy
- Rushden Primary Academy
- South End Infant
- South End Junior
## Wellingborough/Raunds/Higham Ferrers/Rushden Area Primary and Infants Schools

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<th>Type of school</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
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<td>All Saints CEVA Primary School and Nursery Unit</td>
<td>928 3070</td>
<td>01933 225888 <a href="mailto:head@allsaints-pri.northants-ecl.gov.uk">head@allsaints-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Emma Johnson</td>
<td>4–11</td>
<td>VA</td>
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<td>Yes</td>
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<td>The Avenue Infant School The Avenue Wellingborough NN8 4ET</td>
<td>928 2100</td>
<td>01933 276366 <a href="mailto:head@theavenue-inf.northants-ecl.gov.uk">head@theavenue-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Helen Morrall</td>
<td>4–7</td>
<td>C</td>
<td>60</td>
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<tr>
<td>Bozeat Community Primary School &amp; Nursery Harrold Road Bozeat Wellingborough NN29 7LP</td>
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<td>01933 663840 <a href="mailto:head@bozeat.northants-ecl.gov.uk">head@bozeat.northants-ecl.gov.uk</a></td>
<td>Ms Gurjit Virk</td>
<td>4–11</td>
<td>C</td>
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<td>Bozeat, Easton Maudit</td>
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<td>Cogenhoe Primary School York Avenue Cogenhoe Northants NN7 1NB</td>
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<td>01604 890380 <a href="mailto:head@cogenhoe.northants-ecl.gov.uk">head@cogenhoe.northants-ecl.gov.uk</a></td>
<td>Mrs Caroline Stewart</td>
<td>4–11</td>
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<tr>
<td>Croyland Primary School Croyland Road Wellingborough NN8 2AX</td>
<td>928 2231</td>
<td>01933 224169 <a href="mailto:head@croyland-pri.northants-ecl.gov.uk">head@croyland-pri.northants-ecl.gov.uk</a></td>
<td>Miss Lucy Deakin</td>
<td>4–11</td>
<td>C</td>
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### Schools within the Wellingborough/Raunds/Higham Ferrers/Rushden Areas

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<th>Type of school</th>
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<th>Linked area(s)</th>
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<td>Denfield Park Primary School</td>
<td>928 2206</td>
<td>01933 355961 <a href="mailto:head@denfieldpark.northants-ecl.gov.uk">head@denfieldpark.northants-ecl.gov.uk</a></td>
<td>Mrs Angela Griffiths</td>
<td>4–11</td>
<td>C</td>
<td>60</td>
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<td>Victoria Road Rushden Northants NN10 0DA</td>
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<tr>
<td>Denton Primary School</td>
<td>928 2026</td>
<td>01604 890330 <a href="mailto:head@denton.northants-ecl.gov.uk">head@denton.northants-ecl.gov.uk</a></td>
<td>Mr David Croot</td>
<td>4–11</td>
<td>C</td>
<td>19</td>
<td>Brafield-on-the-Green, Denton</td>
<td>Community Primary Rural</td>
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<td>Vicarage Lane Denton Northants NN7 1DT</td>
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<td>Earls Barton Infant School</td>
<td>928 2145</td>
<td>01604 810308 <a href="mailto:head@earlsbarton-inf.northants-ecl.gov.uk">head@earlsbarton-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Pauline Shacklady</td>
<td>4–7</td>
<td>C</td>
<td>75</td>
<td>Earls Barton</td>
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<tr>
<td>Ecton Village Primary School</td>
<td>928 2200</td>
<td>01604 409213 <a href="mailto:head@ecton-pri.northants-ecl.gov.uk">head@ecton-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Kathryn Cleaver</td>
<td>4–11</td>
<td>A</td>
<td>13</td>
<td>Ecton</td>
<td>Academy Admissions arrangements are the same as Community Primary Rural</td>
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<td>West Street Ecton Northants NN6 0QF</td>
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<tr>
<td>Finedon Infant School</td>
<td>928 2097</td>
<td>01933 680467 <a href="mailto:head@finedonmulso.northants-ecl.gov.uk">head@finedonmulso.northants-ecl.gov.uk</a></td>
<td>Mrs Joanne Lloyd-Williams</td>
<td>4–7</td>
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<td>Great Addington CE Primary School</td>
<td>928 3316</td>
<td>01536 330642</td>
<td>Mr Richard Meekings</td>
<td>4–11</td>
<td>A</td>
<td>15</td>
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<td>Woodford Road Great Addington</td>
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<td><a href="mailto:head@gt-addington.northants-ecl.gov.uk">head@gt-addington.northants-ecl.gov.uk</a></td>
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<td>Great Doddington Primary School</td>
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<td>01933 225814</td>
<td>Mrs Teresa Davis</td>
<td>4–11</td>
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<td>Church Lane Great Doddington</td>
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<td><a href="mailto:head@gt-doddington.northants-ecl.gov.uk">head@gt-doddington.northants-ecl.gov.uk</a></td>
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<td>Grendon CE Primary School</td>
<td>928 3033</td>
<td>01933 663208</td>
<td>Mr John Wayland</td>
<td>4–11</td>
<td>VC</td>
<td>15</td>
<td>Castle Ashby, Chadstone, Grendon</td>
<td>Community Primary Rural Page 103-104</td>
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</tr>
<tr>
<td>Main Road Grendon Northants NN7 1JW</td>
<td></td>
<td><a href="mailto:head@grendon.northants-ecl.gov.uk">head@grendon.northants-ecl.gov.uk</a></td>
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<td>Henry Chichele Primary School</td>
<td>928 2230</td>
<td>01933 352850</td>
<td>Mr Stephen McClymont</td>
<td>4–11</td>
<td>C</td>
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<td>Community Primary Urban</td>
<td>Community Primary Urban Page 102</td>
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<tr>
<td>School Lane Higham Ferrers</td>
<td></td>
<td><a href="mailto:bursar@henrychichele.northants-ecl.gov.uk">bursar@henrychichele.northants-ecl.gov.uk</a></td>
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<td>Age range</td>
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<tr>
<td>Higham Ferrers Nursery and Infant School</td>
<td>928 2140</td>
<td>01933 312904 <a href="mailto:head@highamferrers-inf.northants-ecl.gov.uk">head@highamferrers-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Jo Hutchinson</td>
<td>4–7</td>
<td>C</td>
<td>90</td>
<td>Higham Park, Chelveston-cum-Caldecott (linked area)</td>
<td>Community Infants Urban (linked area)</td>
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<tr>
<td>Irchester Community Primary School</td>
<td>928 2232</td>
<td>01933 353848 <a href="mailto:head@irchester.northants-ecl.gov.uk">head@irchester.northants-ecl.gov.uk</a></td>
<td>Mrs Julia Alison</td>
<td>4–11</td>
<td>C</td>
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<td>Irchester</td>
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<tr>
<td>Irthlingborough Nursery and Infant School</td>
<td>928 2054</td>
<td>01933 654900 <a href="mailto:head@irthlingborough-inf.northants-ecl.gov.uk">head@irthlingborough-inf.northants-ecl.gov.uk</a></td>
<td>Mr Nick Garley</td>
<td>4–7</td>
<td>A</td>
<td>120</td>
<td>Irthlingborough</td>
<td>Admissions arrangements are the same as Community Infants Rural (linked area)</td>
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<tr>
<td>Little Harrowden Community Primary School</td>
<td>928 2066</td>
<td>01933 677202 <a href="mailto:head@lt-harrowden.northants-ecl.gov.uk">head@lt-harrowden.northants-ecl.gov.uk</a></td>
<td>Mrs Jacinta Foo</td>
<td>4–11</td>
<td>C</td>
<td>30</td>
<td>Great Harrowden, Little Harrowden, Orlingbury, Finedon Sidings (Furnace Lane)</td>
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<tr>
<td>Little Houghton CEVA Primary School</td>
<td>928 3326</td>
<td>01604 890788 <a href="mailto:head@lt-houghton.northants-ecl.gov.uk">head@lt-houghton.northants-ecl.gov.uk</a></td>
<td>Mrs Carolyn Fairbrother</td>
<td>4–11</td>
<td>VA</td>
<td>15</td>
<td>See individual criteria</td>
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<td>Head teacher/Principal</td>
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<tr>
<td>Mears Ashby CEVA (Endowed) Primary School</td>
<td>928 3329</td>
<td>01604 810063 <a href="mailto:bursar@mearsashby.northants-ecl.gov.uk">bursar@mearsashby.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Julie Grey</td>
<td>4–11</td>
<td>VA</td>
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<tr>
<td>Oakway Academy</td>
<td>928 2163</td>
<td>01933 678714 <a href="mailto:admin@oakwayacademy.org.uk">admin@oakwayacademy.org.uk</a></td>
<td>Ms Clare Wallace</td>
<td>4–11</td>
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<tr>
<td>Olympic Primary School</td>
<td>928 2093</td>
<td>01933 677300 <a href="mailto:head@olympicprimary.net">head@olympicprimary.net</a></td>
<td>Anne Binns</td>
<td>4–11</td>
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<tr>
<td>Our Lady's Catholic Primary School</td>
<td>928 3501</td>
<td>01933 224900 <a href="mailto:head@ourladysprim.northants-ecl.gov.uk">head@ourladysprim.northants-ecl.gov.uk</a></td>
<td>Mr Clive Robinson</td>
<td>4–11</td>
<td>VA</td>
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<td>Yes</td>
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<tr>
<td>Park Infant School (Raunds)</td>
<td>928 2077</td>
<td>01933 622415 <a href="mailto:head@park-inf-raunds.northants-ecl.gov.uk">head@park-inf-raunds.northants-ecl.gov.uk</a></td>
<td>Mrs Lisa Jeffery</td>
<td>4–7</td>
<td>C</td>
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<td>Community Infant Urban (linked area) Page 110</td>
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<tr>
<td>Redwell Primary School (formerly Redwell Infant and Junior Schools) Barnwell Road Wellingborough NN8 5LQ</td>
<td>928 2215</td>
<td>01933 676040 <a href="mailto:head@redwell-pri.northants-ecl.gov.uk">head@redwell-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Anne Ansell</td>
<td>4–11</td>
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<tr>
<td>Ringstead CE Primary School Church Street Ringstead Northants NN14 4DH</td>
<td>928 3053</td>
<td>01933 622734 <a href="mailto:head@ringstead.northants-ecl.gov.uk">head@ringstead.northants-ecl.gov.uk</a></td>
<td>Mrs Laura Buckley</td>
<td>4–11</td>
<td>A</td>
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<td>Ringstead</td>
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<tr>
<td>Risdene Academy Newton Road, Rushden, Northants, NN10 0HH</td>
<td>928 2226</td>
<td>01933 353761 <a href="mailto:head@risdene-academy.net">head@risdene-academy.net</a></td>
<td>Miss Kerry Mills</td>
<td>4–11</td>
<td>A</td>
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<td>Admissions arrangements are the same as Community Primary Urban</td>
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<tr>
<td>Rushden Primary Academy Goulshbra Road Rushden Northamptonshire NN1 0YX</td>
<td>928 2167</td>
<td>01933 201200 <a href="mailto:admin@rushdenprimaryacademy.org">admin@rushdenprimaryacademy.org</a></td>
<td>Miss Liza Davies</td>
<td>4–11</td>
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<td>Admissions arrangements are the same as Community Primary Urban</td>
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<td>Ruskin Infant School and Nursery Ruskin Avenue Wellingborough NN8 3EG</td>
<td>928 2128</td>
<td>01933 675430 <a href="mailto:head@ruskin-inf.northants-ecl.gov.uk">head@ruskin-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Catherine Starnes</td>
<td>4–7</td>
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<td>928 2168</td>
<td>01933 445900 <a href="mailto:head@stbarnabas.ecl.gov.uk">head@stbarnabas.ecl.gov.uk</a></td>
<td>Mrs Sue Campbell</td>
<td>4–7</td>
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<td>South End Infant School</td>
<td>928 2086</td>
<td>01933 356571 <a href="mailto:head@southend-inf.ecl.gov.uk">head@southend-inf.ecl.gov.uk</a></td>
<td>Mr Andrew Jackson</td>
<td>4–7</td>
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<td>Stanwick Primary School</td>
<td>928 2078</td>
<td>01933 623117 <a href="mailto:head@stanwick.ecl.gov.uk">head@stanwick.ecl.gov.uk</a></td>
<td>Mrs Rani Singh</td>
<td>4–11</td>
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<tr>
<td>Tennyson Road Infant School</td>
<td>928 2087</td>
<td>01933 314161 <a href="mailto:head@tennysonrd.ecl.gov.uk">head@tennysonrd.ecl.gov.uk</a></td>
<td>Miss C Hall</td>
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<td>Victoria Primary Academy</td>
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<td>01933 223323 <a href="mailto:head@victoria-pri.ecl.gov.uk">head@victoria-pri.ecl.gov.uk</a></td>
<td>Mrs Hayley Scargill</td>
<td>4–11</td>
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<td>Warwick Primary School</td>
<td>Dulley Avenue Wellingborough NN8 2PS</td>
<td>928 2037</td>
<td>01933 446900 <a href="mailto:billhoten@warwickprimary.net">billhoten@warwickprimary.net</a></td>
<td>Mr Bill Hoten</td>
<td>4–11</td>
<td>A</td>
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<td>Admissions arrangements are the same as Community Primary Urban</td>
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<td>Whitefriars Infant School</td>
<td>Boughton Drive Rushden Northants NN10 9HX</td>
<td>928 2155</td>
<td>01933 359269 <a href="mailto:head@whitefriars-inf.northants-ecl.gov.uk">head@whitefriars-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Deborah Threadgold</td>
<td>4–7</td>
<td>C</td>
<td>60</td>
<td>Knuston Hall</td>
<td>Community Infant Urban (linked area)</td>
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<tr>
<td>Wilby CEVA Primary School</td>
<td>Church Lane Wilby Wellingborough NN8 2UG</td>
<td>928 3345</td>
<td>01933 276491 <a href="mailto:head@wilby-ce.northants-ecl.gov.uk">head@wilby-ce.northants-ecl.gov.uk</a></td>
<td>Miss Lisa Pearce</td>
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<td>Windmill Primary School</td>
<td>Windmill Lane Raunds Wellingborough NN9 6LA</td>
<td>928 2098</td>
<td>01933 623121 <a href="mailto:head@windmillprimary.net">head@windmillprimary.net</a></td>
<td>Mr Matt Coleman</td>
<td>4–11</td>
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<td>Individual</td>
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<td>Wollaston Community Primary School</td>
<td>College Street Wollaston Wellingborough NN29 7SF</td>
<td>928 2104</td>
<td>01933 664291 <a href="mailto:head@wollaston-pri.northants-ecl.gov.uk">head@wollaston-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Sally Hamson</td>
<td>4–11</td>
<td>C</td>
<td>45</td>
<td>Strixton, Wollaston</td>
<td>Individual</td>
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</tbody>
</table>
## Contact details

- **Woodford CE Primary School**
  - High Street
  - Woodford
  - Northants NN14 4HE
  - DfE number: 928 3084
  - Contact: 01832 733221
    - head@woodford-ce.northants-ecl.gov.uk
  - Head teacher: Mrs Arlette Harvey
  - Age range: 4–11
  - Type of school: VC
  - PAN: 15
  - Linked area: Woodford
  - School oversubscribed: No
  - Admission criteria: Community Primary Rural Page 103-104

- **Yardley Hastings Primary School**
  - Castle Ashby Road
  - Yardley Hastings
  - Northants NN7 1EL
  - DfE number: 928 2107
  - Contact: 01604 696268
    - head@yardleyhastings.northants-ecl.gov.uk
  - Head teacher: Mrs Jill Gardner
  - Age range: 4–11
  - Type of school: C
  - PAN: 15
  - Linked area: Yardley Hastings
  - School oversubscribed: Yes
  - Admission criteria: Community Primary Rural Page 103-104
## Wellingborough/Raunds/Higham Ferrers/Rushden area Junior Schools

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<td>Alfred Street Junior School&lt;br&gt;Alfred Street Rushden Northants NN10 9YS</td>
<td>928 2082</td>
<td>01933 353762&lt;br&gt;<a href="mailto:head@alfredstreet.northants-ecl.gov.uk">head@alfredstreet.northants-ecl.gov.uk</a></td>
<td>Mr John Kidney</td>
<td>7–11</td>
<td>C</td>
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<td>Tennyson Road Infant School</td>
<td>Community Junior Urban&lt;br&gt;Page 106</td>
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<td>Earls Barton Junior School&lt;br&gt;Broad Street Earls Barton Northants NN6 0ND</td>
<td>928 2032</td>
<td>01604 810371&lt;br&gt;<a href="mailto:schooloffice@ebjs.northants.sch.uk">schooloffice@ebjs.northants.sch.uk</a></td>
<td>Mr Ian Pinnock</td>
<td>7–11</td>
<td>C</td>
<td>75</td>
<td>Earls Barton</td>
<td>Earls Barton Infant School</td>
<td>Community Junior Rural&lt;br&gt;Page 108</td>
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<td>928 3346</td>
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<td>Mrs Joanne Lloyd-Williams</td>
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<td>928 3073</td>
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<td>01933 312748 <a href="mailto:head@highamferrers-jun.northants-ecl.gov.uk">head@highamferrers-jun.northants-ecl.gov.uk</a></td>
<td>Mr Chris Hill</td>
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<td>Higham Park, Chelveston-cum-Caldecott</td>
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<td>01933 654921 <a href="mailto:head@irthingborough-jun.northants-ecl.gov.uk">head@irthingborough-jun.northants-ecl.gov.uk</a></td>
<td>Mrs Susan Drake</td>
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<td>01933 224501 <a href="mailto:head@park-jun.northants-ecl.gov.uk">head@park-jun.northants-ecl.gov.uk</a></td>
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<td>Ruskin Junior School</td>
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<td>01933 381600 <a href="mailto:head@ruskinjunior.net">head@ruskinjunior.net</a></td>
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<td>01933 622400 <a href="mailto:enquiries@stpeterschoolraunds.co.uk">enquiries@stpeterschoolraunds.co.uk</a></td>
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<td>01933 356351 <a href="mailto:head@whitefriars-jun.northants-ecl.gov.uk">head@whitefriars-jun.northants-ecl.gov.uk</a></td>
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Schools within Northampton
### Northampton Primary Schools

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<td>928 2151</td>
<td>01604 638679 enquiries@castleacademy,northants.sch.uk</td>
<td>Mrs Lorna Beard</td>
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<td>01604 712645 <a href="mailto:Bursar-cda@cedarroadacademy.co.uk">Bursar-cda@cedarroadacademy.co.uk</a></td>
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<td>01604 598940 <a href="mailto:office@thedustonschool.org">office@thedustonschool.org</a></td>
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<td>01604 715249 <a href="mailto:admin@greenoaksprimaryacademy.org">admin@greenoaksprimaryacademy.org</a></td>
<td>Mrs Erica Holt</td>
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<td>01604 407098 <a href="mailto:head@headlands.northants-ecl.gov.uk">head@headlands.northants-ecl.gov.uk</a></td>
<td>Mr Darren Smith</td>
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<td>01604 751625 <a href="mailto:head@hopping.northants-ecl.gov.uk">head@hopping.northants-ecl.gov.uk</a></td>
<td>Mrs Samantha Phillips</td>
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<td>Hunsbury Park Primary School</td>
<td>928 2218</td>
<td>01604 761566 <a href="mailto:head@hunsburypark.northants-ecl.gov.uk">head@hunsburypark.northants-ecl.gov.uk</a></td>
<td>Mrs Gail Barnshaw</td>
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<td>01604 751165 <a href="mailto:head-kha@kingsheathacademy.co.uk">head-kha@kingsheathacademy.co.uk</a></td>
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<td>01604 713822 <a href="mailto:head@kingsley-pri.northants-ecl.gov.uk">head@kingsley-pri.northants-ecl.gov.uk</a></td>
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<td>928 2208</td>
<td>01604 714674 <a href="mailto:head@kgps.northants-ecl.gov.uk">head@kgps.northants-ecl.gov.uk</a></td>
<td>Mr Jamie Nairn</td>
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<td>Kingsthorpe Primary School Address TBC The school will be in close proximity to and is under the correspondence address of Kingsthorpe College, Boughton Green Road, Northampton, NN2 7HR</td>
<td>TBC</td>
<td>01604 716106 <a href="mailto:info@kingsthorpeprimary.org.uk">info@kingsthorpeprimary.org.uk</a> <a href="http://www.kingsthorpeprimary.org.uk">www.kingsthorpeprimary.org.uk</a></td>
<td>Executive Principal Ms Debbie Morrison</td>
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<td>Kingsthorpe Village Primary School Knights Lane Kingsthorpe Northampton NN2 6QL</td>
<td>928 3205</td>
<td>01604 714223 <a href="mailto:head@kvps.northants-ecl.gov.uk">head@kvps.northants-ecl.gov.uk</a></td>
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<td>928 2190</td>
<td>01604 410369 <a href="mailto:head@lings-pri.northants-ecl.gov.uk">head@lings-pri.northants-ecl.gov.uk</a></td>
<td>Mr Leigh Wolmarans</td>
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<td>928 2034</td>
<td>01604 408147 <a href="mailto:head@lumbertubs.northants-ecl.gov.uk">head@lumbertubs.northants-ecl.gov.uk</a></td>
<td>Mrs Ceri Cook</td>
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<td>01604 751336 <a href="mailto:head@lyncrest.northants-ecl.gov.uk">head@lyncrest.northants-ecl.gov.uk</a></td>
<td>Mrs Sally O’Neill</td>
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<td><strong>Malcolm Arnold Prep School</strong></td>
<td>928 2164</td>
<td>01604 931130 <a href="http://www.malcolmarnoldprep.co.uk">www.malcolmarnoldprep.co.uk</a></td>
<td>Marie Lally</td>
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<td><strong>Millway Primary School</strong></td>
<td>928 2016</td>
<td>01604 583105 <a href="mailto:head@millway-pri.northants-ecl.gov.uk">head@millway-pri.northants-ecl.gov.uk</a></td>
<td>Mr Andrew Debenham</td>
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<td>01234 880154 <a href="mailto:info@nia.uk.com">info@nia.uk.com</a> <a href="http://www.nia.uk.com">www.nia.uk.com</a></td>
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<td>01604 491769 <a href="mailto:head@parklands.northants-ecl.gov.uk">head@parklands.northants-ecl.gov.uk</a></td>
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<td>Mrs Suzanne Cox</td>
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<td>Mrs Sarah Heslop</td>
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<td>Mrs Deborah Thompson</td>
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<td>01604 751475 <a href="mailto:head@stjames.northants-ecl.gov.uk">head@stjames.northants-ecl.gov.uk</a></td>
<td>Mrs Julie Barke</td>
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| St. Luke's CEVA Primary School  
St. Crispin Drive  
Duston  
Northampton  
NN5 4UL | 928 3090 | 01604 592008  
head@stlukes-ce.northants-ecl.gov.uk | Mrs Sonia Clews | 4–11 | VA | 60 | | Individual  
Page 178 | Yes |
| St. Mary's Catholic Primary School  
Woodside Way  
Northampton  
NN5 7HX | 928 3350 | 01604 581011  
head@stmarys.northants-ecl.gov.uk | Mr Mark Wilson | 4–11 | A | 30 | | Individual  
Page 180 | Yes |
| Simon de Senlis Primary School  
Hilldrop Road  
East Hunsbury  
Northampton  
NN4 0PH | 928 2220 | 01604 661011  
info@simondesenlis.org | Mr Tom Rees | 4–11 | A | 60 | | The admissions arrangements are the same as Community Primary Urban  
Page 102 | Yes |
| Spring Lane Primary School  
Spring Lane  
Northampton  
NN1 2JW | 928 2033 | 01604 639114  
head@springlane.northants-ecl.gov.uk | Mrs Alexandra Owens | 4–11 | A | 60 | | Admissions arrangements are the same as Community Primary Urban  
Page 102 | Reached Planned Admission Number on offer day (18 April 2016) |
| Standens Barn Primary School  
Flaxwell Court  
Standens Barn  
Northampton  
NN3 9EH | 928 2192 | 01604 413151  
head@standens.northants-ecl.gov.uk | Mr Simon Blight | 4–11 | C | 60 | | Community Primary Urban  
Page 102 | No |
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<td>Mrs Josephine Milton</td>
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<td>01604 633894 head@vernonterrace.</td>
<td>Mrs Jackie Lapsa</td>
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<td>01604 401547 <a href="mailto:enquiries@wfps.org.uk">enquiries@wfps.org.uk</a></td>
<td>Mrs Jill Ramshaw</td>
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<td>Mr Rob Hardcastle</td>
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<td>Page 102</td>
<td>Yes</td>
</tr>
<tr>
<td>Woodvale Primary Academy</td>
<td>928 2063</td>
<td>01604 493771 <a href="mailto:admin@woodvaleprimaryacademy.org">admin@woodvaleprimaryacademy.org</a></td>
<td>Mrs Janet Pallister</td>
<td>4–11</td>
<td>A</td>
<td>60</td>
<td>Admissions arrangements are the same as Community Primary Urban</td>
<td>Page 102</td>
<td>Yes</td>
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<tr>
<td>Wootton Park School</td>
<td>Not yet allocated</td>
<td>Tel 0845 548 1882 <a href="mailto:info@woottonparkschool.org.uk">info@woottonparkschool.org.uk</a></td>
<td>Mr Dan Rosser</td>
<td>4–18</td>
<td>Free School</td>
<td>60 Reception pupils</td>
<td>Individual</td>
<td>Page 200</td>
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Schools within the South Northampton and Daventry area
(Please note that the new schools planned for this area are on page 82 of the tables)
## South Northamptonshire and Daventry Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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<tr>
<td><strong>New primary school in Monksmoor Park area</strong> proposed to open September 2017 subject to planning and funding agreements. See our website for updates on this.</td>
<td>928 2225</td>
<td>01327 310068 <a href="mailto:head@ashby.northants-ecl.gov.uk">head@ashby.northants-ecl.gov.uk</a></td>
<td>Mrs Jacqui Johnson</td>
<td>4–11</td>
<td>C</td>
<td>60</td>
<td>Community Primary Urban</td>
<td>Yes</td>
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<tr>
<td><strong>New school planned for Pineham Barns The Pineham Barns Academy NN4 postcode (see page 202 for details of how to apply)</strong></td>
<td>TBC</td>
<td><a href="mailto:claire.clayson@prestonhedges.northants.sch.uk">claire.clayson@prestonhedges.northants.sch.uk</a> Application forms obtainable from <a href="http://pinehambarns.school/admissions/">http://pinehambarns.school/admissions/</a></td>
<td>TBC</td>
<td>4–11</td>
<td>A</td>
<td>30</td>
<td>See our website for the school’s admission criteria when confirmed</td>
<td>N/A</td>
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<tr>
<td><strong>New School planned in Brackley The Radstone, NN13 See our website for updates on this</strong></td>
<td>TBC</td>
<td>01327 351466</td>
<td>Miss Andrea Curtis</td>
<td>4–11</td>
<td>A</td>
<td>30</td>
<td>Individual Page 165</td>
<td>N/A</td>
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<tr>
<td><strong>Ashby Fields Primary School Wimborne Place Ashby Fields Daventry NN11 0YP</strong></td>
<td>928 3002</td>
<td>01604 863189 <a href="mailto:head@ashton.northants-ecl.gov.uk">head@ashton.northants-ecl.gov.uk</a></td>
<td>Mrs Melanie Whitlock</td>
<td>4–11</td>
<td>VC</td>
<td>8</td>
<td>Ashton Community Primary Rural Page 103-104</td>
<td>No</td>
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<tr>
<td><strong>Badby Primary School School Lane Badby Daventry NN11 3AJ</strong></td>
<td>928 2000</td>
<td>01327 871363 <a href="mailto:head@badby.northants-ecl.gov.uk">head@badby.northants-ecl.gov.uk</a></td>
<td>Mrs Lindsey Evans</td>
<td>4–11</td>
<td>A</td>
<td>23</td>
<td>Badby, Everdon, Fawsley Individual Page 116</td>
<td>No</td>
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<td>Age range</td>
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<td>Admission criteria</td>
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<td><strong>Barby CE Primary School</strong>&lt;br&gt;Daventry Road&lt;br&gt;Barby&lt;br.CV23 8TR</td>
<td>928 3004</td>
<td>01788 890677 <a href="mailto:head@barby-ce.northants-ecl.gov.uk">head@barby-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Jody Toone</td>
<td>4–11</td>
<td>A</td>
<td>30</td>
<td>Barby and Onley</td>
<td>Individual Page 117</td>
<td>No</td>
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<tr>
<td><strong>Blakesley CE Primary School</strong>&lt;br&gt;The Green&lt;br&gt;Blakesley&lt;br&gt;Towcester&lt;br&gt;NN12 8RD</td>
<td>928 3006</td>
<td>01327 860257 <a href="mailto:head@blakesley.northants-ecl.gov.uk">head@blakesley.northants-ecl.gov.uk</a></td>
<td>Ms Lucy Burman</td>
<td>4–11</td>
<td>VC</td>
<td>17</td>
<td>Adstone, Blakesley, Farthingstone, Foxley, Litchborough, Maidford, Woodend</td>
<td>Community Primary Rural Page 103-104</td>
<td>Reached Planned Admission Number on offer day (18 April 2016)</td>
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<tr>
<td><strong>(The) Bliss Charity School</strong>&lt;br&gt;The Green&lt;br&gt;Nether Heyford&lt;br&gt;Northants&lt;br&gt;NN7 3LE</td>
<td>928 3500</td>
<td>01327 340758 <a href="mailto:head@blisscharity.northants-ecl.gov.uk">head@blisscharity.northants-ecl.gov.uk</a></td>
<td>Mr Christopher Scanlan</td>
<td>4–11</td>
<td>VA</td>
<td>30</td>
<td>Nether Heyford, Upper Heyford</td>
<td>Individual Page 118</td>
<td>No</td>
</tr>
<tr>
<td><strong>Blisworth Community Primary School</strong>&lt;br&gt;Courteenhall Road&lt;br&gt;Blisworth&lt;br&gt;Northants&lt;br&gt;NN7 3DD</td>
<td>928 2002</td>
<td>01604 858414 <a href="mailto:head@blisworth.northants-ecl.gov.uk">head@blisworth.northants-ecl.gov.uk</a></td>
<td>Mrs Celia Irwin</td>
<td>4–11</td>
<td>C</td>
<td>30</td>
<td>Blisworth</td>
<td>Community Primary Rural Page 103-104</td>
<td>Yes</td>
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<tr>
<td><strong>Boddington CE Primary Academy</strong>&lt;br&gt;Church Road&lt;br&gt;Upper Boddington&lt;br&gt;Daventry&lt;br&gt;NN11 6DL</td>
<td>928 3007</td>
<td>01327 260120 <a href="mailto:head@boddington-ce.northants-ecl.gov.uk">head@boddington-ce.northants-ecl.gov.uk</a></td>
<td>Mr Oliver Johnson</td>
<td>4–11</td>
<td>A</td>
<td>10</td>
<td>Lower Boddington, Upper Boddington</td>
<td>Admissions arrangements are the same as Community Primary Rural Page 103-104</td>
<td>No</td>
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<tr>
<td>Name and address</td>
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<td>Admission criteria</td>
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</table>
| Boughton Primary School  
Moulton Lane  
Boughton  
Northants  
NN2 8RG | 928 2003 | 01604 842322  
head@boughton.northants-ecl.gov.uk | New Head Teacher to be Confirmed | 4–11 | A 28 | Boughton (excluding the housing development between Boughton Green Road and Holly Lodge Drive) | Individual  
Page 119 | No |
| Bracken Leas Primary School  
Magdalen Meadows  
Brackley  
Northants  
NN13 6LF | 928 2213 | 01280 707050  
bursar@bracken.northants-ecl.gov.uk | Mrs Rachel Gallyot | 4–11 | C 60 | Community Primary Urban | Community Primary Urban  
Page 102 | Yes |
| The Bramptons Primary School  
Harlestone Road  
Chapel Brampton  
Northants  
NN6 8AW | 928 2012 | 01604 842078  
head@thebramptons.northants-ecl.gov.uk | Mr John Gillett | 4–11 | C 13 | Chapel Brampton, Church Brampton | Community Primary Rural  
Page 103-104 | No |
| Braunston CE Primary School  
Barby Lane  
Braunston  
Daventry  
NN11 7HF | 928 3011 | 01788 890494  
head@braunston.northants-ecl.gov.uk | Mrs Susan Rigby and Mrs Gwenda Barker | 4–11 | A 30 | Braunston, Onley, Onley Park | Individual  
Page 119 | Yes |
| Brington Primary School  
Little Brington  
Northants  
NN7 4HX | 928 2006 | 01604 770286  
head@brington.northants-ecl.gov.uk | Executive Headteacher  
Mr John Sarbutts | 4–11 | C 10 | Brington, Nobottle, Whilton, Whilton Locks | Community Primary Rural  
Page 103-104 | Yes |
<table>
<thead>
<tr>
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<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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</table>
| Brixworth CEVC Primary School | 928 3012 | 01604 883900  
head@brixworth.northants-ecl.gov.uk | Mr David Boucher | 4–11 | VC | 75 | Brixworth, Scaldwell | Community Primary Rural Page 103-104 | Yes |
| Bugbrooke Community Primary School | 928 2008 | 01604 830610  
bursar@bugbrooke.northants-ecl.gov.uk | Mrs Michele Bramble | 4–11 | C | 45 | Bugbrooke | Community Primary Rural Page 103-104 | No |
| Byfield Primary School | 928 2011 | 01327 260349  
head@byfield.northants-ecl.gov.uk | Mr David Hibbert | 4–11 | C | 15 | Byfield | Community Primary Rural Page 103-104 | No |
| Caroline Chisholm School | 928 4005 | 01604 669210  
office@ccs.northants.sch.uk  
rguerriero@ccs.northants.sch.uk | Principal  
Mr David James  
Vice Principal  
(Head of Primary Phase)  
Mrs Katherine Patterson | 4–18 | A | 60 | See individual criteria | Individual Page 120 | Yes |
| Chacombe CEVA Primary Academy | 928 3307 | 01295 710835  
head@chacombe-ce.northants-ecl.gov.uk | Mrs Alison Allen | 4–11 | A | 15 | See individual criteria | Individual Page 121-122 | Yes |
## School information

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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<tr>
<td><strong>Chipping Warden Primary Academy</strong></td>
<td>928 2013</td>
<td>01295 660616</td>
<td>Mr Robert Hazelgrove</td>
<td>4–11</td>
<td>A</td>
<td>13</td>
<td>Appletree, Chipping Warden, Edgcote</td>
<td>Admissions arrangements are the same as Community Primary Rural Page 103-104</td>
<td>No</td>
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<td>Byfield Road</td>
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<td><a href="mailto:head@chipping.northants-ecl.gov.uk">head@chipping.northants-ecl.gov.uk</a></td>
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<td><strong>Clipston Endowed VC Primary School</strong></td>
<td>928 3202</td>
<td>01858 525261</td>
<td>Mrs Emma Mercer Executive Head Teacher</td>
<td>4–11</td>
<td>VC</td>
<td>20</td>
<td>Arthingworth, Clipston, East Farndon, Great Oxendon, Hothorpe, Kelmarsh, Marston Trussel, Thorpe Lubenham</td>
<td>Community Primary Rural Page 103-104</td>
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<tr>
<td>High Street</td>
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<td><a href="mailto:bursar@clipstonandcreaton.northants-ecl.gov.uk">bursar@clipstonandcreaton.northants-ecl.gov.uk</a></td>
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<td>Market Harborough</td>
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<td><strong>Collingtree CEVA Primary</strong></td>
<td>928 5205</td>
<td>01604 761469</td>
<td>Mrs Halina Sikabofori</td>
<td>4–11</td>
<td>VA</td>
<td>30</td>
<td>Collingtree, Collingtree Park, Courteenhall</td>
<td>Individual Page 122</td>
<td>No</td>
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<td>South Lawn</td>
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<td><strong>Cosgrove Village Primary School</strong></td>
<td>928 2023</td>
<td>01908 562641</td>
<td>Mrs Rebecca Osborne</td>
<td>4–11</td>
<td>C</td>
<td>9</td>
<td>Cosgrove</td>
<td>Community Primary Rural Page 103-104</td>
<td>Yes</td>
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<tr>
<td>3 Bridge Road</td>
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<td>928 2024</td>
<td>01788 822633</td>
<td>Mrs Julie Neill</td>
<td>4–11</td>
<td>C</td>
<td>30</td>
<td>Crick</td>
<td>Community Primary Rural Page 103-104</td>
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<td></td>
<td><a href="mailto:head@crick.northants-ecl.gov.uk">head@crick.northants-ecl.gov.uk</a></td>
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<td>Contact details</td>
<td>Head teacher/Principal</td>
<td>Age range</td>
<td>Type of school</td>
<td>PAN</td>
<td>Linked area(s)</td>
<td>Admission criteria</td>
<td>School oversubscribed on offer day 2016 (18 April)</td>
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<td>Croughton All Saints CE Primary School</td>
<td>928 3019</td>
<td>01869 810727 <a href="mailto:bursar@croughton.northants-ecl.gov.uk">bursar@croughton.northants-ecl.gov.uk</a></td>
<td>Mrs Helen Goulder</td>
<td>4–11</td>
<td>VC</td>
<td>20</td>
<td>Croughton</td>
<td>Community Primary Rural Page 103-104</td>
<td>No</td>
</tr>
<tr>
<td>Culworth CEVA Primary Academy</td>
<td>928 3312</td>
<td>01295 760610 <a href="mailto:head@culworth-ce.northants-ecl.gov.uk">head@culworth-ce.northants-ecl.gov.uk</a></td>
<td>Mr Oliver Johnson</td>
<td>4–11</td>
<td>A</td>
<td>27</td>
<td>See individual criteria</td>
<td>Individual Page 124</td>
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<tr>
<td>Danetre and Southbrook Learning Village</td>
<td>928 2022</td>
<td>01327 313400 <a href="mailto:enquiries@dslv.org.uk">enquiries@dslv.org.uk</a> <a href="mailto:k.trippett@dslv.org.uk">k.trippett@dslv.org.uk</a></td>
<td>Mr Simon Cotton</td>
<td>4–19</td>
<td>A</td>
<td>60</td>
<td>Individual</td>
<td>Individual Page 126</td>
<td>No</td>
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<tr>
<td>Deanshanger Primary School</td>
<td>928 2025</td>
<td>01908 268920 <a href="mailto:head@deanshanger.northants-ecl.gov.uk">head@deanshanger.northants-ecl.gov.uk</a></td>
<td>Mrs Rachel Rice</td>
<td>4–11</td>
<td>C</td>
<td>60</td>
<td>Deanshanger, Passenham, Puxley, Wicken</td>
<td>Individual Page 127</td>
<td>Yes</td>
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<tr>
<td>East Haddon CE Primary School</td>
<td>928 3026</td>
<td>01604 770462 <a href="mailto:bursar@easthaddon-ce.northants-ecl.gov.uk">bursar@easthaddon-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Claire Truslove</td>
<td>4–11</td>
<td>VC</td>
<td>10</td>
<td>East Haddon, Holdenby</td>
<td>Community Primary Rural Page 103-104</td>
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## South Northamptonshire and Daventry
### Primary and Infant Schools

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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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<tr>
<td>Falconer’s Hill Infant School</td>
<td>928 2125</td>
<td>01327 702878 <a href="mailto:head@falconers-inf.northants-ecl.gov.uk">head@falconers-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Coleen Wilkins</td>
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<td>Mrs Catherine Farrell</td>
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<td>Executive Head-teacher Mrs Emma Mercer</td>
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<td>01295 711456 <a href="mailto:head@greatworth.northants-ecl.gov.uk">head@greatworth.northants-ecl.gov.uk</a></td>
<td>Mrs Lesley Lutas-Brown</td>
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<td>4–11</td>
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<td>Executive Headteacher Mr John Sarbutts</td>
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<td>Mrs Jayne Clancy</td>
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<td>Mrs Julie Crouch</td>
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<td>Mrs Jodie Matthews</td>
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<td>01327 842637 <a href="mailto:head@longbuckby-inf.northants-ecl.gov.uk">head@longbuckby-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Sarah Dugdale</td>
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<td>Buckby Wharf, Long Buckby, Watford</td>
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<td>Mrs Veneeta Rayner</td>
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<td>Mr Stephen Hollingshurst</td>
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<td>Mrs Debbie Bastin</td>
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## South Northamptonshire and Daventry
### Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/ Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
</tr>
</thead>
</table>
| **Roade Primary School**  
Roade, Northants NN7 2NT | 928 2079 | 01604 862309  
head@roade-pri.northants-ecl.gov.uk | Mr Mark Currell | 4–11 | C | 60 | Roade | Individual | No |
| **Rothersthorpe CE Primary School**  
Church Street, Rothersthorpe, Northants NN7 3HS | 928 3203 | 01604 830995  
bursar@rothersthorpe.northants-ecl.gov.uk | Mrs Nicola Fountain | 4–11 | VC | 15 | Rotherthorpe | Community Primary Rural | No |
| **St. James Infant School (Daventry)**  
St. James Street, Daventry NN11 4AG | 928 2118 | 01327 702783  
head@stjames-inf.northants-ecl.gov.uk | Mrs Judith Amery | 4–7 | F | 60 | Dodford, Norton | Admissions arrangements are the same as Community Infant Urban (linked area) | No |
| **St Loys CE Primary Academy**  
Milthorpe, Weedon Lois, Towcester NN12 8PP | 928 3344 | 01327 860539  
head@weedonlois.northants-ecl.gov.uk | Mr Robert Hazelgrove | 4–11 | VA | 15 | See individual criteria | Individual | Yes |
| **St. Mary's Catholic Primary School**  
Main Street, Aston Le Walls, Daventry NN11 6UF | 928 3400 | 01295 660258  
head@stmarys-pri.northants-ecl.gov.uk | Mrs Kirstie Yuen | 4–11 | VA | 15 | See individual criteria | Individual | No |
| **Silverstone CE Primary School**  
High Street, Silverstone, Towcester NN12 8US | 928 3057 | 01327 857351  
bursar@silverstone-inf.northants-ecl.gov.uk | Mr James Bloomfield | 4–11 | A | 45 | Abthorpe, Wappenham, Silverstone | Individual | No |
<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher/ Principal</th>
<th>Age range</th>
<th>Type of school</th>
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<th>Linked area(s)</th>
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<tr>
<td>Southfield Primary Academy</td>
<td>928 2150</td>
<td>01280 709792 <a href="mailto:bursar@southfield-pri.northants-ecl.gov.uk">bursar@southfield-pri.northants-ecl.gov.uk</a></td>
<td>Ms Jane Cartlidge</td>
<td>4–11</td>
<td>A</td>
<td>60</td>
<td>Evenley, Hinton-in-the-hedges</td>
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<tr>
<td>Banbury Road Brackley Northants NN13 6AU</td>
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<td>Admissions arrangements are the same as Community Urban Primary (linked area)</td>
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<td>Spratton CE Primary School</td>
<td>928 3058</td>
<td>01604 846530 <a href="mailto:head@spratton-ce.northants-ecl.gov.uk">head@spratton-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Claire Radd</td>
<td>4–11</td>
<td>VC</td>
<td>15</td>
<td>Spratton</td>
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<td>School Road Spratton Northants NN6 8HY</td>
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<td>Staverton CE Primary School</td>
<td>928 3336</td>
<td>01327 703154 <a href="mailto:head@staverton.northants-ecl.gov.uk">head@staverton.northants-ecl.gov.uk</a></td>
<td>Mrs Lindsey Evans (Acting)</td>
<td>4–11</td>
<td>A</td>
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<td>Stoke Bruerne CE Primary School</td>
<td>928 3060</td>
<td>01604 862872 <a href="mailto:head@stokebruerne.northants-ecl.gov.uk">head@stokebruerne.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Eliza Hollis</td>
<td>4–11</td>
<td>VC</td>
<td>12</td>
<td>Shutlanger, Stoke Bruerne</td>
<td>No</td>
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<tr>
<td>Bridge Road Stoke Bruerne Towcester NN12 7SD</td>
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<tr>
<td>Syresham St. James CE Primary School</td>
<td>928 3062</td>
<td>01280 850269 <a href="mailto:bursar@syresham-ce.northants-ecl.gov.uk">bursar@syresham-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Katherine Clough</td>
<td>4–11</td>
<td>VC</td>
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<td>Crowfield, Syresham</td>
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### School Information

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<tr>
<th>Name and address</th>
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<th>Head teacher/Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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<tbody>
<tr>
<td><strong>Sywell CEVA Primary School</strong>&lt;br&gt;Overstone Road Sywell Northants NN6 0AW</td>
<td>928 3339</td>
<td>01604 644665 <a href="mailto:head@sywell-ce.northants-ecl.gov.uk">head@sywell-ce.northants-ecl.gov.uk</a></td>
<td>Mr Russell Lunn</td>
<td>4–11</td>
<td>VA</td>
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<td>See individual criteria</td>
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<td><strong>Tiffeld CEVA Primary School</strong>&lt;br&gt;High Street South Tiffeld Towcester NN12 8AB</td>
<td>928 3340</td>
<td>01327 350325 <a href="mailto:head@tiffeld-ce.northants-ecl.gov.uk">head@tiffeld-ce.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Eliza Hollis</td>
<td>4–11</td>
<td>VA</td>
<td>8</td>
<td>See individual criteria</td>
<td>Individual Page 192</td>
<td>No</td>
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<tr>
<td><strong>Towcester CE Primary School</strong>&lt;br&gt;Islington Road Towcester NN12 6AU</td>
<td>928 3515</td>
<td>01327 350332 <a href="mailto:head@towcester-pri.northants-ecl.gov.uk">head@towcester-pri.northants-ecl.gov.uk</a></td>
<td>Mr Richard Camp</td>
<td>4–11</td>
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<td>Easton Neston, Wood Burcote</td>
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<td><strong>Upton Meadows Primary School</strong>&lt;br&gt;The Square Upton Northampton NN5 4EZ</td>
<td>928 3508</td>
<td>01604 683850 <a href="mailto:head@upton-pri.northants-ecl.gov.uk">head@upton-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Sue Gardner</td>
<td>4–11</td>
<td>C</td>
<td>60</td>
<td>1. Upton, Upton Grange 2. Banbury Lane Development</td>
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<td><strong>Walgrave Primary School</strong>&lt;br&gt;Kettering Road Walgrave Northampton NN6 9PH</td>
<td>928 2090</td>
<td>01604 781275 <a href="mailto:head@walgrave.northants-ecl.gov.uk">head@walgrave.northants-ecl.gov.uk</a></td>
<td>Mr James Aytoun</td>
<td>4–11</td>
<td>C</td>
<td>24</td>
<td>Hannington, Holcot, Old, Walgrave</td>
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<td>No</td>
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<td><strong>Waynflete Infant School</strong>&lt;br&gt;Waynflete Avenue Brackley Northants NN13 6AF</td>
<td>928 2117</td>
<td>01280 702270 <a href="mailto:bursar@waynflete.northants-ecl.gov.uk">bursar@waynflete.northants-ecl.gov.uk</a></td>
<td>Mrs Tina Lagdon</td>
<td>4–7</td>
<td>A</td>
<td>60</td>
<td>Halse, Radstone, Steane, Whitfield</td>
<td>Admissions arrangements are the same as Community Infant Urban (linked area) Page 110</td>
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<td>Weedon Bec Primary School</td>
<td>928 2094</td>
<td>01327 340547 <a href="mailto:head@weedonbec.northants-ecl.gov.uk">head@weedonbec.northants-ecl.gov.uk</a></td>
<td>Mr Antony Witheyman</td>
<td>4–11</td>
<td>A</td>
<td>38</td>
<td>Stowe IX Churches, Upper Stowe, Weedon</td>
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<tr>
<td>Welford, Sibbertoft &amp; Sulby Endowed School</td>
<td>928 5212</td>
<td>01858 575431 <a href="mailto:head@wsses.northants-ecl.gov.uk">head@wsses.northants-ecl.gov.uk</a></td>
<td>Michelle Pye</td>
<td>4–11</td>
<td>F</td>
<td>19</td>
<td>See individual criteria</td>
<td>Individual Page 194</td>
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<tr>
<td>Welton CE Academy</td>
<td>928 3076</td>
<td>01327 703177 <a href="mailto:head@welton-ce.northants-ecl.gov.uk">head@welton-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Corinne Biddell</td>
<td>4–11</td>
<td>A</td>
<td>20</td>
<td>Ashby St. Ledgers, Welton</td>
<td>Yes</td>
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<tr>
<td>West Haddon Endowed CE Primary School</td>
<td>928 3077</td>
<td>01788 510318 <a href="mailto:head@westhaddon.northants-ecl.gov.uk">head@westhaddon.northants-ecl.gov.uk</a></td>
<td>Mr David Rosevear</td>
<td>4–11</td>
<td>VC</td>
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<td>West Haddon, Winwick</td>
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<tr>
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<td>Whittlebury CE Primary School</td>
<td>928 3080</td>
<td>01327 857700 head@whittlebury.</td>
<td>Executive Headteacher Mrs Eliza Hollis</td>
<td>4–11</td>
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<td>Woodford Halse CE Primary Academy</td>
<td>928 3086</td>
<td>01327 265900 head@woodfordhalse.</td>
<td>Mr Mike Wills</td>
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<td>Woodland View Primary School</td>
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<td>01604 765037 head@woodlandview.</td>
<td>Mr Mark Thomas</td>
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<td>01604 761679 bursar@wootton.</td>
<td>Mrs Lorraine Schofield</td>
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<td>60</td>
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South Northamptonshire and Daventry Primary and Infant Schools

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Applying for a primary school place in Northamptonshire for September 2017–2018

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Primary

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School information
<table>
<thead>
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<th>Name and address</th>
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<th>Type of school</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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<tr>
<td>Yardley Gobion CE Primary</td>
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<td>01908 542261 <a href="mailto:head@yardleygobion.northants-ecl.gov.uk">head@yardleygobion.northants-ecl.gov.uk</a></td>
<td>Mrs Carolyn Gleeson</td>
<td>4–11</td>
<td>VC</td>
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<td>Grafton Regis, Yardley Gobion</td>
<td>Community Primary Rural Page 103-104</td>
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<td>01788 822498 <a href="mailto:head@yelvertoft.northants-ecl.gov.uk">head@yelvertoft.northants-ecl.gov.uk</a></td>
<td>Mrs Melanie Servent</td>
<td>4–11</td>
<td>C</td>
<td>20</td>
<td>Clay Coton, Lilbourne, Stanford, Yelvertoft</td>
<td>Community Primary Rural Page 103-104</td>
<td>No</td>
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# School information

## South Northamptonshire and Daventry Junior Schools

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<th>Head teacher/Principal</th>
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<th>Type of school</th>
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<th>Linked Infant School</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day 2016 (18 April)</th>
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</thead>
</table>
| **The Abbey CE Academy**  
Vicar Lane  
Daventry  
NN11 4GD | 928 2126 | 01327 702433  
dsutton@abbeyceacademy.co.uk | Mr Dan Sutton | 7–11 | A | 60 | Dodford, Norton | St. James Infant School (Daventry) | Admissions arrangements are the same as Community Junior Urban (linked area)  
Page 111 | No |
| **Brackley C of E Junior School**  
Manor Road  
Brackley  
Northants  
NN13 6EE | 928 3008 | 01280 707060  
bursar@bjs.northants-ecl.gov.uk | Mrs Rosalyne Peet | 7–11 | VC | 60 | Halse, Radstone, Steane, Whitfield | Waynflete Infant School | Community Junior Urban (linked area)  
Page 111 | No |
| **Falconer’s Hill Academy**  
Ashby Road  
Daventry  
NN11 0QF | 928 2161 | 01327 703132  
office@falconerhillacademy.co.uk | Mr Matthew Reetz | 7–11 | A | 60 | | Falconer’s Hill Infant School | Admissions arrangements are the same as Community Junior Urban  
Page 106 | Yes |
| **Long Buckby Junior School**  
South Close  
Long Buckby  
Northants  
NN6 7PX | 928 2067 | 01327 842445  
head@longbuckby-jun.northants-ecl.gov.uk | Mr Tony Cox | 7–11 | C | 54 | Buckby Wharf, Long Buckby, Watford | Long Buckby Infant School | Community Junior Rural  
Page 108 | No |
Section 3b – Admission criteria

Pages 113–202 give details of the admission criteria of each primary school in Northamptonshire.

When a school receives more applications than it has places available (this is usually called its published admission number), the school’s oversubscription admission criteria are used to decide which applicants are offered places. In each case the criteria are applied in the order of priority stated. In many cases when the published admission number (PAN) is reached within one of the criteria groups, we use a tiebreaker based on distance. All distance measurements are done on a straight line basis unless the school states otherwise.

Statement of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plans

From September 2014 transitional arrangements under the Children and Families Act 2014 set out the timetable for transfer of statements to Education, Health and Care (EHC) Plans. For all admission policies, where ‘Statement of Special Educational Need’ is mentioned this should be read as ‘Statement of SEN or EHC Plan’. Children who have a Statement of Special Educational Needs or an EHC Plan which names a school as the appropriate provision are given the highest priority when school places are allocated.

Further Advice

We advise parents to read the following definitions in the Glossary regarding:

- Closer to the preferred school than any other school
- Faith Schools
- Distance Tiebreakers
- Siblings
- Looked After Children/Public Care

Please note that some definitions may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See definitions in individual criteria for these schools.

Generic admission criteria

We have 9 different groups of community and voluntary controlled Primary Schools in Northamptonshire. These groups are:

- Community Primary Schools – urban (see Page 102)
- Community Primary Schools – rural (see page 103-104)
- Community Infant Schools – urban (see page 105)
- Community Infant Schools – rural (see page 107)
- Community Junior Schools – urban (see page 106)
- Community Junior Schools – rural (see page 108)
- Community Primary Schools – urban with linked area (see page 109)
- Community Infant Schools – urban with linked area (see page 110)
- Community Junior Schools – urban with linked area (see page 111).

The generic admission criteria that apply to each of these groups are on the pages shown above.

Specific admission criteria

Some schools have their own specific admission criteria. These are shown alphabetically on pages 113–202.
### School Admission Criteria

Each of the following groups of schools has its own **generic** oversubscription admission criteria.

#### Community Primary Schools – urban

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Primary School</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbey Primary (The)</td>
<td>Kingsthorpe Village Primary School</td>
</tr>
<tr>
<td>Arbours Primary (The)</td>
<td>Kingswood Primary Academy</td>
</tr>
<tr>
<td>Ashby Fields Primary School</td>
<td>Lings Primary School</td>
</tr>
<tr>
<td>Barry Primary School</td>
<td>Lumbertubs Primary School</td>
</tr>
<tr>
<td>Barton Seagrave Primary School</td>
<td>Lyncrest Primary School</td>
</tr>
<tr>
<td>Blackthorn Primary School</td>
<td>Meadowside Primary School</td>
</tr>
<tr>
<td>Boothville Primary School</td>
<td>Millway Primary School</td>
</tr>
<tr>
<td>Bracken Leas Primary School</td>
<td>Oakway Academy (formerly Diamond Learning Community)</td>
</tr>
<tr>
<td>Brambleside Primary School</td>
<td>Olympic Primary School</td>
</tr>
<tr>
<td>Briar Hill Primary School</td>
<td>Parklands Primary School</td>
</tr>
<tr>
<td>Bridgewater Primary School</td>
<td>Queen Eleanor Primary Academy</td>
</tr>
<tr>
<td>Castle Academy</td>
<td>Rectory Farm Primary School</td>
</tr>
<tr>
<td>Cedar Road Primary School</td>
<td>Redwell Primary School</td>
</tr>
<tr>
<td>Chiltern Primary School</td>
<td>Risdene Academy (Formerly Newton Road Primary School)</td>
</tr>
<tr>
<td>Corby Old Village Primary School</td>
<td>Rushden Primary Academy</td>
</tr>
<tr>
<td>Croyland Primary School</td>
<td>Rockingham Primary School</td>
</tr>
<tr>
<td>Delapre Primary School</td>
<td>Simon de Senlis Primary School</td>
</tr>
<tr>
<td>Denfield Park Primary</td>
<td>Spring Lane Primary School</td>
</tr>
<tr>
<td>Duston Eldean Primary School</td>
<td>St. Mary's CE Primary Academy (Burton Latimer)</td>
</tr>
<tr>
<td>Earl Spencer Primary School</td>
<td>Staines Barn Primary School</td>
</tr>
<tr>
<td>Greenfields Primary School</td>
<td>Stimpson Avenue Academy</td>
</tr>
<tr>
<td>Green Oaks Primary School</td>
<td>Sunnyside Primary School</td>
</tr>
<tr>
<td>Hawthorn Community Primary School</td>
<td>Thorplands Primary School</td>
</tr>
<tr>
<td>Henry Chichele Primary School</td>
<td>Vernon Terrace Primary School</td>
</tr>
<tr>
<td>Hopping Hill Primary School</td>
<td>Victoria Primary Academy</td>
</tr>
<tr>
<td>Hunsbury Park Primary School</td>
<td>Warwick Primary School</td>
</tr>
<tr>
<td>Kingsley Primary School</td>
<td>Whitehills Primary School</td>
</tr>
<tr>
<td>Kings Heath Primary School</td>
<td>Woodvale Primary School</td>
</tr>
<tr>
<td>Kingsthorpe Grove Primary School</td>
<td></td>
</tr>
</tbody>
</table>
Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils who live closer to the preferred school than any other school.

iv. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Community Primary Schools – rural

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Ashton CE Primary School</th>
<th>Kilsby CE Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blakesley CE Primary School</td>
<td>King's Sutton Primary School</td>
</tr>
<tr>
<td>Blisworth Community Primary School</td>
<td>King's Cliffe Endowed Primary School</td>
</tr>
<tr>
<td>Boddington CE Primary Academy</td>
<td>Kislingbury CE Primary School</td>
</tr>
<tr>
<td>Bozeat Community Primary School &amp; Nursery</td>
<td>Little Harrowden Community Primary School</td>
</tr>
<tr>
<td>Bramptons Primary School (The)</td>
<td>Maidwell Primary School</td>
</tr>
<tr>
<td>Brigstock Latham's CE Primary School</td>
<td>Mawsley Primary School</td>
</tr>
<tr>
<td>Brington Primary School</td>
<td>Middleton Cheney Primary Academy</td>
</tr>
<tr>
<td>Brixworth CE Primary School</td>
<td>Naseby CE Primary School</td>
</tr>
<tr>
<td>Broughton Primary School</td>
<td>Nassington Primary School</td>
</tr>
<tr>
<td>Bugbrooke Community Primary School</td>
<td>Oundle CE Primary School</td>
</tr>
<tr>
<td>Byfield Primary School</td>
<td>Overstone Primary School</td>
</tr>
<tr>
<td>Chipping Warden School</td>
<td>Paulerspury CE School</td>
</tr>
<tr>
<td>Clipston Endowed Primary School</td>
<td>Pattishall CE Primary School</td>
</tr>
<tr>
<td>Cogenhoe Primary School</td>
<td>Pitsford Primary School</td>
</tr>
<tr>
<td>Cosgrove Village Primary School</td>
<td>Polebrook CE Primary School</td>
</tr>
<tr>
<td>Cottingham CE School</td>
<td>Rothersthorpe CE Primary School</td>
</tr>
<tr>
<td>Cranford CE Primary School</td>
<td></td>
</tr>
<tr>
<td>Crick Primary School</td>
<td>Rushton Primary School</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Croughton All Saints CE Primary School</td>
<td>Spratton CE Primary School</td>
</tr>
<tr>
<td>Denton Primary School</td>
<td>Stanwick Primary School</td>
</tr>
<tr>
<td>East Haddon CE Primary School</td>
<td>Stoke Bruerne CE Primary School</td>
</tr>
<tr>
<td>Ecton Village Primary School</td>
<td>Syresham St. James CE Primary School</td>
</tr>
<tr>
<td>Farthinghoe Primary School</td>
<td>Titchmarsh CE Primary School</td>
</tr>
<tr>
<td>Flore CE Primary School</td>
<td>Trinity CE Primary School</td>
</tr>
<tr>
<td>Gayton CE Primary School</td>
<td>Walgrave Primary School</td>
</tr>
<tr>
<td>Geddington CE Primary School</td>
<td>Warmington School</td>
</tr>
<tr>
<td>Glapthorn CE Primary School</td>
<td>Weedon Bec Primary School</td>
</tr>
<tr>
<td>Great Creaton Primary School</td>
<td>Welton CE Academy</td>
</tr>
<tr>
<td>Great Doddington Primary School</td>
<td>West Haddon Endowed CE Primary School</td>
</tr>
<tr>
<td>Greatworth Primary School</td>
<td>Whittlebury CE Primary School</td>
</tr>
<tr>
<td>Greens Norton CE Primary School</td>
<td>Wilbarston CE Primary School</td>
</tr>
<tr>
<td>Grendon CE Primary School</td>
<td>Woodford CE Primary School</td>
</tr>
<tr>
<td>Harlestone Primary School</td>
<td>Woodford Halse CE Primary Academy</td>
</tr>
<tr>
<td>Harpole Primary School</td>
<td>Yardley Gobion CE Primary School</td>
</tr>
<tr>
<td>Helmdon Primary School</td>
<td>Yardley Hastings Primary School</td>
</tr>
<tr>
<td>Irchester Community Primary School</td>
<td>Yelvertoft Primary School</td>
</tr>
</tbody>
</table>

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils who live in the linked area, as detailed on pages 34–100.

iii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iv. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Community Infant Schools – urban
Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Avenue Infant School (The)</th>
<th>Park Infant School (Kettering)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danesholme Infant Academy</td>
<td>Ruskin Infant School</td>
</tr>
<tr>
<td>Falconer’s Hill Infant School</td>
<td>Studfall Infant School</td>
</tr>
<tr>
<td>Havelock Infant School</td>
<td>Tennyson Road Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iii. Pupils who live closer to the preferred school than any other school.

iv. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Community Junior Schools – urban

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Community Junior Schools – urban</th>
<th>Linked Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alfred St Junior</td>
<td>Tennyson Road Infant School</td>
</tr>
<tr>
<td>Falconer’s Hill Academy</td>
<td>Falconer’s Hill Infant School</td>
</tr>
<tr>
<td>Freeman’s Endowed CE Junior Academy</td>
<td>St Barnabas CE School</td>
</tr>
<tr>
<td>Havelock Junior School</td>
<td>Havelock Infant School</td>
</tr>
<tr>
<td>Park Junior School (Kettering)</td>
<td>Park Infant School (Kettering)</td>
</tr>
<tr>
<td>Park Junior School (Wellingborough)</td>
<td>Avenue Infant School (The)</td>
</tr>
<tr>
<td>Ruskin Junior School</td>
<td>Ruskin Infant School</td>
</tr>
<tr>
<td>Studfall Junior School</td>
<td>Studfall Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

ii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils who attend the linked Infant School.

iv. Pupils who live closer to the preferred school than any other school.

v. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (iv) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Community Infant Schools – rural

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Earls Barton Infant School</th>
<th>Long Buckby Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finedon Infant School</td>
<td>Rothwell Victoria Infant School</td>
</tr>
<tr>
<td>Irthlingborough Infant and Nursery School</td>
<td></td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils who live in the linked area, as detailed on pages 34–100.

iii. Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iv. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
**Community Junior Schools – rural**

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Community Junior Schools – rural</th>
<th>Linked Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earls Barton Junior School</td>
<td>Earls Barton Infant School</td>
</tr>
<tr>
<td>Irthlingborough Junior School</td>
<td>Irthlingborough Infant and Nursery School</td>
</tr>
<tr>
<td>Long Buckby Junior School</td>
<td>Long Buckby Infant School</td>
</tr>
<tr>
<td>Rothwell Junior School</td>
<td>Rothwell Victoria Infant School</td>
</tr>
</tbody>
</table>

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils who live in the linked area, as detailed on pages 34–100.

iii. Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iv. Pupils who attend the linked Infant School.

v. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Community Primary Schools – urban (with linked area)

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Community Primary Schools – urban (with linked area)</th>
<th>Community Primary Schools – urban (with linked area)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grange Primary Academy (Kettering)</td>
<td>Southfield Primary Academy</td>
</tr>
<tr>
<td>Hazel Leys Primary School</td>
<td>The Grange School, Daventry</td>
</tr>
<tr>
<td>Loatlands Primary School</td>
<td>Towcester CE Primary</td>
</tr>
</tbody>
</table>

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i.   *Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).*

ii.  *Pupils who live in the linked area, as detailed on pages 34–100.*

iii. *Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.*

iv.  *Pupils who live closer to the school than any other school.*

v.   *Other pupils.*

**Tiebreaker**

If the admission number is exceeded within criterion (ii) or (iv) priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Community Infant Schools – urban (with linked area)

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higham Ferrers Nursery and Infant School</td>
<td>St. James Infant School (Daventry)</td>
</tr>
<tr>
<td>Park Infant School (Raunds)</td>
<td>Waynflete Infant School</td>
</tr>
<tr>
<td>South End Infant School</td>
<td>Whitefriars Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

ii. Pupils who live in the linked area, as detailed on pages 34–100.

iii. Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iv. Pupils who live closer to the school than any other school.

v. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (ii) or (iv) priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
### Community Junior Schools – urban (with Linked area)

Schools with these oversubscription admission criteria

<table>
<thead>
<tr>
<th>Community Junior Schools – urban</th>
<th>Linked Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbey C of E Academy</td>
<td>St. James Infant School</td>
</tr>
<tr>
<td>Brackley C of E Junior School</td>
<td>Waynflete Infant School</td>
</tr>
<tr>
<td>Higham Ferrers Junior School</td>
<td>Higham Ferrers Nursery and Infant School</td>
</tr>
<tr>
<td>St. Peter’s CE Academy</td>
<td>Park Infant School (Raunds)</td>
</tr>
<tr>
<td>South End Junior School</td>
<td>South End Infant School</td>
</tr>
<tr>
<td>Whitefriars Junior School</td>
<td>Whitefriars Infant School</td>
</tr>
</tbody>
</table>

### Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.
2. Pupils who live in the linked area, as detailed on pages 34–100.
3. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Pupils who attend the linked Infant School
5. Pupils who live closer to the school than any other school.
6. Other pupils.

### Tiebreaker

If the admission number is exceeded within criterion (ii) or (v) priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Other schools

The following schools have their own individual oversubscription admissions criteria.

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abington Vale Primary School (twin sites)</td>
<td>Newnham Primary School</td>
</tr>
<tr>
<td>All Saints CEVA Primary School (Northampton)</td>
<td>Newbottle &amp; Charlton CEVA Primary School</td>
</tr>
<tr>
<td>All Saints CEVA Primary School (Wellingborough)</td>
<td>Nicholas Hawksmoor Primary School</td>
</tr>
<tr>
<td>Badby Primary School</td>
<td>Northampton International Academy</td>
</tr>
<tr>
<td>Barby CE Primary School</td>
<td>Oakley Vale Primary School</td>
</tr>
<tr>
<td>Beanfield Primary Academy</td>
<td>Old Stratford Primary School</td>
</tr>
<tr>
<td>Bliss Charity School (The)</td>
<td>Our Lady of Walsingham Primary School</td>
</tr>
<tr>
<td>Boughton Primary School</td>
<td>Our Lady’s Catholic Primary School</td>
</tr>
<tr>
<td>Braunston CE Primary School</td>
<td>Preston Hedge’s Primary School</td>
</tr>
<tr>
<td>Caroline Chisholm School</td>
<td>Priors Hall – a learning community</td>
</tr>
<tr>
<td>Chacombe CE Voluntary Aided Primary Academy</td>
<td>Pytchley Endowed CEVA Primary School</td>
</tr>
<tr>
<td>Collingtree CEVA Primary School</td>
<td>Ringstead CE Primary School</td>
</tr>
<tr>
<td>Corby Primary Academy</td>
<td>Roade Primary School</td>
</tr>
<tr>
<td>Culworth CEVA Primary Academy</td>
<td>St. Andrew’s CE Primary School (Kettering)</td>
</tr>
<tr>
<td>Danetre and Southbrook Learning Village</td>
<td>St. Andrew’s CEVA Primary School (Northampton)</td>
</tr>
<tr>
<td>Danesholme Junior Academy</td>
<td>St. Barnabas CE School</td>
</tr>
<tr>
<td>Deanshanger Primary School</td>
<td>St. Brendan’s Catholic Primary School</td>
</tr>
<tr>
<td>(The) Duston School – Primary Phase</td>
<td>St. Edwards Catholic Primary School</td>
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<tr>
<td>East Hunsbury Primary School</td>
<td>St. Gregory’s Catholic Primary School</td>
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<td>Eastfield Academy</td>
<td>St. James CE Primary School</td>
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<td>Easton Garford Endowed C of E School</td>
<td>St. Loys Primary Academy</td>
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<tr>
<td>Exton Brook Primary School (twin sites)</td>
<td>St. Luke’s CEVA Primary School</td>
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<tr>
<td>Exeter – a learning community</td>
<td>St. Mary’s Catholic Primary School (Aston Le Walls)</td>
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<td>Finedon Mulso CE Junior School</td>
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<td>Good Shepherd Catholic Primary School (The)</td>
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<td>Great Addington CE Primary School</td>
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<td>Hayfield Cross Church of England School</td>
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<td>Kingsthorpe Primary School</td>
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<td>Little Houghton CEVA Primary School</td>
<td>Welford Sibbertoft &amp; Sulby Endowed School</td>
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<td>Little Stanion Primary School</td>
<td>Weston Favell CE Primary School</td>
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<td>Loddington CE Primary School</td>
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<td>Malcolm Arnold Prep School</td>
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<td>Mears Ashby CEVA (Endowed) Primary School</td>
<td>Wollaston Primary School</td>
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<td>Millbrook Infant School</td>
<td>Woodland View Primary School</td>
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<td>Millbrook Junior School</td>
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<td>Milton Parochial Primary School</td>
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<td>Moulton Primary School</td>
<td>Wootton Primary School</td>
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The specific oversubscription admission criteria for each of the above schools are shown on the following pages.
Abington Vale Primary School (two sites)

This school is on two sites;

- Abington Vale Main Site; and
- Abington Vale Cliftonville Site.

You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

ii. Children with specific medical and social needs, supported by written evidence from an appropriate professional person.

iii. Pupils with an older brother or sister continuing at the preferred site at the time of admission of the younger child.

iv. Pupils who live closer to the preferred school (Main Site or Cliftonville Site) than any other school.

v. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (iv) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

All Saints CEVA Primary School, Northampton

The governors will admit all children with a statement of special educational needs which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

Oversubscription Criteria

1) The governors will admit a ‘looked after child’, or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2) Children who have a sibling attending the school at the time of admission of the child (see sibling definition below).

3) Children of worshipping members of any Church which is located in the Northampton ecclesiastical parishes of Kingsthorpe St John the Baptist, St David with St Mark, Holy Trinity with St Paul, St Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive **, and is a member of Churches Together in England; this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4) The child of a member of staff provided they have been employed by the school for a minimum of two years. (See staff definition below)
5) Children living with their parent(s)/legal guardian(s) in the Northampton ecclesiastical parishes of Kingsthorpe St John the Baptist, St David with St Mark, Holy Trinity with St Paul, St Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive.

Note: Residency definition encompasses the streets, Dixon Road, Briscoe Close, Jacorrin Close, Jackson Close and Rowley Way, all of which come within the Parish of Boughton.

6) Children of worshipping members of any Church that is a member of Churches Together in England; this includes the Church of England. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.**

7) Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). (This will be determined by the Local Authority using their standard method as described in the published information to parents).

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process.)

**Parish boundaries**

For parish boundaries, consult the enclosed map or, for more precision, on the internet visit www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister **must** be living at the same address when the application is made.

**Definition of Staff**

The definition of staff will be any permanent member of the school staff, including support and administrative staff, who has been directly employed by the school for a minimum of two years.

**Definition of Worshipping Member**

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre.

This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.
All Saints CEVA Primary School and Nursery (Wellingborough)

The Governing Body is the Admission Authority in this Voluntary Aided School and is therefore responsible for the admission of children to the school.

When there are more applications than there are places available, the Governors will admit children according to the following admission oversubscription criteria which are listed in order of priority.

The Governors will admit children with a statement of special educational needs/EHC Plan which names the school.

**Admission Oversubscription Criteria**

1. A ‘Looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. **These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.**

3. Children who worship at All Saints Church Wellingborough. **These applications must be accompanied by form SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.**

4. Children who have a sibling continuing attendance at the school at the time of admission of the applicant (see sibling definition below).

5. Children for whom All Saints Primary School is the closest Primary/Infant School to their home (see below for details of how distances are measured).

6. Children of worshipping members of any church that is a member of Churches Together in England (this includes the Church of England). **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.**

7. Other children.

**Tiebreaker**

Where the admission number is exceeded within a criterion, priority will be given to children who live closest to the school. Distances will be determined by the Local Authority using their standard method as described in the published information for parents – see below.

**Notes and definitions**

**Distance Measurements**

A geographical information system is used. Distances are measured on a straight line basis from the home address to the address point of the school. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

**Definition of Home address/residence**

The child’s home address means the permanent residence of the child at the time of application. Parents/legal guardians may be asked to produce proof of a claim of residence at any time during the admission process.
Joint Custody Arrangements

If a child lives with separated/divorced parents who have joint custody, the home address will be treated as the place where the child sleeps for most of the week. If the child spends an equal amount of time at two addresses, the parents must decide which address they wish to use as the child’s main address. Please note: a fraudulent claim to an address may lead governors to withdraw the offer of a place.

Definition of Sibling

A brother or sister is sometimes referred to as a sibling.

A sibling can be:

- A brother or sister sharing the same parents;
- A half brother or sister where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent’s marriage/partnership;
- A child who has been adopted by parents who have other children.

What does ‘Children of worshipping members’ mean?

For an applicant to be considered criterion 6, at least one of the parents or legal guardians of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre.

‘Worshipping member at All Saints’ means someone who has a pattern of attendance at worship (on Sundays or at other times) which is more than “occasional” and which has been sustained for more than a short, very recent period of time.

The term does not mean that the person has to have been baptised or confirmed or be on the electoral roll.

Badby Primary School

Places will be allocated to pupils who have a statement of educational needs/EHC Plan that names the school as appropriate provision. When there are more applications than places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).
2. Pupils who live in the linked areas of Badby, Fawsley and Everdon.
3. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Other pupils.

Tiebreaker

If the admission number is exceeded in criterion 2 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school.
Barby Church of England Primary School

Oversubscription Criteria

The governors will admit all pupils with a statement of Special Educational Need or EHC Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1. ‘Looked After Children’ and children who were previously looked after but immediately after being looked after became subject to an adoption residence, child arrangements, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. Children who live in Barby and Onley.

3. Children who have an older sibling who will be continuing to attend the school at the time of admission of the younger child.

4. Children, one of whose parents attended Barby C.E. Primary School, or who lived in Barby or Onley for at least 5 years since 2001. (Documentary evidence will be required to confirm that this criterion is met).

5. Other children.

Tiebreaker

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Sibling Definition

The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

Beanfield Academy

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order. (See page 205 for full definition)

2. Children with a sibling link. (See below for definition of ‘sibling’)

3. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children within the area defined as Beanfield. This area encompasses all houses within the bordering area of A6003, A427, Jubilee Avenue and Gainsborough Road; including all roads leading from Tower Hill.

5. Other children.

If the admission number is exceeded within any criteria, priority will be given to those who live closest to the school. Measurements are carried out in a straight line based from the child’s home to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie the random allocation process will be subject to independent verification.

**Home address** – the home address is defined as the address at which the child normally resides with their parent/carer. If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

**Sibling Link**

**A sibling link will arise where one of the conditions in each of A and B are satisfied.**

**Condition A**
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B**

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information**

Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link only applies to pupils with an older sibling at the named Academy at the point of application and expected to be on roll at the point of admission.

**The Bliss Charity School**

**Admission Criteria**

Following the allocation of places to pupils who have a statement of special educational needs/EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available priority will be given in the following order:

1. Children in Public Care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

2. Children with specific medical and or social needs, supported by written evidence from an appropriate professional person (please contact the school for further details of the evidence needed).
3. Children living in Upper and Nether Heyford. The school reserves the right to request further information from NCC and other agencies to verify the accuracy and permanence of any home address stated in the application.

4. Children with an older brother or sister continuing at the school at the time of admission of the younger child.

5. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, applications will be prioritised by use of distance tie break (priority being given to the children who live closer to the school). This is the distance the children live from the school. These distances are measured on a straight line basis in line with the NCC measurement system.

**Boughton Primary School**

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Children who live in the linked area and have an older brother or sister continuing at the school at the time of admission of the younger child

iii. Children who live in the linked area

iv. Children who live outside of the linked area and have an older brother or sister continuing at the school at the time of admission of the younger child

v. Other children

If the admission number is exceeded within any of these criterion, priority will be given to those who live closest to the school.

**Tiebreaker**

The distance used in a ‘tiebreaker’ for any oversubscribed criterion will be a straight line distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority measured on a straight line basis using a geographical information system.

**Braunston Church of England Primary School**

The governors will admit all pupils with a statement of Special Educational Need or Education Health and Care Plan which names the school.

**Oversubscription criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 208).

2. Children who live in Braunston, Onley and Onley Park.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.

4. Other children.

**Tiebreaker**

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school).

Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

**Sibling Definition**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

**Caroline Chisholm School**

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. Where there are spaces available for allocation, priority will be given to children in the following order:

1. Children in public care (looked after children) or previously in public care (see page 205 for full definition).

2. Pupils with an older brother or sister continuing at the Primary section of the school at the time of the admission of the younger child AND who live in the linked areas of Grange Park, Wootton, Wootton Fields, Courteenhall and Quinton associated with the school.*

3. Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, Courteenhall and Quinton associated with the school.*

4. Pupils who will have an older brother or sister continuing at the primary section of the school at the time of admission of the younger child.

5. Other pupils.

* Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive. Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane. The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.
Please Note: For the sibling link to apply, the older sibling must still be in attendance at Caroline Chisholm School Primary phase at the time of admission of the younger child.

Tiebreakers

- If the admission number is exceeded within criterion 3, places will be allocated on a random basis. Pupils will be placed in alphabetical order and numbered. These numbers are then put into random order using an electronic randomizer. This denotes the order in which these places will be allocated within the criterion.
- If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Chacombe CE Voluntary Aided Primary Academy

Admission Criteria

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with a statement of special educational needs or EHC Plan which names the school.

Oversubscription Criteria

1. Applications for ‘looked after children’ or previously ‘looked after’, but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition of Looked after children).

2. The Governors may admit up to one pupil per year group on social or medical grounds, where professionals have clearly identified that the academy can fully meet the needs of the pupil. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Care services that this school and no other can meet these needs and why another school would not be suitable. This decision would be made by the Admissions panel.

3. Children living with their parents/legal guardians in the village of Chacombe.

4. Children of worshipping members of any Church which is located in the Chenderit benefice and is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

5. Children who have an older sibling attending the school at the time of admission of the younger child (see sibling definition below).

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.
Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method as described in the published information to parents).

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process.)

Definition of Siblings

The definition of a brother or sister (sometimes referred to as a sibling);

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Collingtree CEVA Primary School

Admission Criteria

The governors will admit all pupils with a statement of special educational needs or EHC Plan which names the school.

Oversubscription Criteria

1. “Looked After Children”, that is children in local authority care, or previously ‘looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see full definition on page 208).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children living with their parent(s)/legal guardians within the parish of Collingtree, a map is available in school or online at www.achurchnearyou.com. (See residency definition below) Or living with their parents/legal guardians within the village of Courteenhall.

4. Children who have a sibling attending the school at the time of admission of the younger child.

5. Children of worshipping members of St. Columba’s Church Collingtree, and any Church which is located in the Ecclesiastical Parish of St. Columba’s, Collingtree and is a member of Churches Together in England, this includes the Church of England (see Parish Boundary below). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
7. Children of parents(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

8. Any other children.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority, measured on a straight line basis, using a geographical information system.

**Parish Boundaries**

For Parish Boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown. A map is also available at the school. Please note that Courteenhall village is linked to Collingtree School. Some addresses in Collingtree Park fall outside the parish boundary marked on the map. The exact location of the residence should be checked with the school.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.

**Definition of Worshipping Member**

The term “worshipping member” is defined as follows: At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

**Corby Primary Academy**

**Admission Criteria**

Following the allocation of places to pupils who have a statement of Special Educational Needs/EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition of a Looked After Child).
2. Pupils who live in the linked area* and who have an older brother or sister continuing at the school, at the time of admission of the younger child.

3. Other pupils who live in the linked area*.

4. Other pupils who do not live in the linked area* and who have an older brother or sister continuing at the school at the time of admission of the younger child.

5. Other pupils.

* Please see map for the linked area available from the school.

**Tiebreaker**

Where there are more applications in any one category, priority will be given to those living furthest from the nearest alternative school. Distances will be taken from the address point of the child's home to the address point of the nearest alternative school (using the Local Authority standard method as described in the published information to parents).

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process)

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents
- a half brother or half sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership
- adopted children

A brother or sister must be living at the same address when the application is made.

**Culworth CEVA Primary Academy**

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will admit all pupils with a statement of special educational needs or EHC Plan which names the school.

**Oversubscription Criteria**

1. The governors will admit ‘Looked After Children’, that is Children in Local Authority care, or previously ‘looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see full definition on page 208).

2. The governors will admit pupils on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children living with their parent(s)/legal guardian(s) in the villages of Culworth, Moreton Pinkney, Sulgrave and Thorpe Mandeville (see residency definition below).
4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of worshipping members of St. Mary the Virgin, Culworth; St. James the Less, Sulgrave; St. John Baptist, Thorpe Mandeville; St. Peter and St. Paul, Chipping Warden; St. James, Edgcote and St. Mary the Virgin, Moreton Pinkney. These applications must be accompanied by form SIF/A available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a Church School and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child's home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority, measured on a straight-line basis using NCC's GIS.

**Parish Boundaries**

For Parish boundaries, please visit the internet site www.achurchnearyou.com put in your postcode, click on where you live and the name of your Benefice will be shown.

**Civil Parish Boundaries (villages)**

For the civil parish boundaries please see the map in school or on the school website www.culworthschool.org.uk

**Residency Definition**

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. A map of these villages is available from the school office (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.
Danesholme Junior Academy

Admission Criteria

Following the allocation of places to pupils who have a statement of SEN or EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children defined in the code of practice guidelines as ‘looked after children’ or previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).
2. Where children already attend Danesholme Infant Academy.
3. Where children already live on the Danesholme estate. A map showing the boundaries of the estate is available from the school office.
4. Where a child already has a brother or sister currently attending the school at the time of the admission.
5. Where there are medical grounds (supported by a Doctor’s certificate) for admitting the child. Parents must provide evidence from an appropriate professional detailing why only this school can provide for the needs of the child and why other local/alternative schools cannot. Evidence for these applications will be considered by the Headteacher and Chair of Governors.
6. Proximity of the child’s home to the school, those living nearest being accorded the higher priority.

Tiebreaker

In the event of oversubscription within any criterion, places will be allocated on the basis of proximity to the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method).

Danetre and Southbrook Learning Village

Oversubscription Criteria

After allocating places to children with statements of special educational needs or EHC Plan which name the Academy, where there are more applications for admission than places available, priority will be given in the following order:

a. ‘Looked after children’ and children who were ‘previously looked after’ but, immediately after being looked after, became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition).

b. Children of staff employed at DSLV academy in excess of 2 years.

c. Where there will be an older sibling in attendance at DSLV at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

d. Exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at DSLV academy. Information on exceptional medical needs should be sent directly to the school.

f. Pupils attending the designated contributory primary schools (Badby, Byfield, Newnham, Weedon Bec, Woodford Halse) and continuing in attendance until the final offer of places is made (Secondary admissions only).

g. Other pupils.

**Tiebreaker**

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the school. It is measured on a straight-line basis, using a geographical information system. The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.

**Deanshanger Primary School**

**Admission Criteria**

Following the allocation of places to pupils who have a statement of SEN or EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

ii. Pupils who live in the linked area and who have an older sibling continuing at the school at the time of admission of the younger child.

iii. Other pupils who live in the linked area.

iv. Other pupils who do not live in the linked area and who have an older sibling continuing at the school at the time of admission of the younger child.

v. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion (ii) or (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

**(The) Duston School – Primary Phase**

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition on page 205)

2. Children of a member of staff (see definition on school website).

3. Pupils with an older brother or sister continuing at the school, in the primary phase at the time of the admission of the younger child.
4. Pupils who live closer to the preferred school than any other school.

5. Other pupils.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

**East Hunsbury Primary School**

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care (see page 205 for full definition).

ii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils who live closer to the preferred school than any other school (the boundary of the urban area in which this criterion operates is the A45 to the East of East Hunsbury. Therefore the following schools will not be considered as a closest school: Wootton Primary, Preston Hedge’s Primary, Caroline Chisholm School, Hardingstone Academy).

iv. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

The boundary of the urban area in which criterion (iii) operates is the A45 to the East of East Hunsbury. For children living in the urban area of East Hunsbury, schools outside this boundary will not be considered when deciding the closest school in criterion (iii) – or when applying a tiebreaker in criterion (iii).

**Eastfield Academy and Nursery**

**Oversubscription Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care (see page 205 for full definition).

ii. Children with specific medical and social needs, supported by written evidence from an appropriate professional person.

iii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iv. Pupils who live closer to the preferred school than any other school.

v. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion (iv) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Easton Garford Endowed CE Primary School

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

Oversubscription Criteria

1. Looked After Children’, that is, children in local authority care, or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition).

2. Children where professionals have clearly identified, on social or medical grounds, that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*

3. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of the church of All Saints, Easton on the Hill; the church of St. Mary’s, Duddington and the church of St. Andrew’s, Collyweston (see residency definition below).

4. Children who have a sibling attending the school at the time of admission of the child (see sibling definition on page 130).

5. Children of worshipping members of any church that is located in the ecclesiastical parishes of the church of All Saints, Easton on the Hill; the church of St. Mary’s, Duddington and the church of St. Andrew’s, Collyweston; and that is a church of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*

6. Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*

7. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker

Where there are more applications in any one category than there are places available, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority, using their standard method as described in the published information for parents.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Parish Boundaries

For Parish boundaries, please consult the map of parishes available at the school or visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.
Easton Garford Endowed CE Primary School – Definition of Siblings

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half-brother or half-sister where the 2 children concerned share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Ecton Brook Primary School (two sites)

Admission Criteria

This school is on two sites:

- Ecton Brook Primary Site
- Bellinge Primary Site

You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

Places will be allocated to pupils who have a statement of special educational needs or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

2. Pupils who live in the defined area (as below) and have an older brother or sister continuing at the preferred site:
   - Ecton Brook Primary Site – area bounded by Great Billing Way (A5076), Wellingborough Road (A4500), Ecton Brook and Nene Valley Way (A45).
   - Bellinge Primary Site – Area bounded by Billing Brook, Wellingborough Road (A4500), Great Billing Way (A5076) and Nene Valley Way (A45).

3. Pupils living outside of the defined area with an older brother or sister continuing at the preferred site school at the time of transfer of the younger child.

4. Pupils who live in the defined areas as described in (2).

5. Other pupils.

Distance Tiebreaker

If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
Exeter – A Learning Community

Admission Criteria

Where applications for admission exceed the number of places available, after the admission of children with Statements of Special Educational Needs or EHC Plans, priority for admission will be given to those children who meet the criteria set out below, in order:

- Looked After Children and Previously Looked After Children (see full definition of Looked after children on page 208).
- Children who are residents within the school’s defined catchment area.
- Children who have a sibling currently attending the school.
- Children of staff members; where the member of teaching and non-teaching staff has been employed at the school for two or more years, at the time of which the application for admission to the school is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
- Proximity of the child’s home address to the school, those living nearer being accorded the higher priority. Measurements will be straight line distances taken using the Local Authority’s computerised measuring system.

Tiebreaker

Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the school being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Definitions used in this policy

Catchment Area

The school’s catchment area is the area within the line marked on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the school’s decision shall be final.

Home address

The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week (Sunday-Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

Sibling

A brother or sister sharing the same parents.

A half brother or half sister, where two children share one common parent.

A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).

Adopted or fostered children

A sibling must be living at the same address when the application is made.
Finedon Mulso CE Junior School

Admission Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will give priority to children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, or previously ‘looked after’, that is children in local authority care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition of a Looked After Child).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children transferring from Finedon Infant School.

4. Children of parent(s)/legal guardian(s) who are worshipping members of any Church which is located in the Ecclesiastical Parish of Finedon and is a member of Churches Together in England, which includes the Church of St. Mary the Virgin Finedon. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.


6. Children who have a sibling attending the school at the time of admission (see sibling definition on page 132).

7. Children of worshipping members of any Church outside the Ecclesiastical Parish of Finedon that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

8. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). It is measured on a straight line basis, using a geographical information system.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).
Finedon Mulso CE Junior School – Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

The Good Shepherd Catholic Primary School

Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form and a Reference Form from their Parish Clergy or Religious Leader and return it to the school by 5.00 pm on the 15th January 2017. Although these forms are not mandatory if one is not received the Governors may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 8 “All other children”.

Children with statements of Special Need/EHC Plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority. It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school. The Governors will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1. ‘Looked after Children’ or previously ‘Looked after Children’ who are baptised in the Catholic Faith (see page 208 for full definition of Looked After Children).
2. Children of staff.
3. Baptised Catholic children who have a brother or sister in the school at the time of admission.
4. Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
5. Other ‘Looked after Children’ or previously ‘Looked after Children’ (see page 208 for full definition of Looked After Children).
6. All other children who have a brother or sister in the school at the time of admission.
7. Children of families of other Christian denominations whose application is accompanied by a statement that the applicant is “a known and practising member of the congregation” and is supported by their Minister of religion.
8. All other children whose parents or guardians wish their child to receive a Christian education.

Tiebreaker

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from the address point of the child’s home to the address point of the school. Measurements are made on a straight line basis, using a geographical information system in accord with the Local Authority’s admission procedures. The Local Authority’s computerised measuring system will be used in these cases. In the event that the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated in accordance with Local Authority Practice.
The Good Shepherd Catholic Primary School – Definitions

Brother or sister means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children. A brother or sister must be living at the same address when the application is made.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming priest confirming their baptism or reception into the Catholic Church will be required.

Children of Staff will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Christian means a member of a church which is part of Churches Together in England. A list of these Churches is available from the school office.

Families means parents, step parents and grandparents.

Home address means the permanent residence of the child when the place is offered. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

“Known and Practising Member of the Congregation”
Means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature.

Practising Catholic
Means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship.

Great Addington CE Primary School
Admission Criteria

When there are more applications than there are places available, the Local Governing Body will prioritise applications according to its admission criteria, some of which relate to religious allegiance. If you wish your child to be considered under the religious criteria, please complete form SIF A and return it to the school as soon as possible (or by the closing date of 15th January 2017 if you are applying for your child to start school in Reception next year).

The Governors will give priority to children with a statement of Special Educational Needs or an Education, Health and Care Plan (EHCP), which names the school as appropriate provision.

Oversubscription Criteria

1. The Governors will admit ‘Looked After Children’, that is, children in Local Authority care. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of Looked After Children).
2. Children of worshipping members of any Church which is located in the villages of Great or Little Addington and is a member of Churches Together in Britain and Ireland, this includes the Church of England and Methodist, and who reside with their parent(s)/legal guardian(s) in the villages of Great or Little Addington (see residence and Great and Little Addington boundary definitions below). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify.

3. Children residing with their parent(s)/legal guardian(s) in the villages of Great or Little Addington (see residence and Great and Little Addington boundary definitions on map in school or on school website – www.greataddingtonprimary.org.uk).

4. Children who have a sibling attending the school at the time of admission of the child (see sibling definition below).

5. Children of worshipping members of any Church, which is located in the villages of Great or Little Addington and is a member of Churches Together in Britain and Ireland, this includes the Church of England and Methodist. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify.

6. Children of worshipping members of any Church that is a member of Churches Together in Britain and Ireland, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify.

7. Sibling of a former pupil (see sibling definition below).

8. Applicants not falling into any of the above categories will be prioritised by distance from home to school.

**Distance Tiebreaker**

Where there are more applications than there are places available in any one category, applications will be prioritised on the distance from the child’s home to the school (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis, using a geographical information system. Distances will be measured from the ‘address point’ of the applicant’s property to the ‘address point’ of the school. Each address has a unique address point established by Ordnance Survey and the Royal Mail address files. The distances are given to the school by NCC.

**Residency Definition/Home**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. This evidence will usually be in the form of a utility bill, (e.g. electricity, gas) fewer than 3 months old. If false or misleading information is used to gain a place at Great Addington Primary School, the offer of a place will be withdrawn and the application cancelled.

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents
- a half brother or half sister where two children share one common parent
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership
- adopted children

A brother or sister must be living at the same address when the application is made.
Great Addington CE Primary School – Guidance On The Term “Worshipping Member”

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre.

This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” (on average at least once a month) and has been sustained for approximately a year.

Gretton Primary Academy
Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Looked After Children and all previously Looked After Children (see page 208 for full definition of Looked After Children).

ii. Children who live in the villages of Gretton and Harringworth with a sibling link (see below for definition of a sibling link).

iii. Children who live in Gretton or Harringworth.

iv. Children with a sibling link (see below for definition of a sibling link).

v. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

vi. Other pupils.

Tiebreaker

If the admission number is exceeded in any of the criterion, priority will be given to those who live closest to the school. Measurements are carried out based on a straight line basis from the child’s home to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (eg. Flats); a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker. Independent verification of the random allocation process will be obtained.

Sibling link

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.
**Condition B**

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information**

Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

**Guilsborough CEVA Primary School**

**Admission Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will give priority to children with a statement of special educational needs or EHC Plan which names the school.

**Oversubscription Criteria**

1. ‘Looked After Children’, that is children in Local Authority care or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children of worshipping members of any Church which is located in the Ecclesiastical parishes of Cold Ashby, Cottesbrooke, Guilsborough, Hollowell, Ravensthorpe and Thornby and is a member of Churches Together in England, this includes the Church of England (see residence definition below) these applications must be accompanied by SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4. Children living with their parents/legal guardians in the villages of Cold Ashby, Cottesbrooke, Coton, Guilsborough, Hollowell, Ravensthorpe, Teeton and Thornby (see residence definition below).

5. Children who have a sibling attending the school at the time of admission (see sibling definition below).

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.
Guilsborough CEVA Primary School – Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their Geographical Information System as described in this booklet).

Residency definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admission process.

Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Guidance on the term “worshipping member”

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

Hackleton CEVA Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will give priority to children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, that is children in local authority care or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services (See social and medical definition below).

3. Children living with their parents/legal guardians in the civil parish of Hackleton. This includes Piddington, Horton, Preston Deanery and the relevant part of Wootton Fields (Wootton Fields: 1-9 & 2-12 The Ashes, 3-23 & 2-10 The Choakles, 43-45 & 30-42 Long Meadow, 1-37 & 4-60 Milton Bridge, 7-17 Thrupp Bridge. Salcey Lawn-Hartwell. Eakley Lanes – Stoke Goldington) (see residence definition below).

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).
5. Children of parents/legal guardians who worship at St. John the Baptist, Piddington or St. Mary Magdalene, Horton. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school. Distances are measured from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). It is measured on a straight line basis, using the Local Authority Geographical Information System.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Social/Medical need definition**

If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hackleton School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hackleton School can meet your child’s needs, they must state why schools B or C cannot meet the needs. Hackleton governors admissions panel, having read the evidence received will make the final decision whether or not to admit the child.

**Definition of Siblings**

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parent;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

**Hall Meadow Primary School**

Following the allocation of places to pupils who have a statement of special educational needs/ EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i. Looked After Children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).
ii. Pupils living within the defined area* who have an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils living outside the defined area* who have an older brother or sister continuing at the school at the time of admission of the younger child.

iv. Pupils living within the defined area* at the time of application and continuing to reside in the linked area up to the start of the entry term in September.

v. Other pupils.

*The defined area feeding Hall Meadow is referred to as the Leisure village development between the A14 to the south, Northampton road to the east of the development and up to the railway line to the west – all houses within this specified area.

Tiebreaker

If the admission number is exceeded within any of the criteria priority will be given to those who live closest to the school.

Hardingstone Academy

Admission Criteria

Where there are more applications than there are places available, the governing body will admit pupils for whom a statement of educational needs/EHC Plan has been issued, which names Hardingstone Academy as the most appropriate school in meeting the needs of the child. Additionally, pupils will be admitted according to the following criteria, which are listed in order of priority.

1. In the case of oversubscription, the Governing Body will accept applications as a priority, for “looked after” children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order, as defined in the Education (Admissions of Looked after Children) (England) Regulations (see page 208 for full definition).

2. The Governing Body may admit up to one pupil on social and medical grounds, where appropriate professionals have clearly identified that the school can fully meet the needs of the pupil. These applications should be accompanied by documentary evidence from appropriate professionals within the Health, or Social Care Services.

3. For children permanently resident in Hardingstone or Wootton Hall Park, the Governing Body reserves it’s entitlement to take reasonable steps to verify the accuracy and permanence of such residence.

4. Children who have an older sibling continuing to attend Hardingstone Academy at the time of admission of the younger child.

5. Proximity of the child’s permanent residence to the school, with those living nearer to the school being accorded higher priority.

Where more than one application is to be considered in any category above, applications will be prioritised according to the shortest straight line distance from the child’s permanent residence to the main entrance to the school. Where necessary, this will be measured by school staff. The Governing Body reserves its entitlement to take reasonable steps to verify the accuracy and permanence of such residence.
Hartwell Primary School

When the school has more applications than there are places available the Governors will admit pupils according to the following criteria listed in order of priority. The Governors will give priority to children with a Statement of Special Educational Needs/EHC Plan which names Hartwell School as the most appropriate school in meeting the needs of the child.

Oversubscription Criteria

i. ‘Looked after children’, that is children in local authority care or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

ii. Children with specific medical or social needs, where professionals have clearly identified that the school will best meet the needs of the child (see social/medical need definition/evidence required, below).

iii. Children of teaching staff employed by the Academy at the date of admission (see definition of staff on page 142).

iv. Children living with their parents/legal guardians in the civil parish of Hartwell who also have a sibling attending the school at the time of admission (see residence definition below).

v. Children living with their parents/legal guardians in the civil Parish of Hartwell (see residence definition below).

vi. Children with a sibling attending the school at the time of admission (see definition on page 142).

vii. Proximity of the child’s permanent residence to the school, with those living nearer to the school being accorded higher priority. As detailed in the “tie breaker”.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis from the address point of the child’s permanent residence to the address point of the school using the local authority geographical information system.

Social/Medical need definition/evidence required

If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hartwell Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hartwell Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs.

The decision as to whether the application is met by this criteria is made by the School Governors.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parent/s/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.
Definition of Siblings
The definition of a brother or sister, sometimes referred to as a sibling:

- A brother or sister sharing the same parent;
- A half-brother or half-sister, where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent's marriage;
- Adopted children.

A brother or sister must be living at the same address when the application is made.

Definition of Staff
Staff is defined as where the permanent member of teaching staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

Hayfield Cross Church of England School
Voluntary Aided Primary School

The Governing Body are the Admission Authority in this Voluntary Aided school and are therefore responsible for all admissions. The Governing Body will admit up to 60 pupils into Year R.

The Governing Body will admit all pupils with a statement of special educational needs or Education, Health & Care plan which names the school.

Oversubscription Criteria

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. Children who live within the Kettering East development.

3. Children who have a sibling attending the school at the time of admission (see sibling definition below).

4. Children of parents who wish their children to be educated in a church school and Christian environment.

Tiebreaker

Applications within each category will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Sibling Definition

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.
Headlands Primary School

Admission Criteria

Following the allocation of places to pupils who have a statement of Special Educational Needs/ EHC Plan which names Headlands Primary School as the appropriate provision, the Governing Body will admit up to sixty pupils evenly across the two reception classes in line with the school admission number of 60.

Should the Governing Body of Headlands Primary School receive more applications than there are places available, the following criteria, in the order listed will apply (the oversubscriptions criteria).

1. Looked After Children and Previously Looked After Children (see page 208 for full definition of a Looked After Child).
2. Those children who have an older brother or sister continuing at the school at the time of admission (for definition of brother or sister see below).
3. All other children

Tiebreaker

When the admission number is reached within any of the applied criteria, the applications will be prioritised by distance (priority being given to the children who live closer to the school). Distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change. In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

Please note: The address given on the admission form should be your normal place of residence (the electoral role may be used to check addresses given).

Where a child lives part of the time with one parent and part of the time with another parent, they will be deemed to live at the address where they spend the majority of school nights. For this purpose, school nights shall be Sunday night, Monday night, Tuesday night, Wednesday night and Thursday night.

Definition of a Brother or Sister

1) A brother or sister sharing the same parents.
2) Half brother or half sister, where children share one common parent.
3) Where children are living together as brother and sister as part of a family unit at the same address.
4) Adopted or fostered children.

(A brother or a sister must be living at the same address when the application is made).
Isham CE Primary School

Admissions Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit all children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, that is children in local authority care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit one pupil on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parish of St. Peter’s, Isham (*see residence definition).

4. Children who have a sibling attending the school at the time of admission (**see sibling definition).

5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Any other child.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school. (Distances will be determined by the Local Authority, measured on a straight line basis, using a geographical information system).

*Residency Definition

The child’s place of residence is the address of the parent(s)/legal guardian(s) with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.)

* For information on Parish Boundaries visit: www.achurchnearyou.com

**Definition of Siblings

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.
**Kettering Buccleuch Academy**

**Oversubscription Admission Criteria**

Where the number of applications for admission is greater than the published admission number of 60, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs/EHC Plan where the Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

a. Looked after children and previously looked after children (see page 205 for full definition).

b. To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made.

c. Children who are siblings of students who attend the Academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term “siblings” refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.

d. Children whose permanent address is nearer to the address point of the Academy’s site, as the crow flies than any other maintained or Academy Primary School provision as determined by the LA's mapping system. A child’s permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence such as a utility bill or council tax bill may be requested.

e. Other Children whose permanent address is nearest to the address point of the Academy's primary site as determined by the LA's mapping system.

**Tie Breaker**

In the event of a tie-break being necessary within the criteria b) to d), this will be conducted through a process of random allocation, independently supervised. In criterion e) the tie-break of random allocation will be applied if 2 distance measurements are equal.

**Kingsthorpe Primary School**

Kingsthorpe Primary School is a Free School expected to open in September 2017 so for this year only, applications must be made directly to Kingsthorpe Primary School. Application forms are available on the school website www.kingsthorpeprimary.org.uk, by calling 01604 716106 to request an application form or by emailing info@kingsthorpeprimary.org.uk.

**Please do not name the school as one of your 3 preferences on the NCC common application form. The deadline for submitting your primary applications to the school is 4pm on Tuesday 28th February.**

Kingsthorpe Primary School will admit 60 students in to Year Reception*.

The school will allocate places to students with a statement or an EHCP where the school, after consultation with the Local Authority, has been named on the statement/EHCP as appropriate provision.

Where the school is oversubscribed places will be allocated in the following order of priority**:

1) Students in public care (looked after children) or previously in public care (see full definition on page 208)

2) Students of staff at Kingsthorpe Primary School or Kingsthorpe College where any of the following conditions are met:
The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or

The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3) Students who live in the postcode areas NN2 8, NN2 7, NN3 6

4) Students who will have an older brother or sister continuing at Kingsthorpe Primary School or Kingsthorpe College at the time of admission of the younger child (see full definition below)

5) Other Students.

Tiebreaker

Should there be an oversubscription in any category places will be awarded to those pupils who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis using MapInfo Professional, a geographical information system. If a student lives with separated parents for different parts of the week, the college will treat their home address as the place the student sleeps for most of the school week. If the student spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the student’s main address.

If 2 students live exactly the same distance away from the college random allocation will be used as an additional tiebreak to decide who has the highest priority for admission.

The definition of siblings includes:

• A brother or sister sharing the same parents;
• A half-brother or half-sister, where two children share one common parent;
• A step-brother or step-sister, where two children are related by a parent’s marriage or partnership.
• Adopted or fostered children.

A brother or sister must be living at the same address when the application is made. Proof of each child’s home address may be requested if any discrepancy arises.

*The number of places (Published Admission Number) will be confirmed after the Trust has signed the DfE Funding Agreement.

**Please note the oversubscription criteria is subject to consultation. Please see our website for further information.

Little Houghton CEVA Primary School

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority. The Governors will admit children with a statement of special educational needs or an Education, Health and Care Plan (EHC) which names the school.

Oversubscription Criteria

1. Looked After Children. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see full definition of a Looked After Child on page 208).

2. Children who have a sibling who will be attending the school at the time of admission (see sibling definition below).
3. Children living with their parent(s)/legal guardian(s) within the ecclesiastical parishes of the church of St Mary the Virgin, Little Houghton and the church of St Mary the Blessed Virgin, Great Houghton. (See residency definition and note on Parish boundaries below).

4. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B for verification.

5. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school. (This will be determined by the Local Authority using their standard method as described in the published information for parents.)

**Parish Boundaries**

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and name of your parish will be shown.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years;
- adopted children.

A brother or sister **must** be living at the same address when the application is made.

**Definition of a Worshipping Member**

For your information, our guidance on the term “worshipping member” is as follows: At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. Through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.
Little Stanion Primary School

Admission Criteria

Following the allocation of places to pupils who have a statement of special educational needs/EHC Plan which names the school as appropriate provision, when there are more applications than places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition on page 205).

2. Pupils who live in the linked area and who have an older brother or sister continuing at the school at the time of admission of the younger child.

3. Other pupils who live in the linked area. The linked area being defined as the new development of houses at the Little Stanion site.

4. Other pupils who do not live in the linked area and who have an older brother or sister continuing at the school at the time of admission of the younger child.

5. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion 3 priority will be given to those pupils who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closer to the school. Distances will be determined by the Local authority measured on a straight line basis using a geographical information system.

Loddington CE Primary School

When there are more applications than there are places available, the governors will admit children according to the following criteria which are listed in order of priority. The Governors will admit children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, that is, children in local authority care, or previously ‘Looked After’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see full definition on page 208).

2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children who live in the villages of Loddington, Orton and Thorpe Malsor (see village definition below).

4. Children who have a sibling continuing attendance at the school at the time of admission (September 2017) (see sibling definition below).

5. Children of parent(s)/legal guardian(s) who worship at the churches of St. Leonard’s, Loddington, All Saints, Thorpe Malsor, St. Andrew’s, Broughton, St. Andrews Cransley, Holy Trinity, Rothwell with Orton and St. Giles, Desborough or the Methodist Churches of Kettering (Central and Grange) and Rothwell. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B verify church allegiance.
6. Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method as described in this booklet).

Residency Definition
The child’s place of residence is the address of the parent(s) or legal guardian(s) with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Village Boundaries
For Broughton, Rothwell and Desborough Village boundaries definition please see map in school or on the school website – www.loddingtonprimary.org.uk

Parish Boundaries (ecclesiastical parishes)
For parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Definitions of Siblings
The definition of a brother or sister sometimes referred to as a sibling:

- A brother or sister sharing the same parents.
- A half brother or sister where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage/partnership.
- Adopted children.

A brother or sister must be living at the same address when the application is made.

Worshipping Members
At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

Malcolm Arnold Prep School
Where the school receives more applications than it has places available, the criteria listed below will apply, after the admission of children with a statement of Special Educational Needs/EHC Plan which names Malcolm Arnold Prep School, the oversubscription criteria will be:

1. Looked-after children or children who were previously looked-after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).
2. Children with a social or medical reason (see 1. on page 150).
3. Up to 50% of the remaining places allocated to those expressing a preference for admission under Faith Grounds such places being awarded using the following sub-criteria in descending order:

(i) Applicants who have demonstrated the required religious allegiance – see (2.a below) (as certified in a satisfactorily completed Supplementary Information Form) to the Church of England or any church that is a member of Churches Together in England (see 2.b below)

(ii) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Supplementary Information Form) to another faith, which is represented on the Interfaith Network for the UK (see 2.c below)

4. Siblings of children who will still be attending the school in the academic year of admission (see 3. below).

5. Distance from the school with priority for admission given to children who live nearest (see 4. below).

**Tiebreaker**

For applicants expressing a preference under Faith Grounds (criterion 3), places will be allocated in the following order:

a. To applicants under sub-criterion (i) with siblings at the school (as defined at Criterion 4);

b. To applicants under sub-criterion (i) without siblings at the school;

c. To applicants under sub-criterion (ii) with siblings at the school (as defined at Criterion 4);

d. To applicants under sub-criterion (ii) without siblings at the school.

If, at any point in the allocation of these places, the number of applicants exceeds the remaining places available, the distance criterion (5) will be used as a tie-break. The remaining faith applications will be considered alongside all other applications without any consideration being given to faith.

For applicants not expressing a preference under Faith Grounds:

The distance criteria as set out in criterion 5 will be applied as a tie-break in criteria 2 and 4 above.

For all applicants:

In the event of two or more applications that cannot otherwise be separated, random allocation carried out by the by an independent person of suitable standing will take place. This will involve drawing lots as a tie-break.

1. **Social and Medical**

Applications must be supported by written evidence from a professional such as a doctor or social worker involved in the case and must demonstrate why only this school can meet the needs of the child.

2. **Worshipping Members**

   a. ‘Religious allegiance’ is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent or child is a ‘member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.
b. The member churches are listed on www.churches-together.net.

c. The faiths represented by the Interfaith Network UK can be found on www.interfaith.org.uk/

3. Siblings

Children are siblings if they are step-siblings, adopted or foster brothers or sisters living in the same family unit at the time when the child is due to start in the school.

4. Distance Measurements

Distance will be measured by a straight line on a map from the child's home address to the school address point using the NCC's measuring systems.

Mears Ashby CEVA (Endowed) Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’ or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition on page 208).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. **These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services (if you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional).** The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional's letter, they MUST demonstrate in their judgement why Mears Ashby CEVA (Endowed) Primary can meet your child's needs, and also demonstrate why other local schools cannot meet your child's needs. It is not sufficient for a professional to say in their judgement only Mears Ashby CEVA (Endowed) Primary can meet your child's needs, they must state why schools B or C cannot meet the needs. This decision will be made by the Governing Body Steering Committee, comprising the Headteacher, Chair of the Governing Body, Vice Chair of the Governing Body and Chairs of the GB committees.)

3. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of All Saints, Mears Ashby and St. Leonard's, Hardwick (see residence definition below).

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.**

6. Children of parent(s)/legal guardian(s) who express a preference for their child to be educated at Mears Ashby CEVA (Endowed) Primary School.
Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child's home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method as described in the published information to parents).

Definition of siblings

The definition of a brother or sister sometimes referred to as a sibling;

- a brother or sister sharing the same parents
- a half brother or half sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent's marriage
- adopted children

A brother or sister must be living at the same address when the application is made.

Parish Boundaries

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Residency Definition

The child’s place of residence is the address of the parent(s) or legal guardian(s) with whom the child spends the majority of time during the school week. Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.

Millbrook Infant School

Admission Criteria

Following the admission of children with a statement of special educational needs/EHC Plan which names the school as appropriate provision, the following criteria will be used;

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence or special guardianship order (see page 205 for full definition).

2. Where the child has a brother or sister currently attending the school or the linked Junior School at the time of admission.

3. Proximity of the child’s permanent or main address, measured in a straight line from the school, with those living nearer being accorded the higher priority.

Tiebreaker

In the event of oversubscription within any criterion, places will be allocated on the basis of proximity (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority from the address point of the child’s home address to the address point of the school measured on a straight line basis using a geographical information system.

Millbrook Junior School

Admission Criteria

Following the admission of children with a statement of Special Educational Needs/EHC Plan which names the school as appropriate provision, the following criteria will be used in order of priority.
1. Where a child is in Public Care or previously in Public Care but immediately after being
looked after became subject to an adoption, residence or special guardianship order
(see page 205 for full definition).

2. Where a child, living on the Ise Lodge Estate, already attends the linked infant school or
has a brother or sister attending either Millbrook Junior School or the linked Infant School,
who will still be in attendance on 1st September of year of admission.

3. Where a child not living on the Ise Lodge Estate already attends the linked infant school or
has a brother or sister attending either Millbrook Junior School or the linked infant school,
who will still be in attendance on the 1st September of the year of admission.

4. Where a child lives on the Ise Lodge Estate. (A map indicating the boundaries of the Ise
Lodge Estate is available in the school office).

5. Others.

If the admission number is exceeded within any of the criteria (1-5), applications will be
prioritised on the proximity to the school ‘as the crow flies’, with those living nearer to the
school’s front door being accorded the higher priority.

**Milton Parochial Primary School**

The governors will admit all pupils with a statement of Special Educational Need or Education
Health and Care Plan which names the school. When there are more applications than there
are places available, the governors will admit pupils according to the following criteria which are
listed in order of priority:

**Oversubscription criteria**

1. A ‘looked after child’ or a child who was previously looked after but immediately after being
looked after became subject to an adoption, child arrangements, or special guardianship
order (see page 208).

2. Children who live within the civic parish boundary in Milton Malsor.

3. Children with an older brother or sister continuing at the school at the time of admission of
the younger child.

4. Other children.

**Tiebreaker**

If the admission number is exceeded within criterion 2, priority will be given to those who live
furthest from the nearest alternative school. Within any other criterion, applications will be
prioritised on the distance from the child’s home to school (priority being given to the children
who live closer to the school). Distances are provided by the Local Authority and are measured
on a straight-line basis using a geographical information system.

**Sibling**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the
school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or
partnership. The partners must have co-habited in a permanent exclusive relationship
(as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.
Moulton Primary School

Admission Criteria

Following the application of places to pupils who have a statement of Special Educational Needs/EHC Plan which names the school as appropriate provision, where there are more applications for places than there are places available, priority will be given in the following order:

1. To children in public care (looked after children) or previously in public care (see full definition of a Looked After Child on page 208).

2. To children who live in the school’s formally designated area. That is the area of Moulton Parish boundary by grid ref: 76.7,67 East to West and 79.6,67 North to South.

3. To children who will have brothers or sisters continuing at the school at the time of the admission of the younger child.

4. To children who live in the area immediately beyond the parish boundary and known as Moulton Leys, the remainder of the parish boundary excluded by criteria 2 and the odd numbers at Thorpeville. That is the area bounded by the town boundary, Boughton Lane, Talavera Way and the A43 Kettering Road.

5. To children who live outside these areas by reference to the location of the child’s address in relation to Moulton Primary School.

Tiebreaker

Proximity to the school will be used as a tiebreaker in the event of over subscription in any of the above criteria (priority being given to the children who live closer to the school). Where distance is used to determine which children will be offered a place, this will be measured by a straight line measuring system.

Newbottle and Charlton CEVA Primary School

The governors will admit children with a statement of Special Educational Needs/EHC Plan which names the school. Where there are more applications for places than there are places available, priority will be given in the following order

Oversubscription criteria

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see full definition of a Looked After Child on page 208).

2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must always be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.

3. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child.

4. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any other Church that is a member of Churches Together in England. Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.
5. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho.

6. Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child.

7. Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any church that is a member of Churches Together in England. Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.

8. Children of members of staff who have been employed by the school for at least two years or who have been appointed to meet a particular skills shortage.

9. Any other children.

**Tiebreaker**

Where there is a tie for places in any one category, applications will be determined by random allocation. Each child will be given a number. These numbers will be folded and put into a covered box. A person, independent of the school, will withdraw the requisite number of places to be allocated. A second person, who is also independent of the school will observe the whole process. These independent persons shall be representatives from the Diocesan Board or the county admissions committee.

**Parish Boundaries**

For parish boundaries, visit the internet site www.achurchnearyou.com put in your postcode, click on where you live and the name of your parish will be shown.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents
- a half brother or half sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage
- adopted children

**A brother or sister must be living at the same address when the application is made.**

**Multiple births**

Multiple births will be given one admissions number. If the last pupil to be offered a place within the school’s published admission number is a multiple birth, any further sibling can be admitted. This may raise the intake number above the PAN but this will remain unchanged so that no other pupil will be admitted until a place becomes available.
Newnham Primary School

Oversubscription Criteria

Children with a Statement of Special Educational Need or EHC plan naming Newnham Primary School will always be offered places should the facilities of the school allow the needs of the child to be met. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

a) Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they were adopted or became subject to a residence/child arrangements order or special guardianship order (see full definition of a ‘Looked After Child’ on page 208).

b) Children with a normal home address (See definition of ‘home address’ on page 157) in the village of Newnham and its surrounding villages (Everdon, Badby, and Fawsley)*; and with a sibling (see definition of ‘sibling’ below) on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

c) Children with a normal home address in Newnham, Everdon, Badby and Fawsley*.

d) Children with a normal home address outside the areas defined in criteria C and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

e) All other applications.

*Please note: Transport can be provided from the village of Everdon by Newnham Primary School (See school for further information). NCC does not provide transport from the villages of Badby or Fawsley. The Northamptonshire County Council Home to School transport policy will apply.

Tiebreaker

If there is any over-subscription in any category the following tiebreaker will apply.

Proximity of the child’s home, as measured by the straight line distance between the home and the school’s address point by the NCC using their geographical information system with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria a to e should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school and you are welcome to view the process.

Additional Notes

Definition of Parent

“Parent” is defined in law (The Education Act 1996) as either:

• any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or

• any person who has care of the child or young person.

If you are in any doubt, please contact the School for advice.
Newnham Primary School – Note 2 – Definition of Home address

By normal home address, we mean the child’s home address where he or she sleeps for the majority of the school week. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child’s parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence.

We may ask for evidence of the normal home address in the form of a recent bill. The school reserves the right to request further information from NCC and other agencies to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

If parents move house after the application has been made, but before any offer of a place has been made, the school must be informed. If parents are moving, we will ask for evidence of the move, before considering any application for a place.

Note 3 – Definition of Sibling

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Nicholas Hawksmoor Primary School

Admission Criteria

Following the allocation of places to pupils who have a statement of special educational needs/EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i. Looked after children and previously looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

ii. Children who will have a brother or sister continuing at the school at the time of the admission of the younger child. The definition of a brother or sister (sometimes referred to as a ‘sibling’) is:
   – A brother or sister sharing the same parents.
   – A half brother or half sister, where two children share one common parent.
   – A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners for a minimum of 2 years).
   – Adopted or fostered children.
   – A brother or sister must be living at the same address when the application is made.

iii. Pupils who live closer to the Nicholas Hawksmoor Primary School than any other school.

iv. Other children.
Nicholas Hawksmoor Primary School – Tiebreaker

If the admission number is exceeded within criterion (iii) priority will be given to those who live further from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

The distance used in a ‘tiebreaker’ for any oversubscribed criterion will be a straight line distance from the address point of the child’s home to the address point of the school. Distances will be determined by the Local Authority measured on a straight line basis using a geographical information system.

Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides the nearest to Nicholas Hawksmoor Primary School being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Northampton International Academy

NIA will be joining the co-ordinated scheme from this year so parents who want to be considered for this school will need to state it as one of their preferences on the NCC Common Application Form.

Oversubscription criteria

When the school is oversubscribed and after the admission of pupils with a statement of special educational needs/EHC Plan naming the school as appropriate provision priority, will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. (see page 208 for full definition of looked after children).

2. Siblings of pupils attending the Academy in year groups Reception to year 6. ‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the dates of their entry to the Academy. (Note that the Academy will open with R cohort only, so sibling places will only become available as the academy grows each year. For example, a Y2 cohort will not exist until 2018, Y3 until 2019 and so on).

3. Pupils who live closer to the Academy than any other school.

4. Other pupils

Tiebreaker

If the published admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distance will be measured on a ‘straight line’ basis, with distances measured using the NCC’s GiS system.

Oakley Vale Primary School

Oversubscription Criteria

Following the allocation of places to pupils who have a statement of Special Educational Needs/EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in Care, also known as Looked after Children (LAC), and children who were looked after but ceased to be so by reason of adoption, a residence/child arrangements order or special guardianship order (see page 208 for full definition of a Looked After Child);
2. Children who live in the linked area* and who have a sibling link. (See below for definition of ‘sibling’);
3. Other children who live in the linked area*;
4. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
5. Other children who do not live in the linked area* and who have a sibling link. (See below for definition of ‘sibling’);
6. Other children.

* The linked area comprises the Oakley Vale estate. A map is available from the school upon request.

**Distance tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school with priority being given to the children who live closer to the school. (This will be determined by the Local Authority using their standard method as described in the Glossary of this booklet.) Measurements are carried out in a straight line from the child's home to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g., Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker. Independent verification of random allocation will be obtained.

**Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

**Condition A**

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B**

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information**

Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Old Stratford Primary School

Following allocation of places to pupils who have a statement of SEN or EHC Plan which names the school as appropriate provision, when there are more applications than places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).
2. Pupils who live in the linked area for Old Stratford which is defined as Old Stratford village, who have an older brother or sister continuing at the school at the time of admission of the younger child.
3. Other pupils who live in the linked area, which is Old Stratford.
4. Other pupils who do not live in the linked area and who have an older brother or sister continuing at the school at the time of admission of the youngest child.
5. Others.

Tiebreaker

If the Admission number is exceeded within any of these criteria priority will be given to those who live furthest from the nearest alternative school. Distance will be measured on a ‘straight line’ basis, with distances measured using the NCC’s GIS system.

Our Lady of Walsingham Catholic Primary School

Note: Supplementary information

Once an application has been submitted to Northamptonshire County Council all applicants are required to lodge supplementary information with the school as follows:

1. the applicant’s Baptismal Certificate;
2. a Priest’s Reference Form.

Applicants of other Christian denominations and Faiths must provide a reference from their Minister of Religion. This reference must include details of applicants’ religious practice and family involvement in activities in their place of worship.

A copy of the Priest’s Reference Form is available from the school for Catholic applicants.

Admission Criteria

Children who have a statement of special educational needs/EHC Plan where the school is named, as the most appropriate setting for the child will be admitted. This will reduce the number of places available.

If the number of applications exceeds the admission number, the following oversubscription criteria will be used to allocate places.

Places will be allocated according to the following order of priority:

1. Baptised Catholic ‘looked after’ children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition of a Looked After Child).
2. Looked after children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order, other than Baptised ‘looked after’ children (see page 208 for full definition).
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

**Tiebreaker**

In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicants address and the main school entrance. Distance measurements are carried out using a straight line basis.

**Definition of Terms**

**Catholic**

This refers to children baptised in accordance with the rites of the Catholic Church, or enrolled in a baptismal programme.

**Practising**

This means weekly attendance at Sunday Mass.

**Priest’s Reference Form**

The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.

**Christian**

Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

**Parent(s)**

The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

**Our Lady’s Catholic Primary School**

**Admission Criteria**

Children with a statement of special educational needs or EHC Plan, naming the school will be admitted in accordance with the regulations and the policy of the Local Authority.

Children will be admitted according to the following criteria which are listed in order of priority:

1. Baptised Catholic Looked after children or previously ‘Looked After’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see full definition of ‘Looked After Children on page 208).
2. Baptised Catholic children of practising Catholic families in the local parishes.
4. Baptised Catholic children of Catholic families outside the catchment area, supported by their priest.
5. Baptised Catholic children of Catholic families who are moving into the area, supported by their priest.
7. Other looked after children or previously ‘looked after’ children as above (see page 208 for full definition).
8. Siblings of children already at the school.
9. Baptised Christian children of other denominations whose parents specifically wish a Catholic education for their child and are supported by their own minister/priest.
10. Baptised Christian children of other denominations whose parents wish a Catholic education for their child.
11. Unbaptised children of Catholic homes whose parents wish a Catholic education for their child.
12. Unbaptised children of Christian homes whose parents wish a Catholic education for their child.
13. Children of other faith traditions whose parents wish a Catholic education for their child.
14. Any other children whose parents wish a Catholic education for their child.

Tiebreaker

Where there is a tie for places in any one category applications will be determined by distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Northamptonshire Local Authority, measured on a straight line basis using a geographical location system.

Definitions

Catholic means Baptised in accordance with the rites of the Catholic Church or enrolled in a baptismal programme. A baptismal certificate will be required to accompany all application.

Catholic Home refers to one or more members of the family at the child’s current address being a baptised Catholic.

Christian Home refers to one or more members of the family at the child’s current address being a member of the Churches Together in England:

Antiochian Orthodox Church, Baptist Union of Great Britain, Catholic Church, Cherubim and Seraphim Council of Churches, Church of England, Church of God of Prophecy, Church of Scotland (Presbytery of England), Congregational Federation, Coptic Orthodox Church, Council of African and Caribbean Churches UK, Council of Oriental Orthodox Christian Churches, Ichthus Christian Fellowship, Independent Methodist Churches, Joint Council for Anglo-Caribbean Churches, Lutheran Council of Great Britain, Methodist Church, Moravian Church, New Testament Assembly, New Testament Church of God, Oecumenical Patriarchate, Redeemed Christian Church of God, Religious Society of Friends, Russian Orthodox Church, Salvation Army, Seventh Day Adventist Church, Transatlantic Pacific Alliance of Churches, United Reform Church, Wesleyan Holiness Church.

Proof of membership must be provided by the appropriate church leader.

Families refers to parent/carer or legal guardian.
Our Lady's Catholic Primary School continued – Practising means weekly attendance at Sunday Mass. This will need to be supported by a letter from the parish priest of the church being attended.

Local Parishes means: Our Lady of the Sacred Heart Wellingborough
    St Peter’s, Rushden
    Our Lady of Perpetual Succour, Great Billing
    St Paul’s, Thrapston

Sibling means full brother/sister, half brother/sister, step brother/sister, adopted brother/sister attending the Primary School at the time of admission.

Priors Hall – a learning community
Admission Criteria
Where applications for admission exceed the number of places available, after the admission of children with Statements of Special Educational Needs or EHC Plans, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Looked After Children and Previously Looked After Children (see definition on page 208).
2. Children who are residents within the school’s defined catchment area.
3. Children who have a sibling currently attending the school.
4. Where the member of teaching and non-teaching staff has been employed at the school for two or more years, at the time of which the application for admission to the school is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Proximity of the child’s home address to the school, those living nearer being accorded the higher priority. Measurements will be straight line distances taken using the Local Authority’s computerised measuring system.

Tiebreaker
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the school being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Definition of:

Catchment Area
The school’s catchment area is shown on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the school’s decision shall be final.

Home address
The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week (Sunday–Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

Sibling
A brother or sister sharing the same parents.
A half brother or half sister, where two children share one common parent.
A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
Preston Hedge’s Primary School

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i Pupils in public care or previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition of ‘Looked After Child’ on page 208 of this booklet.)

ii Pupils living within the area defined below* with an older brother or sister continuing at the school at the time of admission of the younger child.

iii Pupils who live closer to the preferred school than any other school*.

iv Pupils with an older brother or sister continuing at the school at the time of admission of the younger child**.

v Other pupils within the defined area as described below*.

vi Other pupils.

*Please note: The urban area within which criterion (ii), (iii) and (v) operate is defined by the A45 to the West, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development to the East and South-East.

Tiebreaker

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within criterion (iii) places will be allocated on a random basis, pupils will be placed in alphabetical order and numbered. These numbers are then put into random order using electronic randomizer. This denotes the order in which these pupils will be allocated within the criterion. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. Distances will be determined by the Local Authority measured on a straight line basis using a geographical information system.

**Sibling definition

**Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

Pytchley Endowed CEVA Primary

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, that is children in local authority care, or previously’ looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition of ‘Looked After Child’ on page 208 of this booklet).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children living with their parents/legal guardian(s) in the ecclesiastical parish of All Saints, Pytchley (see residence definition below).
4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. **These applications must be accompanied by form SIF/A1 available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.** Please visit the school’s website for the full definition of a ‘worshipping member’.

6. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). This will be determined by the Local Authority measured on a straight line basis using a Geographical Information Service (GIS).

**Parish Boundaries**

For parish boundaries, please check with the school or visit the internet site www.achurchnearyou.com, put in the postcode, click on where you live and the name of your parish will be shown.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week.

(Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister sometimes referred to as a sibling;

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister **must** be living at the same address when the application is made.

**The Radstone Primary Academy (Please note that information for this school maybe subject to minor changes – see NCC website for updates)**

**Oversubscription criteria**

When the academy is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order (see page 208 for full definition).
2. Children who will have a brother or sister continuing at the school at the time of admission of the younger child
3. Children of Staff
4. Children who are eligible for Pupil Premium and/or service premium.
5. Children who live closer to the The Radstone than any other school.
6. Other children.

**Tiebreaker**

Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides nearest to The Radstone being given the place. Distances will be determined by the Local Authority measured on a straight line basis using GIS. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be undertaken by the local authority independently supervised.

**Definitions of terms**

1. The definition of a brother or sister (sometimes referred to as a ‘sibling’) is:
   - A brother or sister sharing the same parents.
   - A half brother or half sister, where two children share one common parent.
   - A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners for a minimum of 2 years).
   - Adopted or fostered children.

A brother or sister must be living at the same address when the application is made.

2. Children of staff who are employed at The Radstone (either full- or part-time) provided that the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3. Proof of eligibility for Pupil Premium and/or Service Premium will be required for places allocated under this criteria.

**Reception 2017 entry:** For September 2017, in the first year of operation, the academy has an admission number of 30 for entry into Reception.

**Applications for Reception:** For entry into reception the academy participates in the Northamptonshire Co-ordinated Admission Scheme and all dates within that scheme must be adhered to. You should use the opportunity to express a preference to more than one school.

**Year 1 and Year 2 2017 entry:** In the first year of operation, the academy has a Published Admission Number of 15 for both Year 1 and Year 2.

**Applications for Year 1 and Year 2:** The Radstone will process applications for the school outside the normal process of co-ordination, i.e. other than for entry into Reception This means that you will need to make a separate application directly to the school for a place for Year 1 or Year 2.

Applications should for Year 1 and Year 2 should be sent to the Admissions Officer at the following address:

admissions@theradstone.academy

**The closing date for all applications is 15 January 2017**

**Ringstead CE Primary School**

The governors will admit all pupils with a statement of Special Educational Need or Education Health and Care Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:
**Ringstead CE Primary School – Oversubscription criteria**

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 208 for full definition).

2. Children who live in Ringstead.

3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.

4. Other children.

**Tiebreaker**

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

**Sibling definition**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

**Roade Primary School**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applicants for places than there are places available, priority will be given in the following order:

1. Children in public care or previously looked after but immediately became subject to an adoption, residence/child arrangements order or special guardianship order (see definition of children in public care page 205 of this booklet).

2. Pupils who live in the parish of Roade.

3. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

4. Other pupils.

**Tiebreaker**

If the admission number is exceeded within criterion 2 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
**St Andrews Church of England Primary School, Kettering**

The governors will admit all pupils with a statement of Special Educational Need or Education Health and Care Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

**Oversubscription criteria**

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 208 for full definition of a Looked After Child).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
3. Children who live closer to the school than any other school.
4. Other children.

**Tiebreaker**

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

**Sibling Definition**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

**St. Andrew’s CE Primary School (Northampton)**

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority. The Governors will give priority to children with a statement of Special Educational Needs or an Education & Health Care Plan which names the school as appropriate provision.

**Oversubscription Criteria**

1. The Governors will admit ‘Looked After Children’, that is children in local authority care or previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition of ‘Looked After Child’ on page 208 of this booklet).
2. The Governors will admit pupils on social and medical grounds, where professionals have clearly identified that the school will best meet the needs of the pupils. These applications should be accompanied by documentary evidence from appropriate professionals within the Health or Social Care services. In each case there must be a clear connection between the child’s need and St. Andrew’s CEVA Primary School, and an explanation of the difficulties that would be caused if the child were to attend another school. This information will be considered by two officers within the School’s own admission team and will be treated confidentially.
3. Children of parents/legal guardians worshipping at or resident* in the Ecclesiastical Parish of Billing who can demonstrate an allegiance through attendance, to a church affiliated to Churches Together in Britain and Ireland, which includes the Church of England. Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.

4. Children of parents/legal guardians worshipping at or resident* in the Ecclesiastical Parish of Emmanuel who can demonstrate an allegiance through attendance, to a church affiliated to Churches Together in Britain and Ireland, Which includes the Church of England. Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.

5. Children who have a sibling/s** who will be continuing to attend the school at the time of admission.


7. Children of parents/legal guardians resident* in the Borough of Northampton who can demonstrate allegiance through attendance to a church affiliated to Churches Together in Britain and Ireland, which includes the Church of England. Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.

8. Children of parents/legal guardians of any faith or none, who wish their children to be educated in a church school and Christian environment.

**Tiebreaker**
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school on a straight line basis (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority using NCC’s GiS.

**Parish Boundaries**
For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown. Alternatively, a map is available on request from the school.

**Residency Definition***
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**
The definition of a brother or sister (sometimes referred to as a sibling):
- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.
St. Andrew’s CE Primary School (Northampton) – Worshipping Member

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre.

This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is on average once a month for a twelve month period.

St Barnabas Church of England Infant School

The governors will admit all pupils with a statement of Special Educational Need or Education Health and Care Plan which names the school as appropriate provision.

Oversubscription criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1. ‘Looked after children’ or children who were previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. (These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services).

3. Children with an older brother or sister continuing at the school or the linked Junior School (Freeman’s C.E. Junior) at the time of admission of the younger child.

4. Children of parents/guardians who live closer to the school than any other school and who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland. (Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A).

5. Children of parents/guardians who live closer to the school than any other school.

6. Children of parents/guardians who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland. (Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A).

7. Other children.

Tiebreaker

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.
St Barnabas Church of England Infant School – Sibling Definition

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

St. Brendan’s Catholic Primary School

Please note a supplementary form is required for applications for this school. This is available from the School office.

Admission Criteria

In case of oversubscription after the admission of pupils with a Statement of Special Educational Needs/EHC Plan naming the school, the Governors will give priority to children in the following order:

Oversubscription Criteria

Places will be allocated according to the following order of priority:

1. Baptised Catholic looked after/previously looked after children (see page 208 for full definition of ‘looked after children’).
2. Looked after/previously looked after children other than Baptised Catholic looked after children (see page 208 for full definition of ‘looked after children’).
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

Tiebreaker

In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicants address and the address point of the school. Distance measurements are carried out using a straight line basis.

Please see Definition of Terms for St Brendan’s and St Edward’s Catholic Primary Schools on page 172–173.
St. Edward’s Catholic Primary School

Admission Criteria

Please note: Parents wishing to apply for a place in the school must complete a Northamptonshire County Council application form and return it online or to the NCC School Admissions Team. Applicants wishing to be considered under the school’s faith and sibling criteria must also complete the Supplementary Information Form, which is available at the school, together with a Reference Form from their Parish Priest or Religious Leader and return them to the school. This supplementary form is not mandatory; however, if one is not received, the Governors will not be able to apply their admission criteria and the application will be considered under the ‘any other children’ category.

Children with a statement of special educational needs/EHC Plan naming the school as appropriate provision, will be admitted to the school as stated in regulations.

Oversubscription Criteria

1. Baptised Catholic ‘looked after’ children or previously looked after children (see page 208 for full definition of ‘looked after children’).
2. Looked after/previously looked after children other than Baptised Catholic looked after children (see page 208 for full definition of ‘looked after children’).
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

Tiebreaker

In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use NCC’s GIS computer system to determine the distance between the applicants address and the main school entrance. Distance measurements are carried out using a straight line basis.

Definition of Terms for St Brendan’s and St Edward’s Catholic Primary Schools

Catholic: This refers to children baptised in accordance with the rites of the Catholic Church.

Practising: This means weekly attendance at Sunday Mass.

Priest’s Reference Form: The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.
Definition of Terms for St Brendan's and St Edward's Catholic Primary Schools
(continued)

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step
brother or sister, or the child of the parent/carer's partner, children in foster care, and in every
case, the child should be living in the same family unit at the same address.

Applicant's address: The applicants address is defined as the address registered with the
child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with
Churches Together in Britain and Ireland at the time when admission decisions are made. Proof
of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for
whom the application is being made

St. Gregory’s Catholic Primary School
Criteria for Admission

All applicants must complete the Local Authority preference form. Applicants wishing to be
considered under the school’s faith and sibling criteria should also complete the Supplementary
Information Form and a Reference Form from their Parish Clergy or Religious Leader and return
it to the school by 5.00 pm on the 15th January 2017. Although these forms are not mandatory
if one is not received the Governors may not be able to fairly apply their admission criteria. In
this circumstance the application will be considered under admission criterion 8 “Any other
children”.

Children with statements of Special Need/EHC Plan in which the school is named will be
admitted according to the regulations and the policy of the Local Authority.

It is presumed that any parent/guardian applying for a school place is sympathetic to the
Catholic ethos of the school.

The Local Governing Academy Committee will give priority to Catholic children. If there are more
applications than places available, priority will be given as follows:

1. “Looked after Children” or previously “Looked after Children” who are baptised in the
   Catholic Faith (see page 208 for full definition of a Looked After Child).
2. Children of staff (see definition on page 174).
3. Baptised Catholic children who have a brother or sister in the school at the time of
   admission
4. Baptised Catholic children whose family are practising Catholics and whose application is
   supported by the Clergy of their parish.
5. Other “Looked after Children” or previously “Looked after Children” (see page 208 for full
   definition of a Looked After Child).
6. All other children who have a brother or sister in the school at the time of admission
7. Children of families of other Christian denominations whose application is accompanied
   by a statement that the applicant is “a known and practising member of the congregation”
   and is supported by their Minister of religion.
8. All other children whose parents or guardians wish their child to receive a Christian
   education.
St. Gregory's Catholic Primary School – Tiebreaker

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the address point of the school. Measurements are made on a straight line basis, using a geographical information system in accord with the Local Authority's admission procedures. The Local Authority’s computerised measuring system will be used in these cases.

Definitions

Brother or sister means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children. A brother or sister must be living at the same address when the application is made.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy/priest confirming their baptism or reception into the Catholic Church will be required.

Children of Staff will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Christian means a member of the Churches Together in England. A list of these Churches is available from the school office.

“Known and Practising Member of the Congregation”

Means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature.

Practising Catholic

Means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensied by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship.

St. James CE Primary School (Northampton)

The governors will admit all pupils with a Statement of Special Educational Needs or Education Health and Care Plan which names the school as appropriate provision.

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

Oversubscription Criteria

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. Children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children who have a sibling attending the school at the time of admission or had during the previous academic year (see sibling definition on page 176).
4. Children of worshipping members of any Church that is a member of Churches Together in England and whose home address is in the ecclesiastical parishes of Northampton St James or St Mary’s, Dallington. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

5. Children of worshipping members of any Church that is located in the ecclesiastical parishes of Northampton St James or St Mary’s Dallington, and is a member of Churches Together in England. This includes the Seventh Day Adventist Church which meets at the school. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children living with their parents/legal guardians whose home address is in the ecclesiastical parishes of Northampton St James or St Mary’s, Dallington.

7. Children of practising members of other faiths whose home address is in Northampton and who wish their child to be educated in a church school and Christian environment. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the faith leader with form SIF/B to verify allegiance.

8. Children of parents who wish their children to be educated in a church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

**Maps of the Area**

Maps showing the ecclesiastical parishes of Northampton St. James and St. Mary’s Dallington and the borough of Northampton are available to view at the school.

**Home Address**

The home address of a pupil is considered to be the permanent residence of the child in a residential property when the place is offered. The address must be the child’s only or main residence and is either:

- Owned by the child’s parent, parents or guardian;
- Leased to or rented by the child’s parent, parents or guardian under lease or written rental agreement of not less than six months’ duration.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The school reserves the right to seek further documentary evidence to support your claim to residence. Parents and Guardians must notify the school of any change of address during the admissions procedure. Please note that the school is unable to allocate a place to anyone moving into the country from abroad or within the U.K. prior to their arrival in the country. The school would then require proof of residency as stated above. The only exceptions are children of UK service personnel and other Crown Servants (including Diplomats).
St. James CE Primary School (Northampton) – Definitions

Sibling
Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years.
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

Worshipping Member:
At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This does not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but attendance at worship (on Sunday or at other times) is more than “occasional” and has been sustained for more than a short, very recent period of time.

St Loys Primary Academy
Admission Criteria
Children with a statement of Special Educational Needs/EHC plan which names St Loys Primary Academy will be admitted.

When there are more applications than there are places available Governors will admit pupils according to the following priority order.

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from the local authority or relevant agency.

3. Children of parents/guardians resident in the ecclesiastical parish* of Weedon Lois, served by the church of St Mary and St Peter, with Weston and including the hamlet of Plumpton (see residency definition).

4. Children of parents/guardians living in the ecclesiastical parish* of Wappenham, served by the church of St. Mary The Virgin, who are worshipping members of the Church of England or another member of Churches Together in England. Applications should be accompanied by a reference form SIF/A, available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

5. Children who have a sibling who will be continuing to attend the school at the time of admission (see sibling definition).
6. Children of a parent(s)/legal guardian(s) who are worshipping members of the Church of England or another member of Churches Together in England, through attendance. 
Applications should be accompanied by a reference form (SIF/A), available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of a parent(s)/legal guardian(s) of other faiths or none, who wish their child to be educated in a Church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). This will be determined on a straight line basis using a geographical information system.

**Parish Boundaries**

For Parish boundaries, please contact the school or visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

**Worshipping Member**

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.
St. Luke’s CEVA Primary School

Admission Criteria

The governors will admit all pupils with a statement of Special Educational Needs or EHC Plan which names the school.

Oversubscription Criteria

1. The Governors will admit ‘Looked After Children’ or previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition of ‘Looked After Child’ on page 208).

2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child* (see below). These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children who have an older sibling who will be continuing to attend the school at the time of admission of the younger child (see sibling definition below).

4. Children of parents/guardians resident in the ecclesiastical parish of Duston with Upton who can demonstrate that they are worshipping members (see definition below) of a Church affiliated to Churches Together in England. Applications should be accompanied by a reference form SIF/A, available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete an SIF/B form confirming the statements on SIF/A.

5. Children of parents/guardians resident in the ecclesiastical Parish of Duston with Upton (see residence definition on page 178).

6. Children of parents/guardians resident in the Borough of Northampton, who can demonstrate that they are worshipping members of a Church affiliated to Churches Together in England and Ireland. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister and he/she will be asked to complete an SIF/B form confirming the statements on SIF/A.

7. Children of parents/guardians of any faith or none, in the Borough of Northampton.

8. Other children.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). It is measured on a straight line basis, using a geographical information system.

* Social/Medical need. Definition/evidence required:

If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why St. Luke’s CEVA Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only St. Luke’s CEVA Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs. St. Luke’s CEVA Primary School’s Admission Committee will study the evidence and decide if the school can meet the child’s needs.
St. Luke’s CEVA Primary School – Residency Definition
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Parish Boundaries
St. Luke’s CEVA Primary School is within the ecclesiastical Parish of Duston with Upton. For Parish boundaries, please visit the internet site www.achurchnearyou.com. A map showing the Parish boundary line is available for inspection at the school.

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:
• a brother or sister sharing the same parents;
• a half brother or half sister where two children share one common parent;
• a step-brother or step sister, where two children are related by a parent’s marriage;
• adopted children.
• a sibling must be in attendance at the school when the child is admitted into the school.
A brother or sister must be living at the same address when the application is made.

Worshipping Member
This would imply a pattern of attendance at worship (on Sundays or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

St. Mary’s Catholic Primary School (Aston-le-Walls)
Admission Criteria
Children who have a statement of Special Education Need/EHC Plan naming St. Mary’s will be admitted in accordance with the regulations and policy of the Local Authority. When the school receives more applications than places available, children will be offered places in order of priority, according to the following categories:
1. “Looked after” or previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order Catholic children (see page 208 for full definition).
2. Baptised Catholic siblings* of present pupils.
5. Baptised Catholic children living in other parishes.
6. Other “looked after” children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).
7. Other siblings* of present pupils who will still be attending the school at the time of admission.
8. Children living in the local authority parish of Aston le Walls.
St. Mary's Catholic Primary School (Aston-le-Walls) – Tiebreaker

Where there is a tie for places within one category, applications will be determined by the proximity of the child’s home to the school, with children living nearer the school being given priority. Distance will be measured in a straight line, using the Local Authority’s computerised mapping system, from the address point of the pupil’s home to the address point of the school.

*Definitions

**Baptised Catholic:** baptised in accordance with the rites of the Catholic Church or enrolled in a baptismal programme. A Baptismal Certificate is required with the application form.

**Siblings:** Brother or sister, half brother or sister, or the child of the parents/carer’s partner, and in every case, the child should be living in the same family unit at the same address. Siblings must be attending the school at the time of admission.

**Living:** main residence where child spends the majority of time in the school week.

**Parish boundaries:** As defined by the Diocese of Northampton.

**St. Mary’s Catholic Primary School (Northampton)**

St Mary’s Catholic Primary school is part of St Thomas of Canterbury Catholic Academies Trust. It is situated in the town of Northampton within the Diocese of Northampton. The school exists to serve the Catholic Communities in Northampton. The Trust Board is responsible for determining and administering the policy relating to the admissions of pupils to the four schools in the academy. It is guided in that responsibility by the requirements of the law, by the advice of the Diocesan Trustees and in its duty to the school and the Catholic community. The Trust Board has delegated responsibility for determining admissions to the admissions panel of the Local Governing School Committee.

Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form and a Reference Form from their Parish Clergy or Religious Leader and return it to the school by 5.00 pm on the 15th January 2017. Although these forms are not mandatory if one is not received the Governors may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 8 “Any other children”.

**Note the submission of the form does not reserve a place at the school.**

**Criteria for Admission**

Children with statements of Special Need/EHC Plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority.

It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school.

The Governors will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1. “Looked after Children” or previously “Looked after Children” who are baptised in the Catholic Faith (see page 208 for full definition of a ‘Looked After Child’)
2. Children of staff.
3. Baptised Catholic children who have a brother or sister in the school at the time of admission.
4. Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
5. Other “Looked after Children” or previously “Looked after Children” (see page 208 for full definition of a ‘Looked After Child’).
6. All other children who have a brother or sister in the school at the time of admission.

7. Children of families of other Christian denominations whose application is accompanied by a statement that the applicant is “a known and practising member of the congregation” and is supported by their Minister of religion.

8. All other children whose parents or guardians wish their child to receive a Christian education.

**Tiebreaker**

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the school address point. Measurements are made on a straight line basis, using a geographical information system in accord with the Local Authority’s admission procedures. The Local Authority’s computerised measuring system will be used in these cases. In the event that the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated in accordance with Local Authority Practice.

**Definitions**

**Brother or sister** means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children. A brother or sister must be living at the same address when the application is made.

**Baptised Catholic** means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming their baptism or reception into the Catholic Church will be required.

**Children of Staff** will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Christian** means a member of a church which is part of Churches Together in England. A list of these Churches is available from the school office.

**Families** means parents, step parents and grandparents.

**Home address** means the permanent residence of the child when the place is offered. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

**“Known and Practising Member of the Congregation”**

Means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature.

**Practising Catholic**

Means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship.
St. Mary's CEVA Primary Academy (Kettering)

Admission Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with a statement of special educational needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, or previously looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children of worshipping members of any Church which is located in Kettering and is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of Saint Mary's and St John's or the electoral ward of William Knibb (Formerly St Mary's) (see residence definition below).

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed AR/1 will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their GSI standard method as described on page 206).

Notes/Definitions

Parish Boundaries

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Electoral Ward

Please consult the map held at the school office or at Kettering Borough Council Offices.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.)
St. Mary's CEVA Primary Academy (Kettering) – Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister **must** be living at the same address when the application is made.

**Guidance on “Worshipping Member”**

At least one of the parents or guardians of the child is regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre. This would not necessarily mean that the parents is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

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**St. Patrick’s Catholic Primary School**

**Admission Criteria**

Applicants wishing to be considered under the school’s faith criteria must also complete and submit the Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return both and any other required documentation to the school by the closing date specified. Forms are available from the school office and our school website [www.stpatricksprimaryschool.com](http://www.stpatricksprimaryschool.com).

Completion of a Supplementary and Priests/Religious Leader’s Reference form is not mandatory; however, if one is not received the Governors will not be able to apply their admission criteria.

**Oversubscription Criteria**

In the case of oversubscription, after the admission of pupils with a statement of Special Educational Needs, children will be admitted according to the following criteria.

1. Baptised Catholic ‘looked after’ children or previously ‘looked after’ children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see note 1).
2. Baptised and practising Catholic children living in the parishes of St. Patrick and St. John Ogilvie, Corby (see note 2a, 2b and 2c).
3. Baptised and Practising Catholic children living in other parishes (see note 3).
5. Baptised Catholic children living in other parishes (see note 5).
6. Looked after children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order, other than Catholic, (for full definition of ‘looked after’ children see page 208).
7. Siblings of children who are still attending the school at the time of admission (see note 6).
8. Children of other Christian denominations (see note 7).
9. Children of other faiths (see note 8).
10. Any other children whose parents express a preference for our school.
St. Patrick’s Catholic Primary School – Tiebreaker

In the event of categories being oversubscribed after all the above criteria is considered, priority will be given to children living in closest proximity to the school. This will be measured by the council’s computerised geographical information system, which is consistent for all applicants. The distance from the child’s main home to school is measured from a point at the centre of the property, which is determined by data supplied by Ordnance Survey, to the address point of the school “as the crow flies in a straight line”. (The child’s main home address is defined as the address where the child benefit is paid to).

Notes (These notes form part of the oversubscription criteria)

1. For full definition of ‘looked after’ children see page 208.

2a. **Baptised Catholic**: Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will be required.

2b. **Practising Catholic**: The strength of evidence of commitment to the faith as demonstrated by the level of the family’s Mass attendance on Sundays. This evidence must be provided by a priest at the church(es) where the family normally worship. ‘Evidence of Commitment’ means at least one parent/carer and the child attends Mass on Sundays as a central part of their lives.

2c. **Children living within parishes of St. Patrick and St. John Ogilvie**: A map of the parish boundary can be viewed at the school.

3. Children matching 2a and b and living outside parish boundary.

4. Baptised non-practising Catholic children matching 2a and c.

5. Baptised non-practising Catholic children matching 2a and living outside parish boundary.

6. Priority in this category will be given in the following order: i) Children of other Christian denominations. ii) children of other faiths. iii) Any other children whose parents express a preference for our school.

7. Christian children who are baptised or dedicated members of other Christian churches as recognised by Churches Together in England (membership must be verified in writing by the appropriate church leader).

8. Children of other faiths who are members of a recognised faith group (membership must be verified in writing by the appropriate faith leader).

**Siblings**

Sibling children will be given priority in categories 1 to 6.

- A brother or sister sharing the same parents.
- Half-brother or half-sister, where two children are related by a parent’s marriage.
- Step-brother or step-sister, where two children are related by a parent’s marriage.
- Adopted or fostered children.

Sibling children must be living at the same address, attending St. Patrick’s School at the time of application and still attending at the time of admission.
St. Patrick’s Catholic Primary School – Definition of Terms

- Catholic means baptised in accordance with the rites of the Catholic Church, or enrolled in a baptismal programme.
- Christian means a member of the Churches Together in England (see school website for the full list of churches).

St. Thomas More Catholic Primary School

Admission Criteria

In the case of oversubscription, after the admission of pupils with a statement of special educational needs, places will be allocated according to the following order of priority:

1. Baptised Catholic looked after/previously looked after children (see page 208 for full definition of ‘looked after children’).
2. Looked after/previously looked after children other than Baptised Catholic looked after children (see page 208 for full definition of ‘looked after children’).
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

Tiebreaker

In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the address point of the applicant’s address and the address point of the school. Distance measurements are carried out using a straight line basis.

Definitions

Catholic: This refers to children baptised in accordance with the rites of the Catholic Church.

Practising: This means weekly attendance at Sunday Mass.

Priest’s Reference Form: The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.
St. Thomas More Catholic Primary School – Applicant’s address: The applicants address is defined as the address registered with the child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

Silverstone CE Primary School

Admission Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition)

ii. Pupils who live in the linked area of Silverstone, Abthorpe and Wappenham.

iii. Pupils with an older sibling continuing at the school at the time of admission of the younger child (see definition of sibling below).

iv. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. This will be measured by the NCC’s GIS.

Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Stanion CEVA Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with a statement of special educational needs which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. Children living with their parent(s)/legal guardian(s) resident in the villages of Stanion or Little Oakley (see residence definition below).
3. Children who have a sibling attending the school at the time of admission.

4. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are a worshipping member of the Church of England or the Methodist Church. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will be sent to the minister with form SIF/B for confirmation.**

5. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A form will be sent to the minister with form SIF/B for confirmation.**

6. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Please note: For the purposes of this policy ‘villages’ is defined as being within the relevant civic parish boundary, for details please refer to the website, www.achurchnearyou.com

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method as described in the published information to parents).

**Village Boundaries**

Maps are held in school to show the areas covered in the villages of Stanion and Little Oakley or by visiting the website, www.achurchnearyou.com

**Residency Definition**

The child’s place of residence is the address of the parent(s) or legal guardian(s) with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.)

**Definition of Siblings**

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister **must** be living at the same address when the application is made.

**Worshipping Member**

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.
Staverton CE Primary School

Admission Criteria

The governors will admit all pupils with a statement of Special Educational Needs or Education, Health and Care Plan which names the school.

Oversubscription Criteria

1. The governors will admit ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children of parents/guardians resident in the parishes of Staverton, Hellidon and Catesby who can demonstrate an allegiance to the Church of England or any church affiliated to Churches Together in England, through attendance (see residence definition below). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4. Children of parents/legal guardians resident in the parishes of Staverton, Hellidon and Catesby (see residence definition below).

5. Children who have a sibling attending the school at the time of admission (see sibling definition below).

6. Children of parents/guardians resident outside the parishes of Staverton, Hellidon and Catesby who can demonstrate allegiance to the Church of England or to any Church that is a member of Churches Together in England, through attendance. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of any faith or none, who express a preference for an education in a Church of England school.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight line basis using a geographical information system.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Parish Boundaries

Parish map available from the school.

Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

• a brother or sister sharing the same parents;
• a half brother or half sister where two children share one common parent;
• a step-brother or step sister, where two children are related by a parent’s marriage;
• a brother or sister must be living at the same address when the application is made;
• adopted children.
Sywell CEVA Primary School

Admission Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with a statement of Special Educational Needs/EHC Plan which names the school.

Oversubscription Criteria

1. ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children living with their parent(s)/legal guardian(s) in the civil parish of Sywell (see residence definition below).

4. Children who have an older sibling who will be continuing to attend the school at the time of admission of the younger child (see sibling definition below).

5. Children of worshipping members (see definition below) of the Church of St. Peter and St. Paul, Sywell with Overstone, which is located in the ecclesiastical parish of Sywell and Overstone and is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The school will then send a copy of the completed SIF/A to the appropriate minister with form SIF/B to verify church allegiance.

6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The school will then send a copy of the completed SIF/A to the appropriate minister with form SIF/B to verify church allegiance.

7. Children of parent(s)/legal guardian(s) of any faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child's home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight line basis, using a geographical information system.

Parish Boundaries (ecclesiastical parishes)

For Parish Boundaries, please consult the map on the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Civil Parish Boundary

For the civil parish boundaries of Sywell, please see map in school or on the school website www.sywellceprimaryschool.org.uk

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).
Sywell CEVA Primary School – Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Definition of Worshipping Member

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

The Compass Primary Academy
Oversubscription Criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria (and order) set out below. After the admission of pupils with statements of Special Educational Needs/EHC Plan where the The Compass Primary Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

a) Looked After Children and all previously Looked After Children (see page 208 for definition of ‘Looked After Children’).

b) Children with a sibling link (see page 191 for definition of ‘sibling’).

c) Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area;

d) Children who live in the defined area as described here: within the area bordered by Barton Road where it meets the River Ise, the A6900 London Road up to the A4300, to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road. (All houses within this defined area);

e) Other children.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those children who live nearest to the school. Measurements are carried out on a straight line basis from the child’s home to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (eg. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker. Independent verification of the random allocation process will be obtained.
The Compass Primary Academy – Sibling link

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Condition B

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information

Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

Thrapston Primary School

Admission Criteria

In the case of oversubscription, after the admission of pupils with a Special Educational Need or EHC Plan, places will be allocated in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).
2. Children living in Thrapston and Denford.
3. Children with an older brother or sister already attending the school.
4. Children with medical needs. (Evidence is required from a professional persons that specifies that the school is the only school in the area that can provide the special care needed.)*
5. Proximity of the child’s home to the school with those living nearest being accorded the higher priority.

Tiebreaker

Where the admission number is exceeded within a criterion, priority will be given to those who live closest to the school. Distances are measured using a Geographical Information System (GIS) by Northamptonshire County Council.

*Medical need. Definition/evidence required.

If you believe that your child has exceptional medical needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Thrapston Primary School. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why this school can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only. Thrapston School can meet your child’s needs, they must state why other schools cannot meet the needs. The Head teacher in conjunction with a designated governor will consider the evidence and make their decision based on this.
Tiffield CEVA Primary School

Oversubscription Criteria

In the case of oversubscription, after the admission of pupils with a Special Educational Need or EHC Plan, places will be allocated in the following order:

1. The governors will admit ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children of parents/legal guardians resident in the villages of Tiffield and Caldecote (see residence definition below).

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of parents/legal guardians resident in the following parishes who can demonstrate an allegiance to the Church of England through their attendance at Churches: Pattishall, Cold Higham and Gayton. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children whose parents/legal guardians regularly attend a place of worship (at least monthly) and have expressed a preference for their child to attend Tiffield CE(VA) school, because of its religious traditions. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Any other children.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight line basis, using a Geographical Information System (GIS) by Northants County Council.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). The village of Tiffield is defined by the Tiffield Parish boundary. The village of Caldecote is defined as those dwellings that adjoin the road between Tiffield and the A5.

Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.
Upton Meadows Primary School

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order – see page 205 for full definition.

ii. Pupils who live in the linked area of Upton and Upton Grange.

iii. Pupils who live in the linked area of the Banbury Lane Development.

iv. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

v. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (ii) or (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Weldon CE Primary School

Oversubscription Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

(i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition of a Looked After Child).

(ii) Pupils who live in the linked area (Weldon)

(iii) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child

(iv) Children of staff members (see definition below)

(v) Other pupils

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Definition of staff members

a) where the member of staff has been employed at the school for 2 or more years at the time of which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
Welford, Sibbertoft & Sulby Endowed School

Admission Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with a Special Educational Need or EHC Plan which names the school.

Oversubscription Criteria

1. Children in Public Care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order, (see full definition of children in public care on page 205).


3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.

4. Children of parents/guardians who can demonstrate allegiance to the Church of England or another member of the Churches Together in England, through attendance. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

Tiebreaker

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the school address point (priority being given to the children who live closer to the school). Distances are measured from the property to the nearest access point to the school grounds. It is measured on a straight line basis, using a geographical information system.

Parish Boundaries

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Civil Parish Boundaries

For the civil parish boundaries of Welford, Sibbertoft, Sulby and Elkington please see map in school.

Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.
**Weston Favell CE Primary School**

**Admission Criteria**

The governors will admit all pupils with a statement of Special Educational Need or EHC Plan which names the school.

**Oversubscription Criteria**

1. The governors will admit ‘Looked After Children’ that is children in local authority care, or previously ‘looked after children but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 208 for full definition).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. **These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services* (see below).**

3. Children who have a sibling attending the school at the time of admission (see sibling definition on page 196).

4. Children of worshipping members* (see below) of any Church which is located in the ecclesiastical parish of St. Peter’s, Weston Favell and is a member of Churches Together in England. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.**

5. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parish of St. Peter’s, Weston Favell (see residence definition on page 196).

6. Children of worshipping members* (see page 196) of any Church that is a member of Churches Together in England, this includes the Church of England. **These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.**

7. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight line basis, using a geographical information system.

* Social/Medical need. Definition/evidence required:

If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Weston Favell CE Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Weston Favell CE Primary can meet your child’s needs, they must state why schools B or C cannot meet the needs. The evidence is considered by the Admission Panel of Governors.
Weston Favell CE Primary School – Residency Definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Worshipping Member

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worshipping centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

Parish Boundaries

A map showing the parish boundary St. Peter’s, Weston Favell is available to view at the school and also online at www.achurchnearyou.com

Wilby CEVA Primary School

Admission Criteria

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will admit all pupils with a statement of Special Educational Need or EHC Plan which name the school.

Oversubscription criteria

Governors will admit pupils according to the following criteria which are listed in order of priority:

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order (see page 208 for full definition of a Looked After Child).

2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3. Children of worshipping members of St Mary’s, Wilby who are resident in the ecclesiastical Parish (See worshipping members and residence definition below. Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundary or contact the school for a map). These applications must be accompanied by the SIF Part A which is available from the school. The completed SIF Part A will then be sent to the minister with the SIF Part B to verify church allegiance.
4. Children living with their parent(s)/legal guardian(s) in the ecclesiastical Parish of St Mary The Virgin Wilby (See residence definition below. Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundary or contact the school for a map).

5. Children who have a sibling attending the school at the time of admission. (See sibling definition below).

6. Children of worshipping members of St Mary’s Wilby who live outside the ecclesiastical parish (See worshipping members definition below. Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundaries or contact the school for a map). These applications must be accompanied by the SIF Part A which is available from the school. The completed SIF Part A will then be sent to the minister with the SIF Part B to verify church allegiance.

7. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. (See worshipping members definition below.) These applications must be accompanied by the SIF Part A which is available from the school. The completed SIF Part A will then be sent to the minister with the SIF Part B to verify church allegiance.

8. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). (This will be determined by the Local Authority using their standard method as described in the published information to parent(s)/legal guardian(s))

**Boundaries**

For ecclesiastical Parish boundaries, maps are available from the school.

**Residency Definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/ home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister (sometimes referred to as a sibling);

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership;
- adopted children

A brother or sister must be living at the same address when the application is made.

**Worshipping Members Definition**

At least one of the parents or guardians of the child is regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre.

This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.
Windmill Primary School
Admission Criteria

Pupils with a Special Educational Need or EHC Plan will be allocated a place where the school is named as appropriate provision. If applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Pupils in Public Care or previously in public care but immediately after being in public care became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

2. Pupils with exceptional social needs, supported by written evidence from an appropriate professional person.

3. Where a child has a brother or sister attending the school at the time of admission.

4. Where there are medical grounds (supported by a doctor’s certificate) for admitting the child.

5. The proximity of the child’s home to school.

Tiebreaker

If the number is exceeded within any criterion priority will be given to those living closest to the school.

Wollaston Primary School
Proposed oversubscription admission criteria

Places will be allocated to pupils who have a Special Educational Need or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to adoption, residence or special guardianship order (see page 208 for full definition of a Looked After Child).

2. Pupils who live in the linked area and have an older brother or sister continuing at the school at the time of admission of the younger child.

3. Pupils who live in the linked area.

4. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

5. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion 2 or 3 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Woodland View Primary School

Admission Criteria

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care or previously in public care but immediately after being in public care became subject to an adoption, residence/child arrangements order or special guardianship order, see page 205 for full definition.

ii. Pupils who live in the linked area* and who have an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Other pupils who live in the linked area* of Grange Park as defined below.

iv. Other pupils who do not live in the linked area* and who have an older brother or sister continuing at the school at the time of admission of the younger child.

v. Other pupils.

Tiebreaker

If the admission number is exceeded within any of these criteria, priority will be given to those who live furthest from the nearest alternative school that feeds Caroline Chisholm Secondary School. If a place becomes available after the start of the school year and the admission number is exceeded within criteria 1, 2 or 3, priority will be given to those who live furthest from the nearest alternative school with a place available.

If a place becomes available after the start of the school year and the admission number is exceeded within criteria 4 or 5, priority will be given to those who live nearest to the school.

* Linked area

The urban area within which criteria ii, iii and iv operate is defined by Quinton Road to the East, Lark Lane/Little Field/Bridgemeadow Way to the North, Saxon Avenue to the West and the extent of the Grange Park development to the South and South East.

Woodnewton – A Learning Community

Admission Criteria

Where applications for admission exceed the number of places available, after the admission of children with Statements of Special Educational Needs or EHC Plans, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Looked After Children and Previously Looked After Children (see definition on page 208).

2. Children who are residents within the school’s defined catchment area.

3. Children who have a sibling currently attending the school.

4. Where the member of teaching and non-teaching staff has been employed at the school for two or more years, at the time of which the application for admission to the school is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.

5. Proximity of the child’s home address to the school, those living nearer being accorded the higher priority. Measurements will be straight line distances taken using the Local Authority’s computerised measuring system.
Woodnewton – A Learning Community – Tiebreaker

Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the school being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Definition of:

Catchment Area

The school’s catchment area is shown on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the school’s decision shall be final.

Home address

The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week (Sunday–Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

Sibling

A brother or sister sharing the same parents.

A half brother or half sister, where two children share one common parent.

A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).

Wootton Park School

Oversubscription Criteria

The school will not select by ability. If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan or Special Educational Need where the school is named in the statement, priority for admission will be given to those children that meet the criteria set out below, in order:

1. Looked after children or children who were previously looked after but immediately after being looked after became the subject to adoption, a child arrangements order, or a special guardianship order. (See page 208 of this booklet for full definition of a Looked After Child).

2. Children with an older sibling attending the primary section of the school at the time of the admission of the younger child.

3. 10% of places allocated to children eligible for the pupil premium (up to 6 places in reception). If more than 10% of applicants eligible for the pupil premium apply the nearest 10% will be admitted using the distance calculation set out in the tiebreaker below.

For the purposes of the school’s admission policy, children will be considered under this criterion if the parents, or the child, are in receipt of one of the following qualifying benefits:

- Universal Credit;
- Income Support;
- Income-based Jobseeker’s Allowance;
Wootton Park School (continued)

- Income-related Employment and Support Allowance;
- Support under Part VI of the Immigration and Asylum Act 1999;
- Child Tax Credit (provided the parent is not entitled to Working Tax Credit) and have an annual income that does not exceed £16,190 (as assessed by Her Majesty’s Revenue and Customs);
- Entitled to the Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit);
- The guarantee element of State Pension Credit.

An application form is available on the school’s website.

4. Children by distance from the school.

**Tiebreaker**

If the admission number is exceeded within any criterion priority will be given to children living nearest the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis.

Random allocation will be used as an additional tiebreak to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same.

**Definitions**

**Home address** means the permanent residence of the child at the closing date for applications (15th January 2017) of the year of admission. Where time is spent between two addresses the address used is the one which the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time.

**Sibling** is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

**Wootton Primary School**

**Admissions Criteria**

Places will be allocated to pupils who have a statement of SEN or EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Pupils in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see page 205 for full definition).

ii. Pupils living within the area defined below* with an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils who live closer to the school than any other school.*

iv. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

v. Other pupils within the defined area as described below.*

vi. Other pupils.
Wootton Primary School (continued)

*Please note: The urban area within which criterion (ii), (iii) and (v) operate is defined by the A45 to the West of Wootton, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development to the East and South-East as well as the villages of Quinton and Courteenhall.

Tiebreaker

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If it is exceeded in criterion (iii) places will be allocated on a random basis, pupils will be placed in alphabetical order and numbered. These numbers are then put into random order using electronic randomizer. This denotes the order in which these pupils will be allocated within the criterion. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

The Pineham Barns Academy

Pineham Barns is an Academy due to open in September 2017 so for this year only please do not name the school as one of your 3 preferences on the NCC common application form.

Application Process

The Pineham Barns Academy will process applications for reception places at the school outside the normal process of co-ordination. This means that you will need to make a separate application for this school. Applications should be sent to Claire Clayson at the following address: claire.clayson@prestonhedges.northants.sch.uk or by post to Claire Clayson, Preston Hedges Primary School, Wootton Hope Drive, Wootton Fields, Northampton, NN4 6BU.

Applications open on 12th September 2016 and the closing date for applications is 15th January 2017.

Offers will be made on 18th April 2017. If the Academy Trust has not entered into a funding agreement with the Secretary of State opening the school by that date, they will be conditional offers and will be confirmed once the Academy has a signed funding agreement in place.

The application form can be obtained from http://pinehambarns.school/admissions/

The oversubscription criteria for Pineham Barns will be available on the Pineham Barns Academy website as well as the full admissions policy, application form and a map outlining the linked area and position of the school.

In-year applications: Applications for a place at the academy will normally be for the start of reception. If you are moving into the area or wish to change schools during the school year or at the start of the school year but in a different age group from the reception year i.e Year 1 or Year 2, you will need to make an application for an in year place. This type of application should be made as soon as possible and preferably by the deadline of 15th January 2017. Places for Year 1 and 2 will be offered on 18th April 2017 provided that those in year applications were received by the deadline of 15th January 2017.

To apply for an in-year place at the academy (ie for Year 1 and 2) the application form can be obtained from http://pinehambarns.school/admissions/

Completed forms should be returned to Claire Clayson at the following address: claire.clayson@prestonhedges.northants.sch.uk or by post to Claire Clayson, Preston Hedges Primary School, Wootton Hope Drive, Wootton Fields, Northampton, NN4 6BU. Applications open on 12th September 2016.

The Academy Trust will offer in year places up to the overall capacity of the year group. If you move into the linked area a place cannot be guaranteed at the school if the number of children has reached the overall capacity in years 1 and 2. All in-year applications will be considered, depending on the availability of places and prioritised according to the oversubscription criteria.
Section 4
Additional information
Section 4 – Additional information

This section contains additional information that may help you with the process of applying for a primary school place in Northamptonshire for the school year that begins in September 2017.

We have grouped information under the following headings:

- Glossary
- Index of towns and villages and their linked rural schools
- Information for people who do not speak or read English
- Parents Feedback form – on the inside back cover

Glossary

This list explains the meaning of some of the terms used in this booklet.

Please note that some definitions may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See definitions in individual criteria for these schools.

Admission Authority

This is the body responsible for deciding a school’s admission arrangements.

- Northamptonshire County Council is responsible for Community and Voluntary Controlled schools.
- The Governing Body is responsible for Voluntary Aided, Foundation and Free schools.
- The Academy Trust is responsible for Academy schools.

Admission number or Published Admission Number (PAN)

The number of pupils that can be allocated to each year as agreed with the Admissions Authority.

Age range

This means the ages of children who attend the school e.g. primary age range is 4–11 years of age.

Appeal Panel

This is an independent panel which hears appeals relating to school admissions decisions.
Children in public care or previously in public care (see Looked After Children on page 208)

Closest school
A number of schools have an admission criterion of ‘Pupils who live closer to the preferred school than any other school’. Please note that ‘Faith Schools’ are not included when determining a child’s closest school.

Community schools
The local authority (Northamptonshire County Council) is responsible for the admission arrangements at these schools.

Coordination/Coordinated Scheme
The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to coordinate the normal admissions round for primary and secondary schools in their area.

Department for Education (DfE)
This is the government department responsible for education.

DfE number
These are unique numbers which are allocated to (a). All local authorities (the DfE number for Northamptonshire LA is 928) and (b). Individual schools – each school has a four digit DfE number which provides a unique point of identification (see pages 34–100).

Distance tiebreaker
This is the process we use if more than one child has an equal right to a place after applying the school’s oversubscription admission criteria.

Unless otherwise stated, distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazeteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

In most of the generic oversubscription admission criteria, there are two different distance tiebreakers. The criterion within which the admission number is reached, determines which distance tiebreaker is used:

**Those who live closest to the school**
Applicants are ranked according to the distance of the home address to the school. Priority is given to those living closest to the school.
Pupils who live furthest from their nearest alternative school

An alternative school is one at which a place might have been allocated as an alternative to the preferred school. Schools which allocate places on the basis of religious allegiance are not regarded as alternative schools.

The nearest alternative school does not have to be one of the stated preferences and it may be different for each pupil depending on where they live.

Pupils are measured to an alternative school and ranked in order, starting with those that are furthest away from their alternative to those that are closest to their alternative school.

This tiebreak is frequently used to ensure the majority of children have a reasonable distance to travel to school.

Please note: Late applications are measured to the nearest alternative school regardless of whether or not there are places remaining at that alternative school, to ensure consistency in the allocation process.

Education, Health and Care (EHC) Plan

See Statements of Special Educational Needs.

Equal Preferencing

Admission authorities must consider all pupils stating a preference for a school regardless of whether it is their first, second or third preference. Further explanation on equal preferencing can be found on page 8.

Faith schools

These schools can be Voluntary Aided Schools, Free schools, Academies etc, but are associated with a particular religion.

Faith schools are mostly run like other state schools. They have to follow the National Curriculum except for religious studies, where they are free to only teach about their own religion. The admissions criteria and staffing policies may be different too, although anyone can apply for a place. Please Note: Faith Schools are not included when determining a child’s closest school.

Geographical Information System (GIS)

This is the computer system the local authority uses to decide distances from home to school addresses (in this booklet, it is generally referred to as NCC’s GIS). All distance measurements are done on a straight line basis from the child’s home address point to the address point of the school unless the school states otherwise.

(Child’s) Home address

When we talk about a child’s home address we mean the permanent residence of the child. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.
We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team – our contact details are shown on the back cover of this booklet. Please note that we cannot allocate on the basis of a change of address after the closing date for applications. We use the address we hold on the closing date to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

- You keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;
- Only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

We reserve the right to seek further written proof to support your claim to residence, and that your child is living there. Each year, the Admissions Team will check a sample of addresses by asking the parent/carer to provide evidence of the address they have stated on their application.

**Infant class size**

The law requires that the size of an infant class (i.e. Reception, Year 1 or Year 2) is limited to 30 pupils per school teacher.

**In-year applications**

This is any application for a school place during the school year and/or an application for admission to a school at the start of the school year for any age group other than the normal year of entry.

**Late application**

This is any preference form we receive after the closing date – after 5pm on Sunday 15th January 2017. Late applications will not receive an offer of a school place on allocation day but will be processed in the next round of allocations (see page 19 for details of additional rounds of allocations).

**Linked area**

In rural areas of the county, defined areas are ‘linked’ to designated schools. This means that some priority is given in the designated school’s admission criteria to children who live in the linked areas. Please see pages 210–220 for the index of towns and villages and their linked rural schools.

Please note that the fact that a village may be linked in a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council.
Linked school

There are some infant schools which are linked to certain junior schools. Attendance at a linked infant school does not guarantee a place at the junior school, but it is one of the priorities used in the admission policy when determining the allocation of places if the school is oversubscribed.

Local Authority (LA)

This is your local council, which has responsibility for schools and education in your local area.

Looked After Children (LAC) and Previously Looked After Children

Also known as children in public care

Looked after children are children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

All LAC and previously LAC are given the highest priority in all schools oversubscription criteria.

Oversubscription admission criteria

This refers to the published criteria that an admission authority applies, when a school has more applications than places available, in order to decide which children will be allocated a place.

Parent

This refers to both individual parents as well as those with parental responsibility for a child, e.g. carers/guardians.

Preferences

These are the names of the three schools, in order of preference, that you would like your child to be considered for.

Preference form (Common Application Form, CAF)

This is the form provided by the Local Authority which enables parents to express their preferences for a place at any state funded school, with a maximum of 3 preferences in rank order, allowing them to give reasons for their preferences.

Public Care

See Looked After Children (LAC).

School year

The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July, as defined by Section 579 of the Education Act 1996.
**Siblings**

A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Sibling Link**

Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school – this is called a sibling link. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. If an older sibling secures a place at the school after an application has been submitted for the younger child, then the parent/carer should advise the School Admissions Team that a sibling link now exists.

If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

**Statements of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plans**

Children who have a statement of Special Educational Needs (SEN) which names a school as the appropriate provision, or who have an Education, Health and Care (EHC) Plan which names a school as the appropriate provision, are given the highest priority when school places are allocated.

**Supplementary Information Form (SIF)**

This is an additional form which some schools require to be completed before they are able to allocate school places.

**Tiebreaker**

A tiebreaker is required to decide who will be allocated a school place where there are more children in any criterion than there are places available. Commonly used tiebreakers are ‘distance’ tiebreakers and ‘random allocation’ tiebreakers.

**Transfer applications at normal transfer time in Northamptonshire**

This is any application for a child to start school at the normal point of entry at the beginning of the school year in September, as illustrated below:

- Primary School: Reception
- Infant School: Reception
- Junior School: Year 3
- Secondary School: Year 7
- UTC: Year 10

**Waiting lists**

A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school’s published oversubscription criteria.
Index of rural towns and villages and their linked schools

Please note that the fact that a village may be linked in a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council.

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<tr>
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</table>

The towns of Corby, Kettering, Wellingborough and Northampton do not have any formally linked Primary Schools.

*Please read the admissions policies for these schools.
Information for people who do not speak or read English

For more help and advice about the information in this booklet, ask an English-speaking friend to ring our Customer Services Department on 0300 126 1000.

"Closing date for Primary Applications is 5pm on 15th January 2017"

"Fun iranlowo ati imoran lori alaye ti o wa ninu iweyi, eni ki ore yin ti ogbo oyinbo pe eka Customer Service wa lori agba ni 0300 126 1000."

W celu uzyskania dalszej pomocy lub porady na temat informacji zawartych w tej broszurze, proszę poprosić osobę która włada językiem angielskim, aby zadzwoniła do naszego Działu Obsługi Klienta na numer 0300 126 1000."

『關於這份簡章的資料，若要更多協助和建議，請要求會說英文的朋友聯絡我門顧客服務部門，電話為0300 126 1000。』

‘Caawimaad dheeri iyo talo ku saabsan macluumaadka buugan,fadlan weydiyaa saaxiib luqada Ingiriiga ku hadla inuu soo Waco Qaybta Adeega Macaamiilasha 0300 126 1000’

‘Për më tepër ndihmë dhe këshillë rrëth informacionit përmjahtur në këtë broshurë, ju lutemi pyetni një shokë që flet Angliskh të bëjë një telefonatë Departamentit tonë të Shërbesave publike në 0300 126 1000’

Bu kitapçıkta verilen bilgi ve yardımılardan yararlanmanız için lütfen ingilizce konusan bir arkadaşınız, Musteri Servis Bölümünü 0300 126 1000 bu telefondan arasınlar.

0300 126 1000

Pentru mai multe detalii si sfaturi referitor la informatiile din acest pliant, va rugam sa cereti ajutorul unui prieten care vorbeste engleza si care poate sa sune Departamentul serviciu clienti la numarul 0300 126 1000.

"Ana bu kutubkhuma aapchei mabiitni vinii piyaari naafakari ane sevala maate amara customer servisit vuparmenta 0300 126 1000 par aapchei nikeyi maate teva mitonu kupa kure hoon kare karo."

Closing date for Primary Applications is 5pm on 15th January 2017
This common application form should only be completed by Northamptonshire residents who are applying for a primary school place for September 2017. This could be either for admission to reception, or for transfer from infant to junior school. Before you complete the form, please read the “Applying for a Primary School Place in Northamptonshire 2017” booklet. Completed forms should be signed and returned to: School Admissions, Northamptonshire County Council, PO Box 216, John Dryden House, The Lakes, Northampton, NN4 7DD.

WE STRONGLY RECOMMEND THAT YOU RETURN THE POSTCARD (FOUND ON THE BACK COVER OF THE BOOKLET) WITH YOUR FORM IN ORDER TO RECEIVE A RECEIPT. REMEMBER TO USE THE CORRECT POSTAGE.

The closing date for applications is SUNDAY 15th JANUARY 2017 (5pm)

1. Child’s details
   Please use black ink and BLOCK CAPITALS.

   Legal surname/last name

   First name

   Middle name(s)

   Date of birth: D D M M Y Y

   Please cross Male Female

2. Children in public care
   Is the child in public care of a local authority? Yes No
   If yes, please state which local authority (in the box below).
   Or was the child previously in public care but immediately after this became subject to an adoption, residence/child arrangements order or special guardianship order?

   Local authority:

   If yes, please also provide a letter from the social worker confirming the legal status of the child and the local authority with whom the child is in care.

3. Special Educational Needs
   Does your child have an Education, Health and Care (EHC) Plan or a Statutory Statement of Special Educational Needs? Yes No

4. Child’s home address
   This must be the address where the child normally lives. Please refer to the definition of home address in the “Applying for a Primary School Place in Northamptonshire 2017” booklet. If there will be a change of address before closing date Sunday 15th January 2017 please contact school admissions at the address on the top of this form.

   First line of child’s home address

   Second line of child’s home address

   Town/city

   County

   Post code

   Is your child a member of a Service (UK Armed Forces) Family or a Crown Servant Family? Yes No
6. School preferences

Please state up to 3 preferences for the schools for which you wish to apply. For each of your 3 preferences clearly write the school name, DfE number and postcode. You must list the schools in the order you prefer them.

The DfE numbers, postcodes and school names for all primary schools in Northamptonshire can be found in the individual school pages in the “Applying for a Primary School Place in Northamptonshire 2017” booklet.

Please note: some schools require you to complete a supplementary information form (SIF); check the admission criteria in the “Applying for a Primary School Place in Northamptonshire 2017” booklet and ensure you complete and return any relevant forms for your 1st, 2nd and 3rd preference schools directly to the schools.

We will always try to place your child at your 1st preference school; however, with some of the popular schools it is not always possible. To help you decide how to use your preferences, please refer to your copy of “Applying for a Primary School Place in Northamptonshire 2017” booklet. Please refer to the useful information box on this form for a more detailed explanation of the term ‘sibling’.

The box below each preference may be used if you wish to state reasons for any of your preferences.

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<th>School name</th>
<th>DfE no.</th>
<th>Post code</th>
<th>Do you have an older child already attending this school?</th>
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<th>No</th>
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<td>Surname</td>
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<td>Provide details of the youngest brother/sister already attending the school:</td>
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<td>Reasons for preference</td>
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</table>
Please note that the definition of a sibling may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See sibling definition in individual criteria for these schools.

If you have more than one sibling at the preferred school, please provide details of the youngest sibling who will still be attending the school in September 2017.

If you are making a preference for an infant school, please provide details of the youngest sibling continuing at that infant school or linked junior school in September 2017.

It is a parent’s responsibility to inform us if there is a sibling link. If you do not include details of your child’s older brother or sister we can not consider your child under the sibling criterion when applying the admissions criteria.

**Useful Information**

**Sibling**
For Community and Voluntary Controlled Schools the definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Please note that the definition of a sibling may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See sibling definition in individual criteria for these schools.

If you have more than one sibling at the preferred school, please provide details of the youngest sibling who will still be attending the school in September 2017.

If you are making a preference for an infant school, please provide details of the youngest sibling continuing at that infant school or linked junior school in September 2017.

It is a parent’s responsibility to inform us if there is a sibling link. If you do not include details of your child’s older brother or sister we can not consider your child under the sibling criterion when applying the admissions criteria.

### 7. Parent’s/Carer’s details

<table>
<thead>
<tr>
<th>Title</th>
<th>Initials</th>
<th>Surname</th>
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<tr>
<th>Relationship to child</th>
<th>Mother</th>
<th>Father</th>
<th>Step parent</th>
<th>Foster parent</th>
<th>Social worker</th>
<th>Other family member</th>
<th>Other contact</th>
<th>Other relative</th>
</tr>
</thead>
</table>

| Home tel no. | 0 |
| Daytime tel no. | 0 |
| Mobile no. | 0 |
| E-mail address | |

### 8. Council Tax details

Borough/District to which Council Tax is paid on the property where the child resides.

**Please turn over to complete form**
Information contained in this form is personal data. It will be held in a computer and is subject to the Data Protection Act 1998. If you have applied to an Academy, Foundation, Voluntary Aided, Free School or other LA’s school, information on this form will be shared with them.

Checklist: Before returning this form, please ensure that you have:
- Read ‘Applying for a Primary School Place in Northamptonshire 2017’ booklet;
- Checked that your child’s home address is within Northamptonshire;
- Completed all relevant sections of this form;
- Completed any supplementary information forms which may be required and returned them to the appropriate school.

This completed common application form should be signed and returned to: School Admissions, Northamptonshire County Council, PO Box 216, John Dryden House, The Lakes, Northampton NN4 7DD. The closing date is 15th January 2017 at 5pm.

Terms and Conditions
- I wish to apply for a place at each of the schools named in Section 6, and I have listed these schools in my order of preference;
- I certify that I am the person with parental responsibility for the child named in Section 1 who lives in Northamptonshire, and that the information given is true to the best of my knowledge and belief;
- I understand that any fraudulent or deliberately misleading information given on this form, and/or in any supporting information, may render this application invalid, and may lead to the offer of a place being withdrawn;
- I understand that the School Admissions Team may need to share the information on this form with other professionals within NCC (in matters relating to education);
- I have obtained a copy of the ‘Applying for a Primary School Place’ for September 2017 booklet, (either from a school or the website www.northamptonshire.gov.uk/admissions) and have read the information;
- I understand that to obtain a receipt for this form I must enclose the postcard found on the back of the booklet with this form;
- I understand that the NCC cannot be held responsible if the application is late either because of delays in the postal system or because I have not used the correct postage;
- I understand that, if I have made more than one application, NCC will use the latest dated (most recent) application when allocating a school place. Any previous offer of a school place will be removed if a preference can be offered from this subsequent application.

Please indicate the number of additional information sheets included with this application: __________

9. Declaration and signature of Parent/Carer

Capita ONE Privacy Note

Why do we collect personal data?
Northamptonshire County Council (NCC) and commissioned services collect personal data so we can provide education and children’s services to you and your family; to monitor our work; to report on progress made; and to let us fulfil our statutory obligations and statutory returns as set by the law.

How will we use and protect personal data?
All personal data we collect complies with the data protection principles, as stated in the Data Protection Act 1998 (DPA) and NCC’s Data Protection Registration with the Information Commissioner’s Office; for full list please check this website: https://ico.org.uk/ESDWebPages/ DnSearch?reg=165079

The personal data we collect may be held as an electronic record on data systems managed by or on behalf of Northamptonshire County Council or as a paper record. The records are only seen by staff who need the personal data so they can do their job. The security of the data follows NCC policies on Information Management.

We make every effort to keep personal data accurate. If you tell us of any changes in circumstances, we will update the records with the personal data you choose to share with us.

We will keep personal data for no longer than is necessary. Sometimes, the law sets the length of time personal data must be kept. So we can provide the right services at the right level, we may share personal data within council services or with relevant organisations in line with NCC data registration, please see link above. Where this is necessary we will comply with all aspects of the Data Protection Act 1998.

Your rights
You have the right to ask us to stop to collect, use, disclose and retain your personal data in relation to any services provided by the council. However, this may stop us delivering a service to you and your family. Where possible, we will do as you ask, but we may need to collect, use, disclose and retain personal data to comply with legal requirements. If you find that the personal data that we hold about you and/or your family is no longer accurate, you have the right to have this corrected. Please contact the service holding the personal data or our Customer Services Centre for this.

Further information
We keep our Information Management policies under regular review and place any updates on Northamptonshire County Council website.

If you would like further information about the personal data we hold, or if you have a complaint about how the personal data has been used, please contact:
Freedom of Information and Data Protection Team, Northamptonshire County Council, County Hall, Northampton, NN1 1ED
dataprotection@northamptonshire.gov.uk

To be signed by the service user for the collection of their own data and/or when consenting on behalf of a child for whom the adult has legal responsibility.

I confirm that I have read and understood the above statement.

I agree that, by using these services, I am accepting the terms of this Privacy Notice and consenting to the collection, use, disclosure and retention of my personal data, and the children/young people named on this form, as described in this Privacy Notice.

Details of person signing Privacy Notice:

Name __________
Date of Birth __________
Signature __________
Date of signature __________

Signature of ‘sibling link’ if that child is over 16:

Signature __________
Date of signature __________

For office use only
Date input __________
Initials __________
Dear Parent/Carer

We have received your preference form (and enclosed documents)

Yours sincerely

Northamptonshire Admissions Team

Closing date for Primary Applications is 5pm on 15 January 2017

Parent feedback form (Primary schools)

The Northamptonshire School Admissions Team is committed to improving its customer service and welcomes feedback about its publications and service. Please help us by completing this form.

Where did you obtain this booklet?

☐ Downloaded it from the NCC’s website
☐ Requested it directly from the School Admissions Team
☐ Other (please say how) ………………………..............................................................

Did you find this booklet easy to use?  
Yes ☐ No ☐

Please comment. ……………………….............................………………....………………………………………….

Would any additional information have been helpful?  
Yes ☐ No ☐

If yes, please comment. ………………………………………...........………………………………………………..

Did you find the application process straightforward?  
Yes ☐ No ☐

If no, please comment. ………………………...………………………………………………………….………………

Did you attend a Schools Admissions Applications Event or contact the School Admissions Team during the process?  
Yes ☐ No ☐

If yes, were the staff able to answer your query? ………………………..........................................................……

Please return this form to:

School Admissions, Northamptonshire County Council, PO Box 216, John Dryden House, 8-10 The Lakes, Northampton NN4 7DD

Alternatively, you can email your comments to admissions@northamptonshire.gov.uk
Please write your name and address here:

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Postcode: ____________________________

Please affix postage stamp

If you would like confirmation that your paper preference form has been received, return this postcard with your application.

Don’t forget to include a stamp!

Remember, if you apply online you will automatically receive a confirmation email.

School Admissions Team
Northamptonshire County Council
PO Box 216
John Dryden House
8–10 The Lakes
Northampton NN4 7DD

Tel: Customer Service Centre 0300 126 1000

Email: admissions@northamptonshire.gov.uk

Website: www.northamptonshire.gov.uk/admissions

Apply online at: www.northamptonshire.gov.uk/admissions