Applying for a Primary School Place
In Northamptonshire
2020-2021

Primary, Infant and Junior entry

Closing date for applications: Wednesday 15th January 2020 at 5pm
Contents

Section 1 – The basics .................................................................................................................. 4

Introduction .................................................................................................................................. 4
Timetable of primary application process .................................................................................... 5
When is my child legally required to start school? ................................................................. 6
Who can apply to NCC for a primary school place? ............................................................... 7
How do I decide which schools to apply for? ............................................................................ 7
Your local school ....................................................................................................................... 8
Understand the different types of schools .................................................................................. 9
How do I apply? .......................................................................................................................... 10
Why should I state 3 preferences and what is equal preferencing? ......................................... 11
Equal preferencing ..................................................................................................................... 12
Can I apply for the same school more than once? ................................................................... 13
How do I include a school outside Northamptonshire as a preference? ................................. 13
Can I change my preferences once they have been submitted? .............................................. 13
What are my chances of getting one of my preferred schools? .............................................. 14
Does my child have priority if they already attend the nursery unit at my preferred school? ................................................................................................................... 15
What is the position relating to twins/multiple births? ........................................................... 15
Do I need to send any other paperwork (e.g. Supplementary Information Form)? .............. 15
Closing date for receiving your application form ...................................................................... 15
Child’s home address .................................................................................................................. 16
What if I move during the application process? ......................................................................... 17
Separated parents and parental disagreements ......................................................................... 18
When will I hear about the school place allocated to my child? ............................................. 19
What happens if the council cannot offer me any of my preferred schools? .......................... 19
What if I am unhappy with the school place I am offered? ..................................................... 19
Can a school place be withdrawn? ............................................................................................ 20
What happens after National Offer Day – 16th April 2020? ................................................... 21
Waiting lists ............................................................................................................................... 21
Late Applications ...................................................................................................................... 22
Summer born children – delaying entry to reception by a full year ........................................ 23
Summer born children continuing at current nursery setting ................................................ 25
Admission of children out of their normal year group ............................................................ 26

Section 2 – Other information relating to applications ....................................................... 28

Questions about the application process .................................................................................. 28
Free School Meals ................................................................................................................... 28
Section 3 – School information .................................................................37
  Map of schools within the Corby area ..................................................39
  Corby area Primary and Infant Schools ..............................................40
  Corby area Junior Schools ..................................................................46
  Map of schools within the Kettering area ..........................................47
  Kettering area Primary and Infant Schools .........................................48
  Kettering area Junior Schools ...............................................................56
  Map of schools in Oundle / Thrapston (East Northants) area ..........57
  Oundle / Thrapston (East Northamptonshire) Primary Schools ..........58
  Map of schools in Wellingborough and surrounding area ...............61
  Map of schools in Raunds, Higham Ferrers and Rushden area ..........62
  Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools .................................................................63
  Wellingborough, Raunds, Higham Ferrers and Rushden area Junior Schools .................................................................74
  Map of schools in Northampton ..........................................................76
  Northampton Primary Schools .............................................................77
  Map of schools in South Northants and Daventry (1) .......................91
  Map of schools in South Northants and Daventry (2) .......................92
  South Northants and Daventry area Primary and Infant Schools ....93
  South Northants and Daventry area Junior Schools .........................116
  Primary Schools – Urban Group A .........................................................119
  Primary Schools – Urban Group B .........................................................120
  Primary Schools – Rural Group A .........................................................121
  Primary Schools – Rural Group B .........................................................123
  Infant Schools – Urban Group ..............................................................124
  Junior Schools – Urban Criteria Group A ............................................125
  Junior Schools – Urban Criteria Group B ............................................126
  Infant Schools Rural Group .................................................................127
  Primary Schools – Urban (with linked area) Group ................................128
  Infant Schools – Urban criteria (with linked area) Group A .........129
  Infant Schools – Urban criteria (with linked area) Group B ..........130
  Junior Schools – Urban criteria (with linked area) Group A ..........131
  Junior Schools – Urban criteria (with linked area) Group B ..........132
Oversubscription Criteria for Other Schools ..............................................................133

**Section 4 – Additional information** .................................................................276

Glossary ..................................................................................................................277
Index of rural towns and villages and their closest or linked schools ..................284
Drop-in Sessions ..................................................................................................298
How to contact the Admissions Team ...................................................................298
Section 1 – The basics

Introduction
This section gives you all the basic information about how to apply for a school place and about the way in which we allocate places at primary schools in Northamptonshire.

If you are unsure of any of the terms used in this booklet, please refer to the Glossary on pages 277-283.

The information provided in this booklet aims to make it as easy as possible to understand the process of applying for a primary school place. If you have any queries after reading this booklet, please contact us:

- Email: admissions@childrenfirstnorthamptonshire.co.uk;
- Visit our website www.northamptonshire.gov.uk/admissions;
- Telephone the Customer Service Centre on 0300 126 1000;
- Visit a School Admissions ‘Drop In’ Session (details, dates and venues on page 298 of this booklet, or on our website: www.northamptonshire.gov.uk/admissions)

Important:

- **You must apply** for a primary school place for each of your children due to start in Reception or moving on to the next stage of school;
- **You must apply** for a primary school place, even if you have an older child already attending one of your preferred schools. Do not assume that a place will be allocated automatically to a younger sibling;
- **You must apply** for a primary school place, even if your child is already attending the nursery or other pre-school group at one of your preferred schools. A place will not be allocated automatically to a child already attending a school’s nursery or other pre-school group;
- All Northamptonshire primary schools are comprehensive and do not allocate places according to ability.

<table>
<thead>
<tr>
<th>STAGES OF SCHOOL EDUCATION</th>
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<tbody>
<tr>
<td>4 – 5 years</td>
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<tr>
<td>Rec Year</td>
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<td>Primary Infant</td>
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## Timetable of primary application process

<table>
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<tr>
<th>Date</th>
<th>Action</th>
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| 10<sup>th</sup> September 2019 onwards | **Prepare:**  
  - Read this booklet carefully as it contains important information;  
  - Visit schools on open evenings and read school prospectuses;  
  - Read school oversubscription criteria (see pages 117-275).  
  - Contact the School Admissions Team if you have any queries.  
    (contact details on page 298)  
  - Visit a School Admissions ‘Drop In’ Session (see page 298). |
| **Before the closing date:** | **Apply:**  
  - Make sure your application form reaches the School Admissions Team by the closing date;  
  - Send your additional letters, forms (SIFs) and documents (if any) to the preferred school(s) in support of your application(s) (see page 15 and check with individual school information);  
  **Note:** if we receive your application form after 5pm on Wednesday 15<sup>th</sup> January 2020 your application will be considered as a late application and will be processed in our additional rounds of allocation (see below). |
| Wednesday 15<sup>th</sup> January 2020 at 5pm | **Offer of school place:**  
  - Offer emails sent and view your offer online (online applications only);  
  - Offer letters posted to applicants who sent in an on time paper application only. |
| **From:** |  
  **16<sup>th</sup> April 2020 onwards** | **We will assume you have accepted the allocated place unless you let us know otherwise (check the rules on acceptance directly with the school if you are offered a school place in another county);  
  - Apply to join a waiting list by sending us an email or a letter;  
  - We will not withdraw a school place solely because you are dissatisfied and decline the offer. We must have written confirmation that your child has secured a school place elsewhere. This is because we have a duty to ensure that all children are receiving their education entitlement. |
| **Late applications will be processed in rounds from the following dates:** | **Start dates of additional rounds of allocation:**  
  For applications received: parents of children on waiting lists will only be contacted if we are able to offer a place  
  - After 5pm 15<sup>th</sup> January 2020 but before 5pm 11<sup>th</sup> May 2020;  
  - After 5pm 11<sup>th</sup> May 2020 but before 5pm 12<sup>th</sup> June 2020;  
  - After 5pm 12<sup>th</sup> June 2020 but before 5pm 26<sup>th</sup> June 2020;  
  **Please be aware that this is a lengthy process and it can take a number of weeks to complete each round of reallocations.** |
| **Applications received after 5pm on 26<sup>th</sup> June 2020:** | **Any applications received after 5pm on 26<sup>th</sup> June 2020 will be dealt with in accordance with our in-year procedures (see page 22).** |
When is my child legally required to start school?

Children are required to start their compulsory education from the beginning of the term following their 5th birthday (based on a 3-term year with terms starting in September, January and April).

<table>
<thead>
<tr>
<th>Child’s fifth birthday (inclusive dates)</th>
<th>Child reaches compulsory school age</th>
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<tbody>
<tr>
<td>From</td>
<td>To</td>
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<tr>
<td>1 September 2019</td>
<td>31 December 2019</td>
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<tr>
<td>1 January 2020</td>
<td>31 March 2020</td>
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<tr>
<td>1 April 2020</td>
<td>31 August 2020</td>
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In Northamptonshire, children are offered a full year in Reception i.e. the school place is available from the beginning of the school year in which the child has their 5th birthday. A parent can request that entry to the school where they have been offered a place, is deferred until later in the same school year. If such a request is made, the school is required to hold the place for the child and it cannot be offered to another child. The place cannot be kept open beyond the academic year for which the original application was accepted.

Any parent who is considering deferring their child’s admission to school is recommended to discuss this with the Head teacher of the school where their child has been offered a place.

Parents of children born during the summer term who are thinking of delaying their child’s admission by a full school year should refer to pages 23-26.
Who can apply to NCC for a primary school place?

- A parent/carer can apply to Northamptonshire County Council for a Reception place in an Infant or Primary School if their child lives in Northamptonshire at the time of application and has their 4th birthday between 1st September 2019 and 31st August 2020. The school they apply for can be within Northamptonshire or in another county.
- A parent/carer can apply to Northamptonshire County Council for a Junior School place if their child lives in Northamptonshire at the time of application and has their 7th birthday between 1st September 2019 and 31st August 2020. All infant schools have a linked junior school and children attending the infant school will have some priority within the oversubscription criteria for that school (see school criteria pages 117-275). The school they apply for can be within Northamptonshire, or in another county.

Please note that different arrangements apply to:

- Children with an Education, Health and Care (EHC) Plan – see pages 29.
- Children who live outside Northamptonshire. Applications must be made to the local authority where they live (even if their preferred school is within Northamptonshire) – see page 36 for contact details.

How do I decide which schools to apply for?

When you apply for a primary school place for your child you must tell us your three preferred schools in order of priority.

To make these preferences you will need to find out more about the schools.

Use the online School's Directory at www.northamptonshire.gov.uk/admissions to:

- Search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used for admission purposes which are calculated using a different mapping system;
- View the website of schools you are interested in;
- Check the oversubscription admission criteria for schools in which you are interested in order to ascertain your chances of being able to gain a place. Please note that putting a school as first preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication whether or not you are likely to get a place;
• View the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for extra information regarding exam and inspection results;

• View our neighbouring local authority websites to find information regarding schools in areas outside Northamptonshire that you may wish to apply for.

Before deciding on your three preferences, we advise you to:

• Find out about all schools in your local area;

• Understand that there are different types of schools;

• Consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long term commitment;

• Find out about if the area where you live is linked to a particular school;

• Be aware that a village or area which may be linked in a school’s admission criteria does not, on its own, mean that free transport will be provided by Northamptonshire County Council;

• Attend Open Evenings/Days at any schools in which you are interested.

Please note:
If you want your child to attend the same school as an older brother or sister (sibling), you must include that school as one of your preferences. It is your responsibility to tell us on the application form if your child has an older sibling at one of your preferred schools. Failure to do this may place you lower in the oversubscription criteria.

Your local school
Many people like to send their children to the local primary school. There are many advantages in sending your child to your local school. Your child will go there with friends from the area where you live and it will be easier to travel to and from school.

If you live in a rural area/village, you may find that a local school lists your village as a “linked” village. This may give you some priority if that school is oversubscribed. For a list of towns and villages and their closest and/or linked school, see pages 284-297.

Please be aware that if you wish to apply for a place at a school that has links to the area in which you live, you must still include the school as a preference.

You must be confident that the three schools you include on your application form are right for your child, so it is important to find out as much information as possible about the schools that interest you.
We advise you to:

- **Read this booklet carefully** – Section 3 includes details about each primary school, including their oversubscription admission criteria and whether you need to complete a supplementary information form (SIF) for the school;
- **Pick up a prospectus** – Most schools have a prospectus or booklet. These are available to view on the school’s website, or you can ask the school for a copy;
- **Visit the school** – Most primary schools hold open days/evenings for parents/carers or will arrange appointments to view the school. This gives you a good opportunity to ask questions. Contact the schools directly for details.

**Understand the different types of schools**

There are several types of primary schools in Northamptonshire. A school’s type affects the way in which decisions about its admissions are made.

- **Community Schools** and **Voluntary Controlled Schools** – The county council is responsible for the oversubscription admission criteria and the allocation of places;
- **Voluntary Aided Schools** and **Foundation (Trust) Schools** – School Governors are responsible for setting the oversubscription admission criteria and the allocation of places;
- **Academies** and **Free Schools** – The Academy Trust is responsible for setting the oversubscription admission criteria and the allocation of places.
How do I apply?

To apply for a school place you must fill in a Common Application Form. You should tell us the names of up to three schools for which you would like to apply. The easiest way to apply is by completing the online application form.

If you can access the internet at home:

You can fill in an application form using our online application service at:

www.northamptonshire.gov.uk/admissions

You will need an email address in order to apply. As the parent/carer, you will be asked to register using your email address, and to create a password (we advise you to make a note of this password as you will need it to access your application going forward).

You must submit your application. Any time you open your online application you must press submit before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the closing date (15th January 2020 at 5pm) to be a valid, on time application. If you do not press submit we will not receive your application and it will be invalid.

You will know if you have submitted your application because you will receive an email confirming this and on the application portal, your application status will show a green tick.

If you do not receive a confirmation email after submitting the application, check your spam, junk or deleted items and if it is not there, log in to your application again and check that the status of the application is submitted. This is important as applications which have not been submitted by the closing date cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the Schools Admission Team.

If you can’t access the internet at home:

- You can apply online at any of the following libraries: Corby, Daventry, Kettering, Northampton Central, Rushden, Towcester, Wellingborough, Weston Favell, Brackley, Brixworth, Burton Latimer, Duston, Hunsbury, Irthlingborough, Oundle. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2020 school application. Please note that these Libraries offer free access to a range of websites, but they charge £1 for 20 minutes to access emails and for other computer services. One day each week in each of these libraries, there is no charge to use any of the computer services. If you do not have any access to emails you can create a free email address, for example using Hotmail, Gmail or Yahoo.

- Visit a School Admissions ‘Drop In’ Session, where you can get more advice and information on making an application and you will have the opportunity to apply online. Details are shown on page 298 and will be posted on our website from 10th September 2020. Alternatively, you can call 0300 126 1000 to ask for more information.
If you are not able to complete an online application:

You can fill in a paper application form. This is available to download and print from our website or available from the School Admissions Team. Alternatively you can visit a School Admissions ‘Drop In’ Session.

When you have completed the paper application form, send it to the School Admissions Team.

Contact details and drop-in sessions venues and dates are on page 298.

Do not send your paper application form to the school

- We recommend that you post your application form to us using recorded delivery;
- Please make sure that you put the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of the NCC to collect incorrectly stamped or addressed envelopes from the Post Office;
- If you want us to confirm that we have received your paper application form, enclose a stamped addressed envelope with your application form for us to send back to you once we receive your application form. Don’t forget to put a first or second class stamp on the envelope, otherwise we cannot send it back to you. You should contact NCC School Admissions Team if you do not receive your confirmation within 10 days;
- If you hand in your form personally at NCC offices or at a School Admissions ‘Drop In’ Session, please ensure that you obtain a receipt.

Why should I state 3 preferences and what is equal preferencing?

When you apply for a place you are asked to list three preferred schools in order of preference.

Every school has a specified number of places available for applicants – this is the called the published admission number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, all of the children will be given a place.
- If more than this number of children apply, then the school uses its ‘oversubscription admission criteria’ to decide which children must be offered a place.
Equal preferencing

Equal preferencing means that each of your three preferences will be considered by the admission authority of each of the schools applied for. Each admission authority must consider all applications for places at the school and they will not be informed where parents/carers have placed the school in their list of three preferences so there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference.

The Local Authority (LA) sends each admission authority a list of all the children who have applied for a place at the school. If a school receives more applications than there are places available, the school’s oversubscription criteria are used to decide who should be offered the places.

The school then sends a ranked list of all applicants back to the LA. The children on the list are ranked according to the admission criteria for that school.

Next steps

The LA must allocate a place at the highest preference school where the child can be offered a place.

It may be that a child would rank high enough to qualify for a place at all 3 preference schools. In this case, the LA will offer a place at the school that is ranked highest on the common application form and the child will then be removed from the school list(s) where they qualified for a place at a lower preference school, so that other children may be offered a place.

- If a child can be offered a place at only one of their preference schools, they will be offered a place at that school regardless of the preference order on the common application form;
- If a child cannot be offered a place within the Published Admission Number (PAN) of any of their preferred schools, the LA will offer a place at the nearest school with a place available i.e. the nearest school which has not reached their PAN and therefore has a place/places available at the time;
- If a child is offered a place at a school which wasn’t their first preference, they can go on to the waiting list of any of the schools which was a higher preference than the school offered.

There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.
Can I apply for the same school more than once?

The online application service will not let you choose a school more than once. If you are filling in a paper application form, **do not** name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school. School Admissions legislation is clear that if you only tell us one preference and it is unsuccessful, your child will only be allocated a place after all the other applicants’ preferences (first, second and third) have been considered. The result might be that your child is allocated a place a long way from your home, and transport may not be available.

How do I include a school outside Northamptonshire as a preference?

Applications for primary schools are coordinated nationally. All applicants must apply to the home local authority where they live regardless of where their preferred school/s is/are situated.

- If one or more of your preferences is for a state-funded school in another county you can select these when you apply online or you can include these on your paper application form. You do not need to send an application form to the other local authority – we will liaise with that authority to make sure your application is considered.

- If one or more of your preferred schools is in another county, you will need to find out from the school itself if you need to complete any Supplementary Information Forms (SIFs) to support your application. These will need to be returned directly to the school.

- If you do not reside in Northamptonshire (even if your child attends a Northamptonshire nursery or infant school) you will need to **make your application to the local authority in which you live**.

Can I change my preferences once they have been submitted?

- If you apply online for a school place, you can revisit your application and change your preferences up until the closing date on **Wednesday 15th January 2020 at 5pm**. Every time you open your application you **must press submit** before you close it – even if you have not made any changes. If you do not press submit we will not receive your application and it will be invalid. You will know that your submission/resubmission has been successful because you will receive an email in
confirmation and on the application portal, your application status will show a green tick;

- If we are in receipt of more than one application (either online or on paper), we will only consider the latest dated application received before the closing date. On time applications will be processed before any applications received after the closing date.
- After the closing date, parents wishing to change their preferences will be asked to complete a late application form. Late applications will be considered in our a
- Additional rounds of allocation which start in May 2020 (see page 5).

**What are my chances of getting one of my preferred schools?**

In 2019, the proportion of families securing a place at their first preference school was 93.27% - the highest number for three years – while a further 5.4% were allocated a place their second or third preference.

Pages 117-275 contain information about the oversubscription admission criteria for each of Northamptonshire’s primary schools and whether or not they were oversubscribed for 2019. This should give you a good idea of the chance of your child being successful in obtaining a place at your first preference school and your other preferences. Do bear in mind that this information can only be used as a guide, because the pattern of preferences may vary from year to year.

Some schools receive more applications than there are places available. When this happens, places are allocated according to the school’s oversubscription admission criteria. Different schools use different oversubscription admission criteria, e.g.

- Many schools’ oversubscription admission criteria give priority to children living in a particular area – often a criterion used in rural areas. Remember, if you live in an area with a link to a particular school and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include the school in your preferences and it is oversubscribed, your child may be allocated a place at another school which may be quite far from your home.
- The oversubscription admission criteria at faith schools may give priority to applicants on faith grounds of church attendance or commitment.

It is important that you think about the likelihood of schools being oversubscribed. We would also suggest that you should read and consider each school’s oversubscription admission criteria before applying.

In some cases we may not be able to offer applicants any of their three preferences. We will then offer a place at the nearest school to the child’s home address with places available at the time of allocation. Please note that this may not be your local school.
Does my child have priority if they already attend the nursery unit at my preferred school?

No. Places are allocated using the oversubscription criteria for the school when more applications are received than the number of places available. Priority is not automatically given to those in a nursery class at the school, as nursery and school allocations are separate processes.

What is the position relating to twins/multiple births?

NCC’s multiple birth policy does not entitle applicants with twins or multiple births to gain their first preference school but does, where possible, entitle them to be kept together if they so wish. However, this may not be at their first preference school and may even be at a different school altogether. Please indicate that your child is a twin etc. on your application form to ensure that we are aware.

Do I need to send any other paperwork (e.g. Supplementary Information Form)?

In order to process your application, some schools require you to complete a supplementary information form (SIF), e.g. Faith schools may ask for information about your allegiance to a religion.

Please refer to the individual school criteria (pages 117-275) or contact the school directly (contact details on pages 38-116) to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools among your preferences, you must get the SIF directly from the school or download it from our website: www.northamptonshire.gov.uk/admissions.

When you have completed your form, you must return it directly to the school concerned. Do not send it to the School Admissions Team, as the county council is not responsible for ensuring that these forms are sent to schools.

Closing date for receiving your application form

We must receive your application form by 5pm on Wednesday, 15th January 2020 at the latest for your application to be considered ‘on time’.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NCC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.
Child’s home address

We allocate school places using the address at which your child is living on the closing date for applications – Wednesday 15th January 2020 at 5pm

When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

**We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property.**

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team – our contact details are shown on page 298. Please note that we cannot allocate on the basis of a change of address after the closing date for applications. We use the address we hold on the closing date to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

- It is the address of your second home. If you have two homes, we will check which one is your main home. We may refuse to allocate a school place at an address which we consider to be a temporary or business address.
- Only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.

**Please note:** an address used for childcare arrangements **cannot** be used as a home address when applying for a school place.

Each year, the School Admissions Team will check a **sample** number of addresses at random by asking the parent/carer to prove the address they have stated on their application.

We will not process an application for a child until they are residing in the UK. The only exception is the children of UK Armed Service Personnel and other Crown Servants. For
families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address or quartering area address.

A school place may be withdrawn if it is proved that the address provided is fraudulent.

What if I move during the application process?
We allocate school places using the address your child is living at on at the closing date for applications (5pm on 15th January 2020).

Change of address before the closing date:

Online applications
If you move home before the closing date for applications, you will be able to change your address and your preferences (if necessary) on your online application up to and including the closing date.

Paper applications
You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm on 15th January 2020 for the application to be considered as ‘on time’.

Please note that we will need to receive documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or a copy of a solicitor’s letter confirming exchange of contracts/completion date. We need to receive this supporting information by 5pm on 15th January 2020 for the application to be considered as an ‘on time’ application.

All applications received after the closing date will be considered as ‘late’ applications and will not be processed until after National Offer Day (see the table on page 5 for relevant dates).

Change of address after the closing date
Please inform us of your new address, by email or letter, so that we can communicate with you.
If you move address **after** the closing date and wish to change your preferences based on your new address, you should complete a new ‘late application’ form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date). We will be able to use your new address for correspondence purposes. Late applications are dealt with during our further rounds of allocation which start in May 2020.

We will still process your ‘on time’ application and a school place will be allocated based on the address we held on the closing date (i.e. where you lived on the 15th January 2020). If appropriate, we will then process any late applications in the next round of allocations, using your new address.

**Separated parents and parental disagreements**

Where a child lives with one of their separated parents for different parts of the week, we will consider the child’s home address to be where the child sleeps for most of the school week (Sunday night – Thursday night).

If the child spends equal amounts of time at two addresses, **the parents must agree** which address they wish to be the child’s main address before we can process the application.

We will only respond to the parent/carer (the applicant) who has completed the application form. Where a separated parent has not shared information about the preference process with the other parent, we will use the following procedure if we receive a request for information from one of the parents:

- We will contact both parents to establish their right to view the information;
- Once parental responsibility has been confirmed, we will send the information they are entitled to.

There may be a charge for this service.

**What happens if we receive an application from each parent?**

We can only process one application because we can only allocate one place. When we receive more than one application for the same child (made by separated parents) and where the home address and / or the preferences do not match, **neither application will be processed** until such a time that the parents can agree on both the address and the preferences. If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at one your preferred schools.

Further information on parental responsibility can be found on the DfE website: [https://www.gov.uk/parental-rights-responsibilities/apply-for-parental-responsibility](https://www.gov.uk/parental-rights-responsibilities/apply-for-parental-responsibility)
When will I hear about the school place allocated to my child?

On **National Offer Day, 16th April 2020**, all on time online applicants will receive an email advising them of the school allocated. The email will be sent to the email address you used when you applied. Alternatively, you can visit our website: [www.northamptonshire.gov.uk/admissions](http://www.northamptonshire.gov.uk/admissions) and log on to your application on the portal to find out your allocated place.

**Remember to keep your password safe to enable you to do this.**

All applicants who made paper applications on time will be sent a letter (posted on 16th April 2020), by first class post, informing them of the school where their child has been allocated a place. This offer letter will be sent to the address you have provided on your form.

**What happens if the council cannot offer me any of my preferred schools?**

If all of your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer you a place at any of them, we will offer you a place at the school which is closest to your home address and which still has places available at the end of the allocation process.

**What if I am unhappy with the school place I am offered?**

We understand that it can be disappointing for you and your child if you are not allocated a place at one of your preferred schools.

- If you have not been to visit the school where your child has been allocated a place, it would be a good idea to arrange an appointment to find out more about the school;
- If you wish, you can join a waiting list for schools for which you applied, but at which you were not offered a place. Details of how to do this will be in your offer letter. Further information about waiting lists can be found on page 21.
- If any other schools have places available, you can make a late application for those schools, but you must be aware that other parent/carers may also make late applications for these schools and places offered may be subject to the application of the oversubscription criteria, therefore a place is not guaranteed.
- If you are still not content with the place you have been offered and wish to appeal against the decision not to offer your child a place at a school for which you applied, please refer to the section on school appeals (see page 30).

**Please note** that if new applications are made after National Offer Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B or school C, we will allocate school B or C and remove your place from school A. Your most recent application will always override previous applications.

**Can a school place be withdrawn?**

Yes. If you have provided us with fraudulent or misleading information on your application form (e.g. a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place. We will investigate if there is any doubt about your address or sibling link.

In previous years, we have withdrawn places where we found that a given address was false or where a claim to have a sibling link was falsely made.

If a place is withdrawn, your child will be offered a place at an alternative school.
What happens after National Offer Day – 16th April 2020?

If you are accepting the offered school place and the school you have been offered is in Northamptonshire, there is no need to contact us. Once you receive your offer we will assume that you have accepted the place. However, if the school offered is outside of Northamptonshire we recommend you contact the school directly to check whether you need to formally accept the offer.

If you have been refused a place for your child at any of your preferred schools, you are entitled to be placed on the waiting list and/or appeal for that school. You cannot appeal or be placed on the waiting list for a school that you have not applied for.

Waiting lists

From National Offer Day – 16th April 2020 – waiting lists are established for all schools which receive more applications than they have places available.

If you want us to add your child’s name to a waiting list, you must contact us in writing (by letter or an email) from 16th April 2020 – our contact details are shown on the back cover. All requests must be made in writing: we cannot add names to a waiting list by phone.

If a place becomes available at a school which has a waiting list, we will consider all of the children on the waiting list, including those appealing for a place, new applications and late applications (see page 22). On reallocation dates we will start to allocate the available places using the schools’ oversubscription admission criteria, as shown in this booklet on pages 117-275.

Note: a child’s position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with schools’ oversubscription admission criteria. We therefore do not disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools must maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school from December onwards, you will need to contact the School Admissions Team by email or in writing in December and again at Easter. To remain on the waiting list from December onwards for Voluntary Aided, Foundation, Academy or Free Schools, you must contact the schools directly.
Late Applications

- On time applications will be processed before those received after the closing date (15th January 2020 at 5pm) and parents who apply on time will be notified of the school allocated on National Offer Day, 16th April 2020.

- Applications received after the closing date are referred to as ‘late’ applications and these will be processed in the further rounds of allocations (see page 5).

- Parents who make a late application will not receive notification of the outcome of a late application on the National Offer Day (16th April 2020).

- If a late application is made for popular (oversubscribed) schools, it is possible that the school allocated may not be one of the three preferences as the popular schools fill up with on time applicants.

- We will consider an application to be late if we receive it after the closing date 15th January 2020 at 5pm, even if other children in the family attend the school, or if the children applying live in the linked area, or if the applications are for children who have just moved into the area/county.

- If you need to apply for a school place after the closing date, you will have to complete the late application web form (which will be on the NCC website after 5pm on 15th January 2020) as the online application service for co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions Team. The contact details for the team are on the back cover of this booklet.

- Late applications will be processed within our additional rounds of allocation between May – July 2020. The allocation dates of these can be found on page 5. Depending on the number of applications received, it may take several weeks to process each round. Applicants will receive an offer via email where possible.

In 2019, we received nearly 1400 late primary school applications. As a result, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until our additional rounds of allocations (from May onwards). These dates are after all of the ‘on time’ applicants have been allocated school places.
Summer born children – delaying entry to reception by a full year

Delaying applying for reception for a full year

The School Admissions Code (2014) allows parents/carers of summer born children (children born between 1st April to 31st August) to request that their child is admitted out of their normal age group (i.e. into Reception in the September following their 5th birthday, rather than into Year 1).

Before making the decision to do this, we recommend that you read the information about summer born children on our website: www.northamptonshire.gov.uk/admissions. You may also wish to seek advice from professionals, such as your child’s Early Years provider.

The process is as follows for requests to delay entry to Reception for a whole school year for Northamptonshire schools:

1. Parents of summer born children who could start school in September 2020, but wish to delay applying for a Reception place, should make their request (to a school’s admission authority) before 1st December 2019. This is to enable sufficient time for requests to be processed and, where a request is not agreed, for the family to have adequate time to make an application for a place for September 2020, before the closing date of 15th January 2020. For community and Voluntary controlled schools, the request should be made to School Admissions Team at NCC. For Academies, Voluntary Aided and Free Schools, requests must be made to the schools themselves.

2. Parents/carers should indicate clearly their 3 preferred schools in order of preference, e.g.
   1. School a
   2. School b
   3. School c

3. Parents/carers should submit their reasons (with evidence from an appropriate professional if available) for wishing to delay applying for a Reception place, including confirmation of agreement from the admission authority of the preferred school to NCC. If schools/NCC agree to the parents’ request to delay applying, NCC will write to the parent/carer to confirm that an application can be made in the following year.
The letter will highlight the potential risks/impact of making a delayed application which may include the following:

- While a school may agree to a delayed application, there is no guarantee that parent will be allocated a place at that school in the following admissions round as other children may have a higher priority within the school's oversubscription admission criteria;
- The application will be processed as part of the normal admissions round in the following year, according to the oversubscription criteria of each school stated as a preference. No additional priority will be given to the applicants and, therefore, the applications may not be successful for the preferred school(s);
- The local authority will make every effort to allocate a Reception place (rather than a Year 1 place). However, it may not be possible to allocate a Reception place at the parent's preferred or local school. This is because the local authority is not always the admissions authority and some schools, which are their own admission authority, may not agree to the delayed entry;
- If we are unable to offer one of your preferred schools, it may not be possible to offer a place in Reception at another school (as they will not have agree to delayed application). In this case, you would be offered a place at a school in Year 1 at the nearest school with a place available.

4. If the request is not agreed, the parent will receive a letter from the admission authority of the school providing reasons for refusal. Any complaints should be addressed to the admissions authority of the school in questions;

5. Parents/carers may still change their mind regarding delaying entry by a whole school year and may apply by the national closing date for primary school admissions (15th January) in the normal admissions round for starting in the September following their child’s fourth birthday. This will provide two further options for the parent/carer: a) they can consider deferring the child’s start date in Reception until later in the school year or b) they can discuss part time arrangements with the allocated school, as detailed in paragraph 2.16 of the School Admissions Code. If an application is then received by the 15th January the parent’s previous request to delay until the following year would no longer apply. Applications received after 5pm on 15th January (the closing date) will be treated according to the current NCC late application policy;

6. A copy of the letter sent by NCC to the parent/carer will be sent to the Head teacher of the school(s) concerned;

7. Parents/Carers who choose to delay entry by a whole school year will need to apply for a school place in the admissions round for the following year. School Admissions will send a paper application form for parents to complete;
8. If a child is given an Education Health Care Plan (EHCP) after an agreement has been made with School Admissions to delay an application for a place in Reception, the Plan will override any agreement made and will specify which school the child will attend and which year group the child will be in;

9. Please note that other Local Authorities may have different arrangements for how they deal with Summer Born requests and this may affect you if you move to another county before taking up a school place in Northamptonshire.

Please note: If a parent who has applied by the statutory National Closing Date (15th January 2020) later changes their mind and wishes to delay their child's entry to Reception, they should discuss this and other options with the Head teacher of the allocated school. A request to delay applying for a Reception place for a summer born child will not be agreed if the reasons for the request are based on dissatisfaction with a place offered or if a place has not been offered at a preferred school.

The Department for Education advice on the admission of summer born children can be found at:

Summer born children continuing at current nursery setting

Parents of summer born children (born between 1st April 2015 and 31st August 2016) who wish to apply for Reception in 2020 have the option for their child/children to stay at the current nursery class or school without having to reapply for a nursery place for September 2020. Children can remain at their current nursery setting until the term in which they turn 5. In order to ensure that the nursery can secure the nursery place for your child/children for September 2020, parents must notify their nursery before the end of the Spring term (i.e. prior to Easter break). The nursery can then take into account the number of summer born children continuing for another year when allocating places for September 2020. If parents do not notify their nursery until after nursery allocations have been released, nursery schools and classes will be under no obligation to offer a place above their normal intake number. Children can, of course, be considered for a place through the normal continuing interest process.
Admission of children out of their normal year group

Northamptonshire County Council’s policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance* which states that “in general, children should be educated in their normal age group”. If parents/carers believe that their child/children should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that: “it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case”.

For community and voluntary controlled schools, Northamptonshire County Council, as the relevant admission authority, will decide whether the application will be agreed on the basis of the information submitted. Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. Admission authorities must also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

There is no guarantee that an application will be accepted. If the application is refused, this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly, there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Head teacher and senior leadership of individual schools. The Governing Body/Academy Trust of schools, which is responsible for their own admissions arrangements (academies, Voluntary Aided, Foundation and Free Schools) are responsible for making decisions about applications for places in their schools.

Please use the link below for further information in the School Admissions Code (page 25, paragraph 2.17) about the admission of children outside their normal age group

Northamptonshire Online School Application Service

Open from 10th September 2019

Closing date for
Reception & Junior School applications is
Wednesday 15th January 2020 at 5pm

Applying online is the easy way to apply for school places
Don’t worry about losing paper forms
Alter your preferences up until closing date – Remember to resubmit each time you go into your application, otherwise your application will not be valid.
Receive e-mail confirmation that your application has been submitted
View your allocated place on offer day

No online access at home? – Don’t worry!
Libraries and some schools offer facilities for parents to apply

To apply online or get further information visit our website:

www.northamptonshire.gov.uk/admissions

For more information or help to apply please visit a School Admissions ‘Drop In’ Session– details of these are on page 298 of this booklet
or details will be on our website from 10th September 2019
Questions about the application process
If you have any questions about the application process, including help with online applications:

- Visit our website for help and advice [www.northamptonshire.gov.uk/admissions](http://www.northamptonshire.gov.uk/admissions).
- Email admissions@childrenfirstnorthamptonshire.co.uk
- Call the Customer Service Centre on 0300 126 1000.
- Visit a School Admissions ‘Drop In’ Session—details of these are on page 298 of this booklet or will be on our website from 10th September 2019.

Please be mindful that, on and after the allocation date, telephone lines will be busy. It is highly recommended that you email your query as these are prioritised in date order.

Free School Meals

All children in Reception, Year 1 or Year 2 are automatically entitled to free school meals under the Universal Infant Free School Meals scheme.

You will need to find out from the school how to order and access the meals. Contact your child’s school directly if you have any other questions about the Universal Infant Free School Meals scheme.

You can apply for free school meals for older children in full-time education up to age of 18 if you are in receipt of certain benefits.

For information about entitlement to free school meals for older children and instructions on how to apply please:

- Visit the website at [www.northamptonshire.gov.uk/freeschoolmeals](http://www.northamptonshire.gov.uk/freeschoolmeals)
- Email freeschoolmeals@childrenfirstnorthamptonshire.co.uk

All applications for free school meals must now be made online.
Special Educational Needs/EHC Plans

How do I apply for a school place if my child has an Education, Health and Care Plan (EHCP)?

If your child has an Education, Health and Care Plan, you do not apply for a school place using the normal application form. Instead you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15th February 2020.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND), not to the independent appeal panel.

If your child is under assessment for an Education Health & Care assessment, you will need to complete a common application form.

Please note: Throughout this booklet, in each school’s oversubscription admission criteria, if reference is made to ‘pupils who have a Statement of Special Educational Needs’, this means pupils with Education, Health and Care (EHC) Plans.

Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care Team, the contact details are:

<table>
<thead>
<tr>
<th>Area</th>
<th>Office address</th>
<th>Telephone or email</th>
</tr>
</thead>
</table>
| Education, Health and Care Team | Education, Health and Care Team, Northamptonshire County Council, One Angel Square, Angel Street, Northampton NN1 1ED | 01604 367125
|                               |                                                                                 | EHCP@childrenfirstnorthamptonshire.co.uk               |

Parents may wish to seek impartial advice from the Information Advice Support Service (IASS) for SEND in Northamptonshire (formerly Northamptonshire Parent Partnership Services) – One Angel Square, Angel Street, Northampton NN1 1ED.

Website: www.iassnorthants.co.uk

Email: contact@iassnorthants.co.uk

Telephone: 01604 364772
School Admission Appeals

You have the right to appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference. Before deciding to appeal, visit the Council’s website to find out if a satisfactory alternative school may be available and apply for it alongside the appeal process.

Read the on-line information about appealing and the timescales. If your appeal is for Reception, Year 1 or Year 2, the restrictions of Infant Class legislation may apply.

If you decide to appeal, you can complete the online appeal form on the Council’s website, or make a written request for an appeal pack to the school’s admission authority – contact details for appealing will be given with your offer letter and it is also on the Council’s website – www.northamptonshire.gov.uk

If you wish to submit supporting evidence after lodging your appeal, it should be e-mailed to AppealsTeam@northamptonshire.gov.uk within the next 10 working days. Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

It is recommended that you do not reject the offered place while you pursue an appeal. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the Council’s website – www.northamptonshire.gov.uk/appeals

You can also use the A-Z search to find School Admission Appeals.

Impartial free legal advice about appeals can be obtained from:

- Coram Children’s Legal Centre: www.childlawadvice.org.uk
- Telephone: 0300 330 5485
- Advisory Centre for Education (ACE) website: www.ace-ed.org.uk
- Telephone: 0300 0115 142
- The School Admissions and Appeals Codes can be found on the Department for Education’s website at www.gov.uk/dfe
Home to school transport

Mainstream primary schools

Northamptonshire County Council can provide travel assistance to the nearest suitable or linked primary school if they meet certain criterion:

Distance
- For children who live more than two miles from their nearest, suitable or linked from the start of school until the term they turn 8 by the shortest available walking route.
- For children who live more than three miles from their nearest, suitable or linked school from the term after they turn 8 until they leave primary school by the shortest available walking route. This route might include footpaths, bridleways and other tracks that are not passable by cars etc.

Low income
In addition to the above, families on low incomes who are entitled to free school meals or the maximum Working Tax Credit or Universal Credit.

We can provide travel assistance if:

- Your child is aged 8, but under 11, and gets free school meals or you get the maximum Working Tax Credit or Universal Credit and
- The nearest suitable or linked primary school is more than two miles from your home as measured by the shortest available walking route.

You should apply to Northamptonshire Highways for travel assistance at the start of the term your child becomes 8.

Note: if your child gets free school transport because of the benefits you receive, we will withdraw the transport at the end of the school year that you stop receiving those benefits.

Children allocated a place at a school not amongst their first three preferences

If we have to offer you a school place that is not amongst your three preferences and the school is more than the statutory distance from your home address, then we can provide travel assistance.

Unsafe Routes

If you live under the statutory distance from the school, but the Council has agreed that the route to the school is unsafe, then the Council can provide travel assistance. Unsafe routes are subject to review and this assistance may be withdrawn, if the review considers the route is safe.
Children with Education, Health and Care Plans (EHCP) in a mainstream school

Most children with an EHCP who live within the statutory distance will not need travel assistance, however we know that some children may need help. Parents need to apply to the Travel Co-ordination Unit who will assess what level of assistance is required, this is likely to change as your child matures and will be reviewed.

Note: home to school travel assistance is not a door-to-door service and primary school children may be expected to walk up to half a mile to and from home to their nearest pick-up and set down point. All our pick up points have been selected to ensure the safety of pupils.

Where to get more information
For further information about home to school mainstream transport, you can get the full Northamptonshire County Council’s Home to School Transport Policy:

- Email: mainstreamtransport@kierwsp.co.uk

If transport information changes after publication of this booklet, up-to-date information is available on the website.
In-Year applications

An in-year admission refers to an application for a school place made during the school year or an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to primary schools; Year 3 for junior schools; Year 7 for children moving into secondary schools and Year 10 for entry to UTC’s.

Northamptonshire County Council (NCC) co-ordinates in-year applications for the majority of schools in Northamptonshire, except for the following schools:

- Nicholas Hawskmoor Primary School
- Woodland View Primary School
- The Radstone Primary Academy
- Preston Hedge’s Primary School
- Parklands Primary School
- Pineham Barns Primary School

The schools listed above are responsible for the in-year admission process at their schools. If you wish to apply for a place at any of the schools listed above, please contact the school directly.

In-year applications in Northamptonshire:

- Must not apply for a school place more than one month before it is required; applications outside of this timescale will not be processed;
- Must be made by a person with parental responsibility;
- Allow you to state up to 3 schools in order of preference;

The process can take up to 20 school days. If you live in the local area, your child should continue to attend their current school until an admission date has been agreed.

School places cannot be reserved, therefore we process and allocate places, where possible, close to the date the school place is required.

Your address

If you are moving into Northamptonshire, documentary evidence in the form of a solicitor’s letter to confirm exchange of contract or a copy of your signed tenancy or rental agreement may be required to verify your address.

If you are moving from overseas you should be aware that:

Children must be resident within the country before we will process an application. Please note that a visitor’s visa does not entitle your child to a school place;

If your application is due to a move into the UK, documentary evidence to verify your address may be required. A copy of your rental agreement or an exchange of contract letter is usually sufficient. The County Council reserves the right to seek further documentary evidence as necessary.
Children of UK Service Personnel (UK Armed Forces) and Crown Servants

Special conditions apply to applications from UK Armed Service Personnel and Crown Servants. For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address.

Applications from infant school children for Year 3 places at primary schools

NCC is responsible for co-ordinating applications for Year 3 places at junior schools. If your child is attending an infant school, and you apply for a Year 3 place in a primary school instead of a Year 3 place in a junior school, such an application will be considered as an in-year application rather than through the coordinated scheme. This is because the normal year of entry for a primary school is Reception, not Year 3 and the co-ordinated scheme only applies to the normal year of entry for a school.

All Year 3 applications for a primary school place (instead of a junior school place) will be processed as in-year applications. The in-year application form may be completed online and can be found on the website under the heading ‘Moving into the Area or Changing Schools’. A paper application form can also be requested from the School Admissions Team.

Please note that we do not allocate an in-year school place more than one month in advance of the date the school place is required. Therefore, applications from children wanting a Year 3 place at a primary school (rather than a junior school) will be considered as in-year applications and will be processed from the middle of the summer term.

How do I find my nearest school or linked school?

Many rural areas have a linked school. A list of towns and villages and any links to schools are shown on pages 284-297. Living in a school’s linked area means that your child will rank higher in the oversubscription criteria for that school but does not guarantee a place there. Urban areas do not often have links to schools.

You can find your nearest schools using the Online Schools Directory on our website www.northamptonshire.gov.uk/admissions

Please be aware that the distances stated on the Schools Directory are not as precise as the measurements used when we decide the outcome of a tiebreaker – these are calculated using a different mapping system.
What happens next?

When we receive your completed in-year application form we will contact your preferred schools to find out if they have any available places in your child’s year group. If we can offer a place at one of your preferred schools we will send you a letter and ask you to contact the school’s Head Teacher/Principal to confirm a start date for your child.

If you make a preference for a Foundation, Voluntary Aided, Academy or Free School, we will pass your application to the school for consideration as these types of schools are their own admission authority and they will advise us if a place is available.

If the published admission number of your preferred school(s) has been reached in your child’s year group, we will not be able to offer you a place at the school – though you may be able to put your child’s name on a waiting list if you wish. Contact the School Admissions Team to find out how to do this (see page 18 for general information on waiting lists).

If we cannot offer you a place at any of your preferred schools and your child does not have a school place, we will offer a place at the school which is the nearest to your home address with places available in your child’s year group.

A parent/carer has the right to appeal against refusal of a place at any school for which they have applied. Please refer to the NCC website:

www.northamptonshire.gov.uk/appeals

More information about in-year admissions process is available on our website:

www.northamptonshire.gov.uk/admissions
If you live in Northamptonshire and wish to apply for a school outside the county, you must include this preference on Northamptonshire’s application form. Do not send an application form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below:

<table>
<thead>
<tr>
<th>Bedford Borough (LA number 822)</th>
<th>Lincolnshire (LA number 925)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tel: 01234 718120</td>
<td>Tel: 01522 782030</td>
</tr>
<tr>
<td><a href="mailto:admissions@bedford.gov.uk">admissions@bedford.gov.uk</a></td>
<td><a href="mailto:Schooladmissions@lincolnshire.gov.uk">Schooladmissions@lincolnshire.gov.uk</a></td>
</tr>
<tr>
<td><strong>Central Bedfordshire (LA number 823)</strong></td>
<td><strong>Milton Keynes (LA number 826)</strong></td>
</tr>
<tr>
<td>Tel: 0300 300 8037</td>
<td>Tel: 01908 253338</td>
</tr>
<tr>
<td><a href="mailto:admissions@centralbedfordshire.gov.uk">admissions@centralbedfordshire.gov.uk</a></td>
<td><a href="mailto:primaryadmissions@milton-keynes.gov.uk">primaryadmissions@milton-keynes.gov.uk</a></td>
</tr>
<tr>
<td><strong>Buckinghamshire (LA number 825)</strong></td>
<td><strong>Oxfordshire (LA number 931)</strong></td>
</tr>
<tr>
<td>Tel: 01296 395000</td>
<td>Tel: 0345 241 2487</td>
</tr>
<tr>
<td><a href="http://www.buckscc.gov.uk/admissions">www.buckscc.gov.uk/admissions</a></td>
<td><a href="mailto:admissions.schools@oxfordshire.gov.uk">admissions.schools@oxfordshire.gov.uk</a></td>
</tr>
<tr>
<td><strong>Cambridgeshire (LA number 873)</strong></td>
<td><strong>Peterborough (LA number 874)</strong></td>
</tr>
<tr>
<td>Tel: 0345 045 1370</td>
<td>Tel: 01733 864007</td>
</tr>
<tr>
<td><a href="mailto:admissions@cambridgeshire.gov.uk">admissions@cambridgeshire.gov.uk</a></td>
<td><a href="mailto:admissions@peterborough.gov.uk">admissions@peterborough.gov.uk</a></td>
</tr>
<tr>
<td><strong>Leicestershire (LA number 855)</strong></td>
<td><strong>Rutland (LA number 857)</strong></td>
</tr>
<tr>
<td>Tel: 0116 305 6684</td>
<td>Tel: 01572 722577</td>
</tr>
<tr>
<td><a href="mailto:admissions@leics.gov.uk">admissions@leics.gov.uk</a></td>
<td><a href="mailto:admissions@rutland.gov.uk">admissions@rutland.gov.uk</a></td>
</tr>
<tr>
<td><strong>Leicester City (LA number 856)</strong></td>
<td><strong>Warwickshire (LA number 937)</strong></td>
</tr>
<tr>
<td>Tel: 0116 454 1009 (option 1)</td>
<td>Tel: 01926 414143</td>
</tr>
<tr>
<td><a href="mailto:admissions.online@leicester.gov.uk">admissions.online@leicester.gov.uk</a></td>
<td><a href="mailto:admissions@warwickshire.gov.uk">admissions@warwickshire.gov.uk</a></td>
</tr>
</tbody>
</table>
We have arranged the schools into the six areas of the county, for ease of reference. This does not mean that you are restricted to making your preferences from within one area. Your preferences may include schools from any part of the county or schools in other local authority areas. Details of School Open Evenings/days can be found by viewing the schools’ websites or by contacting the schools directly.

Many schools are applying for Academy status throughout the year; please check the schools’ websites for further information.

Please note that the information in this booklet is correct at the time of publishing, but may be subject to change.

Please see www.northamptonshire.gov.uk/admissions for up to date information.

**Key to map**
Schools in Corby area, pages 39-46
Schools in Kettering area, pages 47-56
Schools in East Northamptonshire area, pages 57-59
Schools in Wellingborough, Rushden, Raunds area, pages 61-75
Schools in Northampton area, pages 77-90
Schools in South Northamptonshire & Daventry area, pages 91-118
## Section 3a – School Information

This section lists all the Northamptonshire Primary Schools you can apply for. The tables on the following pages give you information about each school.

### What information do the tables show?

- **The DfE number** is the unique number given to each school. If you apply using the paper application form you must write the DfE number of your preferred schools in section 3 of the form.

- **The Age Range** tells you the type of school: Primary: ages 4-11, Infant: ages 4-7, Junior: ages 7-11.

- **PAN** is the Published Admission Number. This is the number of places available at the school in a particular year group.

- A ‘yes’ in this column shows the school had more applications last year (2019 intake) than available places, meaning that not all of the applicants could be allocated a place.

### Type of School

- Shows how the school is run and who allocates the places:  
  - A = Academy  
  - VC = Voluntary Controlled  
  - A = Voluntary Aided  
  - C = Community  
  - F = Foundation  
  - Free School

- See page 9 for full definition of types of schools.

### NOR

- The estimated Number of students on Roll at the school in September 2019.

### Linked area(s)

- This shows the total number of preferences received on time for 2019 intake.

### Oversubscribed on offer day (16 April 2019)

- States the page number for the Admission Criteria of the school.

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE no.</th>
<th>Contact details</th>
<th>Head Teacher/ Principal/ Website</th>
<th>Age range</th>
<th>Type</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>Oversubscribed on offer day (16 April 2019)</th>
<th>Total of 1st 2nd &amp; 3rd Preferences</th>
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</thead>
<tbody>
<tr>
<td>Beanfield Primary Academy Farmstead Road Corby Northants NN18 0LJ</td>
<td>928 2030</td>
<td>01536 262000 <a href="mailto:admin@beanfieldprimary.org">admin@beanfieldprimary.org</a></td>
<td>Mr Leyton Smith <a href="http://www.beanfieldprimary.org">www.beanfieldprimary.org</a></td>
<td>4-11</td>
<td>A</td>
<td>693</td>
<td>90</td>
<td>See individual criteria</td>
<td>Individual Page 137</td>
<td>No</td>
<td>114</td>
</tr>
</tbody>
</table>
Map of schools within the Corby area

- Cottingham Church Of England School
- Grofton Primary Academy
- Studfall Infant School And Nursery
- Studfall Junior School
- Woodnewton - A Learning Community
- St Brendan's Catholic Primary
- Beanfield Primary Academy
- Hazel Leys Academy
- Kingswood Primary Academy
- Danesholme Junior Academy
- Danesholme Infant Academy
- Weldon Church Of England Primary
- Rockingham Primary
- Our Lady Of Walsingham Catholic Primary
- Corby Old Village Primary
- Corby Primary Academy
- Corby Primary Academy
- Dapple Vale Primary
- Brigstock Latham's CE Primary
- Little Station Primary
- Station VA Primary
## Corby area Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
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<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beanfield Primary Academy - Farmstead Road Corby Northants NN18 0LJ</td>
<td>928 2030</td>
<td>01536 262000 admin@beanfield primary.org</td>
<td>Executive Principal: Mr Leyton Smith Associate Principal: Samantha Eathore <a href="http://www.beanfieldprimary.org">www.beanfieldprimary.org</a></td>
<td>4-11</td>
<td>A</td>
<td>702</td>
<td>90</td>
<td></td>
<td>Individual Page 142</td>
<td>No</td>
</tr>
<tr>
<td>Brigstock Latham's CE Primary School - Latham Street Brigstock Kettering Northants NN14 3HD</td>
<td>928 3200</td>
<td>01536 373282 <a href="mailto:head@brigstockprimary.org.uk">head@brigstockprimary.org.uk</a></td>
<td>Mrs Sandra Ettridge <a href="http://www.brigstockprimary.org.uk">www.brigstockprimary.org.uk</a></td>
<td>4-11</td>
<td>VC</td>
<td>105</td>
<td>15</td>
<td>Lyveden, Brigstock</td>
<td>Primary Schools Rural Group A Page 121</td>
<td>Yes</td>
</tr>
<tr>
<td>Corby Old Village Primary School - High Street Corby Northants NN17 1UU</td>
<td>928 2019</td>
<td>01536 202359 <a href="mailto:head@covs.northants-ecl.gov.uk">head@covs.northants-ecl.gov.uk</a></td>
<td>Miss Paula Thomas <a href="http://www.covp.org.uk">www.covp.org.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>210</td>
<td>30</td>
<td></td>
<td>Primary Schools Urban Group A Page 119</td>
<td>Yes</td>
</tr>
<tr>
<td>Corby Primary Academy - Butland Road Corby Northants NN18 8QA</td>
<td>928 2111</td>
<td>01536 430510 <a href="mailto:admin@corbyprimaryacademy.org">admin@corbyprimaryacademy.org</a></td>
<td>Mrs Nikki Lamond <a href="http://www.corbyprimaryacademy.org">www.corbyprimaryacademy.org</a></td>
<td>4-11</td>
<td>A</td>
<td>423</td>
<td>60</td>
<td>Oakley Vale</td>
<td>Individual Page 153</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Total of 1st 2nd & 3rd Preferences:
- 98
- 32
- 143
- 207
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<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cottingham CoE Primary School - Berryfield Road Cottingham Market Harborough Leics LE16 8XB</td>
<td>928 3017</td>
<td>01536 771391 <a href="mailto:admin@cottinghamprimary.co.uk">admin@cottinghamprimary.co.uk</a></td>
<td>Mr Ashley Scott <a href="http://www.cottinghamprimary.co.uk">www.cottinghamprimary.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>125</td>
<td>20</td>
<td>Cottingham, East Carlton, Middleton, Rockingham</td>
<td>Individual Page 154</td>
<td>Yes</td>
</tr>
<tr>
<td>Danesholme Infant Academy - Motala Close Corby Northants NN18 9DT</td>
<td>928 2194</td>
<td>01536 741732 <a href="mailto:admin@danesholmeinfantacademy.org">admin@danesholmeinfantacademy.org</a></td>
<td>Mrs Carol May <a href="http://www.danesholmeinfantacademy.org">www.danesholmeinfantacademy.org</a></td>
<td>4-7</td>
<td>A</td>
<td>255</td>
<td>90</td>
<td></td>
<td>Individual Page 157</td>
<td>No</td>
</tr>
<tr>
<td>Exeter – A Learning Community - Brayford Avenue Corby Northants NN18 8DL</td>
<td>928 2244</td>
<td>01536 204765 <a href="mailto:head@exeteralc.com">head@exeteralc.com</a></td>
<td>Mrs Melanie Saunders-Short &amp; Mr Matthew Shotton <a href="http://www.exeterschool.co.uk">www.exeterschool.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>520</td>
<td>90</td>
<td></td>
<td>Individual Page 163</td>
<td>No</td>
</tr>
<tr>
<td>Gretton Primary Academy - Kirby Road Gretton Corby Northants NN17 3DB</td>
<td>928 2043</td>
<td>01536 770366 <a href="mailto:jmacdonald@grettonprimary.org">jmacdonald@grettonprimary.org</a></td>
<td>Mrs Jane MacDonald <a href="http://www.grettonprimary.org.uk">www.grettonprimary.org.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>151</td>
<td>22</td>
<td>Gretton, Harrington</td>
<td>Individual Page 172</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Total of 1st 2nd & 3rd Preferences:
- Cottingham CoE Primary School: 39
- Danesholme Infant Academy: 79
- Exeter – A Learning Community: 46
- Gretton Primary Academy: 39
<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>N O R</th>
<th>P A N</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hazel Leys Academy - Gainsborough Road Corby Northants NN18 0QF</td>
<td>928 2173</td>
<td>01536 202681 <a href="mailto:admin@hazelleysacademy.org">admin@hazelleysacademy.org</a></td>
<td>Mrs Inga Bain <a href="http://www.hazelleysacademy.org">www.hazelleysacademy.org</a></td>
<td>4-11</td>
<td>A</td>
<td>207</td>
<td>30</td>
<td>Great Oakley</td>
<td>Individual Page 182</td>
<td>Yes</td>
</tr>
<tr>
<td>Kingswood Primary Academy - Southbrook Corby Northants NN18 8TD</td>
<td>928 2089</td>
<td>01536 742677 <a href="mailto:admin@kingswoodprimaryacademy.org">admin@kingswoodprimaryacademy.org</a></td>
<td>Mrs Christine Barrington <a href="http://www.kingswoodprimaryacademy.org">www.kingswoodprimaryacademy.org</a></td>
<td>4-11</td>
<td>A</td>
<td>211</td>
<td>30</td>
<td></td>
<td>Primary Schools Urban Group B Page 120</td>
<td>Yes</td>
</tr>
<tr>
<td>Little Stanion Primary School - Roman Road Little Stanion Corby Northants NN18 8TD</td>
<td>928 3514</td>
<td>01536 215204 <a href="mailto:bursar@ltstanionpri.northants-ecl.gov.uk">bursar@ltstanionpri.northants-ecl.gov.uk</a> <a href="mailto:head@ltstanionpri.northants-ecl.gov.uk">head@ltstanionpri.northants-ecl.gov.uk</a></td>
<td>Miss Claudia Frost <a href="http://www.littlestanionprimary.co.uk">www.littlestanionprimary.co.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>210</td>
<td>30</td>
<td>Little Stanion</td>
<td>Individual Page 191</td>
<td>Yes</td>
</tr>
<tr>
<td>Oakley Vale Primary School - Cheltenham Road Oakley Vale Corby Northants NN18 8RH</td>
<td>928 3513</td>
<td>01536 461199 <a href="mailto:admin@oakleyvale.org">admin@oakleyvale.org</a></td>
<td>Miss Emma Goodwin <a href="http://www.oakleyvaleprimary.org">www.oakleyvaleprimary.org</a></td>
<td>4-11</td>
<td>A</td>
<td>420</td>
<td>60</td>
<td>Oakley Vale</td>
<td>Individual Page 209</td>
<td>Yes</td>
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### Corby area Primary and Infant Schools

<table>
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<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Our Lady of Walsingham Catholic Primary School (a member of St. Luke Academies Trust)</strong> - Occupation Road Corby Northants NN17 1EE</td>
<td>928 3509</td>
<td>01536 203805 <a href="mailto:head@ourladys-pri-corby.northants-ecl.gov.uk">head@ourladys-pri-corby.northants-ecl.gov.uk</a></td>
<td>Mrs Maire Hayes</td>
<td>4-11</td>
<td>A</td>
<td>377</td>
<td>60</td>
<td></td>
<td>Individual Page 211</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Priors Hall – A Learning Community - Gretton Road Priors Hall Park Corby NN17 5EB</strong></td>
<td>928 2203</td>
<td>01536 216090 <a href="mailto:cwoolhouse@itl.co.uk">cwoolhouse@itl.co.uk</a></td>
<td>Mr Chris Woolhouse (<a href="http://www.priorshallalc.com">www.priorshallalc.com</a>)</td>
<td>4-11</td>
<td>A</td>
<td>254</td>
<td>60</td>
<td></td>
<td>Individual Page 217</td>
<td>No</td>
</tr>
<tr>
<td><strong>Rockingham Primary School - Rockingham Road Corby Northants NN17 1AJ</strong></td>
<td>928 2109</td>
<td>01536 203806 <a href="mailto:office@rockinghamprimary.co.uk">office@rockinghamprimary.co.uk</a></td>
<td>Mrs Tracey Hudson (<a href="http://www.rockinghamprimary.co.uk">www.rockinghamprimary.co.uk</a>)</td>
<td>4-11</td>
<td>A</td>
<td>290</td>
<td>60</td>
<td></td>
<td>Primary Schools Urban Group B Page 120</td>
<td>No</td>
</tr>
<tr>
<td><strong>St. Brendan’s Catholic Primary School - Benfield Avenue Corby Northants NN18 0AZ</strong></td>
<td>928 2179</td>
<td>01536 202491 <a href="mailto:leanne.brydon@s-t-luke-at.co.uk">leanne.brydon@s-t-luke-at.co.uk</a></td>
<td>Mrs Leanne Brydon</td>
<td>4-11</td>
<td>A</td>
<td>337</td>
<td>60</td>
<td></td>
<td>Individual Page 230</td>
<td>No</td>
</tr>
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</table>

- Total of 1st, 2nd & 3rd Preferences: 87
- Total of 1st, 2nd & 3rd Preferences: 76
- Total of 1st, 2nd & 3rd Preferences: 86
- Total of 1st, 2nd & 3rd Preferences: 65
### Corby area Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
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<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
<th>Total of 1st 2nd &amp; 3rd Preferences</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Patrick’s Catholic Primary School - Patrick Road Corby Northants NN18 9NT</td>
<td>928 3406</td>
<td>01536 744447</td>
<td><a href="mailto:head@stpatricks.northants-ecl.gov.uk">head@stpatricks.northants-ecl.gov.uk</a></td>
<td>Mrs Louise Blair</td>
<td>4-11</td>
<td>VA</td>
<td>204</td>
<td>30</td>
<td>Individual Page 247</td>
<td>Yes</td>
<td>72</td>
</tr>
<tr>
<td>Stanion CE (VA) Primary School - Cardigan Road Stanion Kettering Northants NN14 1BY</td>
<td>928 5210</td>
<td>01536 204896</td>
<td><a href="mailto:head@stanion.northants-ecl.gov.uk">head@stanion.northants-ecl.gov.uk</a></td>
<td>Mr Wayne Jones</td>
<td>4-11</td>
<td>VA</td>
<td>105</td>
<td>15</td>
<td>See individual criteria</td>
<td>Individual Page 254</td>
<td>Yes</td>
</tr>
<tr>
<td>Studfall Infant School - Rowleett Road Corby Northants NN17 3HP</td>
<td>928 2021</td>
<td>01536 264540</td>
<td><a href="mailto:head@studfall-inf.northants-ecl.gov.uk">head@studfall-inf.northants-ecl.gov.uk</a></td>
<td>Ms Louise McGeachie and Ms Kim Kirchin</td>
<td>4-7</td>
<td>A</td>
<td>354</td>
<td>116</td>
<td>Infant Schools Urban Group Page 124</td>
<td>No</td>
<td>193</td>
</tr>
<tr>
<td>Weldon CE Primary School - Chapel Road Weldon Corby Northants NN17 3HP</td>
<td>928 3068</td>
<td>01536 265288</td>
<td><a href="mailto:head@weldonceprimary.co.uk">head@weldonceprimary.co.uk</a></td>
<td>Exec Head Teacher: Mrs Kirstin Howarth</td>
<td><a href="http://www.weldonceprimary.co.uk">www.weldonceprimary.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>210</td>
<td>30</td>
<td>Weldon</td>
<td>Individual Page 264</td>
</tr>
<tr>
<td>Name and address</td>
<td>DfE number</td>
<td>Contact details</td>
<td>Head teacher / Principal &amp; Website</td>
<td>Age range</td>
<td>Type of school</td>
<td>NOR</td>
<td>PAN</td>
<td>Linked area(s)</td>
<td>Admission criteria</td>
<td>School oversubscribed on offer day (16 April 2019)</td>
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</tr>
<tr>
<td>------------------</td>
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<td>-----------------</td>
<td>-------------------</td>
<td>-----------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Woodnewton – A Learning Community - Rowlett Road Corby Northants NN17 2NU</td>
<td>928 5208</td>
<td>01536 265173 <a href="mailto:admissions@woodnewtonalc.com">admissions@woodnewtonalc.com</a></td>
<td>Mr Glyn Rushton <a href="http://www.woodnewtonalc.com">www.woodnewtonalc.com</a></td>
<td>4-11</td>
<td>A</td>
<td>954</td>
<td>120</td>
<td>See individual criteria</td>
<td>Individual Page 273</td>
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Total of 1st 2nd & 3rd Preferences 164
## Corby area Junior Schools

<table>
<thead>
<tr>
<th>Name and address</th>
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<th>Contact details</th>
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<th>Age range</th>
<th>Type of school</th>
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<th>Linked area(s)</th>
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<td>Danesholme Junior Academy - Motala Close Corby Northants NN18 9DT</td>
<td>928 2178</td>
<td>01536 741657 <a href="mailto:admin@danesholmejunioracademy.org">admin@danesholmejunioracademy.org</a></td>
<td>Mrs Karen Rolf <a href="http://www.danesholmejunioracademy.org">www.danesholmejunioracademy.org</a></td>
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<td>Studfall Junior School - Rowlett Road Corby Northants NN17 2BT</td>
<td>928 2020</td>
<td>01536 202621 <a href="mailto:head@studfalljun.northants-ecl.gov.uk">head@studfalljun.northants-ecl.gov.uk</a></td>
<td>Ms Louise McGeachie and Ms Kim Kirchin</td>
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<td>Junior Schools Urban Group A Page 125</td>
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Total of 1st 2nd & 3rd Preferences: 75
Total of 1st 2nd & 3rd Preferences: 114
Map of schools within the Kettering area
## Kettering area Primary and Infant Schools

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<tr>
<th>Name and address</th>
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<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tbody>
<tr>
<td>Barton Seagrave Primary School - Belvoir Drive Barton Seagrave Kettering Northants NN15 6QY</td>
<td>928 2217</td>
<td>01536 722793 <a href="mailto:head@barton.northants-ecl.gov.uk">head@barton.northants-ecl.gov.uk</a></td>
<td>Mr Marek Krzaniki <a href="http://www.bartonseagraveprimaryschool.org">www.bartonseagraveprimaryschool.org</a></td>
<td>4-11</td>
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<td>Brambleside Primary School - Cleveland Avenue Kettering Northants NN16 9NZ</td>
<td>928 2222</td>
<td>01536 310680 <a href="mailto:head@brambleside.northants-ecl.gov.uk">head@brambleside.northants-ecl.gov.uk</a></td>
<td>Mr Andrew Brown</td>
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<td>Broughton Primary School - Cransley Hill Broughton Kettering Northants NN14 1NB</td>
<td>928 2007</td>
<td>01536 790282 <a href="mailto:head@broughtonprimary.northants-ecl.gov.uk">head@broughtonprimary.northants-ecl.gov.uk</a></td>
<td>Mrs Claire Shortt</td>
<td>4-11</td>
<td>C</td>
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<td>Cransley, Broughton</td>
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<tr>
<td>Cranford CE Primary School - Church Lane Cranford Kettering Northants NN14 4AE</td>
<td>928 3018</td>
<td>01536 330300 <a href="mailto:bursar@cranford-ce.northants-ecl.gov.uk">bursar@cranford-ce.northants-ecl.gov.uk</a></td>
<td>Acting Headteacher: Mr Richard Albert <a href="http://www.cranford.northants.sch.uk">www.cranford.northants.sch.uk</a></td>
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<td>Cranford, Grafton Underwood, Slipton, Twywell</td>
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<td>Geddington CE Primary School - Wood Street Geddington Kettering Northants NN14 1BG</td>
<td>928 3030</td>
<td>01536 742201 <a href="mailto:head@geddington.northants-ecl.gov.uk">head@geddington.northants-ecl.gov.uk</a></td>
<td>Mr Martin Adamson <a href="http://www.geddingtonschool.co.uk">www.geddingtonschool.co.uk</a></td>
<td>4-11</td>
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<td>196 28</td>
<td>Geddington, Little Oakley, Newton-in-the-Willows</td>
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<td>Grange Primary Academy - Jean Road Kettering Northants NN16 0PL</td>
<td>928 2103</td>
<td>01536 503368 <a href="mailto:head@grange.northants-ecl.gov.uk">head@grange.northants-ecl.gov.uk</a></td>
<td>Mr Christopher Latimer <a href="http://www.grangepri">www.grangepri</a> maryacademy.org.uk</td>
<td>4-11</td>
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<td>Greenfields Primary School and Nursery - Highfield Road Kettering Northants NN15 6HY</td>
<td>928 2139</td>
<td>01536 514622 <a href="mailto:head@greenfields-pri.co.uk">head@greenfields-pri.co.uk</a></td>
<td>Mrs Sandra Appleby <a href="http://www.greenfields-pri.co.uk">www.greenfields-pri.co.uk</a></td>
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<td>Hall Meadow Primary School - Packer Road Lake Avenue Kettering Northants NN15 7RP</td>
<td>928 2227</td>
<td>01536 417627 <a href="mailto:head@hallmeadow-pri.northants-ecl.gov.uk">head@hallmeadow-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Tania Watts <a href="http://www.hallmeadow.org">www.hallmeadow.org</a></td>
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Total of 1st 2nd & 3rd Preferences: 51

Total of 1st 2nd & 3rd Preferences: 46

Total of 1st 2nd & 3rd Preferences: 55

Total of 1st 2nd & 3rd Preferences: 92
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| Havelock Infant School                      | Havelock Street Desborough Kettering Northants NN14 2LU | 928 2028   | 01536 760486 head@havelock-inf.northants-ecl.gov.uk | Executive Head Teacher Mrs Rachel Kiziak  
www.havelockschools.org.uk | 4-7   | A             | 255 | 90   |                 | Individual Page 180 | No |
| Hawthorn Community Primary School           | Hawthorn Road Kettering Northants NN15 7HT | 928 2057   | 01536 512204 head@hawthorn.northants-ecl.gov.uk | Mrs Julie Clubley  
www.hawthornprimarykettering.co.uk | 4-11  | A             | 310 | 45   |                 | Primary Schools Urban Group A Page 119 | No |
| Hayfield Cross Church of England School     | Hayfield Crescent Kettering Northants NN15 5FJ | 928 2180   | 07834 181699 bursar@hayfieldcross.org.uk | Mr Craig Charteris  
www.hayfieldcross.org.uk | 4-11  | VA            | 250 | 60   |                 | Kettering East development Individual Page 181 | No |
| Isham CE Primary School                     | Church Street Isham Kettering Northants NN14 1HD | 928 3320   | 01536 723956 head@isham.northants-ecl.gov.uk | Exec Head Teacher; Mrs Kirstin Howarth  
www.ishamprimary.org.uk | 4-11  | A             | 103 | 15   |                 | Finedon Sidings (Isham Parish) Individual Page 184 | Yes |

Total of 1st 2nd & 3rd Preferences

- Havelock Infant School: 122
- Hawthorn Community Primary School: 75
- Hayfield Cross Church of England School: 135
- Isham CE Primary School: 46
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<td>928 2062</td>
<td>01536 481922 <a href="mailto:head@park-inf.northants-ecl.gov.uk">head@park-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Pauline Hulse <a href="http://www.parkinfschoolkettering.c.o.uk">www.parkinfschoolkettering.c.o.uk</a></td>
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<td>Loatlands Primary School - Harrington Road Desborough Kettering Northants NN14 2NJ</td>
<td>928 2156</td>
<td>01536 506404 <a href="mailto:parents@loatlandsprimary.net">parents@loatlandsprimary.net</a></td>
<td>Mrs Laura Buckley <a href="http://www.loatlandsprimary.net">www.loatlandsprimary.net</a></td>
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<td>Loddington CE Primary School - Main Street Loddington Kettering Northants NN14 1LA</td>
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<td>Mrs Sue Walters</td>
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## Kettering area Primary and Infant Schools

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<td>Maidwell Primary School - Draughton Road Maidwell Northampton NN6 9JF</td>
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<td>01604 686240 <a href="mailto:head@maidwell.northants-ecl.gov.uk">head@maidwell.northants-ecl.gov.uk</a></td>
<td>Mrs Rosemarie James <a href="http://www.maidwellprimary.net">www.maidwellprimary.net</a></td>
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<td>01536 799182 <a href="mailto:head@mawsley.northants-ecl.gov.uk">head@mawsley.northants-ecl.gov.uk</a></td>
<td>Miss Michelle Harris</td>
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<td>Meadowside Primary School - Park Road Burton Latimer Kettering Northants NN15 5QY</td>
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<td>01536 723985 <a href="mailto:bursar@meadowside-pri.northants-ecl.gov.uk">bursar@meadowside-pri.northants-ecl.gov.uk</a></td>
<td>Head teacher Mr Matt Bolger Executive Head teacher Mrs Alex Owens</td>
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<td>01536 483714 <a href="mailto:head@millbrook-inf.northants-ecl.gov.uk">head@millbrook-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Pat Kelly</td>
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<td>Rothwell Victoria Infant School - School Lane Rothwell Kettering Northants NN14 6HZ</td>
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<td>01536 710363 <a href="mailto:parents.rvis@rothewellschools.org.uk">parents.rvis@rothewellschools.org.uk</a></td>
<td>Executive Headteacher: Mr Ashley Izzard-Snape <a href="http://www.rothwellschools.org.uk">www.rothwellschools.org.uk</a></td>
<td>4-7</td>
<td>A</td>
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<td>Rushton Primary School - Station Road Rushton Kettering Northants NN14 1RL</td>
<td>928 2088</td>
<td>01536 710124 <a href="mailto:head@rushton.northants-ecl.gov.uk">head@rushton.northants-ecl.gov.uk</a></td>
<td>Mrs Alison Willis <a href="http://www.rushtonprimaryschool.co.uk">www.rushtonprimaryschool.co.uk</a></td>
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<td>Barford, Glendon, Pipewell, Rushton</td>
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<td>St. Andrew's CE Primary School - Grafton Street Kettering Northants NN16 9DF</td>
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<td>01536 512581 <a href="mailto:head@standrews.northants-ecl.gov.uk">head@standrews.northants-ecl.gov.uk</a></td>
<td>Mr Ben Arnell</td>
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## Kettering area Primary and Infant Schools

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<td>01536 722757 <a href="mailto:head@stmaryscebl.info">head@stmaryscebl.info</a> <a href="mailto:head@stmaryscebl.info">head@stmaryscebl.info</a></td>
<td>Mrs Erica Holt / <a href="http://www.stmaryscebl.info">www.stmaryscebl.info</a></td>
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<td>01536 485500 <a href="mailto:principal@stmarysprimarykettering.co.uk">principal@stmarysprimarykettering.co.uk</a></td>
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<td>St. Thomas More Catholic Primary School - Northampton</td>
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<td>01536 512112 <a href="mailto:STMOOffice@st-luke-at.co.uk">STMOOffice@st-luke-at.co.uk</a> <a href="mailto:STMOOffice@st-luke-at.co.uk">STMOOffice@st-luke-at.co.uk</a></td>
<td>Mr Fraser Donald / <a href="http://www.stthomasmoredkettering.co.uk">www.stthomasmoredkettering.co.uk</a></td>
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<tr>
<td>Compass Primary Academy, The - Windmill Avenue Kettering Northants NN15 7EA</td>
<td>928 2201</td>
<td>01536 532707 <a href="mailto:office@compassprimary.org">office@compassprimary.org</a></td>
<td>Mrs Jo Fallowell <a href="http://www.compassprimary.org">www.compassprimary.org</a></td>
<td>4-11</td>
<td>A</td>
<td>435</td>
<td>60</td>
<td></td>
<td>Individual Page 151</td>
<td>No</td>
</tr>
<tr>
<td>Wilbarston CE Primary School - School Lane Wilbarston Market Harborough Leicestershire LE16 8QN</td>
<td>928 3082</td>
<td>01536 771252 <a href="mailto:head@wilbarston.northants-ecl.gov.uk">head@wilbarston.northants-ecl.gov.uk</a></td>
<td>Mrs Andrea Green <a href="http://www.wilbarston.northants.sch.uk">www.wilbarston.northants.sch.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>1</td>
<td>20</td>
<td>Ashley, Brampton Ash, Dingley, Stoke Albany, Sutton Bassett, Weston-by-Welland, Wilbarston</td>
<td>Individual Page 268</td>
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Total of 1st, 2nd & 3rd Preferences 73

Total of 1st, 2nd & 3rd Preferences 28
## Kettering area Junior Schools

<table>
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<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
</table>
| Havelock Junior School - Havelock Street Desborough Kettering Northants NN14 2LU | 928 2027   | 01536 760361 (head@havelock-jun.northants-ecl.gov.uk) | Executive Head Teacher: Rachel Kiziak  
www.havelockschools.org.uk | 7-11       | A                           | 343 | 90  |                | Junior Schools Urban Group B Page 126                                                                 | No                                                |
| Kettering Park Junior Academy - Wood Street Kettering Northants NN16 9SE | 928 2211   | 01536 411208 (KP.Office@ketteringparkjunior.northants.sch.uk) | Mrs Ann Walker  
www.millbrookjuniors.co.uk | 7-11       | A                           | 354 | 90  |                | Junior Schools Urban Group A Page 125                                                                 | No                                                |
| Millbrook Junior School - Churchill Way Kettering Northants NN15 5DP          | 928 5207   | 01536 517049 (head@millbrook-jun.northants-ecl.gov.uk) | Mrs Danielle Warren  
www.millbrookjuniors.co.uk | 7-11       | F                           | 469 | 120 |                | Individual Page 199                                                                                   | No                                                |
| Rothwell Junior School - Gladstone Street Rothwell Kettering Northants NN14 6ER | 928 2080   | 01536 710349 (parents.rjs@rothwellschools.org.uk) | Executive Headteacher: Mr Ashley Izzard-Snape  
www.rothwellschools.org.uk | 7-11       | A                           | 400 | 120 |                | Individual Page 223                                                                                   | No                                                |

Total of 1st, 2nd & 3rd Preferences: 80

Total of 1st, 2nd & 3rd Preferences: 90

Total of 1st, 2nd & 3rd Preferences: 113

Total of 1st, 2nd & 3rd Preferences: 96
Map of schools in Oundle / Thrapston (East Northants) area
<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tr>
<td>Glapthorn CE Primary School - Glapthorn Nr Oundle Peterborough PE8 5BQ</td>
<td>928 3031</td>
<td>01832 273452 <a href="mailto:head@glapthorn.northants-ecl.gov.uk">head@glapthorn.northants-ecl.gov.uk</a></td>
<td>Executive Head teacher: Mrs Louise Coulthard</td>
<td>4-11</td>
<td>VC</td>
<td>70</td>
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<td>Glapthorn, Southwick</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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<tr>
<td>King’s Cliffe Endowed Primary School - King’s Forest King’s Cliffe Peterborough PE8 6XS</td>
<td>928 3201</td>
<td>01780 470259 <a href="mailto:head@kingscliffe.northants-ecl.gov.uk">head@kingscliffe.northants-ecl.gov.uk</a></td>
<td>Mrs Lynda Bowyer</td>
<td>4-11</td>
<td>VC</td>
<td>192</td>
<td>30</td>
<td>Apethorpe, Blatherwycke, Bulwick, Deene, Deenethorpe, Fineshade, King’s Cliffe, Laxton, Wakerley</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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<tr>
<td>Nassington Primary School - Church Street Nassington Peterborough PE8 6QG</td>
<td>928 2072</td>
<td>01780 782743 <a href="mailto:head@nassington.northants-ecl.gov.uk">head@nassington.northants-ecl.gov.uk</a></td>
<td>Mrs Loraine Allen</td>
<td>4-11</td>
<td>C</td>
<td>88</td>
<td>20</td>
<td>Fotheringhay, Nassington, Woodnewton, Yarwell</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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<tr>
<td>Oundle CE Primary School - Cotterstock Road Oundle Peterborough PE8 5HA</td>
<td>928 3048</td>
<td>01832 272392 <a href="mailto:admin@oundleceprimary.co.uk">admin@oundleceprimary.co.uk</a></td>
<td>Mrs Janet McMurdoo <a href="http://www.oundleceprimary.org">www.oundleceprimary.org</a></td>
<td>4-11</td>
<td>A</td>
<td>404</td>
<td>60</td>
<td>Ashton, Barnwell, Benefield, Cotterstock, Luddington, Oundle, Stoke Doyle Tansor, Thurning</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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</table>
## Oundle / Thrapston (East Northamptonshire) Primary Schools

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<tr>
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<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tbody>
<tr>
<td><strong>Polebrook CE Primary School - Main Street Polebrook Peterborough PE8 5LN</strong></td>
<td>928 3051</td>
<td>01832 272319 <a href="mailto:head@polebrook.northants-ecl.gov.uk">head@polebrook.northants-ecl.gov.uk</a></td>
<td>Executive Head teacher - Mrs Louise Coulthard <a href="http://www.polebrook.northants.sch.uk">www.polebrook.northants.sch.uk</a></td>
<td>4-11</td>
<td>VC</td>
<td>81</td>
<td>15</td>
<td>Armston, Hemington, Lutton, Polebrook</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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<tr>
<td><strong>Thrapston Primary School - Market Road Thrapston Northants NN14 4JU</strong></td>
<td>928 5209</td>
<td>01832 732512 <a href="mailto:head@thrapston.northants-ecl.gov.uk">head@thrapston.northants-ecl.gov.uk</a></td>
<td>Mrs Pauline Turner <a href="http://www.thrapston-primary.northants.sch.uk">www.thrapston-primary.northants.sch.uk</a></td>
<td>4-11</td>
<td>F</td>
<td>509</td>
<td>90</td>
<td>Denford, Denford Ash, Thrapston</td>
<td>Individual Page 260</td>
<td>No</td>
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<tr>
<td><strong>Titchmarsh CE Primary School - School Lane Titchmarsh Northants NN14 3DR</strong></td>
<td>928 3066</td>
<td>01832 732874 <a href="mailto:head@titchmarsh-ce.northants-ecl.gov.uk">head@titchmarsh-ce.northants-ecl.gov.uk</a></td>
<td>Executive Head teacher - Mr Ed Carlyle <a href="http://www.titchmarshprimaryschool.com">www.titchmarshprimaryschool.com</a></td>
<td>4-11</td>
<td>VC</td>
<td>100</td>
<td>20</td>
<td>Clopton, Titchmarsh</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
</tr>
<tr>
<td><strong>Trinity CE Primary School - Main Street Aldwincle Northants NN14 3EL</strong></td>
<td>928 3000</td>
<td>01832 720239 <a href="mailto:head@trinityprimary.org.uk">head@trinityprimary.org.uk</a></td>
<td>Mr Scott Dainty <a href="http://www.trinityprimary.org.uk">www.trinityprimary.org.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>129</td>
<td>30</td>
<td>Achurch, Aldwincle, Islip, Lilford-cum-Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville, Wadenhoe</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
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Total of 1st 2nd & 3rd Preferences:
- Polebrook: 23
- Thrapston: 57
- Titchmarsh: 29
- Trinity: 28
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<th>Name and address</th>
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<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tbody>
<tr>
<td>Warmington School - School Lane Warmington Peterborough PE8 6TA</td>
<td>928 2091</td>
<td>01832 280420 head@warmingto n.northants-ecl.gov.uk</td>
<td>Executive Head teacher Mr Ed Carlyle <a href="http://www.warmingtonschool.net">www.warmingtonschool.net</a></td>
<td>4-11</td>
<td>C</td>
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<td>Warmington</td>
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<td>Total of 1st, 2nd &amp; 3rd Preferences</td>
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Map of schools in Wellingborough and surrounding area
Map of schools in Raunds, Higham Ferrers and Rushden area
<table>
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<tr>
<th>Name and address</th>
<th>DfE number</th>
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<tr>
<td>All Saints CEVA Primary School and Nursery - Castle Street Wellingborough NN8 1LS</td>
<td>928 3070</td>
<td>01933 225888 <a href="mailto:head@allsaints-pri.northants-ecl.gov.uk">head@allsaints-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Emma Johnson <a href="http://www.allsaaintscevawellingborough.org.uk">www.allsaaintscevawellingborough.org.uk</a></td>
<td>4-11</td>
<td>VA</td>
<td>210</td>
<td>30</td>
<td>Individual Page 138</td>
<td>Yes</td>
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<tr>
<td>Bozeat Primary School - Harrold Road Bozeat Wellingborough NN29 7LP</td>
<td>928 2004</td>
<td>01933 663840 <a href="mailto:head@bozeat.northants-ecl.gov.uk">head@bozeat.northants-ecl.gov.uk</a></td>
<td>Miss Gillian Morton</td>
<td>4-11</td>
<td>A</td>
<td>150</td>
<td>25</td>
<td>Bozeat, Easton Maudit</td>
<td>No</td>
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<tr>
<td>Cogenhoe Primary School - York Avenue Cogenhoe Northants NN7 1NB</td>
<td>928 2015</td>
<td>01604 890380 <a href="mailto:head@cogenhoe.northants-ecl.gov.uk">head@cogenhoe.northants-ecl.gov.uk</a></td>
<td>Mrs Katie Duggleby</td>
<td>4-11</td>
<td>C</td>
<td>198</td>
<td>30</td>
<td>Cogenhoe, Whiston</td>
<td>Yes</td>
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<tr>
<td>Croyland Primary School - Croyland Road Wellingborough NN8 2AX</td>
<td>928 2231</td>
<td>01933 224169 <a href="mailto:head@croyland-pri.northants-ecl.gov.uk">head@croyland-pri.northants-ecl.gov.uk</a></td>
<td>Miss Lucy Deakin <a href="http://www.croylandprimary.co.uk">www.croylandprimary.co.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>420</td>
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Total of 1st 2nd & 3rd Preferences

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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<th>Name and address</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tbody>
<tr>
<td>Denfield Park Primary School - Victoria Road Rushden Northants NN10 0DA</td>
<td>928 2206</td>
<td>01933 355961 <a href="mailto:head@denfieldpark.northants-ecl.gov.uk">head@denfieldpark.northants-ecl.gov.uk</a></td>
<td>Mrs Angela Griffiths</td>
<td>4-11</td>
<td>C</td>
<td>420</td>
<td>60</td>
<td>Primary Schools Urban Group A Page 116</td>
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<td>Denton Primary School - Vicarage Lane Denton Northants NN7 1DT</td>
<td>928 2026</td>
<td>01604 890330 <a href="mailto:head@denton.northants-ecl.gov.uk">head@denton.northants-ecl.gov.uk</a></td>
<td>Mrs Louise Brown <a href="http://www.dentonprimary.net">www.dentonprimary.net</a></td>
<td>4-11</td>
<td>C</td>
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<td>Brafield-on-the-Green, Denton Primary Schools Rural Group A Page 121-122</td>
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<tr>
<td>Earls Barton Primary School - Broad Street Earls Barton Northants NN6 0ND</td>
<td>928 2145</td>
<td>01604 810371 <a href="mailto:head@earlsbarton-pri.northants-ecl.gov.uk">head@earlsbarton-pri.northants-ecl.gov.uk</a></td>
<td>Mr David Ribbins <a href="http://www.earlsbarntonprimary.org.uk">www.earlsbarntonprimary.org.uk</a></td>
<td>4-11</td>
<td>C</td>
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<td>Ecton Village Primary Academy- West Street Ecton Northants NN6 0QF</td>
<td>928 2200</td>
<td>01604 409213 <a href="mailto:head@ecton-pri.northants-ecl.gov.uk">head@ecton-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Kate Cleaver <a href="http://www.ectonvillageacademy.org.uk">www.ectonvillageacademy.org.uk</a></td>
<td>4-11</td>
<td>A</td>
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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tr>
<td>Finedon Infant School - Orchard Road Finedon Wellingborough NN9 5JG</td>
<td>928 2097</td>
<td>01933 680467 <a href="mailto:head@finedon-inf.northants-ecl.gov.uk">head@finedon-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Joanne Lloyd-Williams <a href="http://www.finedon.northants.sch.uk">www.finedon.northants.sch.uk</a></td>
<td>4-7</td>
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<td>Great Addington CE Primary School - Woodford Road Great Addington Northants NN14 4BS</td>
<td>928 3316</td>
<td>01536 330642 <a href="mailto:head@gt-addington.northants-ecl.gov.uk">head@gt-addington.northants-ecl.gov.uk</a></td>
<td>Mr Richard Meekings</td>
<td>4-11</td>
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<td>Great Doddington Primary School - Church Lane Great Doddington Wellingborough NN29 7TR</td>
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<td>01933 225814 <a href="mailto:head@gt-doddington.northants-ecl.gov.uk">head@gt-doddington.northants-ecl.gov.uk</a></td>
<td>Mrs Teresa Davis <a href="http://www.greatdoddingtonprimary.co.uk">www.greatdoddingtonprimary.co.uk</a></td>
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<td>Grendon CE Primary School - Main Road Grendon Northants NN7 1JW</td>
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<td>01933 663208 <a href="mailto:head@grendon.northants-ecl.gov.uk">head@grendon.northants-ecl.gov.uk</a></td>
<td>Mr John Wayland</td>
<td>4-11</td>
<td>VC</td>
<td>108</td>
<td>15</td>
<td>Castle Ashby, Chadstone, Grendon</td>
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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

<table>
<thead>
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<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
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<th>Type of school</th>
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<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tbody>
<tr>
<td>Henry Chichele Primary School - School Lane Higham Ferrers Northants NN10 8NQ</td>
<td>928 2230</td>
<td>01933 352850 <a href="mailto:bursar@henrychichele.northants-ecl.gov.uk">bursar@henrychichele.northants-ecl.gov.uk</a></td>
<td>Mr Stephen McClymont <a href="http://www.henrychichele.northants-sch.uk">www.henrychichele.northants-sch.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>316</td>
<td>60</td>
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<td>Primary Schools Urban Group A Page 119</td>
<td>No</td>
</tr>
<tr>
<td>Higham Ferrers Nursery and Infant School - Wharf Road Higham Ferrers Northants NN10 8BQ</td>
<td>928 2140</td>
<td>01933 312904 <a href="mailto:head@highamferrers-inf.northants-cl.gov.uk">head@highamferrers-inf.northants-cl.gov.uk</a></td>
<td>Mrs Linda Ward <a href="http://www.highamferrers-infants.org.uk">www.highamferrers-infants.org.uk</a></td>
<td>4-7</td>
<td>C</td>
<td>232</td>
<td>90</td>
<td>Higham Park, Chelveston-cum-Caldecott</td>
<td>Infant Schools Urban (with linked area) Group A Page 129</td>
<td>No</td>
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<td>Irchester Community Primary School - School Lane Irchester Wellingborough NN29 7AZ</td>
<td>928 2232</td>
<td>01933 353848 <a href="mailto:head@irchester.northants-ecl.gov.uk">head@irchester.northants-ecl.gov.uk</a></td>
<td>Mrs Julia Alison <a href="http://www.irchester.northants.sch.uk">www.irchester.northants.sch.uk</a></td>
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<td>Irthingborough Nursery and Infant School - Scarborough Street Irthingborough Northants NN9 5TT</td>
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<td>01933 654900 <a href="mailto:head@irthingborough-inf.northants-ecl.gov.uk">head@irthingborough-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Jan Marshall <a href="http://www.irthingborough-inf.northants.sch.uk">www.irthingborough-inf.northants.sch.uk</a></td>
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<td>Mrs Jacinta Foo <a href="https://littleharrowdenprimary.net">https://littleharrowdenprimary.net</a></td>
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<td>Little Houghton CEVA Primary School - Lodge Close Lodge Road Little Houghton Northampton NN7 1AF</td>
<td>928 3326</td>
<td>01604 890788 <a href="mailto:bursar@lt-houghton.northants-ecl.gov.uk">bursar@lt-houghton.northants-ecl.gov.uk</a></td>
<td>Mrs Carolyn Fairbrother <a href="http://www.lhcep.co.uk">www.lhcep.co.uk</a></td>
<td>4-11</td>
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<td>Mears Ashby C of E Primary School - North Street Mears Ashby Northants NN6 0DW</td>
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<td>01604 810063 <a href="mailto:bursar@mearshby.northants-ecl.gov.uk">bursar@mearshby.northants-ecl.gov.uk</a></td>
<td>Executive Head Teacher: Mr Neil Aiken <a href="http://www.mearsashby.northants.sch.uk">www.mearsashby.northants.sch.uk</a></td>
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<td>Miss Kerry Mills <a href="http://www.newtonroad.school.co.uk">www.newtonroad.school.co.uk</a></td>
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<td>01933 678714 <a href="mailto:admin@oakwayacademy.org.uk">admin@oakwayacademy.org.uk</a></td>
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<td>Interim Principal Mrs Julia Wrightson <a href="http://www.olympicprimary.net">www.olympicprimary.net</a></td>
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<td>Our Lady’s Catholic Primary School -</td>
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<td>01933 224900 <a href="mailto:head@ourladyssprim.northants.ecl.gov.uk">head@ourladyssprim.northants.ecl.gov.uk</a></td>
<td>Mr Clive Robinson <a href="http://www.ourladyscatholic.northants.sch.uk">www.ourladyscatholic.northants.sch.uk</a></td>
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<td>Mrs Lisa Jeffery  <a href="http://www.raundsparkinfants.org.uk">www.raundsparkinfants.org.uk</a></td>
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<td>Redwell Primary School - Barnwell Road Wellingborough NN8 5LQ</td>
<td>928 2215</td>
<td>01933 676040  <a href="mailto:head@redwellpri.northants-ecl.gov.uk">head@redwellpri.northants-ecl.gov.uk</a></td>
<td>Mrs Anne Ansell  <a href="http://www.redwellprimaryschool.org.uk">www.redwellprimaryschool.org.uk</a></td>
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<td>Ringstead CE Primary School - Church Street Ringstead Northants NN14 4DH</td>
<td>928 3053</td>
<td>01933 622734  <a href="mailto:head@ringstead.northants-ecl.gov.uk">head@ringstead.northants-ecl.gov.uk</a></td>
<td>Executive Head Mrs Sue Campbell  <a href="http://www.ringsteadprimary.net">www.ringsteadprimary.net</a></td>
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<td>Rushden Primary Academy - Goulsbra Road Rushden Northants NN10 0YX</td>
<td>928 2167</td>
<td>01933 201200  <a href="mailto:admin@rushdenprimaryacademy.org">admin@rushdenprimaryacademy.org</a></td>
<td>Miss Liza Davies</td>
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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<td>Ruskin Infant School and Nursery - Ruskin Avenue Wellingborough NN8 3EG</td>
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<td>01933 675430 <a href="mailto:head@ruskin-inf.northants-ecl.gov.uk">head@ruskin-inf.northants-ecl.gov.uk</a></td>
<td>Ms Catherine Starnes</td>
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<td>St. Barnabas CE School - St. Barnabas Street Wellingborough NN8 3HB</td>
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<td>01933 445900 <a href="mailto:head@stbarnabas.northants-ecl.gov.uk">head@stbarnabas.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Sue Campbell</td>
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<td>South End Infant School - Wymington Road Rushden Northants NN10 9JU</td>
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<td>01933 356571 <a href="mailto:head@southend-inf.northants-ecl.gov.uk">head@southend-inf.northants-ecl.gov.uk</a></td>
<td>Mr Andrew Jackson <a href="http://www.southend-inf.northants.sch.uk">www.southend-inf.northants.sch.uk</a></td>
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<td>Stanwick Primary Academy - Church Street Stanwick Wellingborough NN9 6PS</td>
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<td>01933 623117 <a href="mailto:head@stanwick.northants-ecl.gov.uk">head@stanwick.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher: Mr Matt Coleman Associate Principal: Mrs Chloe Neild <a href="http://www.stanwick.northants.sch.uk">www.stanwick.northants.sch.uk</a></td>
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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<tr>
<td>Tennyson Road Infant School - Highfield Road Rushden</td>
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<td>01933 314161 head@tennysonroad</td>
<td>Miss C Hall <a href="http://www.tennysonroad.school">www.tennysonroad.school</a></td>
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<td>The Avenue Infant School - The Avenue Wellingborough</td>
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<td>928</td>
<td>01933 446900 s.sears@warwick</td>
<td>Mrs Sarah Sears <a href="http://www.warwickacademy.org">www.warwickacademy.org</a></td>
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# Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<td>Miss Lisa Pearce <a href="http://www.wilbyprimarynorthants.org">www.wilbyprimarynorthants.org</a></td>
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<td>01933 623121 <a href="mailto:head@windmillprimary.net">head@windmillprimary.net</a></td>
<td>Executive Headteacher: Mr Matt Coleman Associate Principal Mrs Liz Abel <a href="http://www.windmillprimary.co.uk">www.windmillprimary.co.uk</a></td>
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<td>Wollaston Primary School - College Street Wollaston Wellingborough NN29 7SF</td>
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<td>01933 664291 <a href="mailto:head@wollaston-pri.northants-ecl.gov.uk">head@wollaston-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Zoe Richards BEd (Hons) <a href="http://www.wollastonprimary.org.uk">www.wollastonprimary.org.uk</a></td>
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## Wellingborough, Raunds, Higham Ferrers and Rushden area Primary and Infant Schools

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<td>928 3084</td>
<td>01832 733221 <a href="mailto:head@woodford-ce.northants-ecl.gov.uk">head@woodford-ce.northants-ecl.gov.uk</a></td>
<td>Executive Principal Mr Matt Coleman Associate Principal Mrs Kristel Murphy <a href="http://www.woodford.northants.sch.uk">www.woodford.northants.sch.uk</a></td>
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<td>Yardley Hastings Primary School - Castle Ashby Road Yardley Hastings Northants NN7 1EL</td>
<td>928 2107</td>
<td>01604 696268 <a href="mailto:head@yardleyhastings.northants-ecl.gov.uk">head@yardleyhastings.northants-ecl.gov.uk</a></td>
<td>Mrs Louise Brown</td>
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- **Woodford CE Primary School**
  - **Address:** High Street, Woodford, Northants NN14 4HE
  - **Contact:** 01832 733221, head@woodford-ce.northants-ecl.gov.uk
  - **Executive Principal:** Mr Matt Coleman
  - **Associate Principal:** Mrs Kristel Murphy
  - **Website:** www.woodford.northants.sch.uk
  - **Age range:** 4-11
  - **Type of school:** A
  - **NOR:** 85
  - **PAN:** 15
  - **Linked area(s):** Woodford
  - **Admission criteria:** Primary Schools Rural Group A Page 121-122
  - **School oversubscribed on offer day (16 April 2019):** No

- **Yardley Hastings Primary School**
  - **Address:** Castle Ashby Road, Yardley Hastings, Northants NN7 1EL
  - **Contact:** 01604 696268, head@yardleyhastings.northants-ecl.gov.uk
  - **Principal:** Mrs Louise Brown
  - **Age range:** 4-11
  - **Type of school:** C
  - **NOR:** 99
  - **PAN:** 15
  - **Linked area(s):** Yardley Hastings
  - **Admission criteria:** Primary Schools Rural Group A Page 121-122
  - **School oversubscribed on offer day (16 April 2019):** No
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<th>Age range</th>
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<tr>
<td>Alfred Street Junior School - Alfred Street Rushden Northants NN10 9YS</td>
<td>928 2082</td>
<td>01933 353762 <a href="mailto:head@alfredstreet.northants-ecl.gov.uk">head@alfredstreet.northants-ecl.gov.uk</a></td>
<td>Mrs Kelly O'Connor</td>
<td>7-11</td>
<td>C</td>
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<td>60</td>
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<tr>
<td>Finedon Mulso CE Junior School - Wellingborough Road Finedon Northants NN9 5JT</td>
<td>928 3346</td>
<td>01933 680433 <a href="mailto:head@finedonmulso.northants-ecl.gov.uk">head@finedonmulso.northants-ecl.gov.uk</a></td>
<td>Mrs Joanne Lloyd-Williams <a href="http://www.finedon.northants.sch.uk">www.finedon.northants.sch.uk</a></td>
<td>7-11</td>
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<tr>
<td>Freeman’s Endowed CE Junior Academy - Westfield Road Wellingborough NN8 3HD</td>
<td>928 3073</td>
<td>01933 274870 <a href="mailto:head@freemansendowed.org">head@freemansendowed.org</a></td>
<td>Ms Wallis-O’Dell</td>
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<td>Higham Ferrers Junior School - Saffron Road Higham Ferrers Northants NN10 8ED</td>
<td>928 2048</td>
<td>01933 312748 <a href="mailto:head@highamferrersjun.northants.sch.uk">head@highamferrersjun.northants.sch.uk</a></td>
<td>Mrs Victoria Bull <a href="http://www.highamferrersjunior.co.uk">www.highamferrersjunior.co.uk</a></td>
<td>7-11</td>
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<td>357</td>
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74
## Wellingborough, Raunds, Higham Ferrers and Rushden area Junior Schools

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<tr>
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<tr>
<td>Irthlingborough Junior School - College Street Irthingborough NN9 5TX</td>
<td>928 2053</td>
<td>01933 654921</td>
<td>Mr Nicholas Garley</td>
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<tr>
<td>Park Junior School - Great Park Street Wellingborough NN8 4PH</td>
<td>928 2099</td>
<td>01933 224501</td>
<td>Mr David Tebbutt</td>
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<td>Ruskin Academy - Ruskin Avenue Wellingborough NN8 3EG</td>
<td>928 2241</td>
<td>01933 381600</td>
<td>Mr Daniel-John Constable</td>
<td>7-11</td>
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<tr>
<td>St. Peter’s CE Academy - Mountbatten Way Raunds Wellingborough NN9 6PA</td>
<td>928 2120</td>
<td>01933 622400</td>
<td>Mrs Julie Caswell</td>
<td>7-11</td>
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<td>Raunds, Hargrave</td>
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<tr>
<td>South End Junior School - Wymington Road Rushden Northants NN10 9JU</td>
<td>928 2130</td>
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<td>Miss Gurdip Kaur</td>
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<td>Newton Bromswold, Higham Park Road</td>
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### Admission criteria
- Irthlingborough
- Park Junior School - Great Park Street Wellingborough
- Ruskin Academy - Ruskin Avenue Wellingborough
- St. Peter’s CE Academy - Mountbatten Way Raunds Wellingborough
- South End Junior School - Wymington Road Rushden Northants

### School oversubscribed on offer day (16 April 2019)
- No
- Yes
Map of schools in Northampton

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## Northampton Primary Schools

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<tr>
<td>Abington Vale Primary School – Park Campus Ashford Close Northampton NN3 3NQ</td>
<td>928 2177</td>
<td>01604 635071</td>
<td><a href="mailto:head@avp.northants-ecl.gov.uk">head@avp.northants-ecl.gov.uk</a></td>
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<td>Stirling Campus The Avenue Cliftonville Northampton NN1 5BT</td>
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<td>All Saints CEVA Primary School - Boughton Green Road Northampton NN2 7AJ</td>
<td>928 2197</td>
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<td><a href="mailto:bursar@allsaints.northants-ecl.gov.uk">bursar@allsaints.northants-ecl.gov.uk</a></td>
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<td>Blackthorn Primary School - Waingrove Blackthorn Northampton NN3 8EP</td>
<td>928 2235</td>
<td>01604 407254 <a href="mailto:info@blackthornprimary.net">info@blackthornprimary.net</a></td>
<td>Executive Head Mr Mark Rapps Head of School Mrs Becca Williams <a href="http://www.blackthornprimary.net">www.blackthornprimary.net</a></td>
<td>4-11</td>
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<tr>
<td>Boothville Primary School - Booth Lane North Northampton NN3 6JG</td>
<td>928 2188</td>
<td>01604 491545 <a href="mailto:head@boothville-pri.northants-ecl.gov.uk">head@boothville-pri.northants-ecl.gov.uk</a></td>
<td>Miss Rebecca Payne</td>
<td>4-11</td>
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<td>630</td>
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<tr>
<td>Briar Hill Primary School - Thorn Hill Briar Hill Northampton NN4 8SW</td>
<td>928 2039</td>
<td>01604 768392 <a href="mailto:jcooksley@briarhillprimary.co.uk">jcooksley@briarhillprimary.co.uk</a></td>
<td>Miss Jane Cooksley</td>
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<tr>
<td>Bridgewater Primary School - Bridgewater Drive Northampton NN3 3AF</td>
<td>928 2010</td>
<td>01604 637056 <a href="mailto:head@bridgewater-pri.northants-ecl.gov.uk">head@bridgewater-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Alison Harvey <a href="http://www.bridgewaterprimary.net">www.bridgewaterprimary.net</a></td>
<td>4-11</td>
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# Northampton Primary Schools

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<td>01604 638679 <a href="mailto:enquiries@castleacademy.northants.sch.uk">enquiries@castleacademy.northants.sch.uk</a></td>
<td>Mrs Lorna Beard</td>
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<td>Cedar Road Primary School - Cedar Road East Northampton NN3 2JF</td>
<td>928 2158</td>
<td>01604 712645 Hayley Phillips <a href="mailto:hphillips@cedarroadacademy.co.uk">hphillips@cedarroadacademy.co.uk</a> Carole Clarke <a href="mailto:cclarke@cedarroadacademy.co.uk">cclarke@cedarroadacademy.co.uk</a></td>
<td>Mr Phys Jones-Penny <a href="http://www.cedarroadacademy.co.uk">www.cedarroadacademy.co.uk</a></td>
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<td>Chiltern Primary School - Chiltern Way Northampton NN5 6BW</td>
<td>928 2181</td>
<td>01604 753830 <a href="mailto:head@chiltern.northants-ecl.gov.uk">head@chiltern.northants-ecl.gov.uk</a></td>
<td>Mrs Penny Howell</td>
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<td>Delapre Primary School - Rothersthorpe Road Northampton NN4 8JA</td>
<td>928 2014</td>
<td>01604 761456 <a href="mailto:enquiries@delapre.northants.sch.uk">enquiries@delapre.northants.sch.uk</a></td>
<td>Mr Harry Portrey</td>
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- Total of 1st, 2nd & 3rd Preferences: 125
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<td>01604 752283 <a href="mailto:bursar@dustoneldean.northants-ecl.gov.uk">bursar@dustoneldean.northants-ecl.gov.uk</a></td>
<td>Mrs Catherine Moore <a href="http://www.dustoneldeanprimary.co.uk">www.dustoneldeanprimary.co.uk</a></td>
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<td>01604 751130 <a href="mailto:head@earlspencer-pri.northants-ecl.gov.uk">head@earlspencer-pri.northants-ecl.gov.uk</a></td>
<td>Miss Liz Brear &amp; Miss Nicky Sutton <a href="http://www.earlspencerprimary.org">www.earlspencerprimary.org</a></td>
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<td>Mrs Clair Mills <a href="http://www.eastfieldacademy.co.uk">www.eastfieldacademy.co.uk</a></td>
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<td>01604 677970 <a href="mailto:head@ehps.northants-ecl.gov.uk">head@ehps.northants-ecl.gov.uk</a></td>
<td>Mrs Rita Arundel</td>
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</tr>
</thead>
<tbody>
<tr>
<td>Ecton Brook Primary School - Ecton Brook Campus Ecton Brook Road Ecton Brook Northampton NN3 5DY Bellinge Campus Fieldmill Road Bellinge Northampton NN3 9DG</td>
<td>928 2209</td>
<td>01604 409608 Fax: 01604 774009 <a href="mailto:head@ectonbrook-pri.northants-ecl.gov.uk">head@ectonbrook-pri.northants-ecl.gov.uk</a> 01604 411534 Fax: 01604 414929</td>
<td>Joint Head teachers Mrs Debra Archer Mr Neil Woods</td>
<td>4-11</td>
<td>A</td>
<td>413</td>
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<td>Green Oaks Primary Academy-Whiston Road Northampton NN2 7RR</td>
<td>928 2143</td>
<td>01604 715249 <a href="mailto:admin@greenoaksprimaryacademy.org">admin@greenoaksprimaryacademy.org</a></td>
<td>Mrs Erica Holt</td>
<td>4-11</td>
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<td>Headlands Primary School - Bushland Road Northampton NN3 2NS</td>
<td>928 2162</td>
<td>01604 407098 <a href="mailto:head@headlands.northants-ecl.gov.uk">head@headlands.northants-ecl.gov.uk</a></td>
<td>Mr Darren Smith</td>
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- **Ecton Brook Primary School** - Ecton Brook Campus, Ecton Brook Road, Ecton Brook Northampton NN3 5DY
  - **Bellinge Campus Fieldmill Road, Bellinge Northampton NN3 9DG**
    - **Contact details:**
      - Phone: 01604 409608 or 774009
      - Fax: 01604 411534 or 414929
      - Email: head@ectonbrook-pri.northants-ecl.gov.uk
    - **Head teachers:**
      - Joint Head teachers
      - Mrs Debra Archer
      - Mr Neil Woods
    - **Age range:** 4-11
    - **Type of school:** A
    - **NOR:** 413
    - **P AN:** 60
    - **Linked area(s):**
    - **Admission criteria:** Individual Page 162
    - **School oversubscribed on offer day (16 April 2019):** Yes
    - **Total of 1st 2nd & 3rd Preferences:** 108

- **Green Oaks Primary Academy-Whiston Road, Northampton NN2 7RR**
  - **Contact details:**
    - Phone: 01604 715249
    - Email: admin@greenoaksprimaryacademy.org
  - **Head teacher:** Mrs Erica Holt
  - **Age range:** 4-11
  - **Type of school:** A
  - **NOR:** 188
  - **P AN:** 30
  - **Linked area(s):**
  - **Admission criteria:** Primary Schools Urban Group B Page 120
  - **School oversubscribed on offer day (16 April 2019):** No
  - **Total of 1st 2nd & 3rd Preferences:** 29

- **Headlands Primary School - Bushland Road, Northampton NN3 2NS**
  - **Contact details:**
    - Phone: 01604 407098
    - Email: head@headlands.northants-ecl.gov.uk
  - **Head teacher:** Mr Darren Smith
  - **Age range:** 4-11
  - **Type of school:** A
  - **NOR:** 427
  - **P AN:** 60
  - **Linked area(s):**
  - **Admission criteria:** Individual Page 183
  - **School oversubscribed on offer day (16 April 2019):** Yes
  - **Total of 1st 2nd & 3rd Preferences:** 133
## Northampton Primary Schools

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<tr>
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<td>01604 751625 <a href="mailto:head@hopping.northants-ecl.gov.uk">head@hopping.northants-ecl.gov.uk</a></td>
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<td>01604 761566 <a href="mailto:head@hunsburypark.northants-ecl.gov.uk">head@hunsburypark.northants-ecl.gov.uk</a></td>
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<td>Kings Heath Primary Academy - North Oval Kings Heath Northampton NN5 7LH</td>
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<td>01604 713822 <a href="mailto:head@kingsley-pri.northants-ecl.gov.uk">head@kingsley-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Sue Lane <a href="http://www.kingsleyprimary.net">www.kingsleyprimary.net</a></td>
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<td>Mrs Alison Dolan <a href="http://www.kingsthorpegrove.northants.sch.uk">www.kingsthorpegrove.northants.sch.uk</a></td>
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- Hunsbury Park Primary School: 53
- Kings Heath Primary Academy: 43
- Kingsley Primary School: 78
### Northampton Primary Schools

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<td>01604 410369 <a href="mailto:head@lings-pri.northants-ecl.gov.uk">head@lings-pri.northants-ecl.gov.uk</a></td>
<td>Executive Head - Mrs Jill Ramshaw Heads of School - Mrs Emma Jacox and Mr Matthew Bushell <a href="http://www.lings-primary.co.uk">www.lings-primary.co.uk</a></td>
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<td>Mrs Ceri Cook <a href="http://www.lumberthubs.co.uk">www.lumberthubs.co.uk</a></td>
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<td>Lyncrest Primary School - Lyncrest Avenue Northampton</td>
<td>928 2176</td>
<td>01604 751336 <a href="mailto:head@lyncrest.northants-ecl.gov.uk">head@lyncrest.northants-ecl.gov.uk</a></td>
<td>Mr David Bowden <a href="http://www.lyncrestprimary.net">www.lyncrestprimary.net</a></td>
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<td>Malcolm Arnold Prep School - Trinity Avenue Northampton NN2 6JW</td>
<td>928 2164</td>
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<td>Millway Primary School - Millway Duston Northampton NN5 6ES</td>
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<td>01604 583105 <a href="mailto:head@millway-pri.northants-ecl.gov.uk">head@millway-pri.northants-ecl.gov.uk</a></td>
<td>Mr Andrew Debenham <a href="https://millway-northants.frogos.net">https://millway-northants.frogos.net</a></td>
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<td>Northampton International Academy - Mill Road Northampton NN2 6AX</td>
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<td>Mrs Lorna Beard <a href="http://www.nia.uk.com">www.nia.uk.com</a></td>
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<td>Mrs Tracey Coles <a href="http://www.parklands.northants.sch.uk">www.parklands.northants.sch.uk</a></td>
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<td>01604 761200 <a href="mailto:head@queeneleanor.noracademy.org.uk">head@queeneleanor.noracademy.org.uk</a></td>
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<td>Mrs Deborah Thompson <a href="http://www.standrews.northants.sch.uk">www.standrews.northants.sch.uk</a></td>
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<td>Mrs Niamh Rolph</td>
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<td>Simon de Senlis Primary School - Hilldrop Road East Hunsbury Northampton NN4 0PH</td>
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<td>Mrs Nicola Sayers <a href="http://www.sunnysideprimaryacademy.org">www.sunnysideprimaryacademy.org</a></td>
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<td>Mrs Angela Watts <a href="http://www.arboursacademy.co.uk">www.arboursacademy.co.uk</a></td>
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<td>Mrs Dawn Robinson <a href="http://www.thedustonschool.org">www.thedustonschool.org</a></td>
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<td>Mrs Carmel Dodds <a href="http://www.thegoodshepherdcatholicprimaryschool.org.uk">www.thegoodshepherdcatholicprimaryschool.org.uk</a></td>
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<td>01604 633894 head@vernonterr ace.northants-ecl.gov.uk</td>
<td>Mrs Jackie Lapsa</td>
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<td>Executive Headteacher Mrs Jill Ramshaw Head of School Mrs Marta Varilone <a href="http://www.wfps.org.uk">www.wfps.org.uk</a></td>
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<td>Individual Page 266</td>
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<tr>
<td>Whitehills Primary School - Acre Lane Northampton NN2 8DF</td>
<td>928 2183</td>
<td>01604 843780 head@whitehills. northants-ecl.gov.uk</td>
<td>Mrs Natalie James <a href="http://www.whitehillsprimary.northants.sch.uk">www.whitehillsprimary.northants.sch.uk</a></td>
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<td>Primary Schools Urban Group A Page 119</td>
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## Northampton Primary Schools

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<td>01604 493771 <a href="mailto:admin@woodvaleprimaryacademy.org">admin@woodvaleprimaryacademy.org</a></td>
<td>Mrs Janet Pallister</td>
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<td>928 4020</td>
<td>01604 931139 <a href="mailto:info@woottonparkschool.org.uk">info@woottonparkschool.org.uk</a></td>
<td>Mr Dan Rosser <a href="http://www.woottonparkschool.org.uk">www.woottonparkschool.org.uk</a></td>
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Map of schools in South Northants and Daventry (1)
Map of schools in South Northants and Daventry (2)
## South Northants and Daventry area Primary and Infant Schools

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<td>Ashby Fields Primary School - Wimborne Place Ashby Fields Daventry NN11 0YP</td>
<td>928 2225</td>
<td>01327 310068 <a href="mailto:head@ashby.northants-ecl.gov.uk">head@ashby.northants-ecl.gov.uk</a></td>
<td>Mrs Jacqui Johnson <a href="http://www.ashbyfields.co.uk">www.ashbyfields.co.uk</a></td>
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<td>Ashton CE Primary School - Roade Hill Ashton Northants NN7 2JH</td>
<td>928 3002</td>
<td>01604 863189 <a href="mailto:head@ashton.northants-ecl.gov.uk">head@ashton.northants-ecl.gov.uk</a></td>
<td>Mrs Jude Busari</td>
<td>4-11</td>
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<td>Badby Primary School - School Lane Badby Daventry NN11 3AJ</td>
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<td>01327 871363 <a href="mailto:head@badby.northants-ecl.gov.uk">head@badby.northants-ecl.gov.uk</a></td>
<td>Mrs Lindsey Evans <a href="http://www.badbyschool.com">www.badbyschool.com</a></td>
<td>4-11</td>
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<td>Barby CE Primary School - Daventry Road Barby CV23 8TR</td>
<td>928 3004</td>
<td>01788 890677 <a href="mailto:head@barby-ce.northants-ecl.gov.uk">head@barby-ce.northants-ecl.gov.uk</a></td>
<td>Mr Scott Dainty <a href="http://www.barbyceprimary.org.uk">www.barbyceprimary.org.uk</a></td>
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<td>01327 860257 <a href="mailto:head@blakesley.northants-ecl.gov.uk">head@blakesley.northants-ecl.gov.uk</a></td>
<td>Mrs Sally Beaton <a href="http://www.blakesleyprimary.org.uk">www.blakesleyprimary.org.uk</a></td>
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Total of 1st 2nd & 3rd Preferences

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<td>Blisworth Community Primary School - Courteenhall Road Blisworth Northants NN7 3DD</td>
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<td>01604 858414 <a href="mailto:head@blisworth.northants.ecl.gov.uk">head@blisworth.northants.ecl.gov.uk</a></td>
<td>Mrs Jo Reed <a href="http://www.blisworth.northants.sch.uk">www.blisworth.northants.sch.uk</a></td>
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<td>Boddington CE Primary Academy-Church Road Upper Boddington Daventry NN11 6DL</td>
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<td>01327 260120 <a href="mailto:head@boddington-ce.northants.ecl.gov.uk">head@boddington-ce.northants.ecl.gov.uk</a></td>
<td>Mr Oliver Johnson</td>
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<td>Boughton Primary School – Moulton Lane Boughton Northants NN2 8RG</td>
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<td>01604 842 322 <a href="mailto:admin@boughtonacademy.co.uk">admin@boughtonacademy.co.uk</a></td>
<td>Mrs Mary James <a href="http://www.boughtonprimaryschool.org.uk">www.boughtonprimaryschool.org.uk</a></td>
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<td>Bracken Leas Primary School - Magdalen Meadows Brackley Northants NN13 6LF</td>
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<td>01280 707050 <a href="mailto:enquiries@brackenleas.northants.sch.uk">enquiries@brackenleas.northants.sch.uk</a></td>
<td>Mrs Paula Harwood <a href="http://www.brackenleas.school.co.uk">www.brackenleas.school.co.uk</a></td>
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# South Northants and Daventry area Primary and Infant Schools

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<tr>
<td><strong>Braunston CE Primary School - Barby Lane Braunston Daventry NN11 7HF</strong></td>
<td>928 3011</td>
<td>01788 890494 <a href="mailto:head@braunston.northants-ecl.gov.uk">head@braunston.northants-ecl.gov.uk</a></td>
<td>Mrs Gwenda Barker</td>
<td>4-11</td>
<td>A</td>
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<td>Braunston, Onley, Onley Park</td>
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<tr>
<td><strong>Brington Primary School - Little Brington Northants NN7 4HX</strong></td>
<td>928 2006</td>
<td>01604 770286 <a href="mailto:head@brington.northants-ecl.gov.uk">head@brington.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mr John Sarbutts <a href="http://www.brington.schooljotter2.com">www.brington.schooljotter2.com</a></td>
<td>4-11</td>
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<td><strong>Brixworth CEVC Primary School - Froxhill Crescent Brixworth Northants NN6 9BG</strong></td>
<td>928 3012</td>
<td>01604 883900 <a href="mailto:head@brixworth.northants-ecl.gov.uk">head@brixworth.northants-ecl.gov.uk</a></td>
<td>Mrs Kathryn Young <a href="http://www.brixworthprimary.org.uk">www.brixworthprimary.org.uk</a></td>
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<td><strong>Bugbrooke Community Primary School - High Street Bugbrooke Northants NN7 3PA</strong></td>
<td>928 2008</td>
<td>01604 830610 <a href="mailto:bursar@bugbrooke.northants-ecl.gov.uk">bursar@bugbrooke.northants-ecl.gov.uk</a></td>
<td>Mrs Rebecca Birch <a href="http://www.bugbrookeprimaryschool.co.uk">www.bugbrookeprimaryschool.co.uk</a></td>
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## South Northants and Daventry area Primary and Infant Schools

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<td>01327 260349 <a href="mailto:head@byfield.northants-ecl.gov.uk">head@byfield.northants-ecl.gov.uk</a></td>
<td>Mr David Hibbert</td>
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<td>Caroline Chisholm School - The Wooldale Centre for Learning Wooldale Road Wootton Fields Northampton NN4 6TP</td>
<td>928 4005</td>
<td>01604 669210 <a href="mailto:office@ccs.northants.sch.uk">office@ccs.northants.sch.uk</a> <a href="mailto:rguerriero@ccs.northants.sch.uk">rguerriero@ccs.northants.sch.uk</a></td>
<td>Principal Mr David James Vice Principal (Head of Primary Phase) Mrs Katherine Patterson <a href="http://www.ccs.northants.sch.uk">www.ccs.northants.sch.uk</a></td>
<td>4-18</td>
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<td>Chacombe CEVA Primary Academy-Thorpe Road Chacombe Banbury OX17 2JA</td>
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<td>01295 710500 <a href="mailto:head@chacombe-ce.northants.sch.uk">head@chacombe-ce.northants.sch.uk</a></td>
<td>Mrs Alison Allen <a href="http://www.chacombe.northants.sch.uk">www.chacombe.northants.sch.uk</a></td>
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<td>Chipping Warden Primary Academy-Byfield Road Chipping Warden Banbury OX17 1LD</td>
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<td>01295 660616 <a href="mailto:head@chipping.northants-ecl.gov.uk">head@chipping.northants-ecl.gov.uk</a></td>
<td>Mrs Hilary Harding <a href="http://www.chippingwarden.northants.sch.uk">www.chippingwarden.northants.sch.uk</a></td>
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# South Northants and Daventry area Primary and Infant Schools

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<td>Mrs Emma Mercer <a href="http://www.clipstonprimaryschool.org">www.clipstonprimaryschool.org</a></td>
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<td>01908 562641 <a href="mailto:bursar@cosgrove.northants-ecl.gov.uk">bursar@cosgrove.northants-ecl.gov.uk</a></td>
<td>Executive Head teacher Mrs Rebecca Osborne <a href="http://www.cosgroveprimary.org.uk">www.cosgroveprimary.org.uk</a></td>
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- Total of 1st 2nd & 3rd Preferences: 26
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## South Northants and Daventry area Primary and Infant Schools

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<td>Crick Primary School - Main Road Crick Northants NN6 7TU</td>
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<td>01788 822633 <a href="mailto:head@crick.northants-ecl.gov.uk">head@crick.northants-ecl.gov.uk</a></td>
<td>Miss Vikki Lack <a href="http://www.crick.northants.sch.uk">www.crick.northants.sch.uk</a></td>
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<td>Croughton All Saints CE Primary School - High Street Croughton Near Brackley Northants NN13 5LT</td>
<td>928 3019</td>
<td>01869 810727 <a href="mailto:bursar@croughton.northants-ecl.gov.uk">bursar@croughton.northants-ecl.gov.uk</a></td>
<td>Mrs Helen Goulder</td>
<td>4-11</td>
<td>VC</td>
<td>110</td>
<td>25</td>
<td>Croughton</td>
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<tr>
<td>Culworth CE Primary Academy- The Green Culworth Banbury OX17 2BB</td>
<td>928 3312</td>
<td>01295 760610 <a href="mailto:head@cb-cepa.org">head@cb-cepa.org</a></td>
<td>Mr Oliver Johnson <a href="http://www.culworthschool.org/">www.culworthschool.org/</a></td>
<td>4-11</td>
<td>A</td>
<td>102</td>
<td>27</td>
<td>See individual criteria</td>
<td>Individual Page 156</td>
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<tr>
<td>Danetre and Southbrook Learning Village - Hawke Road Southbrook Estate Daventry NN11 4LJ</td>
<td>928 2022</td>
<td>01327 313400 <a href="mailto:Enquiries@E-ACT.org.uk">Enquiries@E-ACT.org.uk</a> <a href="mailto:Kay.Trippett@E-ACT.org.uk">Kay.Trippett@E-ACT.org.uk</a></td>
<td>Headteacher Mr Roger Eadon Head of Primary Phase Mrs Joanne Cadd dslvacademy.e-act.org.uk</td>
<td>4-19</td>
<td>A</td>
<td>300</td>
<td>60</td>
<td>Individual Page 159</td>
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- Admissions are on a first, second, and third preferences basis.
- The total number of places offered is based on the school's prospective intake.
- Schools may have specific admission criteria, which are detailed on the respective pages.
## South Northants and Daventry area Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
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<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tr>
<td>Deanshanger Primary School - The Green Deanshanger Milton Keynes MK19 6HJ</td>
<td>928 2025</td>
<td>01908 268920 <a href="mailto:head@deanshanger.northants-ecl.gov.uk">head@deanshanger.northants-ecl.gov.uk</a></td>
<td>Mrs Rachel Rice <a href="http://www.deanshangerprimary.co.uk">www.deanshangerprimary.co.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>388</td>
<td>60</td>
<td>Deanshanger, Passenham, Puxley, Wicken</td>
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<td>No</td>
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<tr>
<td>East Haddon CE Primary School - Church Lane East Haddon Northants NN6 8DB</td>
<td>928 3026</td>
<td>01604 770462 <a href="mailto:bursar@easthaddon-ce.northants-ecl.gov.uk">bursar@easthaddon-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Claire Truslove</td>
<td>4-11</td>
<td>VC</td>
<td>80</td>
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<td>East Haddon, Holdenby</td>
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<tr>
<td>Falconer’s Hill Infant School - Ashby Road Daventry NN11 0QF</td>
<td>928 2125</td>
<td>01327 702878 <a href="mailto:head@falconers-inf.northants-ecl.gov.uk">head@falconers-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Coleen Wilkins</td>
<td>4-7</td>
<td>A</td>
<td>180</td>
<td>60</td>
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<tr>
<td>Farthinghoe Primary School - Main Road Farthinghoe Brackley Northants NN13 5PA</td>
<td>928 2038</td>
<td>01295 710406 <a href="mailto:head@farthinghoe.northants-ecl.gov.uk">head@farthinghoe.northants-ecl.gov.uk</a></td>
<td>Mrs Wendy Whitehouse <a href="http://www.farthinghoeprimaryschool.co.uk">www.farthinghoeprimaryschool.co.uk</a></td>
<td>4-11</td>
<td>A</td>
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<td>Farthinghoe, Thenford</td>
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| | | | | | | | | | Total of 1st 2nd & 3rd Preferences | |
| | | | | | | | | | 51 | |
| | | | | | | | | | 36 | |
| | | | | | | | | | 97 | |
| | | | | | | | | | 10 | |
## South Northants and Daventry area Primary and Infant Schools

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<th>School oversubscribed on offer day (16 April 2019)</th>
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<tr>
<td>Flore CE Primary School - The Avenue Flore Northants NN7 4LZ</td>
<td>928 3028</td>
<td>01327 340415</td>
<td><a href="mailto:head@flore-ce.northants-ecl.gov.uk">head@flore-ce.northants-ecl.gov.uk</a></td>
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<tr>
<td>Gayton CE Primary - Bugbrooke Road Gayton Northants NN7 3EU</td>
<td>928 3029</td>
<td>01604 858749</td>
<td><a href="mailto:head@gayton-ce.northants-ecl.gov.uk">head@gayton-ce.northants-ecl.gov.uk</a></td>
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<tr>
<td>Greatworth Primary School - Helmdon Road Greatworth Banbury OX17 2DR</td>
<td>928 2042</td>
<td>01295 711456</td>
<td><a href="mailto:head@greatworth.northants-ecl.gov.uk">head@greatworth.northants-ecl.gov.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>68</td>
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<td>Greatworth, Marston St. Lawrence</td>
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<tr>
<td>Greens Norton CE Primary School - Calvert Road Greens Norton Towcester NN12 8DD</td>
<td>928 3032</td>
<td>01327 350648</td>
<td><a href="mailto:head@greensnorton.northants-ecl.gov.uk">head@greensnorton.northants-ecl.gov.uk</a></td>
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<tr>
<td>Guilsborough CE Primary School - The Green Guilsborough Northants NN6 8PT</td>
<td>928 3318</td>
<td>01604 740307 <a href="mailto:head@guilsborough-pri.northants-ecl.gov.uk">head@guilsborough-pri.northants-ecl.gov.uk</a></td>
<td>Dr Yvonne Watts</td>
<td>4-11</td>
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<tr>
<td>Hackleton CEVA Primary School - Main Road Hackleton Northants NN7 2AB</td>
<td>928 3511</td>
<td>01604 870086 <a href="mailto:head@hackleton.northants-ecl.gov.uk">head@hackleton.northants-ecl.gov.uk</a></td>
<td>Mrs Andrea Revens <a href="mailto:head@hackleton.northants-ecl.gov.uk">head@hackleton.northants-ecl.gov.uk</a> <a href="http://www.hackletoncevaprimary.org.uk">www.hackletoncevaprimary.org.uk</a></td>
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<tr>
<td>Hardingstone Academy - Martins Lane Hardingstone Northants NN4 6DJ</td>
<td>928 2152</td>
<td>01604 761250 <a href="mailto:head@hardingstone.northants-ecl.gov.uk">head@hardingstone.northants-ecl.gov.uk</a></td>
<td>Mrs Zoe McIntyre <a href="mailto:head@hardingstone.northants-ecl.gov.uk">head@hardingstone.northants-ecl.gov.uk</a></td>
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<tr>
<td>Harlestone Primary School - Church Lane Harlestone Northants NN7 4EN</td>
<td>928 2046</td>
<td>01604 842391 <a href="mailto:head@harlestone.northants-ecl.gov.uk">head@harlestone.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mr John Sarbutts <a href="http://www.harlestone.schooljotter2.com">www.harlestone.schooljotter2.com</a></td>
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<tr>
<td>Harpole Primary School - Larkhall Lane Harpole Northants NN7 4DP</td>
<td>928 3034</td>
<td>01604 830072 <a href="mailto:head@harpole.northants-ecl.gov.uk">head@harpole.northants-ecl.gov.uk</a></td>
<td>Mr Duncan Thorpe <a href="http://www.harpoleprimary.co.uk">www.harpoleprimary.co.uk</a></td>
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<tr>
<td>Hartwell Primary School, A Church of England Academy - School Lane Hartwell Northants NN7 2HL</td>
<td>928 3035</td>
<td>01604 862880 <a href="mailto:head@hartwell.northants-ecl.gov.uk">head@hartwell.northants-ecl.gov.uk</a></td>
<td>Mrs Jamie Pardon <a href="http://www.hartwellschool.com">www.hartwellschool.com</a></td>
<td>4-11</td>
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<td>Hartwell</td>
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<tr>
<td>Helmdon Primary School - Station Road, Helmdon Brackley NN13 5QT</td>
<td>928 2047</td>
<td>01295 768126 <a href="mailto:head@helmdon.northants-ecl.gov.uk">head@helmdon.northants-ecl.gov.uk</a></td>
<td>Mrs Julie Crouch <a href="http://www.helmdonprimaryschool.com">www.helmdonprimaryschool.com</a></td>
<td>4-11</td>
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<td>Astwell, Falcutt, Helmdon</td>
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<tr>
<td>John Hellins Primary School - Brownswood Drive Potterspury Towcester NN12 7PG</td>
<td>928 2076</td>
<td>01908 542405 <a href="mailto:office@johnhellins.co.uk">office@johnhellins.co.uk</a></td>
<td>Mrs Jodie Matthews <a href="http://www.johnhellins.co.uk">www.johnhellins.co.uk</a></td>
<td>4-11</td>
<td>C</td>
<td>175</td>
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<td>Furtho, Potterspury</td>
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<td><strong>Kilsby CE Primary School - Manor Road</strong>&lt;br&gt;Kilsby&lt;br&gt;Rugby&lt;br&gt;CV23 8XS</td>
<td>928 3039</td>
<td>01788 822711 <a href="mailto:head@kilsby-ce.northants-ecl.gov.uk">head@kilsby-ce.northants-ecl.gov.uk</a></td>
<td>Mr Andrew How</td>
<td>4-11</td>
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<tr>
<td><strong>King’s Sutton Primary Academy- Richmond Street</strong>&lt;br&gt;King’s Sutton&lt;br&gt;Banbury&lt;br&gt;OX17 3RT</td>
<td>928 2065</td>
<td>01295 811289 <a href="mailto:npeters@kspa.email">npeters@kspa.email</a> / <a href="mailto:bursar@kspa.email">bursar@kspa.email</a></td>
<td>Mr Nick Peters&lt;br&gt;www.kingssuttonp.a.co.uk</td>
<td>4-11</td>
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<td><strong>Kislingbury CE Primary School - High Street</strong>&lt;br&gt;Kislingbury&lt;br&gt;Northants&lt;br&gt;NN7 4AQ</td>
<td>928 3040</td>
<td>01604 831172 <a href="mailto:head@kislingbury.northants-ecl.gov.uk">head@kislingbury.northants-ecl.gov.uk</a></td>
<td>Mr Neil Tyler</td>
<td>4-11</td>
<td>A</td>
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<td>Individual Page 186</td>
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<td><strong>Long Buckby Infant School - High Street</strong>&lt;br&gt;Long Buckby&lt;br&gt;Northants&lt;br&gt;NN6 7RE</td>
<td>928 2068</td>
<td>01327 842637 <a href="mailto:head@longbuckby-inf.northants-ecl.gov.uk">head@longbuckby-inf.northants-ecl.gov.uk</a></td>
<td>Mrs Sarah Dugdale&lt;br&gt;www.longbuckbyinfantschool.org.uk</td>
<td>4-7</td>
<td>C</td>
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<td>Buckby Wharf, Long Buckby, Watford</td>
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<td>Contact details</td>
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<td>Middleton Cheney Primary Academy- Main Road Middleton Cheney Banbury Banbury OX17 2PD</td>
<td>928 2070</td>
<td>01295 710218 bursar@middlet oncheney.north ants-ecl.gov.uk</td>
<td>Mrs Veneeta Rayner <a href="http://www.mcpa.org.uk">www.mcpa.org.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>394</td>
<td>54</td>
<td>Middleton Cheney, Overthorpe, Warkworth</td>
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<tr>
<td>Milton Parochial Primary School - Green Street Milton Malsor Northants NN7 3AT</td>
<td>928 3045</td>
<td>01604 858816 <a href="mailto:head@milton.northants-ecl.gov.uk">head@milton.northants-ecl.gov.uk</a></td>
<td>Mrs Rebecca Osborne <a href="http://www.milton.northants.sch.uk">www.milton.northants.sch.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>90</td>
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<tr>
<td>Monksmoor Park C of E Primary School - Croxden Way Daventry Northants NN11 2PD</td>
<td>928 2239</td>
<td>Janet Deboo School business Manager: JDeboo@monks moorcpprimary.co.uk <a href="http://www.monksmoorcpprimary.co.uk">www.monksmoorcpprimary.co.uk</a></td>
<td>Mrs Katie Towers <a href="mailto:KTowers@monksmoorcpprimary.co.uk">KTowers@monksmoorcpprimary.co.uk</a> <a href="http://www.monksmoorcpprimary.co.uk">www.monksmoorcpprimary.co.uk</a></td>
<td>4 – 11</td>
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<tr>
<td>Moulton Primary School - Church Hill Moulton Northants NN3 7SW</td>
<td>928 5200</td>
<td>01604 643061 <a href="mailto:head@moulton-pri.northants-ecl.gov.uk">head@moulton-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Debbie Bastin <a href="http://www.moultonprimary.co.uk">www.moultonprimary.co.uk</a></td>
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<th>Admission criteria</th>
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<td>Naseby CE Primary Academy-School Lane Naseby Northants NN6 6BZ</td>
<td>928 3046</td>
<td>01604 740540 <a href="mailto:head@naseby-ce.northants-ecl.gov.uk">head@naseby-ce.northants-ecl.gov.uk</a></td>
<td>Head of School Mrs Beverley Thornton <a href="http://www.nasebyschool.co.uk">www.nasebyschool.co.uk</a></td>
<td>4-11</td>
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<td>Newbottle &amp; Charlton CEVA Primary School - Green Lane Charlton Banbury OX17 3DN</td>
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<td>01295 811480 <a href="mailto:bursar@newbottle.northants-ecl.gov.uk">bursar@newbottle.northants-ecl.gov.uk</a></td>
<td>Ms Sarah Smith</td>
<td>4-11</td>
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<td>15</td>
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<td>Newnham Primary School - School Hill Newnham Daventry NN11 3HG</td>
<td>928 2073</td>
<td>01327 705053 <a href="mailto:cglover@newnhamacademy.co.uk">cglover@newnhamacademy.co.uk</a></td>
<td>Mr Sol Johnson <a href="http://www.newnhamacademy.co.uk">www.newnhamacademy.co.uk</a></td>
<td>4-11</td>
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<td>Newnham, Everdon, Badby, and Fawsley</td>
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<tr>
<td>Nicholas Hawksmoor Primary School - Balmoral Close Towcester NN12 6JA</td>
<td>928 2214</td>
<td>01327 351466 <a href="mailto:enquiries@nicholashawksmoor.co.uk">enquiries@nicholashawksmoor.co.uk</a></td>
<td>Miss Andrea Curtis <a href="http://www.nicholashawksmoor.co.uk">www.nicholashawksmoor.co.uk</a></td>
<td>4-11</td>
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<td>425</td>
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Total of 1st 2nd & 3rd Preferences

No: 19
Yes: 38
No: 25
No: 82
## South Northants and Daventry area Primary and Infant Schools

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<th>Linked area(s)</th>
<th>Admission criteria</th>
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<tr>
<td>Old Stratford Primary School - Willow Grove</td>
<td>928 2131</td>
<td>01908 267700</td>
<td>Mrs Karen Sarbutts, <a href="mailto:head@oldstratford.northants-ecl.gov.uk">head@oldstratford.northants-ecl.gov.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>187</td>
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<tr>
<td>Old Stratford Milton Keynes MK19 6AZ</td>
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<tr>
<td>Overstone Primary School - Sywell Road</td>
<td>928 2074</td>
<td>01604 493861</td>
<td>Mrs Janice Mardell, <a href="mailto:head@overstone.northants-ecl.gov.uk">head@overstone.northants-ecl.gov.uk</a></td>
<td>4-11</td>
<td>C</td>
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<td>Overstone</td>
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<td>Overstone Northants NN6 0AG</td>
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<td>Pattishall CE Primary School - School Road</td>
<td>928 3049</td>
<td>01327 830301</td>
<td>Mrs Emma McLean, <a href="mailto:head@pattishall.northants-ecl.gov.uk">head@pattishall.northants-ecl.gov.uk</a></td>
<td>4-11</td>
<td>VC</td>
<td>165</td>
<td>27</td>
<td>Astcote, Cold Higham, Dalscote, Eastcote, Fosters Booth, Grimscote, Pattishall</td>
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<td>928 3050</td>
<td>01327 811674</td>
<td>Mr Robin Bunting, <a href="mailto:head@paulerspury.northants-ecl.gov.uk">head@paulerspury.northants-ecl.gov.uk</a></td>
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<td>Alderton, Heathencote, Paulerspury, Purry End</td>
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<td>Pineham Barns Primary School - Dragonfly Way</td>
<td>928 2233</td>
<td>01604 978120 <a href="mailto:caron.haywood@pineham.org">caron.haywood@pineham.org</a></td>
<td>Mrs Caroline Stewart</td>
<td>4-11</td>
<td>Free</td>
<td>164</td>
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<td>Pineham Village</td>
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<td><a href="http://www.pinehambarms.school">www.pinehambarms.school</a></td>
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<td>928 2075</td>
<td>01604 880866 <a href="mailto:head@pitsford.northants-ecl.gov.uk">head@pitsford.northants-ecl.gov.uk</a></td>
<td>Mr James Ayton</td>
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<td>Preston Hedge's Primary School - Wootton Hope Drive</td>
<td>928 2223</td>
<td>01604 665860 <a href="mailto:claire.clayson@prestonhedges.org">claire.clayson@prestonhedges.org</a></td>
<td>Mr Paul Watson</td>
<td>4-11</td>
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<td>Roade Primary School - Hartwell Road</td>
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<td>01604 862309 <a href="mailto:head@roade-pri.northants-ecl.gov.uk">head@roade-pri.northants-ecl.gov.uk</a></td>
<td>Mr Mark Currell</td>
<td>4-11</td>
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# South Northants and Daventry area Primary and Infant Schools

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<tr>
<th>Name and address</th>
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<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
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<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
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<tr>
<td>Rothersthorpe CE Primary School - Church Street Rothersthorpe Northants NN7 3HS</td>
<td>928 3203</td>
<td>01604 830995 <a href="mailto:bursar@rothersthorpe.northants-ecl.gov.uk">bursar@rothersthorpe.northants-ecl.gov.uk</a></td>
<td>Mrs Nicola Fountain <a href="http://www.rothersthorpeprimary.net">www.rothersthorpeprimary.net</a></td>
<td>4-11</td>
<td>VC</td>
<td>100</td>
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<td>No</td>
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<tr>
<td>St. James Infant &amp; Pre-School - St. James Street Daventry NN11 4AG</td>
<td>928 2118</td>
<td>01327 702783 <a href="mailto:head@stjames-inf.northants-ecl.gov.uk">head@stjames-inf.northants-ecl.gov.uk</a></td>
<td>Acting Head teacher Mrs Gail Gynn <a href="http://www.stjamesinfant.com">www.stjamesinfant.com</a></td>
<td>4-7</td>
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<td>Dodford, Norton</td>
<td>Infant Schools Urban (with linked area) Group B Page 130</td>
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<tr>
<td>St. Loys CE Primary Academy - Milthorpe Weedon Lois Towcester NN12 8PP</td>
<td>928 3344</td>
<td>01327 860539 <a href="mailto:head@weedonlois.northants-ecl.gov.uk">head@weedonlois.northants-ecl.gov.uk</a></td>
<td>Alison Allen</td>
<td>4-11</td>
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<tr>
<td>St. Mary’s Catholic Primary School - Main Street Aston Le Walls Daventry NN11 6UF</td>
<td>928 3400</td>
<td>01295 660258 <a href="mailto:head@stmarys-pri.northants-ecl.gov.uk">head@stmarys-pri.northants-ecl.gov.uk</a></td>
<td>Mrs Kirstie Yuen</td>
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## South Northants and Daventry area Primary and Infant Schools

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<td><strong>Silverstone CE Primary School</strong> - High Street Silverstone Towcester NN12 8US</td>
<td>928 3057</td>
<td>01327 855100 <a href="mailto:office@silverstoneprimary.org.uk">office@silverstoneprimary.org.uk</a></td>
<td>Mr James Bloomfield silverstoneprimary.org.uk</td>
<td>4-11</td>
<td>A</td>
<td>218</td>
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<td>Abthorpe, Wappenham, Silverstone</td>
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<tr>
<td><strong>Southfield Primary Academy and Nursery</strong> - Banbury Road Brackley Northants NN13 6AU</td>
<td>928 2150</td>
<td>01280 709792 <a href="mailto:bursar@southfield-pri.northants-ecl.gov.uk">bursar@southfield-pri.northants-ecl.gov.uk</a></td>
<td>Ms Jane Cartlidge <a href="http://www.southfieldprimary.co.uk">www.southfieldprimary.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>248</td>
<td>60</td>
<td>Evenley, Hinton-in-the-Hedges</td>
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<td><strong>Spratton CE Primary School</strong> - School Road Spratton Northants NN6 8HY</td>
<td>928 3058</td>
<td>01604 846530 <a href="mailto:head@spratton-ce.northants-ecl.gov.uk">head@spratton-ce.northants-ecl.gov.uk</a></td>
<td>Mrs Michelle Pye <a href="http://www.sprattonprimary.org.uk">www.sprattonprimary.org.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>73</td>
<td>15</td>
<td>Spratton</td>
<td>Individual Page 252</td>
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<tr>
<td><strong>Staverton CE Primary School</strong> - Glebe Lane Staverton Daventry NN11 6JF</td>
<td>928 3336</td>
<td>01327 703154 <a href="mailto:head@staverton.northants-ecl.gov.uk">head@staverton.northants-ecl.gov.uk</a></td>
<td>Mr Brian Irvine <a href="https://www.staver">https://www.staver</a> toneprimary.org</td>
<td>4-11</td>
<td>A</td>
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Total of 1st 2nd & 3rd Preferences: 19

Total of 1st 2nd & 3rd Preferences: 23

Total of 1st 2nd & 3rd Preferences: 26
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<td>Stoke Bruerne CE Primary School - Bridge Road Stoke Bruerne Towcester NN12 7SD</td>
<td>928 3060</td>
<td>01604 862872 <a href="mailto:head@stokebruerne.northants-ecl.gov.uk">head@stokebruerne.northants-ecl.gov.uk</a></td>
<td>Executive Head teacher Mrs Eliza Hollis <a href="http://www.forestfederation.co.uk">www.forestfederation.co.uk</a></td>
<td>4-11</td>
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<td>Shutlanger, Stoke Bruerne</td>
<td>Primary Schools Rural Group A Page 121-122</td>
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<tr>
<td>Syresham St. James CE Primary School - High Street Syresham Brackley NN13 5HL</td>
<td>928 3062</td>
<td>01280 850269 <a href="mailto:bursar@syreshamce.northants-ecl.gov.uk">bursar@syreshamce.northants-ecl.gov.uk</a></td>
<td>Mrs Katherine Clough <a href="http://www.syreshampri">www.syreshampri</a> maryschool.co.uk</td>
<td>4-11</td>
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<td>Crowfield, Syresham</td>
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<td>Sywell CEVA Primary School - Overstone Road Sywell Northants NN6 0AW</td>
<td>928 3339</td>
<td>01604 644565 <a href="mailto:head@sywellce.northants-ecl.gov.uk">head@sywellce.northants-ecl.gov.uk</a></td>
<td>Mr Russell Lunn <a href="http://www.sywellceprim">www.sywellceprim</a> aryschool.org.uk</td>
<td>4-11</td>
<td>VA</td>
<td>105</td>
<td>15</td>
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<tr>
<td>The Bliss Charity School - The Green Nether Heyford Northants NN7 3LE</td>
<td>928 3500</td>
<td>01327 340758 head@blisschar ity.northants-ecl.gov.uk</td>
<td>Mr Shaun Carter <a href="http://www.bliss.northants.sch.uk">www.bliss.northants.sch.uk</a></td>
<td>4-11</td>
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**Note:** The data includes details such as school names, addresses, contact information, and admission criteria. The table also indicates whether the school was oversubscribed and the total preferences for each category.
### South Northants and Daventry area Primary and Infant Schools

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<thead>
<tr>
<th>Name and address</th>
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<td>Mr John Gillett <a href="http://www.bramptons-primary-school.co.uk">www.bramptons-primary-school.co.uk</a></td>
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<td>The Grange School - Staverton Road Daventry NN11 4HW</td>
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<td>01327 705785 <a href="mailto:head@thegrange.northants-ecl.gov.uk">head@thegrange.northants-ecl.gov.uk</a></td>
<td>Mrs Vicki Masters <a href="http://www.thegrange.northants.sch.uk">www.thegrange.northants.sch.uk</a></td>
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<td>The Radstone Primary Academy - Poppyfields Way Brackley NN13 6GA</td>
<td>928 2234</td>
<td>01280 390936 <a href="mailto:enquiries@theradstone.academy">enquiries@theradstone.academy</a></td>
<td>Executive Principal Ms Andrea Curtis <a href="http://www.theradstone.academy">www.theradstone.academy</a></td>
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<td>Tiffield CEVA Primary School - High Street South Tiffield Towcester NN12 8AB</td>
<td>928 3340</td>
<td>01327 350325 <a href="mailto:head@tiffield-ce.northants-ecl.gov.uk">head@tiffield-ce.northants-ecl.gov.uk</a></td>
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<td>Towcester CE Primary School - Islington Road Towcester NN12 6AU</td>
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<td>Mrs Joannne Griffin <a href="http://www.towcesterprimary.northants.sch.uk">www.towcesterprimary.northants.sch.uk</a></td>
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<td>Upton Meadows Primary School - The Square Upton Northampton NN5 4EZ</td>
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<td>01604 683850 <a href="mailto:head@upton-pri.northants-ecl.gov.uk">head@upton-pri.northants-ecl.gov.uk</a></td>
<td>Ms Clare Searing</td>
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<td>414</td>
<td>60</td>
<td>Upton, Upton Grange Banbury Lane Development Individual Page 264</td>
<td>No</td>
<td>Total of 1st 2nd &amp; 3rd Preferences 77</td>
</tr>
<tr>
<td>Walgrave Primary School - Kettering Road Walgrave Northampton NN6 9PH</td>
<td>928 2090</td>
<td>01604 781275 <a href="mailto:head@walgrave.northants-ecl.gov.uk">head@walgrave.northants-ecl.gov.uk</a></td>
<td>Mr James Ayton <a href="http://www.walgraveschool.org">www.walgraveschool.org</a></td>
<td>4-11</td>
<td>C</td>
<td>146</td>
<td>24</td>
<td>Hannington, Holcot, Old, Walgrave Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
<td>Total of 1st 2nd &amp; 3rd Preferences 51</td>
</tr>
<tr>
<td>Waynflete Infants' School - Waynflete Avenue Brackley Northants NN13 6AF</td>
<td>928 2117</td>
<td>01280 702270 <a href="mailto:bursar@waynflete.northants-ecl.gov.uk">bursar@waynflete.northants-ecl.gov.uk</a></td>
<td>Mrs Tina Lagdon <a href="http://www.waynfleteinfantsschool.co.uk">www.waynfleteinfantsschool.co.uk</a></td>
<td>4-7</td>
<td>A</td>
<td>164</td>
<td>60</td>
<td>Halse, Radstone, Steane, Whitfield Infant Schools Urban (linked area) Group B Page 130</td>
<td>No</td>
<td>Total of 1st 2nd &amp; 3rd Preferences 101</td>
</tr>
<tr>
<td>Name and address</td>
<td>DfE number</td>
<td>Contact details</td>
<td>Head teacher / Principal &amp; Website</td>
<td>Age range</td>
<td>Type of school</td>
<td>NOR</td>
<td>PAN</td>
<td>Linked area(s)</td>
<td>Admission criteria</td>
<td>School oversubscribed on offer day (16 April 2019)</td>
</tr>
<tr>
<td>------------------</td>
<td>------------</td>
<td>----------------</td>
<td>-----------------------------------</td>
<td>-----------</td>
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<td>-----</td>
<td>----------------</td>
<td>-------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Weedon Bec Primary School - West Street Weedon Northampton NN7 4QU</td>
<td>928 2094</td>
<td>01327 340547 <a href="mailto:office@weedonbecprimary.co.uk">office@weedonbecprimary.co.uk</a></td>
<td>Mr Antony Witheyman <a href="http://www.weedonbecprimary.co.uk">www.weedonbecprimary.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>228</td>
<td>38</td>
<td>Stowe IX Churches, Upper Stowe, Weedon</td>
<td>Primary Schools Rural Group B Page 123</td>
<td>No</td>
</tr>
<tr>
<td>Welford, Sibbertoft &amp; Sulby Endowed School - West Street Welford Northampton NN6 6HU</td>
<td>928 5212</td>
<td>01858 575431 <a href="mailto:head@wsses.northants-ecl.gov.uk">head@wsses.northants-ecl.gov.uk</a></td>
<td>Mrs Michelle Pye</td>
<td>4-11</td>
<td>A</td>
<td>97</td>
<td>19</td>
<td>See individual criteria</td>
<td>Individual Page 265</td>
<td>No</td>
</tr>
<tr>
<td>Welton CE Academy - Well Lane Welton Daventry NN11 2JZ</td>
<td>928 3076</td>
<td>01327 703177 <a href="mailto:kford@weltonacademy.co.uk">kford@weltonacademy.co.uk</a></td>
<td>Mr S Johnson <a href="http://www.weltonacademy.co.uk">www.weltonacademy.co.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>127</td>
<td>20</td>
<td>Ashby St Ledgers, Welton</td>
<td>Primary Schools Rural Group B Page 123</td>
<td>No</td>
</tr>
<tr>
<td>West Haddon Endowed CE Primary School - The Green West Haddon Northants NN6 7AN</td>
<td>928 3077</td>
<td>01788 510318 <a href="mailto:head@westhaddon.northants-ecl.gov.uk">head@westhaddon.northants-ecl.gov.uk</a></td>
<td>Mr David Rosevear</td>
<td>4-11</td>
<td>VC</td>
<td>220</td>
<td>30</td>
<td>West Haddon, Winwick</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Total of 1st 2nd & 3rd Preferences: 24

Total of 1st 2nd & 3rd Preferences: 11

Total of 1st 2nd & 3rd Preferences: 44

Total of 1st 2nd & 3rd Preferences: 56
<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Whittlebury CE Primary School - High Street Whittlebury Northants NN12 8XH</strong></td>
<td>928 3080</td>
<td>01327 857700 <a href="mailto:head@whittlebury.northants-ecl.gov.uk">head@whittlebury.northants-ecl.gov.uk</a></td>
<td>Executive Headteacher Mrs Eliza Hollis</td>
<td>4-11</td>
<td>VC</td>
<td>63</td>
<td>12</td>
<td>Whittlebury</td>
<td>Primary Schools Rural Group A Page 121-122</td>
<td>No</td>
</tr>
<tr>
<td><strong>Woodford Halse CE Primary Academy - High Street Woodford Halse Daventry NN11 3RQ</strong></td>
<td>928 3086</td>
<td>01327 265900 general.enquiries@woodfordhal seacademy.net</td>
<td>Mr Ed Newton <a href="http://www.woodfordhalseacademy.net">www.woodfordhalseacademy.net</a></td>
<td>4-11</td>
<td>A</td>
<td>225</td>
<td>45</td>
<td>Canons Ashby, Charwelton, Eydon, Little Preston, Preston Capes, West Farndon, Woodford Halse</td>
<td>Primary Schools Rural Group B Page 123</td>
<td>No</td>
</tr>
<tr>
<td><strong>Woodland View Primary School - School Lane off Quintonside Grange Park Northampton NN4 5FZ</strong></td>
<td>928 2228</td>
<td>01604 765037 <a href="mailto:head@woodlandview.northants-ecl.gov.uk">head@woodlandview.northants-ecl.gov.uk</a></td>
<td>Mr Mark Thomas <a href="http://www.wvps.sch.uk">www.wvps.sch.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>420</td>
<td>60</td>
<td>Quinton Road to the East, Lark Lane/Little Field/Bridgemoadow Way to the North, Saxon Avenue to the West and the extent of the Grange Park development to the South &amp; South East.</td>
<td>Individual Page 272</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Total of 1st 2nd & 3rd Preferences: 17

Total of 1st 2nd & 3rd Preferences: 43

Total of 1st 2nd & 3rd Preferences: 105
South Northants and Daventry area Primary and Infant Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal &amp; Website</th>
<th>Age range</th>
<th>Type of school</th>
<th>Nor</th>
<th>Pan</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wootton Primary School - Farmclose Road Wootton Northampton NN4 6HJ</td>
<td>928 2106</td>
<td>01604 761679 <a href="mailto:bursar@wootton.northants-ecl.gov.uk">bursar@wootton.northants-ecl.gov.uk</a></td>
<td>Mr Jamie Nair <a href="http://www.wootton.northants.sch.uk">www.wootton.northants.sch.uk</a></td>
<td>4-11</td>
<td>A</td>
<td>410</td>
<td>60</td>
<td></td>
<td>See individual criteria for full details of linked area Individual Page 275</td>
</tr>
<tr>
<td>Yardley Gobion CE Primary - School Lane Yardley Gobion Towcester NN12 7UL</td>
<td>928 3088</td>
<td>01908 542261 <a href="mailto:head@yardleygobion.northants-ecl.gov.uk">head@yardleygobion.northants-ecl.gov.uk</a></td>
<td>Mrs Val Griffiths <a href="http://www.yardleygobionschool.co.uk">www.yardleygobionschool.co.uk</a></td>
<td>4-11</td>
<td>VC</td>
<td>92</td>
<td>20</td>
<td></td>
<td>Grafton Regis, Yardley Gobion Primary Schools Rural Group A Page 121-122</td>
</tr>
<tr>
<td>Yelvertoft Primary School - School Lane Yelvertoft Northants NN6 6LH</td>
<td>928 2108</td>
<td>01788 822498 <a href="mailto:head@yelvertoft.northants-ecl.gov.uk">head@yelvertoft.northants-ecl.gov.uk</a></td>
<td>Mrs Melanie Servent <a href="http://www.yelvertoftpri">www.yelvertoftpri</a> mary.com</td>
<td>4-11</td>
<td>C</td>
<td>92</td>
<td>20</td>
<td></td>
<td>Clay Coton, Lilbourne, Stanford, Yelvertoft Primary Schools Rural Group A Page 121-122</td>
</tr>
</tbody>
</table>

School oversubscribed on offer day (16 April 2019) 168
Total of 1st 2nd & 3rd Preferences 168

No
Total of 1st 2nd & 3rd Preferences 15

No
Total of 1st 2nd & 3rd Preferences 18
## South Northants and Daventry area Junior Schools

<table>
<thead>
<tr>
<th>Name and address</th>
<th>DfE number</th>
<th>Contact details</th>
<th>Head teacher / Principal</th>
<th>Age range</th>
<th>Type of school</th>
<th>NOR</th>
<th>PAN</th>
<th>Linked area(s)</th>
<th>Admission criteria</th>
<th>School oversubscribed on offer day (16 April 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brackley C of E Junior School - Manor Road Brackley Northants NN13 6EE</td>
<td>928 3008</td>
<td>01280 707060 <a href="mailto:bursar@bjs.northants-ecl.gov.uk">bursar@bjs.northants-ecl.gov.uk</a></td>
<td>Mrs Rosalyne Peet</td>
<td>7-11</td>
<td>VC</td>
<td>207</td>
<td>60</td>
<td>Halse, Radstone, Steane, Whitfield</td>
<td>Junior Schools Urban (linked area) Group A Page 131</td>
<td>No</td>
</tr>
<tr>
<td>Falconer’s Hill Academy - Ashby Road Daventry N11 0QF</td>
<td>928 2161</td>
<td>01327 703132 <a href="mailto:office@falconershillacademy.co.uk">office@falconershillacademy.co.uk</a></td>
<td>Mr Matthew Reetz</td>
<td>7-11</td>
<td>A</td>
<td>232</td>
<td>60</td>
<td></td>
<td>Junior Schools Urban Group B Page 126</td>
<td>No</td>
</tr>
<tr>
<td>Long Buckby Junior School - South Close Long Buckby Northants NN6 7PX</td>
<td>928 2067</td>
<td>01327 842445 <a href="mailto:head@longbuckby-jun.northants-ecl.gov.uk">head@longbuckby-jun.northants-ecl.gov.uk</a></td>
<td>Mr Tony Cox</td>
<td>7-11</td>
<td>C</td>
<td>215</td>
<td>54</td>
<td>Buckby Wharf, Long Buckby, Watford</td>
<td>Individual Page 194</td>
<td>No</td>
</tr>
<tr>
<td>Abbey CE Academy - Vicar Lane Daventry NN11 4GD</td>
<td>928 2126</td>
<td>01327 702433 <a href="mailto:mreetz@abbeyceacademy.co.uk">mreetz@abbeyceacademy.co.uk</a></td>
<td>Executive Head teacher Mr Matthew Reetz</td>
<td>7-11</td>
<td>A</td>
<td>184</td>
<td>60</td>
<td>Dodford, Norton</td>
<td>Junior Schools Urban (with linked area) Group B Page 132</td>
<td>No</td>
</tr>
</tbody>
</table>
Admission criteria

Pages 117 – 275 give details of the admission criteria of each primary school in Northamptonshire.

When a school receives more applications than it has places available (this is called its published admission number), the school’s oversubscription admission criteria are used to decide which applicants are offered places. In each case the criteria are applied in the order of priority stated. When the published admission number (PAN) is reached within one of the criteria groups, we allocate up to PAN using distance rankings. Where we measure to will depend on the school’s individual criteria. All distance measurements are done on a straight-line basis unless the school states otherwise.

Further Advice

- Many schools are applying for Academy status throughout the year; please check the school’s individual website for further information regarding this.
- Throughout this booklet, in each school’s oversubscription admission criteria, if reference is made to ‘pupils who have a Statement of Special Educational Needs’, this means pupils with Education, Health and Care (EHC) Plans.
- We advise parents to read the following definitions in the Glossary regarding:
  - Allocation up to PAN
  - Siblings
  - Faith Schools
  - Looked After Children/Public Care
- Where schools which are their own admission authority (OAA) use slightly different definitions from those included in the Glossary of this booklet, these can be found on the school’s admission criteria page or on the individual school’s website.

Please be aware that the information in this booklet is correct at the time of publishing, but can be subject to changes. Please see our website for updated information.
School admissions criteria

Certain schools share the same admissions criteria, so for ease of reference we have grouped these together. The admission criteria that apply to each of these groups are on the pages as follows:

- Primary Schools – Urban Group A (see page 119)
- Primary Schools – Urban Group B (see page 120)
- Primary Schools – Rural Group A (see page 121-122)
- Primary Schools – Rural Group B (see page 123)
- Infant Schools – Urban Group (see page 124)
- Junior Schools – Urban Group A (see page 125)
- Junior Schools – Urban Group B (see page 126)
- Infant Schools – Rural group (see page 127)
- Primary Schools – Urban (with linked area) Group (see page 128)
- Infant Schools – Urban (with linked area) Group A (see page 129)
- Infant Schools – Urban (with linked area) Group B (see page 130)
- Junior Schools – Urban (with linked area) Group A (see page 131).
- Junior Schools – Urban (with linked area) Group B (see page 132).

Specific admission criteria

The rest of the schools have their own specific admission criteria. These are shown alphabetically on pages 133-275.
### Primary Schools – Urban Group A

<table>
<thead>
<tr>
<th>Primary School</th>
<th>Preferred School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbey Primary School, The</td>
<td>Hopping Hill Primary School</td>
</tr>
<tr>
<td>Ashby Fields Primary School</td>
<td>Hunsbury Park Primary School</td>
</tr>
<tr>
<td>Barry Primary School</td>
<td>Kingsley Primary School</td>
</tr>
<tr>
<td>Barton Seagrave Primary School</td>
<td>Kingsthorpe Grove Primary School</td>
</tr>
<tr>
<td>Boothville Primary School</td>
<td>Kingsthorpe Village Primary School</td>
</tr>
<tr>
<td>Bridgewater Primary School</td>
<td>Lyncrest Primary School</td>
</tr>
<tr>
<td>Chiltern Primary School</td>
<td>Meadowside Primary School</td>
</tr>
<tr>
<td>Corby Old Village Primary School</td>
<td>Millway Primary School</td>
</tr>
<tr>
<td>Croyland Primary School</td>
<td>Parklands Primary School</td>
</tr>
<tr>
<td>Delapre Primary School</td>
<td>Redwell Primary School</td>
</tr>
<tr>
<td>Denfield Park Primary School</td>
<td>Spring Lane Primary School</td>
</tr>
<tr>
<td>Duston Eldean Primary School</td>
<td>Standens Barn Primary School</td>
</tr>
<tr>
<td>Earl Spencer Primary School</td>
<td>Vernon Terrace Primary School</td>
</tr>
<tr>
<td>Hawthorn Community Primary School</td>
<td>Whitehills Primary School</td>
</tr>
<tr>
<td>Henry Chichele Primary School</td>
<td>Woodvale Primary Academy</td>
</tr>
</tbody>
</table>

### Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition)
2. Pupils with a brother or sister continuing at the school at the time of admission of the child.
3. Pupils who live closer to the preferred school than any other school.
4. Other pupils.

#### Allocation of Places up to PAN -

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of places up to PAN, see page 277.

#### Tiebreaker -

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
### Primary Schools – Urban Group B

<table>
<thead>
<tr>
<th>Arbour Primary Academy, The</th>
<th>Newton Road School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brambleside Primary School</td>
<td>Oakway Academy</td>
</tr>
<tr>
<td>Briar Hill Primary School</td>
<td>Olympic Academy</td>
</tr>
<tr>
<td>Castle Academy</td>
<td>Queen Eleanor Primary Academy</td>
</tr>
<tr>
<td>Cedar Road Primary Academy</td>
<td>Rockingham Primary School</td>
</tr>
<tr>
<td>Green Oaks Primary Academy</td>
<td>Stimpson Avenue Primary School</td>
</tr>
<tr>
<td>Greenfields Primary School &amp; Nursery</td>
<td>Victoria Primary Academy</td>
</tr>
<tr>
<td>Kings Heath Primary School</td>
<td>Warwick Academy</td>
</tr>
<tr>
<td>Kingswood Primary Academy</td>
<td></td>
</tr>
</tbody>
</table>

**Oversubscription Criteria**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iii) Pupils who live closer to the preferred school than any other school.

iv) Other pupils.

**Allocation of Places up to PAN**

If the Published Admission Number (PAN) is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

**Tiebreaker**

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
<table>
<thead>
<tr>
<th>Primary Schools – Rural Group A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashton CE Primary School</td>
</tr>
<tr>
<td>Blakesley CE Primary School</td>
</tr>
<tr>
<td>Blisworth Community Primary School</td>
</tr>
<tr>
<td>Bozeat Primary School</td>
</tr>
<tr>
<td>Bramptons Primary School (The)</td>
</tr>
<tr>
<td>Brigstock Latham’s CE Primary School</td>
</tr>
<tr>
<td>Brington Primary School</td>
</tr>
<tr>
<td>Brixworth CEVC Primary School</td>
</tr>
<tr>
<td>Broughton Primary School</td>
</tr>
<tr>
<td>Bugbrooke Community Primary School</td>
</tr>
<tr>
<td>Byfield Primary School</td>
</tr>
<tr>
<td>Clipston Endowed VC Primary School</td>
</tr>
<tr>
<td>Cogenhoe Primary School</td>
</tr>
<tr>
<td>Cosgrove Village Primary School</td>
</tr>
<tr>
<td>Crick Primary School</td>
</tr>
<tr>
<td>Croughton All Saints CE Primary School</td>
</tr>
<tr>
<td>Denton Primary School</td>
</tr>
<tr>
<td>Earls Barton Primary School</td>
</tr>
<tr>
<td>East Haddon CE Primary School</td>
</tr>
<tr>
<td>Farthinghoe Primary School</td>
</tr>
<tr>
<td>Flore CE Primary School</td>
</tr>
<tr>
<td>Gayton CE Primary</td>
</tr>
<tr>
<td>Geddington CE Primary School</td>
</tr>
<tr>
<td>Glapthorn CE Primary School</td>
</tr>
</tbody>
</table>
Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on pages 38-116.

iii) Pupils with a brother or sister continuing at the school at the time of admission of the child.

iv) Other pupils.

Allocation of Places up to PAN

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
**Oversubscription Criteria**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on pages 38-116.

iii) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iv) Other pupils.

**Allocation of Places up to PAN**

If the Published Admission Number (PAN) is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

**Tiebreaker**

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
Infant Schools – Urban Group

<table>
<thead>
<tr>
<th>Avenue Infant School, The</th>
<th>Ruskin Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Falconer’s Hill Infant School</td>
<td>Studfall Infant School</td>
</tr>
<tr>
<td>Kettering Park Infant School</td>
<td>Tennyson Road Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order - see page 280 for full definition.

ii) Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child.

iii) Pupils who live closer to the preferred school than any other school.

iv) Other pupils.

Allocation of Places up to PAN:
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker:
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
Junior Schools – Urban Group A

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL</th>
<th>LINKED INFANT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alfred Street Junior School</td>
<td>Tennyson Road Infant School</td>
</tr>
<tr>
<td>Kettering Park Junior Academy</td>
<td>Kettering Park Infant School</td>
</tr>
<tr>
<td>Park Junior School (W'boro)</td>
<td>Avenue Infant School, The</td>
</tr>
<tr>
<td>Studfall Junior School</td>
<td>Studfall Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order see page 280 for full definition.

ii) Pupils with a brother or sister continuing at the school at the time of admission of the child.

iii) Pupils who attend the linked Infant School

iv) Pupils who live closer to the preferred school than any other school.

v) Other pupils.

Allocation of Places up to PAN

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
### Junior Schools – Urban Group B

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL</th>
<th>LINKED INFANT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Falconer’s Hill Academy</td>
<td>Falconer’s Hill Infant School</td>
</tr>
<tr>
<td>Freeman’s Endowed CE Junior Academy</td>
<td>St Barnabas CE School</td>
</tr>
<tr>
<td>Havelock Junior School</td>
<td>Havelock Infant School</td>
</tr>
<tr>
<td>Ruskin Junior School</td>
<td>Ruskin Infant School</td>
</tr>
</tbody>
</table>

#### Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order - see page 280 for full definition.

ii) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iii) Pupils who attend the linked Infant School.

iv) Pupils who live closer to the preferred school than any other school.

v) Other pupils.

#### Allocation of places up to PAN:

If the Published Admission Number (PAN) is exceeded within criterion (IV), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

#### Tiebreaker:

Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
In Infant Schools Rural Group

| Finedon Infant School | Irthlingborough Nursery and Infant School |

**Oversubscription Criteria**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area and have a brother or sister continuing at the School or linked Junior School at the time of admission of the child, as detailed on pages 38-116.

iii) Pupils who live in the linked area.

iv) Other pupils who have an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

v) Other pupils.

**Allocation of Places up to PAN:**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

**Tiebreaker:**

Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
Primary Schools – Urban (with linked area) Group

| Grange School, The (Daventry) | Whitefriars Primary School |

**Oversubscription Criteria**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order see page 280 for full definition

ii) Pupils who live in the linked area on pages 38-116.

iii) Pupils with a brother or sister continuing at the school at the time of admission of the child.

iv) Pupils who live closer to the school than any other school.

v) Other pupils.

**Allocation of Places up to PAN:**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

**Tiebreaker:**

Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place
Infant Schools – Urban (with linked area) Group A

<table>
<thead>
<tr>
<th>Higham Ferrers Nursery and Infant School</th>
<th>South End Infant School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park Infant School (Raunds)</td>
<td></td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order - see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on pages 38-116.

iii) Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iv) Pupils who live closer to the school than any other school.

v) Other pupils.

Allocation of Places up to PAN:
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker:
Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
Infant Schools – Urban (with linked area) Group B

| St. James Infant School (Daventry) | Waynflete Infants’ School |

Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order - see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on pages 38-116.

iii) Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child.

iv) Pupils who live closer to the school than any other school.

v) Other pupils.

Allocation of Places up to PAN:

If the Published Admission Number (PAN) is exceeded within criterion (ii) or (iv), priority will be given to those who live furthest from their nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker:

Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
Junior Schools – Urban (with linked area) Group A

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL</th>
<th>LINKED INFANT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brackley C of E Junior School</td>
<td>Waynflete Infants’ School</td>
</tr>
<tr>
<td>Higham Ferrers Junior School</td>
<td>Higham Ferrers Nursery and Infant School</td>
</tr>
<tr>
<td>South End Junior School</td>
<td>South End Infant School</td>
</tr>
</tbody>
</table>

Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on page 38-116.

iii) Pupils with a brother or sister continuing at the school at the time of admission of the child.

iv) Pupils who attend the linked Infant School

v) Pupils who live closer to the school than any other school.

vi) Other pupils.

Allocation of Places up to PAN:
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker:
Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
Oversubscription Criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area, as detailed on pages 38-116.

iii) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.

iv) Pupils who attend the linked Infant School

v) Pupils who live closer to the school than any other school.

vi) Other pupils.

Allocation of Places up to PAN:
If the Published Admission Number (PAN) is exceeded within criterion (ii) or (v), priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. For more information on Allocation of Places up to PAN, see page 277.

Tiebreaker:
Where there are two or more applications that cannot otherwise be separated a randomiser will be used to decide who is allocated a place.
Oversubscription Criteria for Other Schools

The following schools have their own individual oversubscription admissions criteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Alternative School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abington Vale Primary School (two sites)</td>
<td>Danesholme Infant Academy</td>
</tr>
<tr>
<td>All Saints CEVA Primary School (N'ton)</td>
<td>Danesholme Junior Academy</td>
</tr>
<tr>
<td>All Saints CEVA Primary School &amp; Nursery (Wellingborough)</td>
<td>Danetre and Southbrook Learning Village</td>
</tr>
<tr>
<td>Badby Primary School</td>
<td>Deanshanger Primary School</td>
</tr>
<tr>
<td>Barby CE Primary School</td>
<td>Duston School, The (Primary Phase)</td>
</tr>
<tr>
<td>Beanfield Primary Academy</td>
<td>Eastfield Academy</td>
</tr>
<tr>
<td>Blackthorn Primary School</td>
<td>East Hunsbury Primary School</td>
</tr>
<tr>
<td>Bliss Charity School, The</td>
<td>Ecton Brook Primary School (two sites)</td>
</tr>
<tr>
<td>Boughton Primary School</td>
<td>Exeter – A Learning Community</td>
</tr>
<tr>
<td>Bracken Leas Primary School</td>
<td>Finedon Mulso CE Junior School</td>
</tr>
<tr>
<td>Braunston CE Primary School</td>
<td>Good Shepherd Catholic Primary School, The</td>
</tr>
<tr>
<td>Caroline Chisholm School</td>
<td>Grange Primary Academy (Kettering)</td>
</tr>
<tr>
<td>Chacombe CEVA Primary Academy</td>
<td>Great Addington CE Primary School</td>
</tr>
<tr>
<td>Collingtree CE Academy</td>
<td>Greens Norton CE Primary School</td>
</tr>
<tr>
<td>Compass Primary Academy</td>
<td>Gretton Primary Academy</td>
</tr>
<tr>
<td>Corby Primary Academy</td>
<td>Guilsborough CE Primary School</td>
</tr>
<tr>
<td>Cottingham CofE Primary School</td>
<td>Hackleton CEVA Primary School</td>
</tr>
<tr>
<td>Cranford CE Primary School</td>
<td>Hall Meadow Primary School</td>
</tr>
<tr>
<td>Culworth CEVA Primary Academy</td>
<td>Hardingstone Academy</td>
</tr>
<tr>
<td>School Name</td>
<td>School Name</td>
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<tr>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Hartwell Primary School</td>
<td>Monksmoor Park CE Primary School</td>
</tr>
<tr>
<td>Havelock Infant School</td>
<td>Moulton Primary School</td>
</tr>
<tr>
<td>Hayfield Cross Church of England School</td>
<td>Newbottle &amp; Charlton CEVA Primary School</td>
</tr>
<tr>
<td>Hazel Leys Academy</td>
<td>Newnham Primary School</td>
</tr>
<tr>
<td>Headlands Primary School</td>
<td>Nicholas Hawksmoor Primary School</td>
</tr>
<tr>
<td>Irthlingborough Junior School</td>
<td>Northampton International Academy</td>
</tr>
<tr>
<td>Isham CE Primary School</td>
<td>Oakley Vale Primary School</td>
</tr>
<tr>
<td>Kettering Buccleuch Academy</td>
<td>Old Stratford Primary School</td>
</tr>
<tr>
<td>Kislingbury CE Primary School</td>
<td>Our Lady of Walsingham Primary School</td>
</tr>
<tr>
<td>Lings Primary School</td>
<td>Our Lady's Catholic Primary School</td>
</tr>
<tr>
<td>Little Houghton CEVA Primary School</td>
<td>Pineham Barns Primary School</td>
</tr>
<tr>
<td>Little Stanion Primary School</td>
<td>Preston Hedge's Primary School</td>
</tr>
<tr>
<td>Loatlands Primary School</td>
<td>Priors Hall - A Learning Community</td>
</tr>
<tr>
<td>Loddington CE Primary School</td>
<td>Pytchley CE Primary School</td>
</tr>
<tr>
<td>Long Buckby Infant School</td>
<td>Radstone Primary Academy, The</td>
</tr>
<tr>
<td>Long Buckby Junior School</td>
<td>Rectory Farm Primary School</td>
</tr>
<tr>
<td>Lumbertubs Primary School</td>
<td>Ringstead CE Primary School</td>
</tr>
<tr>
<td>Malcolm Arnold Prep School</td>
<td>Roade Primary School</td>
</tr>
<tr>
<td>Mears Ashby C of E Primary School</td>
<td>Rothwell Junior School</td>
</tr>
<tr>
<td>Millbrook Infant School</td>
<td>Rothwell Victoria Infant School</td>
</tr>
<tr>
<td>Millbrook Junior School</td>
<td>Rushden Primary Academy</td>
</tr>
<tr>
<td>Milton Parochial Primary School</td>
<td>Rushton Primary School</td>
</tr>
<tr>
<td>St. Andrew’s CE Primary School (Kettering)</td>
<td>Staverton CE Primary School</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>St. Andrew’s CEVA Primary School (N’ton)</td>
<td>Sunnyside Primary Academy</td>
</tr>
<tr>
<td>St. Barnabas CE School</td>
<td>Sywell CEVA Primary School</td>
</tr>
<tr>
<td>St. Brendan’s Catholic Primary School</td>
<td>Thorplands Primary School</td>
</tr>
<tr>
<td>St. Edward’s Catholic Primary School</td>
<td>Thrapston Primary School</td>
</tr>
<tr>
<td>St. Gregory’s Catholic Primary School</td>
<td>Tiffield CEVA Primary School</td>
</tr>
<tr>
<td>St. James CE Primary School</td>
<td>Towcester C of E Primary School</td>
</tr>
<tr>
<td>St. Loys CE Primary Academy</td>
<td>Upton Meadows Primary School</td>
</tr>
<tr>
<td>St. Luke’s CE Primary School</td>
<td>Weldon CE Primary School</td>
</tr>
<tr>
<td>St. Mary’s Catholic Primary School (Aston Le Walls)</td>
<td>Welford Sibbertoft &amp; Sulby Endowed School</td>
</tr>
<tr>
<td>St. Mary’s Catholic Primary School (N’ton)</td>
<td>Weston Favell CE Primary School</td>
</tr>
<tr>
<td>St. Mary’s CE Primary Academy (Burton Latimer)</td>
<td>Wilbarston CE Primary School</td>
</tr>
<tr>
<td>St. Mary’s CEVA Primary Academy (Kettering)</td>
<td>Wilby CEVA Primary School</td>
</tr>
<tr>
<td>St. Patrick’s Catholic Primary School</td>
<td>Windmill Primary School</td>
</tr>
<tr>
<td>St. Thomas More Catholic Primary School</td>
<td>Wollaston Primary School</td>
</tr>
<tr>
<td>Silverstone CE Primary School</td>
<td>Woodland View Primary School</td>
</tr>
<tr>
<td>Simon de Senlis Primary School</td>
<td>Woodnewton – A Learning Community</td>
</tr>
<tr>
<td>Southfield Primary Academy</td>
<td>Wootton Park School</td>
</tr>
<tr>
<td>Stanion CEVA Primary School</td>
<td>Wootton Primary School</td>
</tr>
</tbody>
</table>

The specific oversubscription admission criteria for each of the above schools are shown on the following pages.
Abington Vale Primary School (two sites)

This school is on two sites: **Abington Vale Park Campus** and **Abington Vale Stirling Campus**

You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

**Admissions Criteria** – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child)
2. Children with a Sibling (see page 282 for definition)
3. Children of School Staff
4. Children who live closer to the preferred school than any other school
5. Other children

**Allocation of Places Up To PAN**
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

**Tie-breaker**
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

**Definition of School Staff:**
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
  and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

_______
All Saints CEVA Primary School (Northampton)

The governors will admit all children with an EHC Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1) The governors will admit a ‘looked after child’, or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Children who have a sibling attending the school at the time of admission of the child (see sibling on next page).

3) Children of worshipping members of any Church which is located in the Northampton ecclesiastical parishes of Kingsthorpe St John the Baptist, St David with St Mark, Holy Trinity with St Paul, St Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive **, and is a member of Churches Together in England; this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4) The child of a member of staff provided they have been employed by the school for a minimum of two years. (See staff definition on following page)

5) Children living with their parent(s)/legal guardian(s) in the Northampton ecclesiastical parishes of Kingsthorpe St John the Baptist, St David with St Mark, Holy Trinity with St Paul, St Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive.** Residency definition and parish boundaries shown below.

6) Children of worshipping members of any Church that is a member of Churches Together in England; this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). (See page 249 for details of distance measurements)

Continued on next page:
Residency Definition:
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week.
Parish boundaries - For parish boundaries, consult the enclosed map or, for more precision, on the internet visit www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown. **encompassing the streets, Dixon Road, Briscoe Close, Jacorrin Close, Jackson Close and Rowley Way, all of which come within the Parish of Boughton.

The definition of a brother or sister (sometimes referred to as a sibling):
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.
A brother or sister must be living at the same address when the application is made.

Definition of Staff - The definition of staff will be any permanent member of the school staff, including support and administrative staff, who has been directly employed by the school for a minimum of two years.

Definition of Worshipping Member - At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

All Saints CEVA Primary School and Nursery (Wellingborough)
The Governing Body is the Admission Authority in this Voluntary Aided School and is therefore responsible for the admission of children to the school. The Governors will admit children with an EHC Plan which names the school. When there are more applications than there are places available, the Governors will admit children according to the following admission oversubscription criteria which are listed in order of priority:

Continued on next page:
1. A ‘Looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition of a Looked After Child).

2. Children who worship at All Saints Church Wellingborough. These applications must be accompanied by form SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.

3. Children who have a sibling continuing attendance at the school at the time of admission of the applicant (see sibling definition below).

4. Children for whom All Saints Primary School is the closest Primary/Infant School to their home.

5. Children of worshipping members of any church that is a member of Churches Together in England (this includes the Church of England). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.*

6. Other children.

Tiebreaker - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances will be determined by the local authority using their standard method, as described on page 279).

Definition of Home address/residence - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to produce proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- A brother or sister sharing the same parents;
- A half brother or sister where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent’s marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

Continued on next page:
Children of “worshipping members” of All Saints Church, Wellingborough:

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

Churches together in Great Britain and Ireland:

Denominations are affiliated to Churches together in Britain and Ireland are shown on https://ctbi.org.uk/member-churches/

Badby Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications than places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2) Pupils who live in the linked areas of Badby, Fawsley and Everdon.
3) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
4) Other pupils.

Tiebreaker:

If the admission number is exceeded in criterion 2 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school. (See page 277 for details of distance measurements)
The governors will admit all pupils with an EHC Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1) ‘Looked After Children’ and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Children who live in Barby and Onley.

3) Children who have an older sibling who will be continuing to attend the school at the time of admission of the younger child.

4) Children, one of whose parents attended Barby C.E. Primary School, or who lived in Barby or Onley for at least 5 years since 2001. (Documentary evidence will be required to confirm that this criterion is met).

5) Other children.

Tiebreaker
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. Within any other criterion, applications will be prioritised on the distance from the child’s home to school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Sibling Definition
Definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children

Please note: A brother or sister must be living at the SAME address when the application is made.
Beanfield Primary Academy

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) ‘Looked After Children’ and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 280 for full definition of a Looked After Child).
2) Children with a sibling link. (See next page for definition of ‘sibling’).
3) Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4) Children within the area defined as Beanfield. This area encompasses all houses within the bordering area of A6003, A427, Jubilee Avenue and Gainsborough Road; including all roads leading from Tower Hill.
5) Other children.

Tiebreaker – If the admission number is exceeded within any criteria, priority will be given to those who live closest to the school. Measurements are carried out in a straight-line based from the child’s home to the address point of the school.

Home address - Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer. If a child lives with separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:
• A brother or sister living at the same address, who shares the same parents;
• A half-brother or half-sister living at the same address, where two children share one common parent;
• A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
• Adopted or fostered children living in the same household.

Condition B:
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Blackthorn Primary School

When the school is oversubscribed (that is, there are more applications than places available), after the admission of pupils with an Education, Health and Care Plan that names the school, priority for admission will be given to children in the order shown below:

1) Looked After Children and Previously Looked After Children (see page 280 for definition)
2) Siblings (see page 282 for definition)
3) School Staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4) Children who live closer to the preferred school than any other school
5) Other children

Allocation of Places Up To PAN - Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed its PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker - In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Bliss Charity School, The

Places will be allocated to pupils who have an Education Health and Care Plan (EHCP) that names the school as appropriate provision. When there are more applications than places available, priority will be given in the following order:

1. Children in Public Care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Children with specific medical and or social needs, supported by written evidence from an appropriate professional person –see below.
3. Children living in Upper and Nether Heyford. The school reserves the right to request further information from NCC and other agencies to verify the accuracy and permanence of any home address stated in the application.

Continued on next page:
4. Children with an older sibling continuing at the school at the time of admission of the younger child. (See sibling definition on page 282).
5. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, applications will be prioritised by use of distance tie break. This is the distance the children live from the school, with priority being given to those who live closest to the school. These distances are measured on a straight line basis in line with the NCC measurement systems.

The Bliss Charity School Definitions:
Medical or social definition - The Governors will admit pupils on medical or social grounds, where professionals have clearly identified that the school will best meet the needs of the pupils. These applications should be accompanied by documentary evidence from appropriate professionals within the Health or Social Care services. In each case there must be a clear connection between the child’s need and The Bliss Charity School, and an explanation of the difficulties that would be caused if the child were to attend another school. This information will be considered within the School’s own admission team and will be treated confidentially.

Home address - When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

Boughton Primary School
Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

I. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition
II. Children who live in the linked area (Boughton) and have an older brother or sister continuing at the school at the time of admission of the younger child.

Continued on next page:
III. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

IV. Children who live in the linked area (Boughton)

V. Children who live outside of the linked area and have an older brother or sister continuing at the school at the time of admission of the younger child

VI. Other children

Tiebreaker - The distance used in a tiebreaker for any oversubscribed criterion will be a straight line distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the local authority measured on a straight line basis using a geographical information system.

Bracken Leas Primary School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition)

2) Pupils with a brother or sister continuing at the school at the time of admission of the child. (see below for definition of sibling link)

3) Pupils who live closer to the preferred school than any other school.

4) Other pupils.

Tiebreaker:
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. (See page 277 for how distance is measured)

The definition of a brother or sister (sometimes referred to as a ‘sibling’) is:

- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners for a minimum of 2 years). 
- Adopted or fostered children.

Please note: a brother or sister must be living at the same address when the application is made.
Braunston CE Primary School

Braunston Church of England Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. When there are more applications than there are places available, children will be admitted according to the following criteria which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements, or special guardianship order (see page 280).
2) Children who live in Braunston, Onley and Onley Park. (see home definition on next page)
3) Children with a sibling continuing at the school at the time of admission of the younger child. (see definition on next page)
4) Other children.

Tiebreaker:
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School (see page 277 for full details of how distance is measured)

Definition of the child’s home address/residence - This means the permanent residence of the child at the time of application. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership
- A child who has been adopted or is fostered by parents/carers who have other children.
Caroline Chisholm School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. Where there are spaces available for allocation, priority will be given to children in the following order:

1) Children in public care (looked after children) or previously in public care (see page 280 for full definition).
2) Pupils with a brother or sister continuing at the Primary section of the school at the time of the admission of the child AND who live in the linked areas of Grange Park, Wootton, Wootton Fields, Courteenhall and Quinton associated with the school.*
3) Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, Courteenhall and Quinton associated with the school.**
4) Pupils who will have a brother or sister continuing at the primary section of the school at the time of admission of the child.
5) Children of staff who have been directly employed by Caroline Chisholm Education Trust (formerly Caroline Chisholm School) for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission AND children of staff recruited to fill a vacant post within Caroline Chisholm Education Trust where there is a demonstrable skills shortage.
6) Other pupils.

*Please Note: For the sibling link to apply, the sibling must still be in attendance at Caroline Chisholm School Primary phase at the time of admission of the other child.

** Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive. Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane. The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

Tiebreakers
- If the admission number is exceeded within criterion 3, places will be allocated on a random basis. Pupils will be placed in alphabetical order and numbered. These numbers are then put into random order using an electronic randomizer. This denotes the order in which these places will be allocated within the criterion.
- If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Continued on next page:
Child’s home address - Defined as: The permanent residence of the child when the place is offered. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family’s needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

Chacombe CEVA Primary Academy

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with an EHC Plan which names the school.

1) Applications for ‘looked after children’ or previously ‘looked after’, but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition of Looked after children).

2) The Governors may admit up to one pupil per year group on social or medical grounds, where professionals have clearly identified that the academy can fully meet the needs of the pupil. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Care services.

3) Children living with their parents/legal guardians in the village of Chacombe.

4) Children of worshipping members of either the Church of St Peter & St Paul, Chacombe; the Church of St Lawrence, Marston St Lawrence; the Church of All Saints, Middleton Cheney; the Church of St Peter, Greatworth; the Church of St Mary, Warkworth, the Church of St Mary the Virgin and Thenford. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

5) Children who have an older sibling attending the school at the time of admission of the younger child (see sibling definition below).

6) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Continued on next page:
**Tiebreaker:**
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority see page 277 for definition of distance measurements).

**The village of Chacombe:** A map is available on request at the school office which shows the area defined as the village of Chacombe with respect to criteria point 3.

**Residency Definition:** The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process.)

**Definition of Siblings** - The definition of a brother or sister (sometimes referred to as a sibling):
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

**Please note:** A brother or sister must be living at the same address when the application is made.

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**Collingtree CE Academy**

Collingtree Church of England Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The governors will admit all pupils with an EHC Plan which names the school. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (*Full definition on page 280*).

2) Children living with their parents/carers within the parish of Collingtree or living with their parents/carers within the village of Courteenhall. (*See residency definition and notes below regarding parish boundaries*).

**Continued on next page:**
3) Children who have a sibling attending the School at the time of admission. (See Definition of Sibling below).
4) Children of worshipping members of St Columba’s Church Collingtree and any Church which is located in the Ecclesiastical Parish of St Columba’s Collingtree and is a member of Churches Together in England, this includes the Church of England. (See definition of children of “worshipping members” on next page and notes below regarding parish boundaries). These applications must be accompanied by Form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance. (See notes on next page regarding SIF forms).
5) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. (See definition of worshipping members on next page) These applications must be accompanied by Form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance. (See notes on next page regarding SIF forms).
6) Children of parents/carers of other faiths, or none, who wish their child to be educated in a church school and Christian environment.
7) Any other children.

Tiebreaker:
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. See information on Allocation of Places up to PAN for more information on page 277.

Definition of child’s home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.
The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Parish Boundaries - Please visit website: www.achurchnearyou.com.
Put in your postcode, click on where you live and the name of your parish will be shown.

Continued on next page:
**Definition of Sibling** - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Children of “worshipping members”:**
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B:**
If parents/carers wish their application to be considered in criterion 4 or 5, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

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**Compass Primary Academy**
Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria (and order) set out below. After the admission of pupils with an EHC Plan where The Compass Primary Academy is named on the plan, the criteria will be applied in the order in which they are set out below:

a) Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).

b) Children with a sibling link (see next page for definition of ‘sibling’).

c) Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area;

**Continued on next page:**
d) Children who live in the defined area as described here: within the area bordered by Barton Road where it meets the River Ise, the A6900 London Road up to the A4300, to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road. (All houses within this defined area);

e) Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those children who live nearest to the school. Measurements are carried out on a straight-line basis from the child’s home to the address point of the school. In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker. Independent verification of the random allocation process will be obtained.

**Compass Primary Academy Definitions:**

**Definition of Sibling and sibling link** - A sibling link will arise where one of the conditions in each of A and B are satisfied.

**Condition A:**
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B:**
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information:** Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

**Definition of Home address:** Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.
Corby Primary Academy

Corby Primary Academy will first accept all pupils with a statutory right to a place at the Academy through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

a) Looked After children or previously Looked After children (see page 280 for full definition).

b) Children who live in the linked area* and who have a sibling (see below for sibling definition) on roll at the Academy at the time of application.

c) Other children who live in the linked area (see page 36 for linked area).

d) Other children who do not live in the linked area and who have a sibling on roll at the Academy at the time of application.

e) Other children.

Tie break:
If the admission number is exceeded within any of the above criterion, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a geographical information system. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Definition of siblings and the position of twins:
A sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

Continued on next page:
Definition of Residency:
The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process. If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

Cottingham CofE Primary School

Cottingham Church of England Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to adoption, residence/child arrangements order or special guardianship order (see full definition on page 280);
2) Pupils with a brother or sister continuing at the school at the time of admission of the child; (see sibling definition on next page)
3) Pupils who live in the linked area (Cottingham, Middleton, East Carlton & Rockingham);
4) Other pupils.

Tiebreaker: If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system (See page 277 for full details of how distance is measured).

Definition of the child’s home address/residence - This means the permanent residence of the child at the time of application. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership
- A child who has been adopted or is fostered by parents/carers who have other children.
Cranford CE Primary School

Cranford CE Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition on page 280).

2) Children living with their parent(s)/legal carer(s) in the ecclesiastical parishes of Cranford, Grafton Underwood, Slipton and Twywell (see residence definition and Parish Boundaries information below).

3) Children who have a sibling attending the school at the time of admission (see sibling definition below).

4) Other children.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system (see page 277 for full details of how distance is measured).

Definition of child’s home address/residence

The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Parish Boundaries

For the Parish Boundaries of Cranford, Grafton Underwood, Slipton and Twywell, please see the map in School or visit the School website – www.cranford.northants.sch.uk

Cranford CE Primary School - Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.
When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit all pupils with an EHC Plan which names the school.

1) The governors will admit ‘Looked After Children’, that is Children in Local Authority care, or previously ‘looked after’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see full definition on page 280).

2) The governors will admit pupils on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*

3) Children living with their parent(s)/legal guardian(s) in the villages of Culworth, Moreton Pinkney, Sulgrave and Thorpe Mandeville (see residency definition on next page).

4) Children who have a sibling attending the school at the time of admission (see sibling definition on next page).

5) Children of worshipping members of St. Mary the Virgin, Culworth; St. James the Less, Sulgrave; St. John Baptist, Thorpe Mandeville; St. Peter and St. Paul, Chipping Warden; St. James, Edgcote and St. Mary the Virgin, Moreton Pinkney. *These applications must be accompanied by form SIF/A available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*

6) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*

7) Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a Church School and Christian environment.

**Tiebreaker:**
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority, measured on a straight-line basis using NCC’s GIS.

**Parish Boundaries** - For Parish boundaries, please visit the internet site www.achurchnearyou.com
Put in your postcode, click on where you live and the name of your Benefice will be shown.

**Civil Parish Boundaries (villages)** - For the civil parish boundaries please see the map in school or on the school website www.culworthschool.org.uk

Continued on next page:
Residency Definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. A map of these villages is available from the school office (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings - The definition of a brother or sister (sometimes referred to as a sibling):
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
- adopted children.

Please note: a brother or sister must be living at the same address when the application is made.

Danesholme Infant Academy

Danesholme Infant Academy will first accept all pupils with a statutory right to a place at the Academy through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

a) Looked After or previously Looked After children (see page 280 for full definition)
b) Children with a sibling* attending the Academy or the linked Danesholme Junior Academy at the time of admission. (See below for sibling definition)
c) Children who live closer to the preferred school than any other school.
d) Other children.

Tie break - If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy. If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Definition of siblings - Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.
Danesholme Junior Academy

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

a) Looked After or previously Looked After children (see page 280 for full definition).

b) Children already attending the Danesholme Infant School.

c) Children already living on the Danesholme estate. A map showing the boundaries of the estate is available from the Academy office.

d) Children with a sibling* currently attending the Academy at the time of admission.

e) Where there are medical grounds (supported by a Doctor’s certificate) for admitting the child. Parents must provide evidence from an appropriate professional detailing why only this school can provide for the needs of the child and why other local/alternative schools cannot. Evidence for these applications will be considered by the Principal.

f) Proximity of the child’s home to the Academy, those living nearest being accorded the higher priority.

Tie break:
Where there are more applications in any one category, priority will be given to those living furthest from the nearest alternative school. Distances will be taken from the address point of the child’s home to the address point of the nearest alternative school (using the Local Authority standard method as described in the published information to parents).

A sibling is defined as:
Children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.
Danetre and Southbrook Learning Village

After allocating places to children with an EHC Plan which names the Academy, where there are more applications for admission than places available, priority will be given in the following order:

a) ‘Looked after children’ and children who were ‘previously looked after’ but, immediately after being looked, after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition).

b) Children of staff employed at DSLV academy in excess of 2 years.

c) Where there will be an older sibling in attendance at DSLV at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

d) Exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at DSLV academy. Information on exceptional medical needs should be sent directly to the school.

e) Other pupils.

Tiebreaker:
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the school. It is measured on a straight-line basis, using a geographical information system. The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change. In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.

Deanshanger Primary School

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

Continued on next page:
i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order. (see page 280 for full definition)

ii) Pupils who live in the linked area and who have a sibling continuing at the school at the time of admission of the child.

iii) Other pupils who live in the linked area.

iv) Other pupils who do not live in the linked area and who have a sibling continuing at the school at the time of admission of the child.

v) Other pupils.

**Tiebreaker:**
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school (see page 277 for details on distance measurements).

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**Duston School, The (Primary Phase)**

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care (looked after children) or previously in public care (see definition on page 280).

2) Children of a member of staff defined in accordance to the School Admissions Code 1.39 i.e. Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for the admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

3) Pupils with an older brother or sister at The Duston School at the time of submitting an application for the younger child

4) Pupils who live in the area defined as NN5 4 and NN5 6.

5) Pupils who live in the area defined as NN5 5, NN5 7 and NN5 9.

6) Other pupils

**Tiebreaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Eastfield Academy

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care (see page 280 for full definition).
ii) Children with specific medical and social needs, supported by written evidence from an appropriate professional person. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Eastfield academy. Information on exceptional medical needs should be sent directly to the school.
iii) Pupils with an older brother or sister continuing at the school at the time of application.
iv) Pupils who live closer to the preferred school than any other school.
v) Other pupils.

Allocation of Places up to PAN:
If the admission number is exceeded within criterion 4 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Tie-breaker:
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

East Hunsbury Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care or previously in public care (see page 280 for full definition)
2) Siblings (See sibling definition, page 282)
3) Children of Staff
4) Pupils who live closer to the preferred school than any other school (the boundary of the urban area in which this criterion operates is the A45 to the East of East Hunsbury. Therefore the following schools will not be considered as a closest school: Wootton Primary, Preston Hedge’s Primary, Caroline Chisholm School, Hardingstone Academy)
5) Other pupils

Continued on next page:
**Allocation of Places Up To PAN:**
Places will be allocated in criteria order up to the Published Admissions Number (PAN) of the school. If the number of children in a criterion means that a school would exceed its PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority. The boundary of the urban area in which criterion 4) operates is the A45 to the East of East Hunsbury. For children living in the urban area of East Hunsbury, schools outside this boundary will not be considered when deciding the closest school in criterion 4).

**Tie-breaker**
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

**Definitions:**

**For Parish boundaries**, please consult the map of parishes available at the school or visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

**School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

**Ecton Brook Primary School (two sites)**

This school is on two sites:

- **Ecton Brook Campus**  
- **Bellinge Campus**

You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

**Admissions Criteria** – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

Continued on next page:
1) Children in public care (looked after children) or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

2) Siblings (see page 282 for definition)

3) School staff

4) Children who live closer to the preferred school than any other school

5) Other children

**Allocation of Places Up To PAN:**
Places will be allocated in criteria order up to the Published Admission Number (PAN) of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

**Tie-breaker:**
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

**Definition of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

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**Exeter – A Learning Community**
Where applications for admission exceed the number of places available, after the admission of children with an Education Health Care Plan where the Academy is named in Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1) Looked After Children and Previously Looked After Children (full definition on page 280).

2) Children whose home address is within the Academy’s defined catchment area.

3) Children who have a sibling currently attending the Academy, where that sibling will still be attending at the time of the admission of the applicant child.

**Continued on next page:**
4) Children of staff members; where the member of teaching and non-teaching staff has been employed at Exeter – a learning community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.

5) Proximity of the child’s home address to the Academy, those living nearer being accorded the higher priority. Measurements will be straight line distances taken using the Local Authority’s computerised measuring system.

**Tie-breaker:**
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.

**Definitions:**

**Catchment Area:**
The Academy’s catchment area is the area within the line marked on map which is available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy’s decision shall be final.

**Home address:**
The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

**Sibling:**
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children

A sibling must be living at the same address when the application is made.
Finedon Mulso CE Junior School

Places will be allocated to pupils who have an Education Health Care Plan that names the school as appropriate provision. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

1) Pupils in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order - for full definition see page 280.

2) Pupils transferring from the linked Infant School and who live in the Ecclesiastical Parish of Finedon.

3) Pupils who have a brother or sister attending the school at the time of admission (see sibling definition below) and who live in the Ecclesiastical Parish of Finedon.

4) Pupils living with their parents/legal guardians in the Ecclesiastical Parish of Finedon. [www.achurchnearyou.com](http://www.achurchnearyou.com) (see residence definition below).

5) Pupils of parent(s)/legal guardian(s) who are worshipping members of any Church which is located in the Ecclesiastical Parish of Finedon and is a member of Churches Together in England, which includes the Church of St. Mary the Virgin Finedon. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6) Pupils of parent(s)/legal guardian(s) who are worshipping members of any Church outside the Ecclesiastical Parish of Finedon and is a member of Churches Together in England and the pupils live in the Ecclesiastical Parish of Finedon. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Other pupils who have a brother or sister attending the school at the time of admission (see sibling definition below)

8) Pupils of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

9) Other pupils who attend the linked infant school

10) Other pupils

**Tiebreaker**

Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school. It is measured on a straight line basis, using a geographical information system.

Continued on next page:
Finedon Mulsoe CE Junior School - Definition of Residency - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where 2 children share one common parent;
- a step-brother or step sister, where 2 children are related by a parent’s marriage.
- adopted children.

Please note: a brother or sister must be living at the same address when the application is made.

Good Shepherd Catholic Primary School, The

Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form and a Reference Form from their Parish Clergy or Religious Leader and return it to the school by 5.00 pm on the 15th January 2020. Although these forms are not mandatory, if one is not received, the Governors may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 10 “All other children”.

Children with an EHC Plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority. It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school. The Governors will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1) ‘Looked after Children’ or previously ‘Looked after Children’ who are baptised in the Catholic Faith (see page 280 for full definition of ‘Looked after children’).
2) Baptised Catholic children who have a brother or sister in the school at the time of admission
3) Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
4) Other Catholic children.
5) Other ‘Looked after Children’ or previously ‘Looked after Children’ Faith (see page 252 for full definition of ‘Looked after children’).

Continued on next page:
6) All other children who have a sibling in the school at the time of admission.
7) Children of staff.
8) Children of families of other Christian denominations whose application is
accompanied by a statement that the applicant is “a known and practising member of
the congregation” and is supported by their Minister of religion.
9) All other children whose parents or guardians wish their child to receive a Christian
education.

**Tiebreaker:**
If the admission number is exceeded within any of these criteria priority will be given to
those who live nearest to the school. Distances are measured from the address point of the
child’s home to the address point of the school. Measurements are made on a straight-line
basis, using a geographical information system in accord with the Local Authority’s
admission procedures. The Local Authority’s computerised measuring system will be used
in these cases. In the event that the distance criteria results in two or more applicants being
equally distant from the school the final space will be allocated in accordance with Local
Authority Practice.

**The Good Shepherd Catholic Primary School Definitions:**
**Brother or sister** means a brother or sister sharing the same parents, or a half-brother or
half-sister where two children share one common parent, or a step-brother or step-sister,
where two children are related by a parent’s marriage/partnership, including adopted or
fostered children. A brother or sister must be living at the same address when the
application is made.

**Baptised Catholic** means children who have been baptised as Catholics, or have been
formally received into the Catholic Church. All applicants seeking admission under this
criteria will be asked to provide evidence that the child has been baptised as a Catholic or
has been received into the Catholic Church. A baptismal certificate or a letter from their
Parish Clergy confirming priest confirming their baptism or reception into the Catholic
Church will be required.

**Children of Staff** will be admitted where either the member of staff has been employed at
the school for two or more years when the application is made, or the member of staff is
recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Christian** means a member of a church which is part of Churches Together in England. A
list of these Churches is available from the school office.

**Families** means parents, step parents and grandparents.

**Continued on next page:**
**Home address** means the permanent residence of the child when the place is offered. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

**Known and Practising Member of the Congregation** means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature.

**Practising Catholic** means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship through a certificate of catholic practice.

**Grange Primary Academy (Kettering)**

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with Education, Health and Care Plans where the academy is named on the plan subject to its right of appeal to the Secretary of State, the criteria will be applied in the order in which they are set out below:

a) Looked After Children and children who have been previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order - for full definition see page 280.

b) Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, as highlighted by the school or where the member of staff has been employed at the academy for two or more years at school. This is to ensure the highest quality of teaching staff.

c) Children who are siblings of students who attend the academy, and will still be attending when the child starts.*(see sibling definition below)

d) Children whose home address is nearer the address point of the academy’s primary site than any other maintained or academy primary school provision as determined by the Local Authority’s mapping system. *(see child’s home address definition below)

e) Other children.

**Continued on next page:**
Tie-break:
Where there are more applications than there are places available in any one category within the criteria b) to e), a tie-break will be conducted through a process of random allocation by the governors’ admissions panel.

Definition of siblings:
The term ‘siblings’ refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The academy reserves the right to ask for proof of relationship such as a short birth certificate.

Definition of the child’s home address:
This is the permanent residence of the child. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

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Great Addington CE Primary School

This School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition on page 280).

2) Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches together in Great Britain and Ireland, this includes the Church of England and Methodist and who reside with their parents/carers in the villages of Great or Little Addington. (See worshipping members and residency definitions notes regarding parish boundaries and Churches Together in Great Britain and Ireland on next page). These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify. (See notes on next page regarding SIF forms).

Continued on next page:
3) Children residing with parents/carers in the villages of Great or Little Addington. (See residency definition and notes regarding parish boundaries on next page).

4) Children who have a sibling attending the School at the time of admission of the child. (See sibling definition on next page).

5) Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist. (See worshipping members definition and notes regarding parish boundaries and Churches Together in Great Britain and Ireland). These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify. (See notes on next page regarding SIF forms).

6) Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist. (See worshipping members definition and notes regarding Churches Together in Great Britain and Ireland on next page) These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify. (See notes following regarding SIF forms).

7) Siblings of a former pupil of Great Addington Church of England Primary School. (See sibling definition below).

8) Children not falling within any of the above categories will be prioritised according to who lives closest to the School. (See residency definition and as to how this distance is measured - see definition of distance measurements below)

**Distance Tiebreaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system (see page 277 full details of how distance is measured).

**Great Addington CE Primary School Definitions:**

**Child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Continued on next page:**

**Parish Boundaries (villages)** - For the Parish Boundaries of Great and Little Addington, please see the map in School or visit the School website: [www.greataddingtonprimary.org.uk](http://www.greataddingtonprimary.org.uk)
Children of “worshipping members” - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister or worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” (on average at least once a month) and has been sustained for approximately a year.

SIF A/B - If parents/carers wish their application to be considered in criterion 2, 5 or 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Definition of Siblings – A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent
- a step-brother or step-sister, where two children are related by a parent’s marriage/civil partnership
- a child who has been adopted or is fostered by parents/carers who have other children.

Greens Norton CE Primary School

Greens Norton CE Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board. The governors will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

Continued on next page:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See page 280 for full definition)
2) Children who live in the linked area (Bradden, Duncote, Greens Norton, Littleworth, and Slapton)
3) Children with an older sibling continuing at the school at the time of admission of the younger child
4) Other children

Tiebreaker - If the admission number is exceeded priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 249 for full details of how distance is measured)

Definition of child’s home address/residence - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Gretton Primary Academy

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

I. Looked After Children and all previously Looked After Children (see page 280 for full definition of Looked After Children).

II. Children who live in the villages of Gretton and Harringworth with a sibling link (see below for definition of a sibling link).

Continued on next page:

III. Children who live in Gretton or Harringworth.
IV. Children with a sibling link (see below for definition of a sibling link).

V. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

VI. Other pupils.

Tiebreaker - If the admission number is exceeded in any of the criterion, priority will be given to those who live closest to the school. Measurements are carried out based on a straight-line basis from the child’s home to the address point of the school.

Home address - Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Condition B:
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information:
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Guilsborough CE Primary School

Guilsborough C of E Primary School is an Academy within the Peterborough Diocese Education Trust. The Academy Trust is the admission authority and has responsibility for setting the Admission Policy. The policy is administered by the Local Governing Body. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with an EHC Plan which names the school.

Oversubscription Criteria

1) ‘Looked After Children’ that is children in Local Authority care or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

2) The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3) Children of worshipping members of any Church which is located in the Ecclesiastical parishes of Cold Ashby, Cottesbrooke, Guilsborough, Hollowell, Ravensthorpe and Thornby and is a member of Churches Together in England, this includes the Church of England (see residence definition following) these applications must be accompanied by SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

4) Children living with their parents/legal guardians in the villages of Cold Ashby, Cottesbrooke, Coton, Guilsborough, Hollowell, Ravensthorpe, Teeton and Thornby (see residence definition following).

5) Children who have a sibling attending the school at the time of admission (see sibling definition following).

6) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Tiebreaker:
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 249 for full details of how distance is measured)

Continued on next page:
Residency definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admission process.

Parish Boundaries - Please visit the internet site www.achurchnearyou.com

Definition of Siblings - Definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Guidance on the term “worshipping member” - At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

Hackleton CEVA Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The Governing Body will admit children with an EHC Plan which names the school.

1) ‘Looked After Children’ that is children in local authority care or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

2) Children on social or medical grounds, where professionals have clearly identified that this school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services (See social and medical definition following).

3) Children living with their parents/legal guardians in the civil parish of Hackleton. This includes Piddington, Horton, Preston Deanery and the relevant part of Wootton Fields (Wootton Fields: 1-9 & 2-12 The Ashes, 3-23 & 2-10 The Choakles, 43-45 & 30-42 Long Meadow, 1-37 & 4-60 Milton Bridge, 7-17 Thrupp Bridge. Salcey Lawn-Hartwell. Eakley Lanes – Stoke Goldington) (see residence definition following).

Continued on next page:
4) Children who have a sibling attending the school at the time of admission (see sibling definition following).

5) Children of parents/legal guardians who worship at St. John the Baptist, Piddington. These applications must be accompanied by form SIF/A available from the school. (See notes following)

6) Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland. These applications must be accompanied by form SIF/A available from the school. (See notes following)

7) Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. (see ‘Distance Measurements’ below)

Notes and Definitions:

Distance Measurements - Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

Definition of child’s home address/residence - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Children of ‘worshipping members’ - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B - If parents/carers wish their application to be considered in criterion 5 and 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Continued on next page:
Churches together in Great Britain and Ireland - Please see www.ctbi.org.uk for list of member churches.

**Definition of Sibling** - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Social/Medical need definition** - If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hackleton School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hackleton School can meet your child’s needs, they must state why schools B or C cannot meet the needs. Hackleton governors admissions panel, having read the evidence received will make the final decision whether or not to admit the child.

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**Hall Meadow Primary School**

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i. Looked After Children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

ii. Pupils living within the defined area* who have an older brother or sister continuing at the school at the time of admission of the younger child.

iii. Pupils living outside the defined area* who have an older brother or sister continuing at the school at the time of admission of the younger child.

**Continued on next page:**
iv. Pupils living within the defined area* at the time of application and continuing to reside in the linked area up to the start of the entry term in September.

v. Other pupils.

*The defined area feeding Hall Meadow is referred to as the Leisure village development between the A14 to the south, Northampton road to the east of the development and up to the railway line to the west – all houses within this specified area.

**Tiebreaker**
If the admission number is exceeded within any of the criteria priority will be given to those who live closest to the school.

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**Hardingstone Academy**

Where there are more applications than there are places available, the governing body will admit pupils for whom an EHC Plan has been issued, which names Hardingstone Academy as the most appropriate school in meeting the needs of the child. Additionally, pupils will be admitted according to the following criteria, which are listed in order of priority:

1) In the case of oversubscription, the Governing Body will accept applications as a priority, for ‘looked after’ children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order, as defined in the Education (Admissions of Looked after Children) (England) Regulations (see page 280 for full definition).

2) The Governing Body may admit up to one pupil on social and medical grounds, where appropriate professionals have clearly identified that the school can fully meet the needs of the pupil. These applications should be accompanied by documentary evidence from appropriate professionals within the Health, or Social Care Services.

3) For children permanently resident in Hardingstone or Wootton Hall Park, the Governing Body reserves it’s entitlement to take reasonable steps to verify the accuracy and permanence of such residence.

4) Children who have an older sibling continuing to attend Hardingstone Academy at the time of admission of the younger child.

5) Proximity of the child’s permanent residence to the school, with those living nearer to the school being accorded higher priority.

**Tiebreaker:**
Where more than one application is to be considered in any category above, applications will be prioritised according to the shortest straight line distance from the child’s permanent residence to the main entrance to the school. Where necessary, this will be measured by school staff. The Governing Body reserves its entitlement to take reasonable steps to verify the accuracy and permanence of such residence.

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Hartwell Primary School

When the school has more applications than there are places available, the Governors will admit pupils according to the following criteria listed in order of priority. The Governors will give priority to children with an EHC Plan which names the school as the most appropriate school in meeting the needs of the child.

i) ‘Looked after children’, that is children in local authority care or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

ii) Children with specific medical or social needs, where professionals have clearly identified that the school can best meet the needs of the child (see social/medical need definition/evidence required on next page).

iii) Children of teaching staff employed by the Academy at the date of admission (see definition of staff on next page).

iv) Children living with their parents/legal guardians in the civil parish of Hartwell who also have a sibling attending the school at the time of admission (see residence definition on next page).

v) Children living with their parents/legal guardians in the civil Parish of Hartwell (see residence definition below).

vi) Children with a sibling attending the school at the time of admission (see sibling definition on below).

vii) Proximity of the child’s permanent residence to the school, with those living nearer to the school being accorded higher priority. As detailed in the “tie breaker”.

Tiebreaker - Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). Full explanation of allocation of places up to PAN is on page 277 of the glossary.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Social/Medical need definition/evidence required - If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hartwell Primary School can meet your child’s needs,

Continued on next page:
and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hartwell Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs. The decision as to whether the application is met by this criteria is made by the School Governors.

Residency Definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parent/s/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.

Definition of Siblings - Definition of a brother or sister, sometimes referred to as a sibling:
- A brother or sister sharing the same parent;
- A half-brother or half-sister, where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent’s marriage;
- Adopted children.
A brother or sister must be living at the same address when the application is made.

Definition of Staff - Staff is defined as where the permanent member of teaching staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

Havelock Infant School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

I. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition
II. Pupils with an older brother or sister continuing at the school or the linked Junior School at the time of admission of the younger child
III. Pupils who live closer to the preferred school than any other school
IV. Other pupils

Tiebreaker:
If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
Hayfield Cross Church of England School

The Governing Body are the Admission Authority in this Voluntary Aided School and are therefore responsible for all admissions. The Governing Body will admit all pupils with an Education, Health & Care plan which names the school.

Oversubscription Criteria

1) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Children who live within the Hanwood Park development.

3) Children who have a sibling attending the school at the time of admission (see sibling definition following).

4) Children of parents who wish their children to be educated in a church school and Christian environment.

Tiebreaker:
Applications within each category will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Sibling Definition:
Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

Please note: a brother or sister must be living at the SAME address when the application is made.

Home address:
The home address of a pupil is considered to be the permanent residence of the child in a residential property when the place is offered. The address must be the child’s only or main residence and is either:

- Owned by the child’s parent, parents or guardian;
- Leased to or rented by the child’s parent, parents or guardian under lease or written rental agreement of not less than six months’ duration.

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Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Governing Board reserves the right to seek further documentary evidence to support a claim to residence.

Maps of the area
Maps showing the extent of Hanwood Park are available from the Diocesan Board of Education:
Diocesan Board of Education, Bouverie Court, 6 The Lakes, Bedford Road, Northampton NN4 7YD

Hazel Leys Academy
The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education Health and Care Plan naming the Hazel Leys Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

a) Looked After or previously Looked After Children (see page xxx for full definition)  
b) Pupils who live in the linked area* of Great Oakley.  
c) Pupils with a sibling* continuing at the school at the time of admission of the younger child.  
d) Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.  
e) Pupils who live closer to the Academy than any other school.  
f) Other pupils.

Tiebreaker:
If the admission number if exceeded within any criteria above, priority will be given to those who live closest to the Academy. Distances are measured on from the child’s home address point property to the address point of the Academy. It is measured on a straight line basis using a geographical information system. Each address has a unique address point established by the Ordnance Survey and the Royal Mail Postal address files. The address point for a property does not change.
Headlands Primary School

Following the allocation of places to pupils who have an EHC Plan which names Headlands Primary School as the appropriate provision. Should the Governing Body of Headlands Primary School receive more applications than there are places available, the following criteria, in the order listed will apply (the oversubscriptions criteria):

1) Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
2) Siblings (see page 282 for definition)
3) School Staff
4) Children who live closer to the preferred school than any other school
5) Other children

Allocation of Places Up To PAN:
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker:
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Definition of School Staff:
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
Irthlingborough Junior School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence or special guardianship order in England. (for full definition see page 280).
2) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence or special guardianship order outside of England.
3) Pupils transferring from Irthlingborough Infant School.
4) Pupils who have a brother or sister at Irthlingborough Infant school or at Irthlingborough Junior school at the time of admission who live in Irthlingborough.
5) Other pupils who have a brother or sister at the Junior school or Irthlingborough Infant School at the time of admission of the child.
6) Pupils who live in Irthlingborough.
7) Other pupils

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Isham CE Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit all children with an EHC Plan which names the school.

1) ‘Looked After Children’ that is children in local authority care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2) The governors will admit one pupil on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

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3) Children living with their parent(s)/legal guardian(s) in the ecclesiastical parish of St. Peter’s, Isham (*see residence definition).
4) Children who have a sibling attending the school at the time of admission (**see sibling definition).
5) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
6) Any other child.

Tiebreaker:
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school. (Distances will be determined by the Local Authority, measured on a straight-line basis, using a geographical information system).

*Residency Definition:
The child’s place of residence is the address of the parent(s)/legal guardian(s) with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.)

For information on Parish Boundaries visit: www.achurchnearyou.com

**Definition of Siblings
The definition of a brother or sister (sometimes referred to as a sibling):
• a brother or sister sharing the same parents;
• a half-brother or half-sister where two children share one common parent;
• a step-brother or step sister, where two children are related by a parent’s marriage/partnership;
• adopted children.

Note: a brother or sister must be living at the same address when the application is made.
Kettering Buccleuch Academy

Where the number of applications for admission is greater than the published admission number of 60, applications will be considered against the criteria set out below. After the admission of pupils with an EHC Plan where the Academy is named on the Plan, the criteria will be applied in the order in which they are set out below:

a) Looked after children and previously looked after children (see page 280 for full definition).

b) To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made.

c) Children who are siblings of students who attend the Academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term “siblings” refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.

d) Children whose permanent address is nearer to the address point of the Academy’s site, as the crow flies than any other maintained or Academy Primary School provision as determined by the LA’s mapping system. A child’s permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence such as a utility bill or council tax bill may be requested.

e) Other Children whose permanent address is nearest to the address point of the Academy’s primary site as determined by the LA’s mapping system.

Tie Breaker
In the event of a tie-break being necessary within the criteria b) to d), this will be conducted through a process of random allocation, independently supervised. In criterion e) the tie-break of random allocation will be applied if 2 distance measurements are equal.

Kislingbury CE Primary School

Kislingbury C.E. Primary School is an Academy within Peterborough Diocese Education Trust.
The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB).

Continued on next page:
The LGB will admit children with a statement of special educational needs (SEN)/Education, Health and Care Plan (EHC Plan) which names the School.

**Oversubscription criteria**

Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order.
2. Pupils who live in the Parish of Kislingbury with a sibling continuing at the school at the time of admission of the child (see definition of Parish and Sibling)
3. Pupils who live in the Parish of Kislingbury. (See definition of Kislingbury Parish)
4. Pupils who do not live in the Parish of Kislingbury with a sibling continuing at the school at the time of admission of the child (See definition of sibling).
5. Pupils who have a parent(s) who is a member of the school staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Other pupils.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.

**Definition of child’s home address/residence**

The child’s home address means the permanent residence of the child at the time of application.

Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Please note** – if false or misleading information is used to try and gain a place, this may lead the LGB to reject the application or to withdraw the offer of a place.

**Continued on next page:**
**Definition of Parish**
For details of the parish you live in go to www.achurchnearyou.com enter your post code, click on where you live and details of the parish you live in will be provided.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Definition of Staff**
A child of a current member of the Kislingbury school staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Lings Primary School

**Admissions Criteria** – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
2. Siblings (see page 282 for definition)
3. School Staff
4. Children who live closer to the preferred school than any other school
5. Other children

**Allocation of Places Up To PAN**
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

**Continued on next page:**
**Tie-breaker**
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

**Definition of School Staff:**
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

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**Little Houghton CEVA Primary School**

The Governing Body will admit children with an Education, Health and Care Plan (EHC) which names the school. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked After Children. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after were adopted, became subject to a child arrangements order, or special guardianship order (see full definition of a Looked After Child on page 280).
2. Children who have a sibling who will be attending the school at the time of admission (see sibling definition below).
3. Children living with their parent(s)/legal guardian(s) within the ecclesiastical parishes of the church of St. Mary the Virgin, Little Houghton and the church of St. Mary the Blessed Virgin, Great Houghton. (See residency definition and note on Parish boundaries following).
4. Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B for verification.
5. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Continued on next page:
Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. (see page 277 for how this is measured)

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/civil partnership.
- A child who has been adopted or is fostered by parents/carers who have other children.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Parish Boundaries - For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and name of your parish will be shown

Children of “worshipping members” - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B
If parents/carers wish their application to be considered in criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Churches together in Great Britain and Ireland
Please refer to the website link below for details of the denominations which are affiliated to Churches together in Great Britain and Ireland: https://ctbi.org.uk/member-churches/
**Little Stanion Primary School**

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications than places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see full definition of Children in Public care on page 280)
2. Pupils who live in the linked area and who have a brother or sister continuing at the school at the time of admission of the child.
3. Other pupils who live in the linked area. The linked area being defined as the new development of houses at the Little Stanion site.
4. Other pupils who do not live in the linked area and who have a brother or sister continuing at the school at the time of admission of the child.
5. Other pupils.

**Tiebreaker**

If the admission number is exceeded within any criterion priority will be given to those who live closer to the school. Distances will be determined by the Local authority measured on a straight-line basis using a geographical information system.

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**Loatlands Primary School**

Places will be allocated to pupils who have an EHC Plan that names the school as the appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).
2. Pupils who live in the linked area of Braybrooke.
3. Children with a sibling link (see below for definition of ‘sibling’) continuing at the school at the time of the admission of the younger child.
4. Children who live closer to the preferred school than any other school.
5. Other children.

**Distance Tiebreaker**

If the admission number is exceeded within criterion 2 or 4, priority will be given to those who live furthest from the nearest alternative school the school.

**Continued on next page:**
If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

**Sibling link**
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Additional Sibling Link Information** - Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

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**Loddington CE Primary School**

When there are more applications than there are places available, the governors will admit children according to the following criteria which are listed in order of priority. The Governors will admit children with an EHC Plan which names the school.

1. ‘Looked After Children’ that is, children in local authority care, or previously ‘Looked After’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see full definition on page 280).
2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children who live in the villages of Loddington, Orton and Thorpe Malsor (see village definition below).
4. Children who have a sibling continuing attendance at the school at the time of admission (September 2020) (see sibling definition below).

**Continued on next page:**
5. Children of parent(s)/legal guardian(s) who worship at the churches of St. Leonard’s, Loddington, All Saints, Thorpe Malsor, St. Andrew’s, Broughton, St. Andrews Cransley, Holy Trinity, Rothwell with Orton and St. Giles, Desborough or the Methodist Churches of Kettering (Central and Grange) and Rothwell. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B verify church allegiance.

6. Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their standard method as described on page 277.

Residency Definition - The child’s place of residence is the address of the parent(s) or legal guardian(s) with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Village Boundaries - For Broughton, Rothwell and Desborough Village boundaries definition please see map in school or on the school website – www.loddingtonprimary.org.uk

Parish Boundaries (ecclesiastical parishes) - For parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Definitions of Siblings - The definition of a brother or sister sometimes referred to as a sibling:
- A brother or sister sharing the same parents.
- A half brother or sister where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage/partnership.
- Adopted children.

A brother or sister must be living at the same address when the application is made.

Continued on next page:
Loddington CE Primary definition of Worshipping Members:
At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

Long Buckby Infant School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

I. Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order. - see page 252 for full definition.

II. Pupils who live in the linked area as detailed on page 100
III. Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child.
IV. Other pupils.

Tiebreaker
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school (see Allocation of places up to PAN on page 277).

Long Buckby Junior School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

I. Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order - see page 252 for full definition.

Continued on next page:
II. Pupils who live in the linked area as detailed on pages 113.
III. Pupils with a brother or sister continuing at the school at the time of admission of the child.
IV. Pupils who attend the linked Infant School
V. Other pupils.

Tiebreaker
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. (see Allocation of places up to PAN on page 277).

Lumbertubs Primary School

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.
2. Children who have a sibling attending the school at the time of admission of the child
3. Pupils who live closer to the preferred school than any other school.
4. Other pupils.

Tiebreaker
If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Definition of Siblings
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage/partnership;
- Adopted children.

A brother or sister must be living at the same address when the application is made.
Malcolm Arnold Prep School

Where the school receives more applications than it has places available, the criteria listed below will apply. The oversubscription criteria are:

1) Looked-after children or children who were previously looked-after (see page 280 for definition;
2) Children with a social or medical reason. Applications must be supported by written evidence from a professional such as a doctor or social worker involved in the case and must demonstrate why only this school can meet the needs of the child.
3) Up to 50% of the remaining places allocated to those expressing a preference for admission under Faith Grounds, such places being awarded using the following sub-criteria in descending order:
   i) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Supplementary Information Form) to the Church of England or any church that is a member of Churches Together in England. The member churches are listed on www.churches-together.net.
   ii) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Supplementary Information Form) to another faith, which is represented on the Interfaith Network for the UK. The faiths represented by the Interfaith Network UK can be found on www.interfaith.org.uk/.
4) Siblings of children who will still be attending the school in the academic year of admission. Children are siblings if they are step-siblings, adopted or foster brothers or sisters living in the same family unit at the time when the child is due to start in the school.
5) Other children – distance from school with a priority for admission given to children who live nearest.

Allocation of Places up to PAN

For applicants expressing a preference under Faith Grounds 3), places will be allocated in the following order:

A. To applicants under sub-criterion (i) with siblings at the school (as defined at Criterion 4);
B. To applicants under sub-criterion (i) without siblings at the school;
C. To applicants under sub-criterion (ii) with siblings at the school (as defined at Criterion 4);
D. To applicants under sub-criterion (ii) without siblings at the school.

Continued on next page:
If, at any point in the allocation of these places, the number of applicants exceeds the remaining places available, the distance criterion (5) will be used as a tie-break. The remaining faith applications will be considered alongside all other applications without any consideration being given to faith.

For applicants not expressing a preference under Faith Grounds:
The distance criteria as set out in (5) will be applied as a tie-break in criteria 2) and 4) above.

**Tie-breaker**
In the event of two or more applications that cannot otherwise be separated, random allocation carried out by the by an independent person of suitable standing will take place. This will involve drawing lots as a tie-break.

**Definition of Worshipping Members**
‘Religious allegiance’ is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent or child is a ‘member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

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**Mears Ashby C of E Primary School**

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with an EHC Plan which names the school.

**Oversubscription Criteria**

1. ‘Looked After Children’ or previously ‘Looked After Children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see definition on page 280).

2. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of All Saints, Mears Ashby and St. Leonard’s, Hardwick (see residence definition and parish boundaries on next page)

**Continued on next page:**
3. Children who have a sibling attending the school at the time of admission (see sibling definition following).

4. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*

5. Other children.

**Tiebreaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. *(As to how this distance is measured – see Allocation of places up to PAN on page 277 the Glossary).*

**Definition of child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Parish Boundaries** - For the Parish Boundaries of All Saints, Mears Ashby and St. Leonard’s, Hardwick, please see the map in School or visit the School website.

**Children of “worshipping members”** - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**Churches together in Great Britain and Ireland** - The current list of denominations affiliated to Churches together in Great Britain and Ireland is available here: [https://ctbi.org.uk/member-churches/](https://ctbi.org.uk/member-churches/). Alternatively ask the school to print a full list for you.

**Mears Ashby C of E Primary School Definition of Sibling** - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.
**Millbrook Infant School**

Following the admission of children with an EHC Plan which names the school as appropriate provision, the following criteria will be used;

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Where the child has a brother or sister currently attending the school or the linked Junior School at the time of admission.
3. Proximity of the child’s permanent or main address, measured in a straight line from the school, with those living nearer being accorded the higher priority.

**Tiebreaker**

In the event of oversubscription within any criterion, places will be allocated on the basis of proximity (priority being given to the children who live closer to the school). Distances will be determined by the Local Authority from the address point of the child’s home address to the address point of the school measured on a straight-line basis using a geographical information system. (See page 277 for information regarding Allocation of places up to PAN).

**Millbrook Junior School**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. Where there are more applications for places than places available, places will be allocated in the following order of priority:

1. Children in public care or previously in public care. Children previously in public care are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order)- see page 280 for full definition;
2. Children of staff at Millbrook Junior School;
3. Children who live on the Ise Lodge Estate, (see map held in the school office) who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to the Millbrook Junior School;
4. Children who live on the Ise Lodge Estate, who attend Millbrook Infant School;
5. Children who live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School;
6. Children who **do not** live on the Ise Lodge Estate, who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to Millbrook Junior School;

**Continued on next page:**
7. Children who do not live on the Ise Lodge Estate, who attend Millbrook Infant School;
8. Children who do not live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School;
9. Children living on the Ise Lodge Estate;
10. Other children.

Tiebreaker
If the admission number for the school is exceeded within any criterion, priority will be given to those who live closest to the school.
Distance Measurements are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.
The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children
Milton Parochial Primary School

Milton Parochial Primary School is an Academy within the Peterborough Diocese Education Trust. The Academy Trust is the admission authority and has responsibility for setting the Admission Policy. The policy is administered by the Local Governing Body. The governors will admit all pupils with an Education Health and Care Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 280).
2. Children who live within the civic parish boundary in Milton Malsor
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Other children.

Tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Home address - The home address of a pupil is considered to be the permanent residence of the child in a residential property when the place is offered. The address must be the child’s only or main residence and is either:

- Owned by the child’s parent, parents or guardian;
- Leased to or rented by the child’s parent, parents or guardian under lease or written rental agreement of not less than six months’ duration.

Sibling - Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 year
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.

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201
The Governing Board is the Admission Authority in this Voluntary Aided School and is therefore responsible for the admission of the children to the school. The published admission number (PAN) for the school is 30. This means that the Governing Body may admit up to 30 children per year group. The Governors will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. When there are more applications than there are places available, the Governors will admit children according to the following admission oversubscription criteria which are listed in order of priority:

1. Children Looked After and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See page 280 for full definition)
2. Children who have a sibling continuing attendance at the school at the time of admission of the applicant (see sibling definition following):
3. Children for whom Monksmoor Park CE Primary School is the closest Primary/Infant School to their home. (See page 277 for details of how distances are measured):
4. Children of worshipping members of any church that is a member of Churches Together in England (This includes the Church of England); these applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance;
5. Other children, whose parents have requested a place.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. (As to how this distance is measured – Distance calculations are provided to the Governing Board by Northamptonshire County Council – see page 279)

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

SIF A/B
If parents/carers wish their application to be considered in criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020.

Continued on next page:
The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Churches together in Great Britain and Ireland
The denominations are affiliated to Churches together in Britain and Ireland can be found at https://ctbi.org.uk/member-churches/

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Moulton Primary School
Following the application of places to pupils who have an EHC Plan which names the school as appropriate provision, where there are more applications for places than there are places available, priority will be given in the following order:

1) To children in public care (looked after children) or previously in public care (see full definition of a Looked After Child on page 280).
2) To children who live in the school’s formally designated area. That is the area of Moulton Parish boundary by grid ref: 76.7,67 East to West and 79.6,67 North to South.
3) To children who will have brothers or sisters continuing at the school at the time of the admission of the younger child.
4) To children who live in the area immediately beyond the parish boundary and known as Moulton Leys, the remainder of the parish boundary excluded by criteria 2 and the odd numbers at Thorpeville. That is the area bounded by the town boundary, Boughton Lane, Talavera Way and the A43 Kettering Road.
5) To children who live outside these areas by reference to the location of the child’s address in relation to Moulton Primary School.

Continued on next page:
Tiebreaker
Proximity to the school will be used as a tiebreaker in the event of over subscription in any of the above criteria (priority being given to the children who live closer to the school). Where distance is used to determine which children will be offered a place, this will be measured by a straight line measuring system.

Newbottle & Charlton CEVA Primary School
The governors will admit children with an EHC Plan which names the school. Where there are more applications for places than there are places available, priority will be given in the following order:

1) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see full definition of a Looked After Child on page 280).

2) The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must always be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.

3) Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child.

4) Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any other Church that is a member of Churches Together in England. Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.

5) Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton.

6) Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child.

7) Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any church that is a member of Churches Together in England.

Continued on next page:
Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.

8) Children of members of staff who have been employed by the school for at least two years or who have been appointed to meet a particular skills shortage.

9) Any other children.

Tiebreaker - Where there is a tie for places in any one category, applications will be determined by random allocation. Each child will be given a number. These numbers will be folded and put into a covered box. A person, independent of the school, will withdraw the requisite number of places to be allocated. A second person, who is also independent of the school will observe the whole process. These independent persons shall be representatives from the Diocesan Board or the county admissions committee.

Newbottle and Charlton CEVA Primary School definitions

Parish Boundaries - For parish boundaries, visit the internet site [www.achurchnearyou.com](http://www.achurchnearyou.com) put in your postcode, click on where you live and the name of your parish will be shown.

Residency Definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings - The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parent
- a half-brother or half-sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage
- adopted children

A brother or sister must be living at the same address when the application is made.

Multiple births - Multiple births will be given one admissions number. If the last pupil to be offered a place within the school’s published admission number is a multiple birth, any further sibling can be admitted. This may raise the intake number above the PAN but this will remain unchanged so that no other pupil will be admitted until a place becomes available.
Newnham Primary School

Children with an EHC plan naming Newnham Primary School will always be offered places should the facilities of the school allow the needs of the child to be met. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

a) Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they were adopted or became subject to a child arrangements order or special guardianship order (see full definition of a ‘Looked After Child’ on page 280).

b) Children with a normal home address (See Note 2 – definition of ‘home address’) in the village of Newnham and its surrounding villages (Everdon, Badby, and Fawsley); and with a sibling (see definition of ‘sibling’ below) on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

c) Children with a normal home address in Newnham, Everdon, Badby and Fawsley.

d) Children with a normal home address outside the areas defined in criteria C and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school. (See note 3 – definition of sibling)

e) All other applications.

Newnham Primary School Tiebreaker and definitions

Tiebreaker:
If there is any over-subscription in any category the following tiebreaker will apply. Proximity of the child’s home, as measured by the straight line distance between the home and the school’s address point by the NCC using their geographical information system with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria a) to e) should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school and you are welcome to view the process.

Note 1 – Definition of Parent - “Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the School for advice.

Continued on next page:
**Note 2 – Definition of Home address** - By normal home address, we mean the child’s home address where he or she sleeps for the majority of the school week. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child’s parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. We may ask for evidence of the normal home address in the form of a recent bill.

The school reserves the right to request further information from NCC and other agencies to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

If parents move house after the application has been made, but before any offer of a place has been made, the school must be informed. If parents are moving, we will ask for evidence of the move, before considering any application for a place.

**Note 3 – Definition of Sibling** - A child with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.

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**Nicholas Hawksmoor Primary School**

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i) Looked after children and previously looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).

**Continued on next page:**
ii) Children who will have a brother or sister continuing at the school at the time of the admission of the younger child. The definition of a brother or sister (sometimes referred to as a ‘sibling’) is:

- A brother or sister sharing the same parents;
- A half-brother or half-sister, where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners for a minimum of 2 years);
- Adopted or fostered children;

A brother or sister must be living at the same address when the application is made.

iii) Pupils who live closer to the Nicholas Hawksmoor Primary School than any other school.

iv) Other children.

**Tiebreaker:**

If the admission number is exceeded within criterion (iii) priority will be given to those who live further from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

The distance used in a ‘tiebreaker’ for any oversubscribed criterion will be a straight line distance from the address point of the child’s home to the address point of the school. Distances will be determined by the Local Authority measured on a straight-line basis using a geographical information system.

Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides the nearest to Nicholas Hawksmoor Primary School being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.
**Northampton International Academy**

When the school is oversubscribed and after the admission of pupils with an EHC Plan naming the school as appropriate provision priority, will be given to those children who meet the criteria set out below, in priority order:

1) Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. (See page 280 for full definition of looked after children).

2) Siblings of pupils attending the Academy in year groups Reception to year 6. ‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the dates of their entry to the Academy. (Note that the Academy will open with R cohort only, so sibling places will only become available as the academy grows each year. For example, a Y2 cohort will not exist until 2018, Y3 until 2019 and so on).

3) Pupils who live closer to the Academy than any other school

4) Other pupils

**Tiebreaker**

If the published admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distance will be measured on a ‘straight line’ basis, with distances measured using the NCC’s GIS system.

**Oakley Vale Primary School**

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1) Children in Care, also known as Looked after Children (LAC), and children who were looked after but ceased to be so by reason of adoption, a child arrangements order or special guardianship order (see page 280 or full definition of a Looked After Child);

2) Children who live in the linked area* and who have a sibling link. (See next page for definition of ‘sibling’);

3) Other children who live in the linked area*;

**Continued on next page:**
4) Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

5) Other children who do not live in the linked area* and who have a sibling link. (See below for definition of ‘sibling’);

6) Other children.

* The linked area comprises the Oakley Vale estate. A map is available from the school upon request.

**Distance tiebreaker** - Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school with priority being given to the children who live closer to the school. (This will be determined by the Local Authority using their standard method as described on page 279). In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker. Independent verification of random allocation will be obtained.

**Home Address** - Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

**Sibling link** - A sibling link will arise where one of the conditions in each of A and B are satisfied.

**Condition A**
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B** - For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information** - Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Old Stratford Primary School

Following allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications than places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, a child arrangements order or special guardianship order. (See page 280 for full definition of a ‘Looked after child’)
2) Pupils who live in the linked area for Old Stratford which is defined as Old Stratford village, who have a brother or sister continuing at the school at the time of admission of the child.
3) Other pupils who live in the linked area, which is Old Stratford.
4) Other pupils who do not live in the linked area and who have a brother or sister continuing at the school at the time of admission of the child.
5) Others.

Tiebreaker
If the Admission number is exceeded within any of these criteria priority will be given to those who live closest to the school. Distance will be measured on a ‘straight line’ basis, with distances measured using the NCC’s GIS system.

Our Lady of Walsingham Catholic Primary School

Note: Supplementary information
Once an application has been submitted to Northamptonshire County Council all applicants are required to lodge supplementary information with the school as follows:

1) the applicant’s Baptismal Certificate;
2) a Priest’s Reference Form.

Applicants of other Christian denominations and Faiths must provide a reference from their Minister of Religion. This reference must include details of applicants’ religious practice and family involvement in activities in their place of worship.
A copy of the Priest’s Reference Form is available from the school for Catholic applicants.

Admission Criteria
Children who have an EHC Plan where the school is named, as the most appropriate setting for the child will be admitted. This will reduce the number of places available. If the number of applications exceeds the admission number, the following oversubscription criteria will be used to allocate places.

Continued on next page:
Places will be allocated according to the following order of priority:

1) Baptised Catholic ‘looked after’ children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, a child arrangements order or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Looked after children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order, other than Baptised ‘looked after’ children (see page 280 for full definition).

3) Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.

4) Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.

5) Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.

6) Baptised non-practising Catholic children, as verified by the baptismal certificate.

7) Siblings of other children whose siblings will be in attendance at the date of admission.

8) Children of other Christian denominations, as supported by a reference from their Minister of religion.

9) Children of other Faiths, as supported by a reference from their Minister of religion.

10) All other children.

Tiebreaker - In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicants address and the main school entrance. Distance measurements are carried out using a straight-line basis.

Definition of Terms

**Catholic** - This refers to children baptised in accordance with the rites of the Catholic Church, or enrolled in a baptismal programme.

**Practising** - This means weekly attendance at Sunday Mass.

**Priest’s Reference Form** - The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.

**Christian** - Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

**Parent(s)** - The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.
Our Lady’s Catholic Primary School

Children with an EHC Plan, naming the school will be admitted in accordance with the regulations and the policy of the Local Authority. Children will be admitted according to the following criteria which are listed in order of priority:

1) Baptised Catholic Looked after children or previously ‘Looked After’ but immediately after being looked after became subject to an adoption, a child arrangements order or special guardianship order (see full definition of ‘Looked After Children on page 280).
2) Baptised Catholic children of practising Catholic families in the local parishes;
3) Baptised Catholic Children of Catholic families in the local parishes.
4) Baptised Catholic children of Catholic families outside the catchment area, supported by their priest.
5) Baptised Catholic children of Catholic families who are moving into the area, supported by their priest.
6) Baptised Catholic Children in the catchment area.
7) Other looked after children or previously ‘looked after’ children as above (see page 280 for full definition).
8) Siblings of children already at the school.
9) Baptised Christian children of other denominations whose parents specifically wish a Catholic education for their child and are supported by their own minister/priest.
10) Baptised Christian children of other denominations whose parents wish a Catholic education for their child.
11) Unbaptised children of Catholic homes whose parents wish a Catholic education for their child.
12) Unbaptised children of Christian homes whose parents wish a Catholic education for their child.
13) Children of other faith traditions whose parents wish a Catholic education for their child.
14) Any other children whose parents wish a Catholic education for their child.

Tiebreaker - Where there is a tie for places in any one category applications will be determined by distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances will be determined by the Governing Body, measured on a straight-line basis using a geographical location system.

Our Lady’s Catholic Primary School Definitions

Catholic means Baptised in accordance with the rites of the Catholic Church or enrolled in a baptismal programme. A baptismal certificate will be required to accompany all application.

Continued on next page:
**Catholic Home** refers to one or more members of the family at the child’s current address being a baptised Catholic.

**Christian Home** refers to one or more members of the family at the child’s current address being a member of the Churches Together in England. Proof of membership must be provided by the appropriate church leader.

**Families** refers to parent/carer or legal guardian.

**Practising** means weekly attendance at Sunday Mass. This will need to be supported by a letter from the parish priest of the church being attended.

**Local Parishes** means:
- Our Lady of the Sacred Heart Wellingborough
- St Peter's, Rushden
- Our Lady of Perpetual Succour, Great Billing

**Sibling** means full brother/sister, half-brother/sister, step brother/sister, adopted brother/sister attending the Primary School at the time of admission.

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**Pineham Barns Primary School**

Places will be allocated to pupils with an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available priority will be given in the following order

1) Pupils in public care or previously looked after but immediately after being looked after became subject to an adoption, or a child arrangements order or special guardianship order.

2) Pupils living with an older brother or sister** continuing at the school at the time of admission of the younger child.

3) Children of qualified teaching staff where the member of staff has been employed by the Academy Trust for two or more years, at the time at which the application for admission to the school is made.

4) Pupils who live closest to the preferred school within the defined area*.

5) Other children.

**Continued on next page:**
**Please note:** The defined area is from Junction 15A of the M1 to the A4500/A5076 roundabout in Upton. From the A4500/A5076 roundabout in Upton to Upton Valley Way North. Upton Valley Way North is used as a boundary to define the area until it merges with Nectar Way. Nectar Way is defined as the boundary until it merges with Cob Drive, which leads to Swan Valley Way. Swan Valley Way reconnects the defined area to Junction 15A of the M1 via the A43.

**Tiebreaker**
If the admission number is exceeded within criterion 2-5, priority will be given to those who are closest to the school on a straight-line basis. A representative of the Academy Trust will undertake measurements on the school’s behalf for in-year applications. Initial Year R applications are dealt with entirely by Northamptonshire County Council. See page 279 for details of how distances are measured.

Where two or more children share a priority for a place in any criterion e.g. where two children live equidistant from the school, these places will be allocated using random allocation undertaken by an independent body. However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as permitted by infant class size rules.

**Sibling** - A Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, (within a family unit) including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling must be in the school at the time of application and continuing at the school at the proposed date of admission.

**Preston Hedge’s Primary School**
Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Pupils in public care or previously looked after but immediately after being looked after became subject to an adoption, or a child arrangements order or special guardianship order (see page 280 full definition)
2. Pupils living within the area defined below* with an older brother or sister** continuing at the school at the time of admission of the younger child.

Continued on next page:
iii) Children of qualified teaching staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

iv) Pupils who live closest to the preferred school within the defined area below*.

v) Pupils with an older brother or sister **continuing at the school at the time of admission of the younger child

vi) Other Pupils

* Defined Area

The urban area within which criterion ii) and iv) operate is defined by the A45 to the West, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development to the East and South East.

Tiebreaker

If the admission number is exceeded within any criterion, bar criterion iii), priority will be given to those who live closest to the school. In criterion iii) places will be allocated by random selection.

In criterion iii), pupils names will be placed in alphabetical order and numbered. These numbers are then put into random order using an electronic randomiser and this will then denote the order these pupils will be allocated within the criterion.

Where two or more children share a priority for a place e.g. where two children live equidistant from the school, these places will be allocated using random selection undertaken by an independent body as described above.

However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as admitted by infant class size rules.

Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

**Sibling

A Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, (within a family unit) including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling must be in the school at the time of application and continuing at the school at the proposed date of admission.
Prior Hall – A Learning Community

Where applications for admission exceed the number of places available, after the admission of children with EHC Plans which name the school, priority for admission will be given to those children who meet the criteria set out below, in order:

1) Looked After Children and Previously Looked After Children (see definition on page 280).
2) Children who are residents within the school’s defined catchment area.
3) Children who have a sibling currently attending the school.
4) Children of staff members; where the member of teaching and non-teaching staff has been employed at Prior Hall – a learning community for two or more years, at the time of which the application for admission to the school is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5) Proximity of the child’s home address to the school, those living nearer being accorded the higher priority. Measurements will be straight-line distances taken using the Local Authority’s computerised measuring system.

Tiebreaker
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Definition of:

Catchment Area - The school’s catchment area is shown on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the school’s decision shall be final.

Home address - The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week (Sunday–Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

Sibling
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Children with an older brother or sister continuing at the school at the time of admission of younger child.
Pytchley CE Primary School

Pytchley Endowed CE Primary is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with an EHC Plan which names the school. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. *(See definition page 280).*
2) Children living with their parent(s)/legal carer(s) in the ecclesiastical parish of All Saints, Pytchley *(see residence definition below and Parish Boundaries information following).*
3) Children who have a sibling attending the school at the time of admission *(see sibling definition following).*
4) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England *(see definition following).* *These applications must be accompanied by form SIF A available from the school. The completed SIF A will then be sent to the minister with form SIF B to verify church allegiance.*
5) Children of parent(s)/legal carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. *(See page 279 for full details of how distance is measured)*

**Parish Boundaries** - For parish boundaries, please visit the internet site [www.achurchnearyou.com](http://www.achurchnearyou.com). Put in the postcode, click on where you live and the name of your parish will be shown, or come into school.

**Definition of child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

**Continued on next page:**
The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Children of “worshipping members” - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B - If parents/carers wish their application to be considered in criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Churches together in England - A list of affiliated to Churches Together in England can be found on the Churches Together website [https://cte.org.uk](https://cte.org.uk) or come into school.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Radstone Primary Academy, The

When the academy is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

Continued on next page:
1) Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. (see page 280 for full definition);
2) Children who will have a brother or sister continuing at the school at the time of admission of the younger child;*
3) Children of Staff;**
4) Children who are eligible for Pupil Premium and/or service premium;
5) Children who live closer to The Radstone than any other school;
6) Other children

Tie-break - Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides the nearest to The Radstone being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Definitions:
*Sibling:
The definition of a brother or sister (sometimes referred to as a ‘sibling’) is:
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners for a minimum of 2 years).
- Adopted or fostered children.
A brother or sister must be living at the same address when the application is made.

** Children of staff who are employed at The Radstone (either full- or part-time) provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Rectory Farm Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than are places available, priority will be given in the following order:

Continued on next page:
1) Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
2) Siblings (see definition on page 282).
3) School Staff
4) Children who live closer to the preferred school than any other school
5) Other children

Allocation of Places Up To PAN:
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker:
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Definition of School Staff:
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Ringstead CE Primary School
Ringstead CE Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the school. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition page 280).
2) 2. Children who live in Ringstead.
3) Children with an older brother or sister continuing at the school at the time of admission of the younger child.
4) Other children.

Continued on next page:
**Tiebreaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 279 for full details of how distance is measured)

**Definition of child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Definition of Sibling** - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

**Roade Primary School**

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applicants for places than there are places available, priority will be given in the following order:

1) Children in public care or previously looked after but immediately became subject to an adoption, child arrangements order or special guardianship order. (See page 280 for full definition)
2) Pupils who live in the parish of Roade.
3) Pupils with a brother or sister continuing at the school at the time of admission of the child.
4) Other pupils.

**Tiebreaker**

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.
Rothwell Junior School

Places will be allocated to pupils who have an EHC Plan that names the school as the appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).
2) Children who live in the linked area.
3) Children with a sibling link (see below for definition of ‘sibling’) continuing at the school or the linked Infant School at the time of the admission of the younger child.
4) Children who have attended the linked Infant School.
5) Other children.

Distance Tiebreaker
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school the school.
If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

Definition of Sibling link
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information - Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

Rothwell Victoria Infant School

Places will be allocated to pupils who have an EHC Plan that names the school as the appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

Continued over the page:
1) Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).

2) Children who live in the linked area.

3) Children with a sibling link (see next page Rothwell Junior for definition of ‘sibling’) continuing at the school or the linked Junior School at the time of the admission of the younger child.

4) Other children.

**Distance Tiebreaker**

If the admission number is exceeded within criterion 2), priority will be given to those who live furthest from the nearest alternative school the school.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

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**Rushden Primary Academy**

Rushden Primary Academy will first accept all pupils with a statutory right to a place at the Academy through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

a) Looked After children or previously Looked After children. (See page 280 for full definition)

b) Children who have a sibling* on roll at the Academy at the time of application.

c) Children who live closer to the Academy than any other school.

d) Other children.

**Tie break:**

In the event of oversubscription, within any of the above criteria, preference will be given to children who live closest to the Academy. Distances are measured from the property to the nearest access point to the Academy and alternative school grounds. It is measured on a straight-line basis using a geographical information system. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

**Continued on next page:**
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Definition of siblings*
Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

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**Rushton Primary School**

Places will be allocated to pupils who have an EHC Plan that names the school as the appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).
2) Children who live in the linked area.
3) Children with a sibling link (see below for definition of ‘sibling’) continuing at the school at the time of the admission of the younger child.
4) Other children.

**Distance Tiebreaker**
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school the school.
If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

**Definition of Sibling link**
A sibling link will arise where one of the conditions below is satisfied:
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;

**Continued on next page:**
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Additional Sibling Link Information** - Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

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**St. Andrew’s CE Primary School (Kettering)**

The governors will admit all pupils with an Education Health and Care Plan which names the school. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Medical/Social: Applicants whose child’s medical or social circumstances require attendance at St Andrew’s C.E Primary rather than any other school. In such cases parents are reminded that they must complete the appropriate section on the application form and attach a supporting statement from a suitable professional such as a consultant or a social worker.

3) Sibling: Applicants who will have a son or daughter, including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child at St Andrews Primary School. This would not apply if the sibling were due to leave in the July before the younger child would be admitted.

4) Children of staff at school: Where the member of staff has been employed at this school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage.

5) Other children.

**Tiebreaker**

Where there are more applications in any criterion than there are places available, priority will then be given to those children who live nearest to the school, with the distance from home to school being measured on a straight-line basis using a geographical information system.
St. Andrew’s CEVA Primary School (Northampton)

The Governing Body will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order.(see definition of ‘Looked After Child’ on page 280).

2) The Governors will admit pupils on social and medical grounds, where professionals have clearly identified that the school will best meet the needs of the pupils. *These applications should be accompanied by documentary evidence from appropriate professionals within the Health or Social Care services. In each case there must be a clear connection between the child’s need and St. Andrew’s CEVA Primary School, and an explanation of the difficulties that would be caused if the child were to attend another school. This information will be considered by two officers within the School’s own admission team and will be treated confidentially.*

3) Children of parents/legal guardians worshipping at or resident* in the Ecclesiastical Parish of Billing who can demonstrate an allegiance through attendance, to a church affiliated to Churches Together in Britain and Ireland, which includes the Church of England. *Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.*

4) Children of parents/legal guardians worshipping at or resident* in the Ecclesiastical Parish of Emmanuel who can demonstrate an allegiance through attendance, to a church affiliated to Churches Together in Britain and Ireland, which includes the Church of England. *Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.*

5) Children who have a sibling/s** who will be continuing to attend the school at the time of admission.


7) Children of parents/legal guardians resident* in the Borough of Northampton who can demonstrate allegiance through attendance to a church affiliated to Churches Together in Britain and Ireland, which includes the Church of England. *Applications should be accompanied by a reference form SIF/1, available from the school. The completed SIF/1 will be sent to the minister with the form SIF/2 to verify church allegiance.*

8) Children of parents/legal guardians of any faith or none, who wish their children to be educated in a church school and Christian environment.
**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

**Parish Boundaries**

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown. Alternatively, a map is available on request from the school.

**Definition of child’s home address/residence** *

The child's home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Definition of Siblings**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Worshipping Member**

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is on average once a month for a twelve month period.
St. Barnabas CE School

The governors will admit all pupils with an Education Health and Care Plan which names the school as appropriate provision. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority:

1) ‘Looked after children’ or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition)

2) The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. (These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services).

3) Children with a brother or sister continuing at the school or the linked Junior School (Freeman’s C.E. Junior Academy) at the time of admission of the child.

4) Children of parents/guardians who live closer to the school than any other school and who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland. (Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A).

5) Children of parents/guardians who live closer to the school than any other school

6) Children of parents/guardians who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland. (Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A).

7) Other children.

Tiebreaker: If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

Sibling Definition – Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parent
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years
- Adopted children.

A brother or sister must be living at the SAME address when the application is made.
St. Brendan’s Catholic Primary School

Please note a supplementary form is required for applications for this school. This is available from the School office.

Admission Criteria
In case of oversubscription after the admission of pupils with an EHC Plan naming the school, the Governors will give priority to children in the following order:

1) Baptised Catholic looked after/previous looked after children (see page 280 for full definition of 'looked after children').
2) Looked after/previous looked after other than Baptised Catholic looked after children (see page 280 for full definition of 'looked after children').
3) Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4) Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5) Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6) Baptised non-practising Catholic children, as verified by the baptismal certificate.
7) Siblings of other children whose siblings will be in attendance at the date of admission.
8) Children of other Christian denominations, as supported by a reference from their Minister of religion.
9) Children of other Faiths, as supported by a reference from their Minister of religion.
10) All other children.

Tiebreaker - In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicants address and the address point of the school. Distance measurements are carried out using a straight-line basis.

Please see Definition of Terms for St. Brendan’s Catholic Primary School on page 232 (as per St Edward’s Catholic Primary School)
St. Edward’s Catholic Primary School

Please note: Parents wishing to apply for a place in the school must complete a Northamptonshire County Council application form and return it online or to the NCC School Admissions Team. Applicants wishing to be considered under the school’s faith and sibling criteria must also complete the Supplementary Information Form, which is available from the school, together with a Reference Form from their Parish Priest or Religious Leader and return them to the school. This supplementary form is not mandatory; however, if one is not received, the Governors will not be able to apply their admission criteria and the application will be considered under the ‘any other children’ category.

Children with an EHC Plan naming the school as appropriate provision, will be admitted to the school as stated in regulations.

Oversubscription Criteria

1) Baptised Catholic ‘looked after’ children or previously looked after children (see page 280 for full definition of ‘looked after children’).
2) Looked after/previously looked after children other than Baptised Catholic looked after children (see page 280 for full definition of ‘looked after children’).
3) Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4) Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5) Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6) Baptised non-practising Catholic children, as verified by the baptismal certificate.
7) Siblings of other children whose siblings will be in attendance at the date of admission.
8) Children of other Christian denominations, as supported by a reference from their Minister of religion.
9) Children of other Faiths, as supported by a reference from their Minister of religion.
10) All other children.

Tiebreaker
In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use NCC’s GIS computer system to determine the distance between the applicants address and the main school entrance. Distance measurements are carried out using a straight-line basis.

Continued on next page:
Definition of Terms for St. Brendan's and St. Edward's Catholic Primary Schools:

**Catholic:** This refers to children baptised in accordance with the rites of the Catholic Church.

**Practising:** This means weekly attendance at Sunday Mass.

**Priest's Reference Form:** The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.

**Sibling:** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

**Applicant's address:** The applicants address is defined as the address registered with the child's General Practitioner.

**Christian:** Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

**Parent(s):** The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

St. Gregory’s Catholic Primary School

All applicants must complete the Local Authority application form. Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form and a Reference Form from their Parish Clergy or Religious Leader and return it to the school by 5.00 pm on the 15th January 2020. Although these forms are not mandatory if one is not received the Governors may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 8 “Any other children”.

Children with an EHC Plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority. It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school.

**Continued on next page:**
The Local Governing Academy Committee will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1) ‘Looked after Children’ or previously ‘Looked after Children’ who are baptised in the Catholic Faith (see page 280 for full definition of a Looked After Child).
2) Children of staff (see definition on next page).
3) Baptised Catholic children who have a brother or sister in the school at the time of admission.
4) Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
5) Other ‘Looked after Children’ or previously ‘Looked after Children’ (see page 252 for full definition of a Looked After Child).
6) All other children who have a brother or sister in the school at the time of admission.
7) Children of families of other Christian denominations whose application is accompanied by a statement that the applicant is “a known and practising member of the congregation” and is supported by their Minister of religion.
8) All other children whose parents or guardians wish their child to receive a Christian education.

St. Gregory’s Catholic Primary School – Tiebreaker
If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the address point of the school. Measurements are made on a straight-line basis, using a geographical information system in accord with the Local Authority’s admission procedures. The Local Authority’s computerised measuring system will be used in these cases.

Definitions:
Brother or sister means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children.
A brother or sister must be living at the same address when the application is made.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy/priest confirming their baptism or reception into the Catholic Church will be required.

Children of Staff will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

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Christian means a member of the Churches Together in England. A list of these Churches is available from the school office.

“Known and Practising Member of the Congregation” means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature.

Practising Catholic means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship.

St. James CE Primary School (Northampton)

The governors will admit all pupils with an Education Health and Care Plan which names the school as appropriate provision. When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

1) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) Children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3) Children who have a sibling attending the school at the time of admission or had during the previous academic year (see sibling definition on next page).

4) Children of worshipping members of any Church that is a member of Churches Together in England and whose home address is in the ecclesiastical parishes of Northampton St. James or St. Mary’s, Dallington. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

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5) Children of worshipping members of any Church that is located in the ecclesiastical parishes of Northampton St. James or St. Mary’s Dallington, and is a member of Churches Together in England. This includes the Seventh Day Adventist Church which meets at the school. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6) Children living with their parents/legal guardians whose home address is in the ecclesiastical parishes of Northampton St. James or St. Mary’s, Dallington.

7) Children of practising members of other faiths whose home address is in Northampton and who wish their child to be educated in a church school and Christian environment. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the faith leader with form SIF/B to verify allegiance.

8) Children of parents who wish their children to be educated in a church school and Christian environment.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are provided by the Local Authority and are measured on a straight-line basis using a geographical information system.

St. James CE Primary School (Northampton) – Notes and Definitions

Maps of the Area
Maps showing the ecclesiastical parishes of Northampton St. James and St. Mary’s Dallington and the borough of Northampton are available to view at the school.

Home Address
The home address of a pupil is considered to be the permanent residence of the child in a residential property when the place is offered. The address must be the child’s only or main residence and is either:
  - Owned by the child’s parent, parents or guardian;
  - Leased to or rented by the child’s parent, parents or guardian under lease or written rental agreement of not less than six months’ duration.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The school reserves the right to seek further documentary evidence to support your claim to residence.

Continued on next page:
Parents and Guardians must notify the school of any change of address during the admissions procedure. Please note that the school is unable to allocate a place to anyone moving into the country from abroad or within the U.K. prior to their arrival in the country. The school would then require proof of residency as stated above. The only exceptions are children of UK service personnel and other Crown Servants (including Diplomats).

**Sibling** - Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years.
- Adopted children.
- A brother or sister must be living at the SAME address when the application is made.

**Worshipping Member** - At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This does not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but attendance at worship (on Sunday or at other times) is more than “occasional” and has been sustained for more than a short, very recent period of time.

**St. Loys CE Primary Academy**

Children with an EHC plan which names St. Loys CE Primary Academy will be admitted. When there are more applications than there are places available Governors will admit pupils according to the following priority order.

1) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order (see page 280 for full definition of a Looked After Child).

2) The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from the local authority or relevant agency.

Continued on next page:
3) Children of parents/guardians resident in the ecclesiastical parish* of Weedon Lois, served by the church of St. Mary and St. Peter, with Weston and including the hamlet of Plumpton (see residency definition).

4) Children of parents/guardians living in the ecclesiastical parish* of Wappenham, served by the church of St. Mary The Virgin, who are worshipping members of the Church of England or another member of Churches Together in England. Applications should be accompanied by a reference form SIF/A, available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

5) Children who have a sibling who will be continuing to attend the school at the time of admission (see sibling definition).

6) Children of a parent(s)/legal guardian(s) who are worshipping members of the Church of England or another member of Churches Together in England, through attendance. Applications should be accompanied by a reference form (SIF/A), available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Children of a parent(s)/legal guardian(s) of other faiths or none, who wish their child to be educated in a Church school and Christian environment

**Tiebreaker** - Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). This will be determined on a straight-line basis using a geographical information system.

**Parish Boundaries** – For Parish boundaries, please contact the school or visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

**Residency Definition** - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

**Worshipping Member** - At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

**Continued on next page:**
Definition of Siblings - The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership
- adopted children.

A brother or sister must be living at the same address when the application is made.

St. Luke’s CE Primary School

St Luke’s C.E. Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB). The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the School. Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition page 280).

2) The Governors will admit children on social or medical grounds, where professionals have clearly identified that the School will best meet the needs of the child (see below). These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.

3) Children with a sibling attending the School at the time of admission. (See sibling definition following)

4) Children of parents/carers resident in the ecclesiastical Parish of Duston with Upton (see information on Parish Boundaries definition) who can demonstrate that they are worshipping members (see definition) of a church affiliated to Churches Together in England (www.cte.org.uk) These applications must be accompanied by Form SIF/A (See SIF A/B definition).

5) Children of parents/carers resident in the ecclesiastical Parish of Duston with Upton (See residence definition)

6) Children of parents/carers resident in the Borough of Northampton, who can demonstrate that they are worshipping members (see definition) of a Church affiliated to Churches Together in England. (See SIF A definition

Continued on next page:
7) Children of parents/carers of any faith or none, in the Borough of Northampton.
8) Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 279 for full details of how distance is measured)

**Parish Boundaries** - For Parish boundaries, please visit www.achurchnearyou.com, enter your postcode, click on where you live and the name of your parish will be shown.

*Social/Medical need. Definition/evidence required* - If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they **MUST** demonstrate in their judgement why St. Luke’s CE Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only St. Luke’s CE Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs. St. Luke’s CE Primary School’s Admission Committee will study the evidence and decide if the school can meet the child’s needs.

**Definition of child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Children of “worshipping members”** - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**Continued on next page:**
SIF A/B Definition - If parents/carers wish their application to be considered in criterion 4 and 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Definition of Sibling - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

St. Mary’s Catholic Primary School (Aston-le-Walls)

Children who have an EHC Plan naming St. Mary’s will be admitted in accordance with the regulations and policy of the Local Authority. When the school receives more applications than places available, children will be offered places in order of priority, according to the following categories:

1) ‘Looked after’ or previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order Catholic children (see page 280 for full definition).
2) Baptised Catholic siblings* of present pupils.
3) Baptised Catholic children living* in the Catholic Parish* of Aston le Walls.
4) Baptised Catholic children living in the Catholic Parish of St. Augustine’s Daventry.
5) Baptised Catholic children living in other parishes.
6) Other ‘looked after’ children or previously ‘looked after children’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
7) Other siblings* of present pupils who will still be attending the school at the time of admission.
8) Children living in the local authority parish of Aston le Walls.
9) Children living elsewhere.

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Tiebreaker
Where there is a tie for places within one category, applications will be determined by the proximity of the child’s home to the school, with children living nearer the school being given priority. Distance will be measured in a straight line, using the Local Authority’s computerised mapping system, from the address point of the pupil’s home to the address point of the school.

St. Mary's Catholic Primary School (Aston-le-Walls) definitions:

Baptised Catholic: baptised in accordance with the rites of the Catholic Church or enrolled in a baptismal programme. A Baptismal Certificate is required with the application form.

Siblings: Brother or sister, half brother or sister, or the child of the parents/carer’s partner, and in every case, the child should be living in the same family unit at the same address. Siblings must be attending the school at the time of admission.

Living: main residence where child spends the majority of time in the school week.

Parish boundaries: As defined by the Diocese of Northampton.

St. Mary’s Catholic Primary School (Northampton)

St. Mary’s Catholic Primary school is part of St. Thomas of Canterbury Catholic Academies Trust. It is situated in the town of Northampton within the Diocese of Northampton. The school exists to serve the Catholic Communities in Northampton. The Trust Board is responsible for determining and administering the policy relating to the admissions of pupils to the four schools in the academy. It is guided in that responsibility by the requirements of the law, by the advice of the Diocesan Trustees and in its duty to the school and the Catholic community. The Trust Board has delegated responsibility for determining admissions to the admissions panel of the Local Governing School Committee. Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form and a Reference Form from their Parish Clergy or Religious Leader and return it to the school by 5.00 pm on the 15th January 2020. Although these forms are not mandatory, if one is not received, the Governors may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 8 “Any other children”. Note the submission of the form does not reserve a place at the school.

Continued on next page:
St. Mary's Catholic Primary School Criteria for Admission

Children with an EHC Plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority. It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school. The Governors will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1) ‘Looked after Children’ or previously ‘Looked after Children’ who are baptised in the Catholic Faith (see page 280 for full definition of a ‘Looked after Child’)
2) Children of staff.
3) Baptised Catholic children who have a brother or sister in the school at the time of admission
4) Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish
5) Other ‘Looked after Children’ or previously ‘Looked after Children’ (see page 280 for full definition of a ‘Looked After Child’).
6) All other children who have a brother or sister in the school at the time of admission.
7) Children of families of other Christian denominations whose application is accompanied by a statement that the applicant is “a known and practising member of the congregation” and is supported by their Minister of religion.
8) All other children whose parents or guardians wish their child to receive a Christian education.

Tiebreaker

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the school address point. Measurements are made on a straight-line basis, using a geographical information system in accord with the Local Authority's admission procedures. The Local Authority’s computerised measuring system will be used in these cases. In the event that the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated in accordance with Local Authority Practice.

Definitions:

Brother or sister means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children.
A brother or sister must be living at the same address when the application is made.

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**Baptised Catholic** means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming priest confirming their baptism or reception into the Catholic Church will be required.

**Children of Staff** will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Christian** means a member of a church which is part of Churches Together in England. A list of these Churches is available from the school office.

**Families** means parents, step parents and grandparents.

**Home address** means the permanent residence of the child when the place is offered. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

“**Known and Practising Member of the Congregation**” means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than six months in the year prior to the date of signature.

**Practising Catholic** means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship.

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**St. Mary’s CE Primary Academy (Burton Latimer)**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order;

**Continued on next page:**
1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition on page 280).

2) Children with a brother or sister continuing at the school at the time of admission of the child (see full definition of sibling on next page)

3) Children who live closer to St Mary’s CE Academy than any other school.

4) Children of parents / guardians who are worshipping members of any Church that is a member of Churches Together in England which includes the Church of England. These applications must be accompanied by Form SIF/A, which is available from the academy. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance. (See notes on SIF forms).

5) Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system.

SIF A/B
If parents/carers wish their application to be considered in criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Please note – if false or misleading information is used to try and gain a place, this may lead the LGB to reject the application or to withdraw the offer of a place.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the

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child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**Definition of sibling:**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

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**St. Mary’s CEVA Primary Academy (Kettering)**

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with an EHC Plan which names the school.

1) ‘Looked After Children’, or previously looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition)

2) The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*

3) Children of worshipping members of any Church which is located in Kettering and is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance*

4) Children who have a sibling attending the school at the time of admission (see sibling definition below).

5) Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of St. Mary’s and St John’s or the electoral ward of William Knibb (Formerly St. Mary’s) (*see residence definition below*).

Continued on next page:
6) Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7) Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school with priority being given to the children who live closer to the school (this will be determined by the Local Authority using their GSI standard method as described on page 279).

Notes/Definitions
Parish Boundaries
For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.

Electoral Ward
Please consult the map held at the school office or at Kettering Borough Council Offices.

Residency Definition
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.)

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage
- adopted children

A brother or sister must be living at the same address when the application is made.

Guidance on “Worshipping Member”
At least one of the parents or guardians of the child is regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre. This would not necessarily mean that the parents is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.
St. Patrick’s Catholic Primary School

Applicants wishing to be considered under the school’s faith criteria must also complete and submit the Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return both and any other required documentation to the school by the closing date specified. Forms are available from the school office and our school website www.stpatricksprimaryschool.com. Completion of a Supplementary and Priests/Religious Leader’s Reference form is not mandatory; however, if one is not received the Governors will not be able to apply their admission criteria.

Oversubscription Criteria
In the case of oversubscription, after the admission of pupils with an EHC Plan children will be admitted according to the following criteria.

1) Baptised Catholic ‘looked after’ children or previously ‘looked after’ children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see note 1).
2) Baptised and practising Catholic children living in the parishes of St. Patrick and St. John Ogilvie, Corby (see note 2a, 2b and 2c).
3) Baptised and Practising Catholic children living in other parishes (see note 3).
4) Baptised Catholic children living in of parishes of St. Patrick and St. John Ogilvie, Corby (see note 4).
5) Baptised Catholic children living in other parishes (see note 5).
6) Looked after children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order, other than Catholic, (for full definition of ‘looked after’ children see page 280).
7) Siblings of children who are still attending the school at the time of admission (see note 6).
8) Children of other Christian denominations (see note 7).
9) Children of other faiths (see note 8).
10) Any other children whose parents express a preference for our school.

Tiebreaker
In the event of categories being oversubscribed after all the above criteria is considered, priority will be given to children living in closest proximity to the school. This will be measured by the council’s computerised geographical information system, which is consistent for all applicants. The distance from the child’s main home to school is measured from a point at the centre of the property, which is determined by data supplied by Ordnance Survey, to the address point of the school “as the crow flies in a straight line”. (The child’s main home address is defined as the address where the child benefit is paid to).

Continued on next page:
St. Patrick’s Catholic Primary School Notes
(These notes form part of the oversubscription criteria)

Note 1: For full definition of ‘looked after’ children see page 280.

Note 2a. **Baptised Catholic:** Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under this criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will be required.

Note 2b. **Practising Catholic:** The strength of evidence of commitment to the faith as demonstrated by the level of the family’s Mass attendance on Sundays. This evidence must be provided by a priest at the church(es) where the family normally worship. ‘Evidence of Commitment’ means at least one parent/carer and the child attends Mass on Sundays as a central part of their lives.

Note 2c. Children living within parishes of St. Patrick and St. John Ogilvie: A map of the parish boundary can be viewed at the school.

Note 3. Children matching 2a and b and living outside parish boundary.

Note 4. Baptised non-practising Catholic children matching 2a and c.

Note 5. Baptised non-practising Catholic children matching 2a and living outside parish boundary.

Note 6: Priority in this category will be given in the following order:
   i) Children of other Christian denominations.
   ii) Children of other faiths.
   iii) Any other children whose parents express a preference for our school.

Note 7. Christian children who are baptised or dedicated members of other Christian churches as recognised by Churches Together in England (membership must be verified in writing by the appropriate church leader).

Note 8. Children of other faiths who are members of a recognised faith group (membership must be verified in writing by the appropriate faith leader).

**Siblings** - Sibling children will be given priority in criteria 1) to 6).
   - A brother or sister sharing the same parents.
   - Half-brother or half-sister, where two children are related by a parent’s marriage.
   - Step-brother or step-sister, where two children are related by a parent’s marriage.
   - Adopted or fostered children.

Sibling children must be living at the same address, attending St. Patrick’s School at the time of application and still attending at the time of admission.

**Continued on next page:**
**Definition of Terms**
Catholic means baptised in accordance with the rites of the Catholic Church, or enrolled in a baptismal programme.
Christian means a member of the Churches Together in England (see school website for the full list of churches).

**St. Thomas More Catholic Primary School**
In the case of oversubscription, after the admission of pupils with an EHC Plan places will be allocated according to the following order of priority:

1) Baptised Catholic looked after/previous looked after children (see page 280 for full definition of ‘looked after children’).
2) Looked after/previous looked after children other than Baptised Catholic looked after children (see page 280 for full definition of ‘looked after children’).
3) Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4) Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5) Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6) Baptised non-practising Catholic children, as verified by the baptismal certificate.
7) Siblings of other children whose siblings will be in attendance at the date of admission.
8) Children of other Christian denominations, as supported by a reference from their Minister of religion.
9) Children of other Faiths, as supported by a reference from their Minister of religion.
10) All other children.

**Tiebreaker**
In the event that any category is over-subscribed priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school). The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the address point of the applicant’s address and the address point of the school. Distance measurements are carried out using a straight-line basis.

Continued on next page:
Definitions

Catholic: This refers to children baptised in accordance with the rites of the Catholic Church.

Practising: This means weekly attendance at Sunday Mass.

Priest’s Reference Form: The form which parents fill in and give to the Priest for verification. The form is used to support applications for a place at the school.

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

St. Thomas More Catholic Primary School – Applicant’s address: The applicants address is defined as the address registered with the child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

Silverstone CE Primary School

Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition of a ‘Looked after child’).

ii) Pupils who live in the linked area of Silverstone, Abthorpe and Wappenham.

iii) Pupils with an older sibling continuing at the school at the time of admission of the child (see definition of sibling below).

iv) Other pupils.

Continued on next page:
Tiebreaker
If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. This will be measured by the NCC’s GIS.

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.
  A brother or sister must be living at the same address when the application is made.

Simon de Senlis Primary school
Admissions Criteria – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:
  i)  Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
  ii) Siblings (see page 282 for definition).
  iii) School Staff
  iv) Children who live closer to the preferred school than any other school
  v) Other children

Allocation of Places Up To PAN
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Continued on next page:
**Definition of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made,

and/or

- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

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**Southfield Primary Academy**

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care, or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition.

ii) Pupils who live in the linked area on pages 38-116

iii) Pupils with an older brother or sister continuing at the school at the time of admission of the child

iv) Pupils who live closer to the school than any other school

v) Other pupils

**Tiebreaker**

If the admission number is exceeded within criterion (ii) or (iv) priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

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**Spratton CE Primary School**

Spratton CE Primary School is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Local Governing Board (LGB).

**Continued on next page:**
The LGB will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order. (See definition on page 280).

2) Pupils who live in the linked area (Spratton)

3) Pupils with a brother or sister continuing at the school at the time of admission of the child (see definition below)

4) Other children

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 279 for full details of how distance is measured)

**Definition of child’s home address/residence**

The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Please note** – if false or misleading information is used to try and gain a place, this may lead the LGB to reject the application or to withdraw the offer of a place.

**Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half brother or half sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.
Stanion CEVA Primary School

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with an EHC Plan which names the school.

1. ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Children living with their parent(s)/legal guardian(s) resident in the villages of Stanion or Little Oakley (see residence definition below).
3. Children who have a sibling attending the school at the time of admission.
4. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are a worshipping member of the Church of England or the Methodist Church. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will be sent to the minister with form SIF/B for confirmation.
5. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A form will be sent to the minister with form SIF/B for confirmation.
6. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. (See Distance Measurements below).

Please note: For the purposes of this policy ‘villages’ is defined as being within the relevant civic parish boundary, for details please refer to the website, www.achurchnearyou.com

Notes and Definitions:
Distance Measurements
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

Continued on next page:
Village Boundaries
Maps are held in school to show the areas covered in the villages of Stanion and Little Oakley or by visiting the website, www.achurchnearyou.com

Definition of child’s home address/residence - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Please note – if false or misleading information is used to try and gain a place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

Definition of Siblings - A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- a child who has been adopted or is fostered by parents/carers who have other children.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
Staverton CE Primary School

Staverton CE Primary School is an Academy within the Peterborough Diocese Education Trust. The Academy Trust is the admission authority and has responsibility for setting the Admission Policy. The policy is administered by the Local Governing Body. The governors will admit all pupils with an Education, Health and Care Plan which names the school.

Oversubscription Criteria

1. The governors will admit ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children of parents/guardians resident in the parishes of Staverton, Hellidon and Catesby who can demonstrate an allegiance to the Church of England or any church affiliated to Churches Together in England, through attendance (see residence definition below). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
4. Children of parents/legal guardians resident in the parishes of Staverton, Hellidon and Catesby (see residence definition below).
5. Children who have a sibling attending the school at the time of admission (see sibling definition below).
6. Children of parents/guardians resident outside the parishes of Staverton, Hellidon and Catesby who can demonstrate allegiance to the Church of England or to any Church that is a member of Churches Together in England, through attendance. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parents/legal guardians of any faith or none, who express a preference for an education in a Church of England school.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis using a geographical information system.

Residency Definition
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Continued on next page:
Parish Boundaries
Parish map available from the school.

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step-sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made;

Sunnyside Primary Academy
Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

a) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order – see page 280 for full definition
b) Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
c) Pupils who live closer to the preferred school than any other school.
d) Other pupils.

Tiebreaker - If the admission number is exceeded within criterion (c) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Definition of siblings - Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Continued on next page:
Home address - The child’s place of residence is taken to be the parental home, other than in the case of children fostered by a Local Authority, where either the parental address or the foster parent(s) address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents’ address. If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Evidence that a child’s place of residence is permanent may also be sought.
If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.
Where parents share custody of their child but cannot agree on either the home address or school preferences, the Academy will only consider the application of the parent who receives Child Benefit for the child.

Sywell CEVA Primary School
When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will admit children with an EHC Plan which specifically names the school.

Oversubscription Criteria

1. ‘Looked After Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Children living with their parent(s)/carer(s) in the civil parish of Sywell (see residence definition below and notes on Civil Parish Boundary below)
3. Children who have an older sibling at the school at the time of application (see sibling definition below).
4. Children of worshipping members (see definition below) of the Church of St Peter and St Paul, Sywell with Overstone, which is located in the ecclesiastical parish of Sywell and Overstone. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance (see notes regarding SIF forms under definition of Worshipping Member below).
5. Children of worshipping members (see definition below) of any Church that is a member of Churches Together in England (this includes the Church of England), or the Fellowship of Independent Evangelical Churches or any other church or ecclesial community of other Christian denominations in membership of any local Churches Together Group, by whatever title (see note below). These applications must be

Continued on next page:
accompanied by form SIF/A available from the school. The school will then send a copy of the completed SIF/A to the appropriate minister with form SIF/B to verify church allegiance. (See notes regarding SIF forms under definition of Worshipping Member below).

6. Children of parent(s)/carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker** Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school on a straight line basis (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis, using a geographical information system.

**Parish Boundaries (ecclesiastical parishes)** - For Parish Boundaries, please consult the map on the internet site [www.achurchnearyou.com](http://www.achurchnearyou.com) put in your postcode, click on where you live and the name of your parish will be shown.

**Civil Parish Boundary** - For the civil parish boundaries of Sywell, please see map in school or on the school website [www.sywellceprimaryschool.org.uk](http://www.sywellceprimaryschool.org.uk)

**Residency Definition** - The child’s home address/place of residence means the permanent address of the child at the time of application. It is the address of the parent or legal carer with whom the child spends the majority of time during the school week. (Parent(s)/carer(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings**

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

**Definition of Worshipping Member**

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

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Thorplands Primary School

Admissions Criteria – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
2. Siblings (see page 282 for definition)
3. Children of School Staff
4. Children who live closer to the preferred school than any other school
5. Other children

Allocation of Places Up To PAN
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Definition of School Staff: The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made,
and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Thrapston Primary School
In the case of oversubscription, after the admission of pupils with an EHC Plan, places will be allocated in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Children living in Thrapston and Denford.
3. Children with an older brother or sister already attending the school.
4. Children with medical needs. (Evidence is required from a professional persons that specifies that the school is the only school in the area that can provide the special care needed.)*
5. Proximity of the child’s home to the school with those living nearest being accorded the higher priority.

**Tiebreaker**
Where the admission number is exceeded within a criterion, priority will be given to those who live closest to the school. Distances are measured using a Geographical Information System (GIS) by Northamptonshire County Council.

**Thrapston Primary School**
*Medical need. Definition/evidence required.*
If you believe that your child has exceptional medical needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Thrapston Primary School. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why this school can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only. Thrapston School can meet your child’s needs, they must state why other schools cannot meet the needs. The Head teacher in conjunction with a designated governor will consider the evidence and make their decision based on this.

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**Tiffield CEVA Primary School**
In the case of oversubscription, after the admission of pupils with an EHC Plan, places will be allocated in the following order:

1. The governors will admit ‘Looked after Children’, or previously ‘looked after children but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services*

**Continued on next page:**
3. Children of parents/legal guardians resident in the villages of Tiffield and Caldecote (see residence definition below).

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of parents/legal guardians resident in the following parishes who can demonstrate an allegiance to the Church of England through their attendance at Churches: Pattishall, Cold Higham and Gayton. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

6. Children whose parents/legal guardians regularly attend a place of worship (at least monthly) and have expressed a preference for their child to attend Tiffield CE(VA) school, because of its religious traditions. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Any other children.

Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis, using a Geographical Information System (GIS) by Northants County Council.

Residency Definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). The village of Tiffield is defined by the Tifffield Parish boundary. The village of Caldecote is defined as those dwellings that adjoin the road between Tiffield and the A5.

Definition of Siblings - The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.
Towcester C of E Primary School

Towcester C of E Primary is an Academy within Peterborough Diocese Education Trust. The Academy Trust is the Admission Authority and has responsibility for setting the Admission Policy. The policy is administered by the Local Governing Board (LGB).

Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order. (See full definition on page 280)
2) Pupils with a sibling at the school at the time of admission of the younger child. (See definition of sibling below)
3) Pupils who live closer to the school than any other school.
4) Other pupils.

Tiebreaker
If the admission number is exceeded within criterion (3) priority will be given to those who live further from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. (See page 279 for full details of how distance is measured)

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.
Upton Meadows Primary School

Admissions Criteria – Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than are places available, priority will be given in the following order:

1) Looked After Children and Previously Looked After Children (see page 280 for full definition of a Looked After Child).
2) Siblings (see page 282)
3) School Staff
4) Children who live closer to the preferred school than any other school
5) Other children

Allocation of Places Up To PAN
Places will be allocated in criteria order up to the PAN of the school. If the number of children in a criterion means that a school would exceed it PAN if it admitted them all, there must be a way of establishing which children will be offered the places. In this case, all the children in the criterion will be ranked according to the distance from the school with those living nearest to the school having priority.

Tie-breaker
In the event of two distances being equal, Northamptonshire County Council measures to the next decimal point. If the measurements remain equal, lots will be drawn and the process will be independently verified.

Definition of School Staff: The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
• where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made,

and/or
• the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Weldon CE Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition)

Continued on next page:
ii) Pupils who live in the linked area (Weldon)
iii) Pupils with an older brother or sister continuing at the school at the time of admission of the child
iv) Children of staff members (see definition below)
v) Other pupils

Tiebreaker
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.

Definition of staff members - where the member of staff:
- has been employed at the school for 2 or more years at the time of which the application for admission to the school is made;
and/or
- is recruited to fill a vacant post for which there is demonstrable skill shortage.

Welford, Sibbertoft & Sulby Endowed School
When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority. The governors will give priority to children with an EHC Plan which names the school.

1. Children in Public Care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order, (see full definition of children in public care on page 280).
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Children of parents/guardians who are worshipping members of the Church of England or another member of the Churches Together in England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance

Continued on next page:
Tiebreaker
Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the main entrance of the school. Distances are measured from the property to the nearest access point to the school grounds. It is measured on a straight line basis, using a geographical information system.

Parish Boundaries - For Parish boundaries, please visit the internet site www.achurchnearyou.com
Put in your postcode, click on where you live and the name of your parish will be shown.

Civil Parish Boundaries - For the civil parish boundaries of Welford, Sibbertoft, Sulby and Elkington please see map in school.

Residency Definition - The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings - The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Weston Favell CE Primary School
The governors will admit all pupils with an EHC Plan which names the school.

Oversubscription criteria
Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1) Looked after children and children who were previously looked after but immediately after being looked after, were adopted or became subject to a child arrangements order, or special guardianship order (see definition on page 280).

Continued on next page:
2) Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services* (see below).

3) Children who have a sibling attending the school at the time of admission (see sibling definition on mpage 282).

4) Children of worshipping members * (see next page) of any Church which is located in the ecclesiastical parish of St Peter’s, Weston Favell and is a member of Churches Together in England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B in order to verify church allegiance.*

5) Children of staff employed by the school

6) Children living with their parent(s)/legal guardian(s) in the ecclesiastical parish of St Peter’s, Weston Favell. (see residence definition below)

7) Children of worshipping members * (see next page) of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B in order to verify church allegiance.*

8) Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.

*Social/Medical need. Definition/evidence required - If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Weston Favell CE Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Weston Favell CE Primary can meet your child’s needs, they must state why schools B or C cannot meet the needs. The evidence is considered by the Admission Panel of Governors.*

**Definition of child’s place of residence -** The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process).

**Continued on next page:**
Worshipping Member - At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worshipping centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

Parish Boundaries - A map showing the parish boundary St. Peter’s, Weston Favell is available to view at the school and also online at www.achurchnearyou.com

Wilbarston CE Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as the appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1) Looked After Children and all previously Looked After Children (see page 280 for definition of ‘Looked After Children’).
2) Children who live in the linked area.
3) Children with a sibling link (see definition of ‘sibling’ below) continuing at the school at the time of the admission of the younger child.
4) Other children.

Distance Tiebreaker

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school the school.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

Sibling link - A sibling link will arise where one of the conditions below is satisfied:

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information - Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Wilby CEVA Primary School

The governors will admit all pupils with an EHC (Education, Health and Care) plan which name the School. When there are more applications than there are places available, the Governors will admit pupils according to the following criteria which are listed in order of priority:

1. Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order (see full definition on page 280)
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the School will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.
3. Children of worshipping members of St Mary the Virgin, Wilby who are resident in the ecclesiastical Parish of Wilby. (See worshipping members and residence definition below. Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundary or contact the School for a map). These applications must be accompanied by the SIF/A which is available from the School. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.
4. Children living with their parent(s)/carer(s) in the ecclesiastical Parish of St Mary the Virgin, Wilby. (See residence definition below. Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundary or contact the School for a map)
5. Children who have a sibling attending the school at the time of application. (See sibling definition below)
6. Children of worshipping members of St Mary The Virgin, Wilby who live outside the Ecclesiastical Parish of Wilby. (See worshipping members and residence definition) Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundaries or contact the School for a map). These applications must be accompanied by the SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.
7. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England (https://www.cte.org.uk/Groups/234690/Home/About/Membership_of_CTE/Members_Churches_of/Members_Churches_of.aspx) - See worshipping members definition below. These applications must be accompanied by the SIF/A which is available from the School. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.
8. Children of parent(s)/carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Continued on next page:
**Tie Breaker** - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School (see Distance Measurements below).

**Distance Measurements** - Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the School (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child’s home address/residence** - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

**Wilby CEVA Primary School - Children of “worshipping members”** - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent, period of time.

**SIF A/B** - If parents/carers wish their application to be considered in criterion 3, 6 and 7, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2020. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

**Definition of Sibling** - A brother or sister living at the same address as the applicant (i.e. within a family unit) including: a brother or sister sharing the same parents; a half-brother or half-sister where two children share one common parent; a step brother or step sister, where two children are related by a parents' marriage/civil partnership; a child who has been adopted or is fostered by parents/carers who have other children.
Windmill Primary School

Pupils with an EHC Plan will be allocated a place where the school is named as appropriate provision. If applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Pupils in Public Care or previously in public care but immediately after being in public care became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full definition).
2. Pupils with exceptional social needs, supported by written evidence from an appropriate professional person.
3. Where a child has a brother or sister attending the school at the time of admission.
4. Where there are medical grounds (supported by a doctor’s certificate) for admitting the child.
5. The proximity of the child’s home to school.

Tiebreaker - If the number is exceeded within any criterion priority will be given to those living closest to the school.

Wollaston Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care but immediately after being looked after became subject to adoption, child arrangements order or special guardianship order (see full definition of children in public care on page 280).
2. Children of qualified teaching staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
3. Pupils who live in the linked area and have a brother or sister continuing at the school at the time of admission of the child.
4. Pupils who live in the linked area.
5. Pupils with a brother or sister continuing at the school at the time of admission of the child.
6. Other pupils.

Tiebreaker
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.
Woodland View Primary School

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Pupils in public care or previously in public care (children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) – see page 280 for full definition.
2. Pupils who live in the linked area* and who have an older brother or sister continuing at the school at the time of admission of the younger child.
3. Pupils who live in the linked area of Grange Park*
4. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton**
5. Other pupils who do not live in the linked area* and who have an older brother or sister continuing at the school at the time of admission of the younger child.
6. Other pupils

Tiebreaker - If the admission number is exceeded in criteria 1-4, priority will be given to those who live furthest from the nearest alternative school within the Wootton and Wootton Fields** area. If the admission number is exceeded in criteria 5 or 6, priority will be given to those who live closest to the school.

Distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change

The Linked Areas:
*Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, Quinton Road to the east and Bridge Meadow Way/Little Field and Lark Lane to the north
**Wootton & Wootton Fields are defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south, and the extent of the Wootton Fields development accessed from Lady Hollow Drive, as well as the hamlet of Courteenhall and village of Quinton.

Brother or sister (Sibling)
A Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, (within a family unit) including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling must be in the school at the time of application and continuing at the school at the proposed date of admission.

__________________
Woodnewton – A Learning Community

Where applications for admission exceed the number of places available, after the admission of children with EHC Plans which name the school, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Looked After Children and Previously Looked After Children (see definition on page 280).
2. Children who are residents within the school’s defined catchment area.
3. Children who have a sibling currently attending the school.
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Woodnewton – a learning community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Proximity of the child’s home address to the school, those living nearer being accorded the higher priority. Measurements will be straight-line distances taken using the Local Authority’s computerised measuring system.

Tiebreaker - Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Catchment Area - The Academy’s catchment area is shown on the map available from the Academy. Where there is a dispute as to whether a particular address is within the Catchment area, the school’s decision shall be final.

Home address - The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week (Sunday–Thursday nights). Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

Sibling –
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
Wootton Park School

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan where the school is named in the Education Health and Care Plan, priority for admission will be given to those children that meet the criteria set out below, in the priority order shown:

1. Looked after children or children who were previously looked after but immediately after being looked after became the subject to adoption, a child arrangements order, or a special guardianship order. (see full definition on page 252)
2. Pupils with an older sibling continuing at the primary section of the school at the time of the admission of the younger child. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
3. Children of Wootton Park School staff where the member of staff
   - has been employed at the school for two or more years at the time at which the application for admission to the school is made,
   and/or
   - is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Children by distance from the school: Reserved percentage. To fulfil the school's role as a community school, after places have been filled under the first three criteria, up to 60% of any remaining places will be offered to those children who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis.
5. After places have been allocated under the first four criteria, remaining places will be offered to other children. Where the number of applicants in this category exceeds the number of places, offers will be determined by random allocation.

Tie Break
If the admission number is exceeded within 1-4, priority will be given to those children who live closest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis. Should two distances be the same, a process of random allocation will be used.

Definition of Home Address
Home address means the permanent residence of the child at the 31st October in the year prior to admission. Where time is spent between two addresses the home address is the address the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time. Where a child lives on a boat, distance will be measured from the authorised mooring point. If the family is itinerant, the mooring point will be that used on the closing date for the receipt of applications.
Wootton Primary School
Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Pupils in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order (see page 280 for full details)
2. Pupils with an older brother or sister*** continuing at the school at the time of admission of the younger child and living within the linked area of Wootton, Wootton Fields, Courteenhall, Quinton Grange Park and St George’s Fields associated with the school. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton.*
3. Pupils who live in the linked area of Grange Park** and the development known as St George’s Fields***
4. Pupils with an older brother or sister**** continuing at the school at the time of admission of the younger child.
5. Other pupils.

*Please note: Wootton and Wootton Fields are defined by the A45 to the West of Wootton, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development accessed from Lady Hollow drive as well as the village of Quinton and hamlet of Courteenhall.

**Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the South, Quinton Road to the East and Bridge Meadow Way/Little Field and Lark Lane to the North.

***St George’s Fields is defined as the housing development accessed directly from Poppyfield Road and bordered by the B526 Newport Pagnell Road.

Tiebreaker - If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

****Definition of brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
Section 4 – Additional information

This section contains additional information that may help you with the process of applying for a primary school place in Northamptonshire for the school year that begins in September 2020.

We have grouped information under the following headings:

- Glossary
- Index of towns and villages and their linked rural schools
- Information for people who do not speak or read English
Glossary

This list explains the meaning of some of the terms used in this booklet.

Please note that some definitions may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See definitions in individual criteria for these schools.

Admission Authority
This is the body responsible for deciding a school’s admission arrangements.
- Northamptonshire County Council is responsible for Community and Voluntary Controlled schools.
- The Governing Body is responsible for Voluntary Aided, Foundation and Free Schools.
- The Academy Trust is responsible for Academy schools.

Age range
This means the ages of children who attend the school e.g. primary school age range is 4–11 years of age.

Allocation of places up to PAN (Published Admission Number)
Where the number of applications exceeds the Published Admission Number (PAN) for a particular school, applicants will be ranked according to the over-subscription criteria for the school (see pages 117-275).

Where there are more children in a particular criterion than there are places remaining to take the school up to its PAN, the children are ranked according to the distance from their home address to the preferred school or their nearest alternative school, depending on the school and the criterion in question (see criteria on pages 117-275 to find out which type of distance ranking is used for your preferred school). Please note, some schools do not use distance to rank applicants at all and may use random allocation.

Distance ranking Type 1: Children who live closest to the school
The distance from each applicant’s home address to the preferred school will be measured (see below for information on how measurements are carried out). The children will then be ranked according to these measurements with those living closest to the school at the top of the list. Children will then be allocated places in this order, until the PAN is reached.

Distance ranking Type 2: Children who live furthest from their nearest alternative school
The distance from each applicant’s home address to all nearby schools will be measured to establish which school is closest to their home address (not including the preferred school). The children will then be ranked according to the measurements to their nearest alternative school, with those living furthest away from their nearest alternative school at the top of the list. Children will then be allocated places in this order until the PAN is reached. This way of
ranking children is used to ensure that the majority of children have a reasonable distance to travel to school.

An alternative school is one at which a place could have been allocated as an alternative to the preferred school. The nearest alternative school will be the closest school to applicant’s home address, not including the preferred school for which the child is being ranked. The nearest alternative school does not have to be one of the stated preferences and may be different for each child depending on where they live.

Please note: Single sex schools and schools which allocate places on the basis of religious allegiance are not regarded as alternative schools.

To ensure consistency in the allocation process, late applications processed after National Offer Day will still have distances measured to their nearest alternative school if necessary, regardless of whether or not there are places remaining at that alternative school.

Unless otherwise stated, distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a geographical information system. Address points are determined by Eastings and Northing points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change.

**Appeal Panel**
This is an independent panel which hears appeals relating to school admissions decisions.

**Application form (Common Application Form, CAF)**
This is the form provided by the Local Authority which enables parents to express their preferences for a place at any state funded school, with a maximum of 3 preferences in rank order, allowing them to give reasons for their preferences.

**Children in public care or previously in public care (see Looked After Children)**

**Closest school**
A number of schools use ‘Children who live closer to the preferred school than any other school’ (or similar) as an oversubscription criterion when there are more applicants than there are places.
Each applicant’s closest school will be determined using the GIS (see definition in Glossary).
Faith Schools are not included when determining a child’s closest school.
Community schools
The local authority (Northamptonshire County Council) is responsible for the admission arrangements at these schools.

Coordinated Scheme
The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to coordinate the normal admissions round for primary and secondary schools in their area.

Department for Education (DfE)
This is the government department responsible for education.

DfE number
These are unique numbers which are allocated to (a). All local authorities (the DfE number for Northamptonshire LA is 928) and (b). Individual schools – each school has a four digit DfE number which provides a unique point of identification (see pages 38-116).

Education, Health and Care (EHC) Plan
Children who have an Education, Health and Care (EHC) Plan which names a particular school as offering the appropriate provision, are given the highest priority when school places are allocated.

Equal Preferencing
This is the process that admission authorities must use to consider all applicants that state a preference for a school, regardless of whether it is their first, second or third preference. More information about equal preferencing is shown on page 12.

Faith schools
These schools can be Voluntary Aided Schools, Free schools, Academies etc., but are associated with a particular religion.
Faith schools are mostly run like other state schools. They have to follow the National Curriculum except for religious studies, where they are free to only teach about their own religion. The admissions criteria and staffing policies may be different too, although anyone can apply for a place.
Please Note: Faith Schools are not included when determining a child’s closest school.

Geographical Information System (GIS)
This is the computer system the Local Authority uses to work out distances from home to school addresses (in this booklet, it is generally referred to as NCC’s GIS). All distances are measured on a straight line basis from the child’s home address point to the address point of the school unless the school states otherwise.

Home address (Child’s)
The permanent residence of the child at the closing date for applications (see pages 16).
Infant class size
The law requires that the size of an infant class (i.e. Reception, Year 1 or Year 2) is limited to 30 pupils per school teacher.

In-year applications
This is any application for a school place during the school year and/or an application for admission to a school at the start of the school year for any age group other than the normal year of entry.

Late application
This is any application form we receive after the closing date – after 5pm on Monday 15th January 2020. (see page 22 for full details of processing of late applications). Late applications will not receive an offer of a school place on National Offer day but will be processed in the next round of allocations (see page 5 for details of additional rounds of allocations).

Linked area
Most rural areas, and some defined areas within urban Northamptonshire are ‘linked’ to certain schools. This means that some priority may be given under the school’s admission criteria to children who live in these areas. Please see pages 284-297 for a list of towns and villages that may have links to certain schools.

Please note that living in an area linked under a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council.

Linked school (sometimes referred to as Feeder School)
There are some infant schools which are linked to certain junior schools. Attendance at a linked infant school does not guarantee a place at the junior school, but may be one of the priorities used in the admission policy when determining the allocation of places, if the school is oversubscribed.

Local Authority (LA)
This is your local council, which has responsibility for schools and education in your local area.

Looked After Children (LAC) (see also Previously Looked After Children)
This refers to children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school.

The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

Previously Looked After Children (PLAC)
This refers to children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

**Oversubscription admission criteria**
This refers to the published criteria that an admission authority applies in order to decide which children will be allocated a place, when a school has more applications than places available.

**Own Admission Authority Schools (OAA Schools)**
Whereas the local authority is the Admissions Authority for Community and Voluntary Controlled schools, other schools types (Academy, Free School, UTC, Foundation, Voluntary Aided) have their own admission authorities, eg: the Academy Trust, or similar.

**Parent**
This refers to both individual parents as well as those with parental responsibility for a child, e.g. carers/guardians.

**Preferences**
These are the names of the three schools, in order of preference, for which you would like your child to be considered.

**Previously Looked After Children (PLAC) (see also Looked After Children)**
This refers to children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

**Public Care**
See definition for Looked After Children (LAC) and Previously Looked After Children.

**Published Admission Number (PAN)**
The number of pupils that can be allocated to each year group as agreed with the Admissions Authority.

**Random Allocation**
The process whereby all applicants to be considered are given a unique number. The range of numbers is then entered into a randomiser which returns the numbers in a random order. This order is then recorded and applicants will be ranked according to this randomly generated sequence.
School year
The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July, as defined by Section 579 of the Education Act 1996.

Siblings
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Sibling Link
Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school. This is called a sibling link. The sibling may be required to be on roll at the preferred school on the date of application and/or the date of admission of the child for which you are applying. If a sibling secures a place at the school after an application has been submitted for the child, the parent/carer should advise the School Admissions Team as a sibling link may now exist.
If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

Statements of Special Educational Needs (SEN)
See definition for Education, Health and Care (EHC) Plans

Summer Born Children
This refers to children born in the summer months who would normally start school in the September following their 4th birthday, but whose parents/carers wish to delay applying for a Reception place and apply for the September after the child has reached compulsory school age, ie: the September after their 5th birthday. For more information regarding summer born delays, see page 23.

Supplementary Information Form (SIF)
This is an additional form which needs to be completed for certain schools before they are able to allocate school places. The completed SIFs must be returned directly to the schools themselves.

Tiebreaker
All admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated. Where two or more applications cannot otherwise be separated, random allocation will be used to decide which applicant should be allocated a place. This process will be independently verified.
Transfer applications at normal transfer time in Northamptonshire
This is any application for a child to start school at the normal point of entry at the beginning of the school year in September, as illustrated below:

- Primary School  Reception
- Infant School  Reception
- Junior School  Year 3
- Secondary School  Year 7
- UTC  Year 10

Waiting lists
A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school's published oversubscription criteria.
Index of rural towns and villages and their closest or linked schools

Please note that the fact that a village may be linked in a school’s admission criteria does not, necessarily mean that free transport will be provided by the Council.

<table>
<thead>
<tr>
<th>Village/town</th>
<th>Primary schools</th>
<th>Page</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
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<td>Village/town</td>
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<td>Loatlands</td>
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</tr>
<tr>
<td>Buckby Wharf</td>
<td>Long Buckby Infant/Junior</td>
<td>194</td>
</tr>
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</tr>
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<td>121</td>
</tr>
<tr>
<td>Village/town</td>
<td>Primary schools</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------------</td>
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<td>------</td>
</tr>
<tr>
<td>Catesby</td>
<td>Staverton CE</td>
<td>256</td>
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<td>Chacombe</td>
<td>Chacombe CE</td>
<td>148</td>
</tr>
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<td>Chadstone</td>
<td>Grendon CE</td>
<td>121</td>
</tr>
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</tr>
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<td>204</td>
</tr>
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<td>123</td>
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<td>Chelveston-cum-Caldecott</td>
<td>Higham Ferrers Infant/Junior</td>
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</tr>
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<td>Chipping Warden Primary Academy</td>
<td>123</td>
</tr>
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</tr>
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<td>122</td>
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<td>174</td>
</tr>
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<td>Pattishall</td>
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</tr>
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<td>Collingtree CE</td>
<td>149</td>
</tr>
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<td>58-60</td>
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<td>Oundle CE</td>
<td>121</td>
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<td>Cottingham CofE</td>
<td>154</td>
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<td>147/149/275</td>
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<td>Cranford CE</td>
<td>155</td>
</tr>
<tr>
<td>Cransley</td>
<td>Boughton</td>
<td>144</td>
</tr>
<tr>
<td>Village/town</td>
<td>Primary schools</td>
<td>Page</td>
</tr>
<tr>
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<td>Croughton All Saints CE</td>
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<td>Syresham St. James CE</td>
<td>121</td>
</tr>
<tr>
<td>Culworth</td>
<td>Culworth CEVA Primary</td>
<td>156</td>
</tr>
<tr>
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<td>Pattishall CE</td>
<td>121</td>
</tr>
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<td>Daventry Section</td>
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<td>Deanshanger</td>
<td>159</td>
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<td>King’s Cliffe Endowed</td>
<td>121</td>
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<td>260</td>
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</tr>
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<td>121</td>
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<td>Any Desborough Primary School</td>
<td>48-56</td>
</tr>
<tr>
<td>Dingley</td>
<td>Wilbarston CE</td>
<td>268</td>
</tr>
<tr>
<td>Dodford</td>
<td>St. James Infant/Abbey CE Academy</td>
<td>130/132</td>
</tr>
<tr>
<td>Draughton</td>
<td>Maidwell</td>
<td>121</td>
</tr>
<tr>
<td>Drayton</td>
<td>The Grange School, Daventry</td>
<td>128</td>
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<td>Any schools in Oundle/Thrapston/East Northants</td>
<td>58-60</td>
</tr>
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<td>Greens Norton</td>
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<td>121</td>
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<td>East Carlton</td>
<td>Cottingham CofE</td>
<td>154</td>
</tr>
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<td>Eastcote</td>
<td>Pattishall CE</td>
<td>121</td>
</tr>
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<td>East Farndon</td>
<td>Clipston Endowed</td>
<td>121</td>
</tr>
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<td>East Haddon</td>
<td>East Haddon CE</td>
<td>121</td>
</tr>
<tr>
<td>Village/town</td>
<td>Primary schools</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------------------------------</td>
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<td>Easton Maudit</td>
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<td>121</td>
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<td>Chipping Warden Primary Academy</td>
<td>123</td>
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<td>Welford Sibbertoft and Sulby Endowed</td>
<td>265</td>
</tr>
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<td>Southfield</td>
<td>252</td>
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<td>Badby CE</td>
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<td>123</td>
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</tr>
<tr>
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<td>Maidwell</td>
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</tr>
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<td>Little Harrowden</td>
<td>121</td>
</tr>
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<td>Finedon Sidings (Isham Parish)</td>
<td>Isham CE</td>
<td>184</td>
</tr>
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<td>Finedon Infant/ Finedon Mulso CE Junior</td>
<td>127/165</td>
</tr>
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<td>King’s Cliffe Endowed</td>
<td>121</td>
</tr>
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<td>Flore</td>
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</tr>
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<td>Pattishall CE</td>
<td>121</td>
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<td>Nassington</td>
<td>121</td>
</tr>
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<td>Foxley</td>
<td>Blakesley CE</td>
<td>121</td>
</tr>
<tr>
<td>Village/town</td>
<td>Primary schools</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------</td>
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<td>John Hellins</td>
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<td>Yardley Gobion CE</td>
<td>122</td>
</tr>
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<td>Grafton Underwood</td>
<td>Cranford CE</td>
<td>155</td>
</tr>
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<td>Great Addington CE</td>
<td>169</td>
</tr>
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<td>Spratton</td>
<td>252</td>
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The towns of Corby, Kettering, Wellingborough and Northampton do not have any formally linked Primary Schools.

*Please read the admissions policies for these schools.
Drop-in Sessions

Do you need further advice or help to apply?
If you need any further advice about how to proceed or practical help to complete your child’s school application form you can visit School Admissions ‘Drop in’ Session for parents/carers to speak to a member of staff from school admissions and get practical help to apply:

- **Wellingborough Library:**
  Thursday 3rd October 2019, 9:30am to 12:00 noon

- **Corby Library:**
  Tuesday 8th October 2019, 9:30am to 11:30am

- **Weston Favell Library:**
  Wednesday 9th October 2019, 9:30am to 12:00 noon

- **Kettering Library:**
  Tuesday 15th October 2019, 9:00am to 11:30am

- **Northampton Central Library:**
  Wednesday 27th November 2019, 10:00am to 12:30pm

How to contact the Admissions Team
School Admissions Team
Northamptonshire County Council
One Angel Square
Angel Street
Northampton NN1 1ED

**Tel:** Customer Service Centre 0300 126 1000
**Email:** admissions@childrenfirstnorthamptonshire.co.uk
**Website:** www.northamptonshire.gov.uk/admissions
**Apply online at:** www.northamptonshire.gov.uk/admissions