

* Name of proposal/policy	Fairer Charging Policy	* Budget number	15-004-19c
* Service area responsible	Learning, Skills & Education - Children, Families & Education	* Cabinet meeting date	14 th February 2017
* Name of completing officer	Alison Shipley	* Approved by Director / Assistant Director	Lesley Hagger
* Version	1.0	* Date	6 th February 2017

PART A

* Section 1a: Description of proposal under consideration/development	* Section 1b: Is this new or existing? Does it link to current provision?
<p>This proposal reflects a review of income generation within Learning Skills and Education (LSE) to ensure that the County Council is offering services to schools at a realistic market price, and in line with other Local Authorities. NCC has a statutory duty to provide some services to schools and this increase in fees and charges relates to the discretionary services that the Council may trade in. They are over and above the services that we have to deliver and are therefore purchased at the school's discretion.</p>	

*** Section 2: How does this align with the Council Plan/ corporate priorities/ partnership strategies and plans/ Next Generation Council?**

Delivers increased wellbeing and/or safeguarding by ensuring that...	✓
People of all ages are safe, protected from harm and able to live happy, healthy and independent lives in our communities	
People have the information and support they need to make healthy choices and achieve wellbeing	
People achieve economic prosperity, in a healthy, low carbon economy which gives access to jobs, training and skills development	
Communities thrive in a pleasant and resilient environment, with robust transport and communications infrastructure	
Resources are utilised effectively and efficiently, in coordination with partners and providers	✓

Does it align with any NCC/ partnership strategies and plans? (if so, please list below)
Next Generation Working

Does it support the transformation into a Next Generation Council? (if so, please explain below)
This supports the move to a Next Generation Council with the development of a Children Trust which will provide an opportunity to maximise income.

*** Section 3: If this relates to a statutory duty, please give details of the relevant legislation below:**

Section 4: Have other alternatives been considered?

Income generation is a key consideration of the Children's Trust going forward and this is an initial proposal to ensure competitive market service provision.

*** Section 5: Financial / resource implications**

a) Costs (e.g. invest to save)

Nil will generate income from existing teams

b) Staffing implications

None

c) Savings

£91k

Section 6: Has a similar initiative/proposal been implemented elsewhere? What were the benefits or risks? Are there lessons that can be learned?

This proposal has already been implemented in areas of LSE and the lessons learnt in these areas have influenced the decision to identify additional revenue.

THIS SECTION HAS REPLACED THE EQUALITY IMPACT ASSESSMENT FORM AND MUST BE COMPLETED TO DEMONSTRATE COMPLIANCE WITH THE EQUALITY DUTY

*** Section 7: Who will be affected by this proposal? (this may be service user data, or be based on a particular geographical area or more general population data depending on the proposal) Include demographic information where this is available e.g. breakdown by gender, age, ethnicity, disability etc. BIPI can support with the provision of data. You may include staff, partner organisations and any other stakeholders who might be affected by the proposal.**

Data Source (include link where published) and summary of what it tells us for example “X number of people use this service, X are male, Y are female etc”	Why is this relevant to the proposal?
Schools – Maintained Schools, Academies and Free Schools	Service will be offered to schools across the County

* Section 8: Based on the above information, will this proposal have an impact on the following? ✓ the relevant box for each line and then expand on the reasons why in Section 9

	Positive	Negative	Neutral	Unsure
Age			✓	
Disability			✓	
Gender reassignment			✓	
Marriage and civil partnership			✓	
Pregnancy and Maternity			✓	
Race			✓	
Religion or Belief (or No Belief)			✓	
Sex			✓	
Sexual orientation			✓	

* Section 9: Initial impact

* Section 9a: From your analysis in section 8 above, please explain the positive implications

N/A

* Section 9b: From your analysis in section 8 above, please explain why you have categorised any of the implications as neutral

NCC has a statutory duty to provide some services to schools and this increase in fees and charges relates to the discretionary services that the Council may trade in. They are over and above the services that we have to deliver and are therefore purchased at the school's discretion. We have no reason to believe that an increase in the fees and charges to schools will have anything other than a neutral impact on people with protected characteristics.

* Section 9b: From your analysis above, please explain the negative implications

N/A

* Section 9c: What actions have you identified to mitigate any negative implications?

N/A

* Section 9d: From your analysis above, please explain the areas where you

* Section 9e: What actions have you identified to fill gaps in information?

are unsure of the impact	
N/A	N/A

* Section 10: Internal considerations: are there any implications for the following?		
	✓ or X	If there are any implications, please explain them here and identify any actions you may need to take as a result
<u>Staff</u>	X	
<u>Financial (NCC)</u>	✓	Income generation to help deliver 2017/18 MTFP
<u>Legal</u>	X	
<u>NCC Policy</u>	X	
<u>Performance</u>	X	
<u>Data quality / information security</u>	X	
<u>IT</u>	X	
<u>Strategic assets</u>	X	
<u>LGSS / federated bodies</u>	X	
<u>Procurement</u>	X	
<u>Project support</u>	X	
<u>Other (if appropriate)</u>	X	

* Section 11: External considerations: are there any implications for the following?		
	✓ or X	If there are any implications, please explain them here and identify any actions you may need to take as a result
<u>Community impact</u>	X	
<u>Impact on the consumer (e.g. communication needs, access, rurality, complaints)</u>	X	
<u>Reputation</u>	X	
<u>Political</u>	X	
<u>Partners</u>	X	Some of the services that we offer to schools are mainly available via the Local Authority and the feedback on these services is positive.
<u>Human Rights</u>	X	
<u>Health impact – individual</u>	X	
<u>Health impact – wider community</u>	X	
<u>Economic impact - individual</u>	X	
<u>Economic impact – wider community</u>	X	
<u>Community Safety impact</u>	X	
<u>Environmental impact</u>	X	
<u>Consultation</u>	X	
<u>Other (if appropriate)</u>	X	

Based on the impacts and considerations above, please identify the RAG status

RAG Status	Overall RAG	Time	Proposal Delivery	Cash Saving	Risk	Issue	Dependency
	Green	Green	Green	Green	Green	Green	Green

* Section 12a: What are the risks associated with NOT implementing the proposal? (tick if applicable)	✓	* Section 12b: What actions have you identified to mitigate the risks? Will anything in the current arrangements need to be changed to acknowledge this risk? Is implementing the proposal the only way to mitigate the risks?
Non-compliance with legislation or NCC policy	N/A	
Financial	✓	Income generation required to deliver 207/18 MTFP
Change in performance/ data quality/ information security	N/A	
Reputational/ Political	N/A	
Increase in complaints and/ or legal challenge	N/A	
Other	N/A	

* Section 13: Budget Delivery Programme Highlight Report information – total amount allocated to savings proposal 2017-18 through to 2020-2021; profiled budget; 2017-18 action plan extended savings narrative; cost code information				
Total amount allocated to savings proposal 2017-18				
2017-18 (£000)		91		
Impact of saving within the budget profile				
Q1	Q2	Q3	Q4	
20	20	30	21	

	Milestone	Owner	By when
1	Comprehensive review of all LSE income received in 2016/17	Alison Shipley	April 2017
2	Realignment of 2017/18 budget to account for the additional income	Alison Shipley	January 2017

Cost code	Various - tbc
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*** Section 14: Do you need to undertake further work (e.g. consultation, further proposal development, further equality analysis) based on the impact and actions identified above? If yes, set this out below and then carry out the work and complete Part B:**

This proposal will form part of the overall budget consultation process. Any feedback received (as well as any further intelligence gathered in the course of developing the project) will inform a final analysis of the impact of the proposal which will be considered by Cabinet and Council in February when taking a final decision on the budget. The EqIA will be updated accordingly. Schools are aware of the budget process and their ability to contribute to the consultation

PART B

Section 15: Consultation, follow up data and information gathered from actions identified above

	What does this information tell us?
This proposal formed part of the overall budget consultation process.	We didn't receive any comments specifically on this proposal. However, there were general comments made regarding the proposals for Children's Social Care. One comment expressed concerns about reductions to Children's Social care, while another expressed positive comments about the strategic direction the service is going in and the positive outcomes they expected for children and their families.

Section 16: Final impact analysis (taking the findings from Part B into account) – including review date if required

The final impact has been assessed as neutral.