DESIGN & ACCESS STATEMENT

PROPOSED WORKS TO IRCHESTER COMMUNITY PRIMARY SCHOOL

V1 – December 2014
1.0 OVERVIEW

1.01 BREIF SYNOPSIS

Irchester Community Primary School is a mixed school that opened in September 2002 after the amalgamation of the former Infant and Junior Schools.

The school’s current accommodation is outdated when compared with modern standards, particularly regarding classroom sizes falling below the minimum thresholds specified in building bulletin 103. Coupled with the school’s increased intake, this necessitates the need for additional space.

The plans herewith apply for alterations to some of the existing accommodation with new and altered classrooms proposed on the main block. Other associated spaces are also to be enlarged together with improvements to the existing layout. More specific details of the design, plan layout and aesthetics are discussed in further detail on following sections of the statement.

1.02 SITE PLANNING HISTORY

The table below lists various historic and recently approved applications relating to the School:

<table>
<thead>
<tr>
<th>Application Reference</th>
<th>Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>WP/14/00574/CRA</td>
<td>Installation of a double mobile classroom</td>
<td>Approved</td>
</tr>
<tr>
<td>WR/1948/0080</td>
<td>Proposed site for dining room &amp; kitchen</td>
<td>Approved</td>
</tr>
<tr>
<td>BW/1975/0420</td>
<td>Extension to school</td>
<td>Approved</td>
</tr>
<tr>
<td>BW/1987/0777</td>
<td>New school hall &amp; alterations</td>
<td>Approved</td>
</tr>
<tr>
<td>BW/1984/0042</td>
<td>Extension of school playing field</td>
<td>Approved</td>
</tr>
<tr>
<td>WR/1973/0052</td>
<td>Extension to school (phase II)</td>
<td>Approved</td>
</tr>
<tr>
<td>WP/1997/0388</td>
<td>Replacement of existing flat roof with a pitched roof and renewal of external walls of the existing building</td>
<td>Approved</td>
</tr>
<tr>
<td>WR/1969/0230</td>
<td>Extension to school</td>
<td>Approved</td>
</tr>
<tr>
<td>WR/1970/0039</td>
<td>Overhead electricity line</td>
<td>Approved</td>
</tr>
<tr>
<td>WP/2001/0242</td>
<td>Erection of a 2 metre high palisade security fence</td>
<td>Approved</td>
</tr>
</tbody>
</table>
1.03 SCHOOL’S STATEMENT OF NEED

There are a growing number of pupils in the village and the school is keen to future-proof the current accommodation of Irchester Primary School. This is especially crucial if it is to sustain longer term needs in the event that further housing development in the catchment area is granted planning approval.

This would enable the school to become a two form entry primary school (60 pupils per year group across 7 year groups) with an eventual total roll of 420 pupils. The proposals put forward in this application are for two additional classrooms and improved staff facilities that will be created through extension and re-modelling, for completion in the autumn of 2016.

In the meantime, planning permission has been granted for a double mobile classroom to be located on site as a temporary measure (NCC 14/00067/CCDFUL, Decision 15.10.14). This will provide the additional space required for the growing pupil numbers and also allows some flexibility or ‘decant space’ whilst building work is being undertaken. The intention is to remove the double mobile unit should permission for the proposed extension be granted and completed.

The school has a planned admission number of 50 pupils per year group, although it has taken up to 56 pupils in some groups when there has been an additional demand for places from children living in the village. From September 2014, the school yet again agreed to a Reception intake of up to 56 pupils to provide capacity for further in-year admissions.

At present (December 2014), the current pupil numbers are as follows:

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Number of pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>51</td>
</tr>
<tr>
<td>Year 1</td>
<td>50</td>
</tr>
<tr>
<td>Year 2</td>
<td>56</td>
</tr>
<tr>
<td>Year 3</td>
<td>51</td>
</tr>
<tr>
<td>Year 4</td>
<td>52</td>
</tr>
<tr>
<td>Year 5</td>
<td>48</td>
</tr>
<tr>
<td>Year 6</td>
<td>46</td>
</tr>
</tbody>
</table>

From these figures, it can be noted that the school is over capacity in 5 of the 7 year groups. The school organises as 14 classes like a two form entry primary school, although some classrooms are undersized and would not accommodate full classes of 30 children. As the higher year groups in a cohort of 46 or 48 (i.e. 23 or 24 per class) are replaced by larger year groups coming in at Reception, the school’s capacity to move the classes round the smallest rooms is more limited.

The next nearest village primary school is Wollaston, which has recently been extended but already over capacity. The alternative provision for primary places would be primary schools in Wellingborough, although capacity has already been increased at several schools across the town to meet the Wellingborough growth.

The preference of most parents is that children are able to attend primary school as close to home as possible. Lack of spaces is a particular problem for sibling links and has an impact on school transport and travel arrangements.
### 2.0 PRE–APPLICATION CONSULTATION

#### 2.01 LOCAL AUTHORITY CONSULTANTS

Below is a bulleted list of the local authority’s consultants, along with their responses who were invited to comment on the proposals before formal submission of the application.

a) **NNJPU (North Northamptonshire Joint Planning Unit)**

No objection on email response dated 24/11/14

b) **Archaeology**

On an email response dated 13/11/14 from Lesley-Ann Mather (Archaeological Advisor), there was no objection to the proposals.

c) **Environmental Impact**

The senior environmental planner (Tina Cuss) was consulted on 10/11/14 regarding the proposals. In an email response dated 12/11/14, the officer had the following concerns:

- The officer requested additional information on the construction of the proposed bin store including details of hard-standing. This was to rule out any potential harm that could be caused to the tree resulting from the store’s location and its proximity to the tree in question.

  Detail of the store were submitted and confirmed that the proposed bin store will be located on an area of existing hard standing therefore the proposed works will be limited to the installation of 3 or 4 new timber fence/gate posts for the bin store fencing.

- The officer also highlighted that if the proposals involved carrying out any work to the roof voids in the original building, a phase 1 bat survey may be required to investigate the potential of roosting bats.

  It was clarified in a response from SOa dated 9/12/14 and upon liaison with the appointed M&E engineer that any works associated with the alterations would be below the existing ceiling levels therefore access would not be required into the roof voids.

- One final concern was the potential for negative impact from additional external lighting and the officer requested the applicant provide detailed proposals and mitigation as necessary as part of plans and details submitted in support of any application.

  The officer recommended that in order to eliminate all upward light spill, either bulkheads with ‘eyelids’ or more directional wall lighting should be used and the external wall lights should only be in operation when they are needed in order to minimize impacts on biodiversity (particularly birds and bats). It was also suggested that in order to preserve visual amenity in a rural or suburban environmental zone of this type, the relevant lux/wattage levels should be kept to minimum levels.

  The lighting engineer has subsequently supplied details of the proposed lighting and these fit the criteria set out by the officer. Details of the lighting specification are appended to the document (Please refer to appendix 01 for proposed lighting technical brochure).
d) Highways

In a response dated 10/10/14, the local Highways Authority (Northamptonshire Highways) requested an updated travel plan be submitted. This has been included as part of the planning application, please refer to separately attached document ref 9282232 for details.

It was also requested that planning permission should be subject to a suitable management plan detailing the delivery route and means of access for the installation of the mobile classroom units. This was subsequently clarified by NCC’s property services team that the temporary mobile unit was subject to a separate planning application, for which approval has already been granted (NCC 14/00067/CCDFUL, Decision 15.10.14)

2.02 NEIGHBOURHOOD CONSULTATION

As well as consultation at a statutory level, an event was held at the school premises on 20/11/14 allowing local residents from the surrounding neighbourhood to view, comment and provide feedback on the proposed plans.

The comments were generally supportive of the scheme albeit the few that had objected were concerned about the additional traffic that would be generated. The feedback was documented on questionnaires which the residents filled and returned (Please refer to appendix 02 for details of feedback forms).

It is worth noting that there are existing concerns about the traffic generated by the school and minimum additional traffic is forecasted. As mentioned in the travel plan, parking issues are also exacerbated by the GP surgery opposite the school entrance and the well-used Village Hall on School Road, which hosts the local pre-school and community groups. However as part of the school’s ongoing improvement to the travel plan, a provision will be made for cycle parking and promoting walking.

This will allow alternative means of transport for staff and parents into the school and help to alleviate some of the existing issues with parking and vehicles at peak times (i.e. drop-off, collection & parking).
3.0 LOCATION & EXISTING FABRIC

3.01 LOCATION

Located in the village of Irchester in Northamptonshire, the school is situated centrally within the village curtilage and off School Lane as shown on the ordnance survey plan below (Fig 001). The red outline depicts the school extent and application boundary. The site falls within Wellingborough Council’s statutory authority.

Within immediate context, the school premises are bound by residential properties the South-West through to the East. Data from the environment agency’s mapping database suggests the site is not within a flood zone.

![Site Location plan](Fig 001)

The School is spread across two buildings, blocks A1 & B1 respectively as labelled on the location plan. Current accommodation comprises of two halls, including a library, ICT suite, community room and fourteen classrooms. Extensive grounds including several playgrounds cover a large area to the West /North-west of the blocks.

There are various outbuildings dotted around the site namely a boiler house, various sheds, a pavilion and two metal containers. Sheds and containers are utilised to store play apparatus and other school maintenance items.

The site perimeter is guarded with 2.2m high galvanised steel palisade fencing painted green. There are existing pedestrian and vehicular access gates within this. Details of the existing boundary and general site layout can be seen on the topographical survey plan NCC001-101.
3.02 EXISTING FABRIC

Block A1, the main existing school house, is an early Victorian building dating back to 1848 (Fig 002 – 003) and has evidently had various haphazard extensions and modifications added to it over the years to adapt it into the school’s changing accommodation requirements (Fig 004 – 005).

This block contains the bulk of classrooms and ancillary spaces, a laboratory, school hall, staffroom and kitchen.

![Fig 002: Block A1 Original Victorian School House](image1)
![Fig 003: Block A1 viewed from play area (West)](image2)

![Fig 004: Block A1 later classroom extension (East)](image3)
![Fig 005: Block A1 later staffroom extension (North)](image4)

The original part of the building is clad in brick laid in an English bond and with plain clay roof tiles. Intermediate brick buttresses with stone copings are exemplified on the south facing elevation. Later additions combine a use of a matching brick with a running bond, painted red panelling above some windows and flat roofed parapets finished in felt.

The windows to the original school building appear to have been upgraded to double glazed units whilst retaining original Victorian profiles. Later extensions demonstrate simpler window and door profiles. There are various domed skylights pepper potted on the roof to administer light into corridors below.

Block B1 is a detached, newer 21st century building positioned North of Block A1. This currently houses a second school hall, six additional classrooms, a second staffroom, current head teacher’s office, breakfast club and changing facilities. Some internal alterations are proposed to this block however these have no bearing on the external appearance.
4.0 DESIGN

4.01 DESIGN OBJECTIVES

By analysing the current layout and set-up of the school and to improve upon its design shortfalls, the main objectives of the proposed development are as follows:

a. Improvement of site security and safety of children through the provision of a single point of controlled entry and exit by centralising the main access and by virtue of forming a new entrance with proposed secure fencing/gates to the front of the site.

b. Creation of a more functional facility, which redefines internal spaces, in a more cohesive and efficient layout.

c. Improved classroom sizes, some of which are undersized for the pupil sizes.

d. Production of a high quality architectural solution, which befits the location.

e. Development of a sensitive design solution for the proposed extensions taking into account the school is sited adjacent to a predominantly residential area.

f. Provision of on-site cycle parking to encourage alternative means of transport.

g. Improve the way in which refuge is collected.

It is the intention to achieve these objectives by working within the parameters of the size, scale, volume and form that are established within the locality; and through careful use of vernacular materials, whilst providing a practical and workable accommodation solution.

A full set of drawings and documentation accompanying the application are outlined below:

- NCC001-101 – Topographical Survey
- NCC001-103A – Block A1 Existing Plans
- NCC001-104 – Block A1 Existing Elevations 1
- NCC001-105 – Block A1 Existing Elevations 2
- NCC001-106A – Block B1 Existing Plans
- NCC001-107E – Block A1 Proposed Plans
- NCC001-108D – Block A1 Proposed Elevations 1
- NCC001-109A – Block A1 Proposed Elevations 2
- NCC001-110 – Location Plan
- School Travel Plan 2014 V1.1 (9282232)
- SOa Design & Access Statement V1 (December 2014)
- Ground Investigation Report V1 (AG2081-14-U29)
4.02 OVERALL STRATEGY

The design is primarily to make alterations and extensions to Block A1. This will focus on three key areas; the front (south east), Side (West) and Rear (South).

To the front, additional space is to be created by virtue of filling the gap between existing classroom 04 and 40 and extending forwards. This will see the addition of a new head teacher’s office, admin office and a reconfigured entrance foyer with an external canopy. The two existing adjacent classrooms to the East of the building, classrooms 38 & 40 respectively, are to be enlarged to 55m².

A new 55m² classroom (Classroom 69) is proposed to the West adjacent to classroom 08 and separated with a new cloak/storage link. Please refer to proposed plans drawing NCC001-107E for details of layout.

The staffroom (room No. 32) is to be extended northwards to create additional space and the existing ramped access is to be retained and guarded internally in accordance with AD part P.

4.03 SCALE & MASS

All the proposed extensions are single storey flat roofed structures with flat parapets, therefore the new overall heights do not exceed the main ridge of the existing school building. As the existing roof is a pitched roof formation, the flat roofs remain subservient in all proposed scenarios.

By way of comparison, the highest point on the existing school’s ridgeline sits at +82.88m. The new parapet for the front extension is at +76.93 hence some 5.95m lower. The parapet level for the new classroom at the west end is at +78.29 hence sits 4.59m lower. There is no change to the parapet level for the staffroom therefore the existing height is maintained.

4.04 BUILDING COMPONENT MATERIALS

The front extension will comprise a matching red facing brick plinth and saw-tooth bricks (Fig 006) between windows with an off white acrylic render above (Fig 007). Parapet copings are to be PPC aluminium (Fig 008). Windows are also to be powder coated aluminium.

![Fig 006: Red saw-tooth Bricks](image1)

![Fig 007: Acrylic Render](image2)

![Fig 008: PPC aluminium copings](image3)

Flat roof constructions will be finished in a single ply membrane and provided with up-stands where appropriate (i.e. at rooflight kerbs and parapets). Please refer to proposed elevations drawing NCC001-108D and NCC001-109A for a full description and application of materials.
4.05 EXTERNAL WORKS

Alterations to the area in front of the new entrance foyer are proposed. This is for the creation of a new pedestrian access zone comprising a ramped approach leading up to a level threshold with the main entrance doors.

A defensive zone comprising a raised cobbled or planting area is proposed in front of the new high-level open-able windows in accordance with diagram 6.2 of approved document Part K 5.1 section 6. This is to ensure the safety of passers-by that could be prone to collision with projecting window openings.

4.06 LANDSCAPE CHARACTER

There are existing mature trees within the site although these are situated further away from the areas proposed for extension, therefore there will be no loss to the existing landscape character.

No additional soft-scape is proposed.

4.07 SUSTAINABILITY

The proposed extensions are to be built to a high specification to ensure there are sufficient insulative properties within the fabric itself to keep the building warm in winter periods. Components such as the walls, roofs, windows, doors and floors will be designed to exceed the minimum U-Value standards stipulated in approved document Part L of the building regulations.

The detailing will ensure a high level or airtightness to minimise any heat loss hence less reliance on additional means of heating.

The design also allows for high level open-able windows to the extended classrooms which should encourage natural ventilation during early summer periods.

Window apertures have been maximised to allow a sufficient amount of natural light although low energy fittings will be incorporated into the extension to subsidise additional light as required.

4.08 WASTE MANAGEMENT

The existing arrangement of bins is pepper potted over the site and the school is keen to contain these in a centralized secure store away from direct view. The new location will allow safe collection and provisions for both general waste and recycling will be made.

The store is designed to house 4 No. 1100 litre eurobins allowing for manoeuvring with a gate fronting the existing car park.

Please refer to the site location and block plan (drawing ref NCC01-110), which shows the proposed location for the bins, including details of fencing and access to be maintained to the adjacent field.
5.0 ACCESS

5.01 PEDESTRIAN

i) Accessibility

All new external door thresholds are to be flush providing level access in accordance with approved document part M.

A new set of double gates within the palisade fencing are proposed in front of the new main entrance. Two additional side gates running perpendicular to these are proposed leading to the West and East which can then be maintained shut during school hours to ensure pupil safety. This is intended to centralise and contain a single point of entry during school hours for drop-off and collection.

![Fig 009: Gates west of entrance to be maintained shut](image)

![Fig 010: Existing Gates East of entrance – main vehicle access](image)

An existing set of double gates (Fig 009) in front of the new proposed classroom (No.69) to the West that currently serve the playground are also to be maintained shut during school hours but utilised as a secondary means of access for access and egress.

ii) Walking & Cycling

The travel plan refers to a pupil survey where a significant number stated they would prefer to cycle in. The report also sets a target to increase walking to school from 54% to 64% by September 2016. The preferred walking and cycling option means that over three quarters of the school population would prefer not to travel by motor transport.

Based on this research secure cycle spaces are proposed for users wishing to cycle in. This approach should help to ease any traffic related issues provided the school’s targets for non-motor travel are met.

Following the guidance set out in Northamptonshire county council’s supplementary document on parking standards, schools are classified as use class D1 and require 5 spaces per primary classroom. Whilst there is no statutory obligation from the local authority for the school to provide cycle spaces, this standard will be applied to the new and refurbished classrooms (total of 3 classrooms) at a standard of 5 spaces per classroom.

This equates to 15 spaces and will be provided using 8 No. Sheffield stands/hoops, allowing two bikes to be secured per hoop (total of 16 spaces). Please refer to the site location and block plan drawing number NCC001-110 for details of location.

5.02 VEHICULAR

Existing vehicular access and gates (Fig 010 above) permitting access into the car park are to be retained. There is an existing car parking provision on site containing 24 bays and 2 additional disabled bays, all of which are to be retained. No additional car parking spaces are proposed.
6.0 CONCLUSION

The school has continued to operate with increased pupil numbers and limited space for a considerable amount of time and is pro-active in catering for future demand. The proposed extensions will provide a much needed boost to promote a better teaching facility and reduce the pressure on already oversubscribed schools in the county.

Community liaison carried out before the application highlights the school is aware and willing to listen to concerns of residents nearby and feedback received was taken on-board and informed the design. Hence, the proposals are of a modest scale and have little impact on the immediate context.

Environmentally, the design is sound and every effort has been made to mitigate any adverse impact to any potential habitats and the neighbourhood.

In addition to this, the school has set some travel objectives for forthcoming years in order to encourage alternative modes of transport which demonstrates a positive commitment to counteract existing traffic related issues.

For the reasons outlined above it is felt the application should be well placed for a successful planning outcome.
7.0 REFERENCES

- NCC Supplementary Planning Guidance on Parking (March 2003)
APPENDIX 01 Lighting proposals/details

The LED bar substitutes the conventional Realta lamp source with an Thorlux lamp package. The aluminium bar dissipates the heat generated by the LEDs for optimum performance.
**APPENDIX 02 Consultation feedback questionnaires**

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**Irchester Primary School**

**Public Consultation – 20th November 2014**

**Feedback Form**

<table>
<thead>
<tr>
<th>Please describe what you like about the proposed scheme:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The fact more children going to the school, more cars up school lane, blocked in</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Please describe what you dislike about the proposed scheme:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very rude parents</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aims/objectives of the project and if appropriate incorporated into the project):</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOLLARD AT THE SCHOOL LANE.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Please confirm your interest in the project (please tick):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighbour / Local Resident</td>
</tr>
<tr>
<td>Parent / Pupil of Irchester Primary School</td>
</tr>
<tr>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

| To many cars up school lane cannot use our parking space at school times, to many cars parked on the paths. Something has to be done ASAP with parking |

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STENTON OBHI ARCHITECTS - DESIGN & ACCESS STATEMENT – V1 (December 2014)
Irchester Primary School
Public Consultation – 20th November 2014
Feedback Form

Please describe what you like about the proposed scheme:

**Scheme seems fine**

Please describe what you dislike about the proposed scheme:

- **It includes no provision for improving dropping/collection of children from school.**

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aim/objectives of the project and if appropriate incorporated into the project):

- A much greater distance around the school to include parts of school land should be painted with double yellow lines.
- Any more students going to the school will only make this time of the day/walking more dangerous than it is already.

Please confirm your interest in the project (please tick):

<table>
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</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
</tr>
</tbody>
</table>

Irchester Primary School
Public Consultation – 20th November 2014

Feedback Form

| Please describe what you like about the proposed scheme: |
| Larger classrooms, use of available space, putting the office at the front of the school is better for security, the overall finished look is very impressive. |

| Please describe what you dislike about the proposed scheme: |
| I do not dislike anything, it all appears to be carefully thought out and done for good reasons. |

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget, time and overall aim / objectives of the project and if appropriate, incorporated into the project).

| Please confirm your interest in the project (please tick): |
| Neighbour / Local Resident: Yes. |
| Parent / Pupil of Irchester Primary School: Yes |
| Only since Sept 2014 due to moving house. |
| Community Group |
| Member of staff at Irchester Primary School |
| Other (please specify) |
Irchester Primary School

Public Consultation – 20th November 2014

Feedback Form

Please describe what you like about the proposed scheme:
"THINK THE NEW CLASSROOMS WILL BE LOVELY AND ARE NEEDED."

Please describe what you dislike about the proposed scheme:
NOT TOO HAPPY ABOUT EXTRA PARKING IN SCHOOL ROAD THIS WILL PRODUCE A LOT OF PARKING NOW AT SCHOOL TIMES IS AWFUL HEAVEN FORBID YOU MAY NEED TO USE OWN DRIVE OR HAVE ACCESS TO OWN GATES

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aim / objectives of the project and if appropriate, incorporated into the project).

Please confirm your interest in the project (please tick):

- Neighbor / Local Resident ✓
- Community Group
- Parent / Pupil of Irchester Primary School
- Member of staff at Irchester Primary School
- Other (please specify)
Irchester Primary School
Public Consultation – 20th November 2014
Feedback Form

Please describe what you like about the proposed scheme:

That new buildings are being added to existing main building and not built on to playing fields.

Please describe what you dislike about the proposed scheme:

It seems a shame to extend the school – encouraged it's just to enable development in the village.

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aim / objectives of the project and if appropriate, incorporated into the project).

To stick to re-working current space in existing building with minimum extension work, keeping outdoor space as it is as much as possible for children to play on.

Please confirm your interest in the project (please tick):

- Neighbour / Local Resident
- Community Group
- Parent / Pupil of Irchester Primary School
- Member of staff at Irchester Primary School
- Other (please specify)

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Irchester Primary School
Public Consultation – 20th November 2014
Feedback Form

Please describe what you like about the proposed scheme:
Increasing size of School is a good idea if they increase the village size.

Please describe what you dislike about the proposed scheme:
No additional Parking is included.

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aim / objectives of the project and if appropriate, incorporated into the project).
Additional Parking to be included in proposal. Not just for staff/Parking but for events held at the School.

Please confirm your interest in the project (please tick):

Neighbour / Local Resident  [x]  Community Group
Parent / Pupil of Irchester Primary School
Member of staff at Irchester Primary School
Other (please specify)
Irchester Primary School
Public Consultation – 20th November 2014
Feedback Form

Please describe what you like about the proposed scheme:
It's good that the field is not being built on & building is not in a different place.

Please describe what you dislike about the proposed scheme:

Please put any suggestions below which you feel may enhance the proposed scheme. (Suggestions will be considered by the client and project team with regard to budget time and overall aim / objectives of the project and if appropriate, incorporated into the project).

Please confirm your interest in the project (please tick):

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