Isebrook School
Proposed Mobile Classrooms

Design and Access Statement

**Design:**

**Use**
The buildings will be used for general teaching in conjunction with the existing accommodation within the main school site.

**Size**
The proposed development consists of three single storey double classroom mobile buildings of approx 405m². The height is approx 3m.

**Layout**
The layout of the site is as existing, and therefore has been somewhat predetermined. The only space within the school site that is suitable is the grass area that has been identified. All other areas have been developed or there is insufficient room to accommodate the mobiles.

**Landscape**
The mobiles will be sited on part of the grass area adjacent to the school sports field. The landscape of the site will remain the same other than the immediate footprint of the mobile. All services will be connected to the mobile by underground means, thus having no visual impact.

**Appearance**
The proposed buildings are of standard single storey mobile classroom construction. The elevations are perpendicular surmounted by a low pitch roof. The roof is finished in grey felt with a small overhang, discharging rainwater into a black PVC gutter and down pipes. The height of the roof ridge is approximately 3m from ground level. The walls are refinished in a stippled weatherproof coating, all painted in dark green (12 B 25) colour. All windows have white uPVC frames and are double glazed in clear float glass. A wooden slatted skirt is fitted between ground and floor level, the slats being horizontal.
Access:

The building design takes account of:-

**Approach**
Within the limits of the site the mobile has been positioned to create ease of access for all users.

**Parking**
Not applicable.

**Entrances**
Access to the site is as existing with no need for any alterations. Specific access to the mobile will be via a ramped pathway ensuring that the building complies with the Disability Discrimination Act requirements and Part M of the Building Regulations.

**Horizontal and Vertical circulation**
The horizontal circulation within the mobile has been carefully planned to accommodate all users regardless of disability. Vertical circulation is not applicable for this single storey building.

**Access to all Services**
Internally the mobile has been carefully laid-out to maximise use. All facilities are logistically placed in relation to each other.

**Emergency Egress**
The design of the mobile will ensure and assist evacuation should an emergency need occur. All travel routes have been carefully planned and emergency exit facilities provided. Evacuation planning will be recorded and regularly tested by the occupiers.

**Waste Management**
There will be minimal waste generated during the installation of the mobile. Each contractor will be responsible for removing their own waste to a licensed tip.

---

Ian Shanks  
Northamptonshire County Council  
Children and Young Peoples Service – Buildings and Capital Development  
March 2009  
Ref DA/01
Isebrook is a successful school that provides specialist teaching for pupils within Kettering and the surrounding area. It enjoys a good reputation and is well respected within the local area.

There is a need to provide additional places for September 2009, therefore it is proposed to install a double classroom mobile to provide temporary accommodation in the short term. It is also proposed to re site two existing double mobiles in order to free up sufficient room to build a permanent extension to the school. This will provide permanent accommodation and will enable the three double mobiles to be removed from site when the works are complete. The permanent accommodation is at the design stage, but work will start on site within the next twelve months, subject to planning etc.

At the moment it is impossible to predict the completion date for the proposed new build, therefore I apply for permission for 5 years or whenever the building works finish, whichever is the soonest.

Ian Shanks
Buildings and Capital Development
Children and Young peoples Service
March 2009
Ref S/S001