

**PROJECT: Proposed new covered area to provide sheltered outdoor playtime.**

**Design & Access Statement and Supporting Statement to the Planning Application:**

**1. CONCEPT:**

- a. The Head and governors of the School would like to be able to provide additional facilities to the school children, for the covered area to enable additional outdoor activities to be provided in the more extreme weather conditions in all seasons.
- b. It will provide sheltered space for outdoor equipment that often needs storage which can be inconvenient with short class times and weather conditions.
- c. An increased playground area is also sought to enhance the area off activities with the covered space and will meet many requirements of Ofsted recommendations throughout the year.

**2. LANDSCAPING, DESIGN and APPEARANCE:**

- a. The design principles used have enabled the use of a vacant area and interface with the existing pitch roof and the available budgets in the school.
- b. There will be no formal landscaping but the raised beds will be graded and grassed to provide a quieter area with moveable seating.
- c. The eaves detail will be kept to a minimum with narrow timber fascia for gutter support.
- d. The main building has evolved little over time, but a previous extension of considerable size has been added by the Education Department of that day to cater only for the needs of education. The impact of this has had little ability to understand and appreciate the architectural and historic interest of the original building. The cumulative impact of these additional and very small works will have no further impact on the site.
- e. No formal consultation has been made. The special architectural and historic importance of the building and the particular physical features of the building justifies its designation as a listed building and the building's setting in the village scene is prominent.
- f. The location of this structure is placed in an area unseen from neighbouring properties or the main street, or in fact a high percentage of the school site. It fits well in an un-used area of the playground and the side elevation kept in line with the existing original extension.
- g. The site is a school and has a high priority to provide adequate resource to the learning process and this is on that list of needs within very tight financial limits.

**3. LAYOUT:**

- a. The layout of additional space has been achieved by using an area that has generally been unusable because of the small walls and raised beds.

**4. SCALE:**

- a. The proposal will fit adequately within an area that has been an access walkway around the school and will not adversely affect the neighbours on the adjacent boundary.
- b. The roof line will remain well below that of the adjacent buildings and the structure is small in comparison the the whole site.

**5. ACCESS:**

- a. The access to the school will not be altered and no additional parking is required.
- b. There is adequate disabled access to this new area and will be available directly from the adjacent school classroom, and there will be no impact on the main building. There are no issues regarding access and they will be maintained.

**6. TRANSPORT LINKS:** There is no proposal to revise transport links.



Existing Reception Class and Hall



Existing Raised Bed and Patio Area



Existing Raised Bed and Patio Area



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