Use/Amount:
The proposal is to extend 5No Classrooms to increase each undersized classroom from 43m² to 64m² and to form a projecting canopy across the length of the elevation. The existing 5No classrooms are setback between two projecting classroom wings at either end with a glazed canopy between.

Layout:
The existing glazed canopy will be removed and the wall below the clerestory window removed with the structure above supported on steel beams. The new wall will be rebuilt and project 2.65m in front of the original wall but still behind the line of the projecting classroom wings.

Scale:
The extended classrooms will be single storey with a flat roof thus maintaining the existing clerestory windows at high level which admit natural light into the classrooms. The projecting canopy will offer cover for parents and children outside the building and offer shading from the sun along this south facing elevation.

Landscaping:
The hard landscaping to this area will remain generally unaffected. A path will extend along the length of the elevation with the playground directly in front.

Appearance:
The new external walls will be built in brickwork to match the existing school and the existing doors and windows will be re-used. The timber framed roof will have a flat roofing material which will extend over the canopy. The underside of the canopy will be stained exterior quality plywood in regular bay widths.

Generally the proposal extends all 5 classrooms between the projecting classroom wings at either end and repeats the existing elevation arrangements of alternating windows and brick panels. The flat roof with its projecting canopy replaces the narrow glazed canopy directly extending across the rear of the classrooms. This proposal respects the construction and visual appearance of the school and provides the additional floor area necessary to improve the schools facilities without adversely affecting the visual quality of the existing building.

Access:
Currently access into the classrooms externally is via a step up from the playground onto a perimeter path and then a small step up into the classroom. This proposal still intends to have a step up from the playground but with dropped kerb areas for wheelchair access. The perimeter paving level in front of the classrooms will be at ground floor level to afford a suitable level access into the classrooms. Access into the classrooms from inside the building will remain unchanged.