PLANNING PERMISSION

Name and address of applicant
Northamptonshire County Council
Children and Young People's Service
PO Box 216
John Dryden House
8-10 The Lakes
Northampton

Name and address of agent (if any)

Part I - Particulars of application

Date of Application
7th November 2006

Application No.
KE/06/1029

Particulars and location of development
Siting of two double classroom mobile units at Isebrook Special School, Eastleigh Road, Kettering Northants, NN15 6PT in accordance with the submitted plans and Supporting Statement.

Part II - Particulars of decision:

The Northamptonshire County Council

Hereby give notice in pursuance of the provisions of the Town and Country Planning Act 1990 that permission has been granted for the carrying out of the development referred to in Part I hereof in accordance with the application and plans submitted subject to the following conditions:-

1. This permission shall be limited to a period of time expiring 31st December 2011. At or before the expiration of this period, the mobile classroom shall be removed and the site restored to its former condition.

Reasons for conditions and relevant Development Plan Policies

1. In the interests of visual amenity.

Note: This permission only relates to planning permission and does not include consent under the Building Regulations for which separate permission may be required. The requirements of the Chronically Sick and Disabled Persons Act 1970, the Disability Discrimination Act 1995 and the Special Education Needs and Disability Act 2001 should also be adhered to wherever appropriate.
REASONS FOR APPROVAL

The siting, design and size of the proposed double classroom mobile units are considered to be acceptable. It is considered that the units will not have an adverse effect on residential amenity.

The application is therefore considered to be acceptable in accordance with policy GS5 of the Northamptonshire County Structure Plan (2001).

Signed ________________________________

Date 2nd January 2007

On behalf of the
Head of Sustainable Development

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